

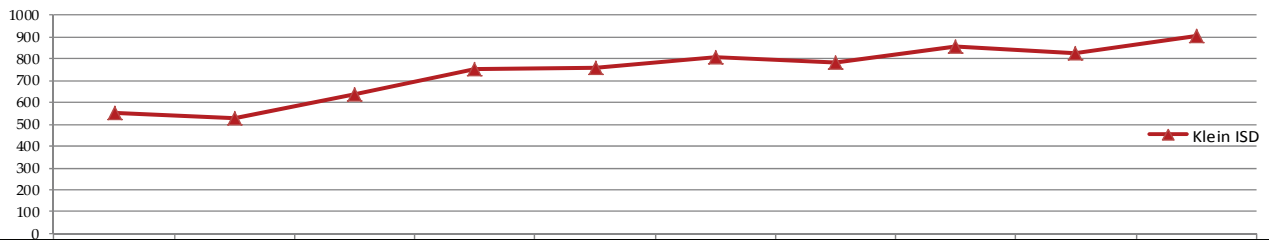
Klein Independent School District

The ACT is a national college admissions examination that consists of curriculum-based tests of educational development in English, mathematics, reading, and science. These curriculum-based tests measure the skills needed for success in first year college coursework. Scores range from 1 to 36 on each section and a composite score is also reported for each student. Most students take the ACT exam during their junior or senior year in high school. ACT, Inc. provides school districts with annual reports of student performance based on the previous graduating class. These data inform the school district of historical trends of student performance on the ACT, demographic information on ACT participants, and serve as an important resource for post-secondary readiness.

ACT Participation:

Overall, the Class of 2014 ACT test participation increased by 80 students compared to the Class of 2013. Since 2005, the number of ACT participants has increased by over 350 students. While the number of ACT participants has increased in Klein ISD, the percentage of the graduating class participating in ACT testing has remained around 27% over the last ten years. Although the number and percentage of ACT participants at the campus level fluctuate from year to year, it is important to note that boundary changes occur at the high schools over time.

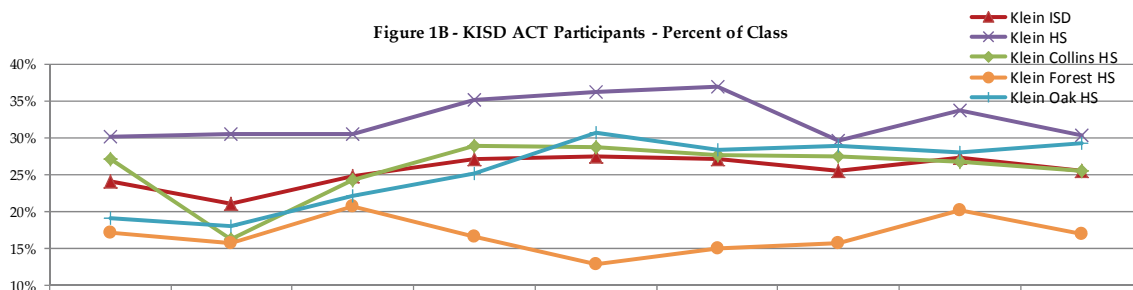
Figure 1A - KISD ACT Participants



	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Klein ISD	553	526	636	754	758	806	781	858	824	904
Klein HS	219	246	237	292	274	282	209	257	229	286
Klein Collins HS	158	94	162	210	202	202	208	217	208	210
Klein Forest HS	101	100	127	107	86	108	120	143	133	110
Klein Oak HS	75	86	110	145	196	214	243	241	253	297

Source: ACT Profile Report—2005-2014

Figure 1B - KISD ACT Participants - Percent of Class



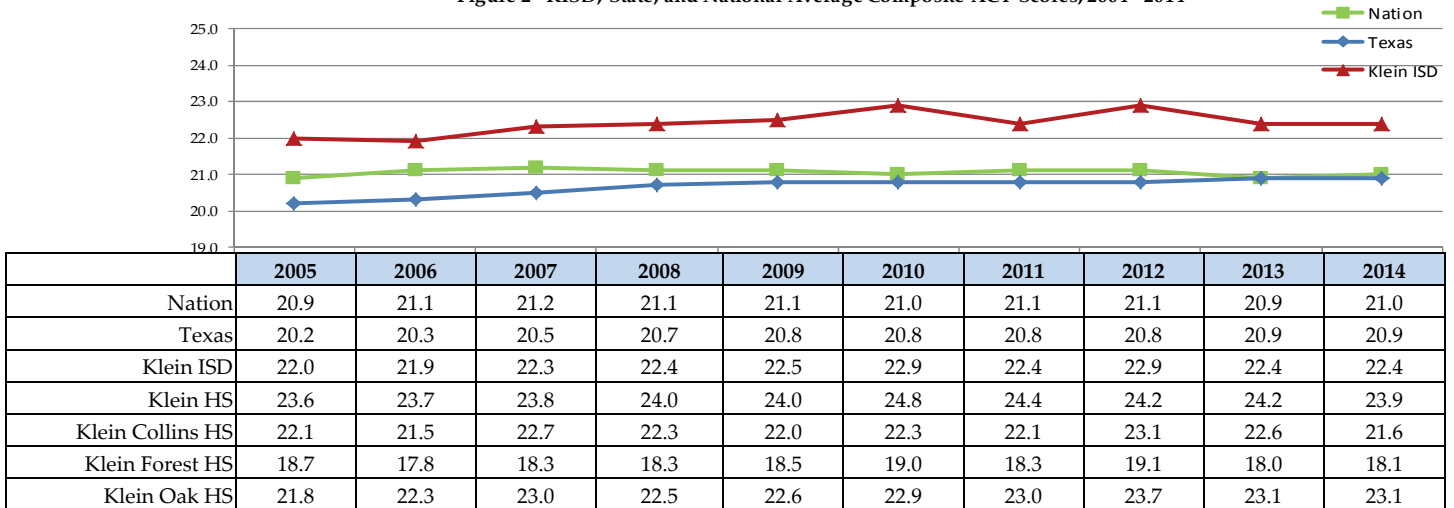
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Klein ISD	24%	21%	25%	27%	27%	27%	25%	27%	26%	N/A
Klein HS	30%	31%	31%	35%	36%	37%	30%	34%	30%	N/A
Klein Collins HS	27%	16%	24%	29%	29%	28%	27%	27%	25%	N/A
Klein Forest HS	17%	16%	21%	17%	13%	15%	16%	20%	17%	N/A
Klein Oak HS	19%	18%	22%	25%	31%	28%	29%	28%	29%	N/A

Source: ACT Profile Report—2005-2014; AEIS/TAPR Reports 2005-2013

ACT Composite Scores:

The average ACT Composite Score remained at 22.4 for the Class of 2014 when compared to the prior year. Klein ISD average ACT Composite Scores have been higher than the state and nation for the past 10 years. Although the average ACT Composite Scores at the campus level fluctuate from year to year, it is important to note that boundary changes occur at the high schools over time.

Figure 2 - KISD, State, and National Average Composite ACT Scores, 2004 - 2014



Source: ACT Profile Report – 2005-2014

ACT Average Scores: Five Year Trends by ACT Subject Test

KISD average scores for three of the four ACT subject tests decreased for the Class of 2014 when compared to the prior year. English scores decreased by 0.2 for the Class of 2014 (21.1), Mathematics scores decreased by 0.1 (22.9), Reading scores increased by 0.4 (22.8), and Science scores decreased by 0.2 (22.3). Historical data trends show that while KISD average scores fluctuate up and down every year, average scores have been pretty constant for the past five years. Klein ISD scores continue to be higher than the state and nation in every subject test.

Figure 3 - ACT Average Scores: English

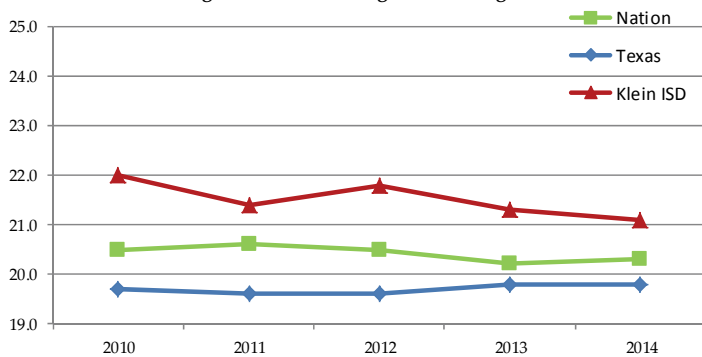


Figure 4 - ACT Average Scores: Mathematics

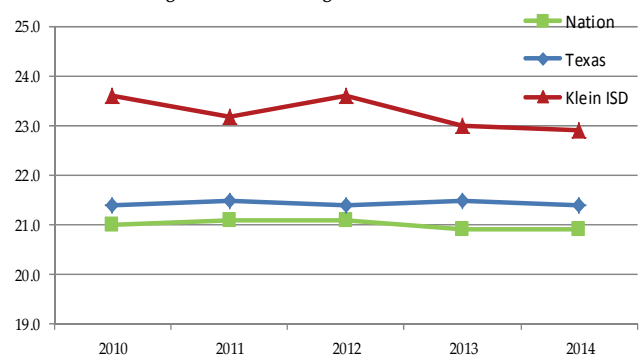


Figure 5 - ACT Average Scores: Reading

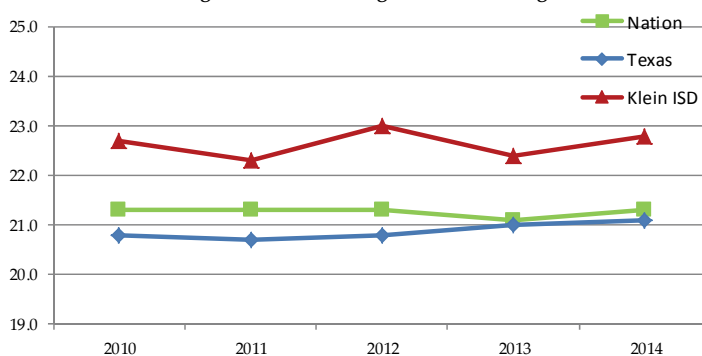
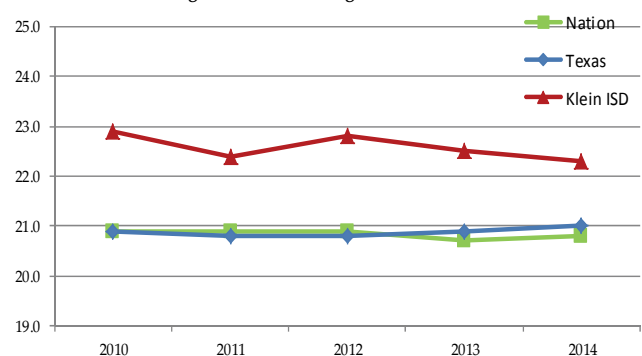


Figure 6 - ACT Average Scores: Science



Source: ACT Profile Report – 2009-2014

Klein ISD—ACT Report—Class of 2014

ACT Average Scores: Subject Test Scores by Ethnicity:

Klein ISD average scores for each subject test by ethnicity were higher than the state for almost every subgroup and subject test. The All Students and Hispanic students average scores for each subject test exceeded the state by more than 1.0 for all subject tests. In fact, Klein ISD Hispanic students outperformed Hispanic students statewide by a margin of 2.1 in Reading and 1.8 in Science.

Note: **Green text** indicates differences greater than or equal to +0.5, and **red text** indicates differences less than or equal to -0.5.

	English			Mathematics			Reading			Science		
	TX	KISD	Diff.	TX	KISD	Diff.	TX	KISD	Diff.	TX	KISD	Diff.
All Students	19.8	21.1	1.3	21.4	22.9	1.5	21.1	22.8	1.7	21.0	22.3	1.3
Asian	24.1	24.6	0.5	26.5	26.8	0.3	24.3	25.1	0.8	24.5	24.8	0.3
African American	16.1	16.0	-0.1	18.3	18.2	-0.1	17.8	18.5	0.7	17.9	18.3	0.4
Hispanic	17.2	18.3	1.1	19.5	20.8	1.3	18.8	20.9	2.1	19.0	20.8	1.8
White	22.7	22.5	-0.2	23.4	23.9	0.5	23.7	23.9	0.2	23.1	23.4	0.3
Two + Races	21.3	22.1	0.8	22.2	22.1	-0.1	22.6	22.5	-0.1	22.0	22.3	0.3

Source: ACT Profile Report—2014

Percent of ACT-Tested Students Ready for College-Level Coursework:

Klein ISD had a greater percentage of students meeting the college readiness benchmark in nearly every area when compared with the state. The exceptions were Two or More Races in College Algebra and College Social Science, and African American students in College English Composition and College Algebra. While gaps in the percentages of students meeting college readiness benchmarks continued to be found between African American and Hispanic students when compared to their White and Asian peers, Klein ISD Hispanic students are closing the gap and scoring significantly higher than the state averages for Hispanic students.

Note: ACT, Inc. reports that “A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.”

Green text indicates differences greater than or equal to +2%, and **red text** indicates differences less than or equal to -2%.

	College English Composition (Benchmark Score = 18)			College Algebra (Benchmark Score = 22)			College Social Science (Benchmark Score = 22)			College Biology (Benchmark Score = 23)		
	TX	KISD	Diff.	TX	KISD	Diff.	TX	KISD	Diff.	TX	KISD	Diff.
All Students	60%	68%	8%	47%	59%	12%	42%	54%	12%	36%	47%	11%
Asian	81%	85%	4%	81%	82%	1%	63%	71%	8%	63%	69%	6%
African American	36%	31%	-5%	21%	19%	-2%	21%	21%	0%	14%	16%	2%
Hispanic	44%	49%	5%	31%	41%	10%	26%	41%	15%	21%	33%	12%
White	80%	80%	0%	65%	71%	6%	60%	64%	4%	54%	55%	1%
Two + Races	71%	73%	2%	55%	45%	-10%	53%	50%	-3%	45%	45%	0%

Source: ACT Profile Report—2014