

District Integrated Summary

2013-2014

Klein ISD

Included in This Report:

- SAT®
- SAT Subject Tests™
- Advanced Placement Program®
- PSAT/NMSQT®
- ReadStep™

TABLE OF CONTENTS

OVERVIEW

Number of Students Taking SAT [®] , SAT Subject Tests, AP [®] , PSAT/NMSQT [®] and ReadiStep [™]	3
Percent of Test-Takers Self-Reported as Minority Students	4
Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT	5

SAT[®]

Performance and Participation Overview	7
Performance and Number of Test-Takers (Part 1 of 2)	8
Performance and Number of Test-Takers (Part 2 of 2)	9
Participation by Ethnic Group	10
Critical Reading Performance by Ethnic Group	11
Mathematics Performance by Ethnic Group	12
Writing Performance by Ethnic Group	13
Performance Based on Self-Reported PSAT/NMSQT Participation	14
Critical Reading Performance by Trends in Academic Preparation	15
Mathematics Performance by Trends in Academic Preparation	16
Writing Performance by Trends in Academic Preparation	

SAT Subject Tests[™]

Participation Overview	17
Percent Participation by Ethnic Group	18
Subject Tests Participation and Performance	19

AP[®]

Performance and Participation Overview	20
Exam Participation and Performance (Part 1 of 3)	21
Exam Participation and Performance (Part 2 of 3)	22
Exam Participation and Performance (Part 3 of 3)	23
Number of Examinations and Number of Examinations with Grades of 3, 4 or 5	24
Participation by Ethnic Groups Taking One or More Exam	25

AP[®] (continued)

Participation by Ethnic Groups with Grades 3, 4 or 5	26
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PSAT/NMSQT[®]

Sophomore Performance and Participation Overview	27
Junior Performance and Participation Overview	28
Sophomore Participation by Ethnic Group	29
Sophomore Critical Reading Performance by Ethnic Group	30
Sophomore Mathematics Performance by Ethnic Group	31
Sophomore Writing Performance by Ethnic Group	32
Junior Participation by Ethnic Group	33
Junior Critical Reading Performance by Ethnic Group	34
Junior Mathematics Performance by Ethnic Group	35
Junior Writing Performance by Ethnic Group	36

ReadiStep[™]

8th Grade Participation and Performance Overview	37
8th Grade Participation by Ethnic Group	38
8th Grade Critical Reading Performance by Ethnic Group	39
8th Grade Mathematics Performance by Ethnic Group	40
8th Grade Writing Performance by Ethnic Group	41

Summary by High School

42

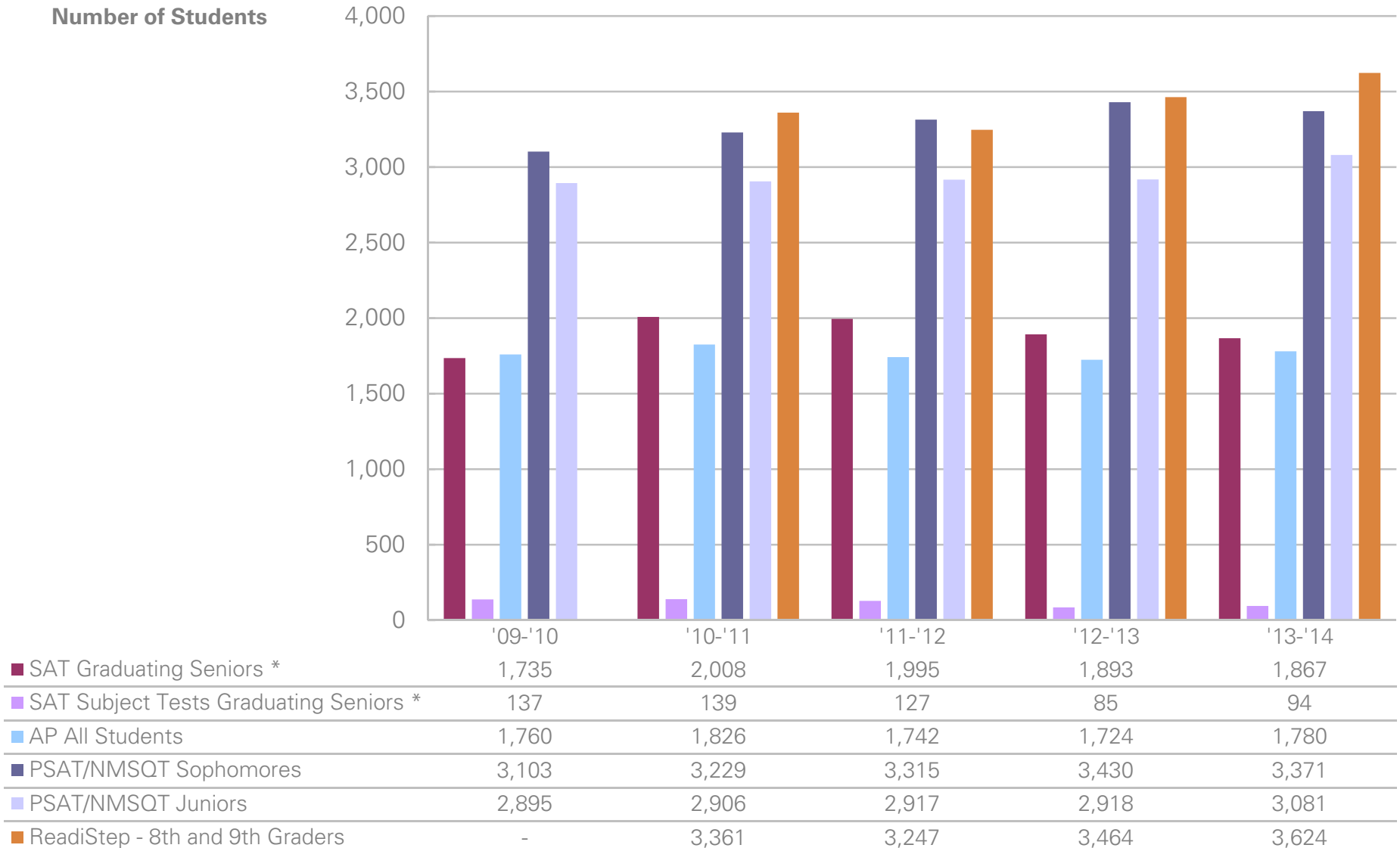
Summary by Middle School

43

Data Notes

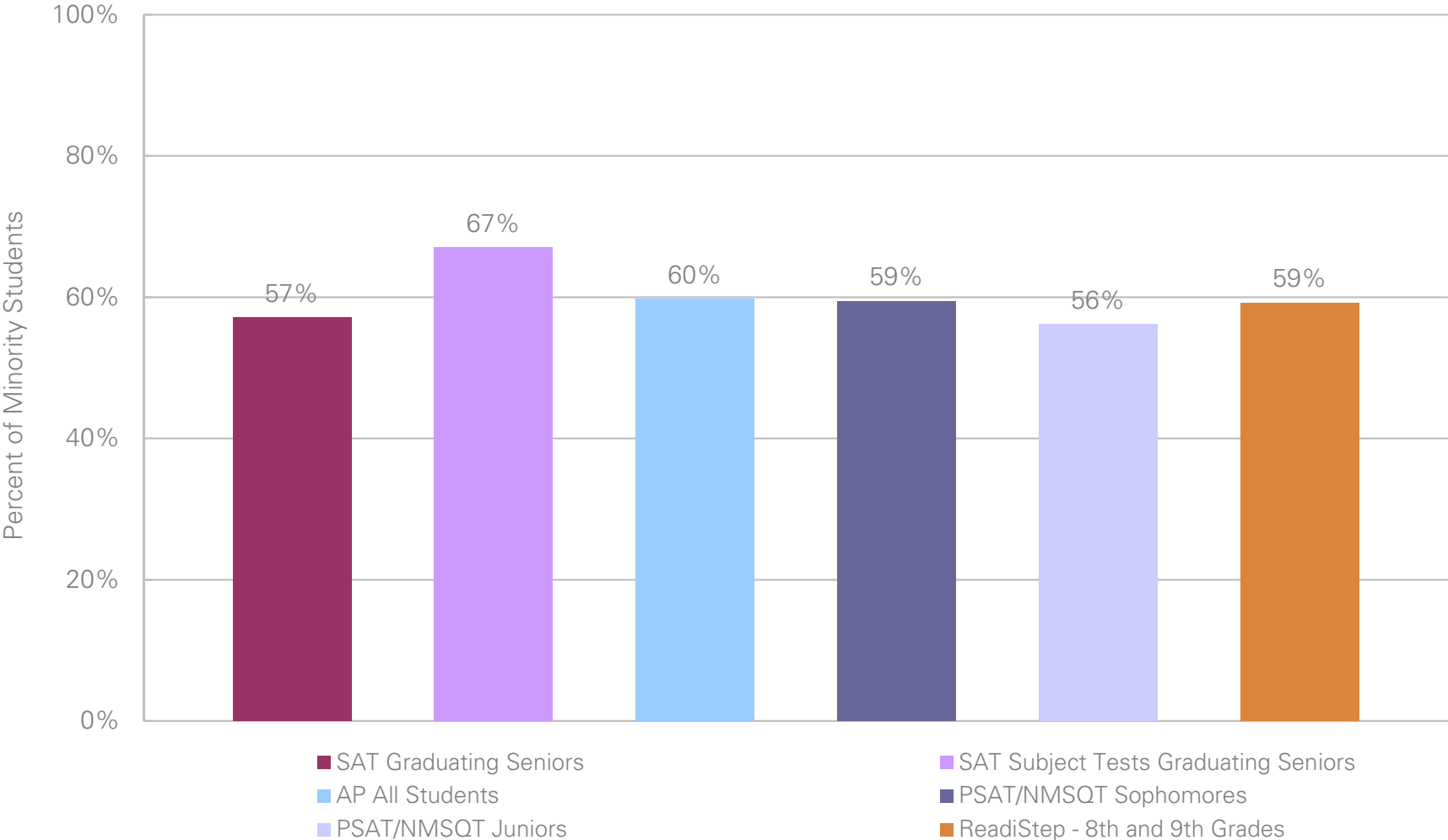
44

OVERVIEW: Number of Students Taking SAT, SAT Subject Tests, AP, PSAT/NMSQT and ReadStep.

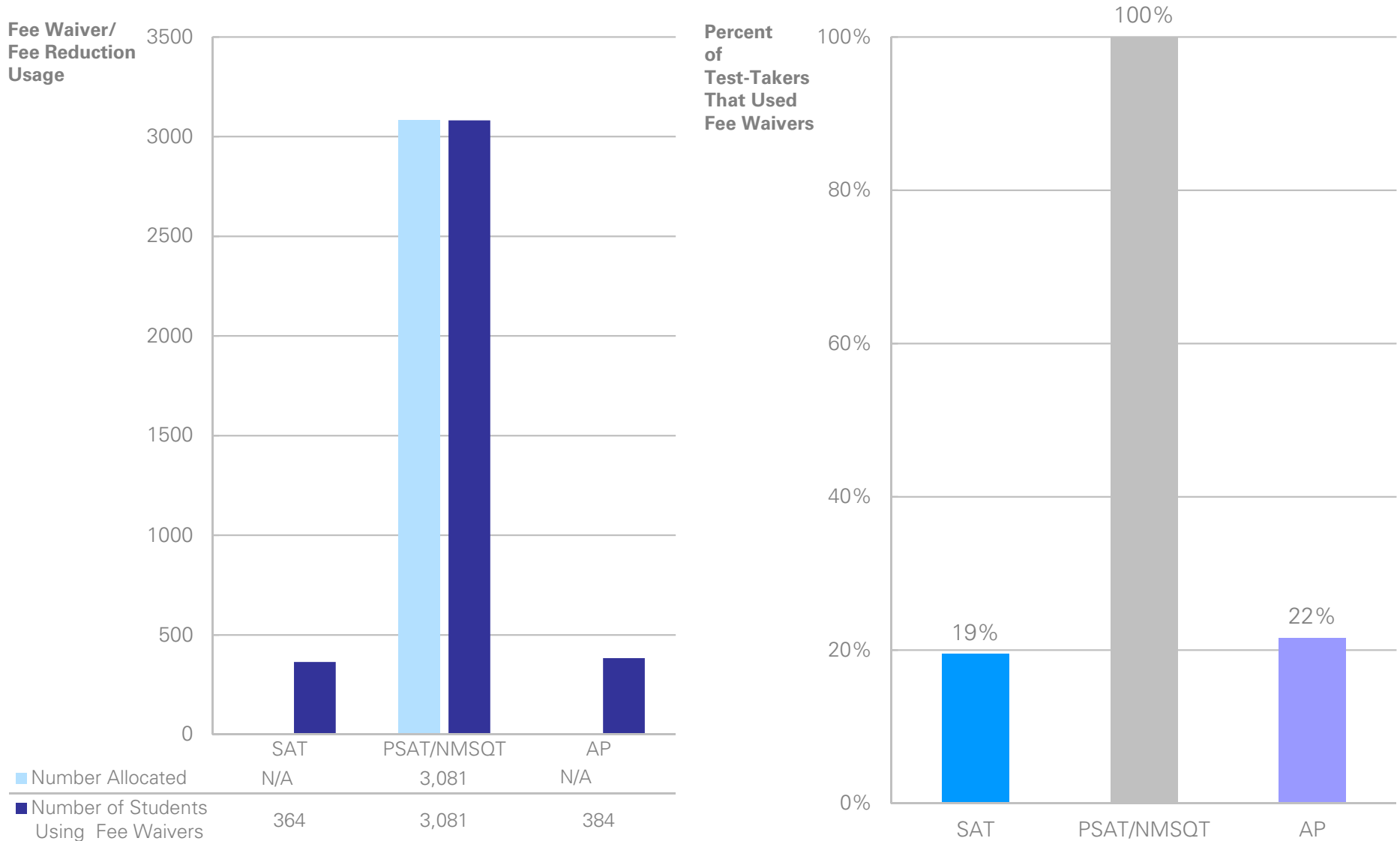


* Please see the Data Notes page at the end of this report for a note on interpretation of trends in SAT school participation.

OVERVIEW: Percent of Test-Takers Self-Reported as Minority Students



OVERVIEW: Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT



Note: SAT and AP fee reduction allocation numbers are not available. The number of PSAT/NMSQT fee waivers reported reflects those students whose test fees were covered by a fee waiver or an agreement with the state or district designed to support students underrepresented in college-going populations. As part of such an agreement, the state or districts paid the test fees for juniors at a reduced cost.

District Integrated Summary 2013-2014

Klein ISD

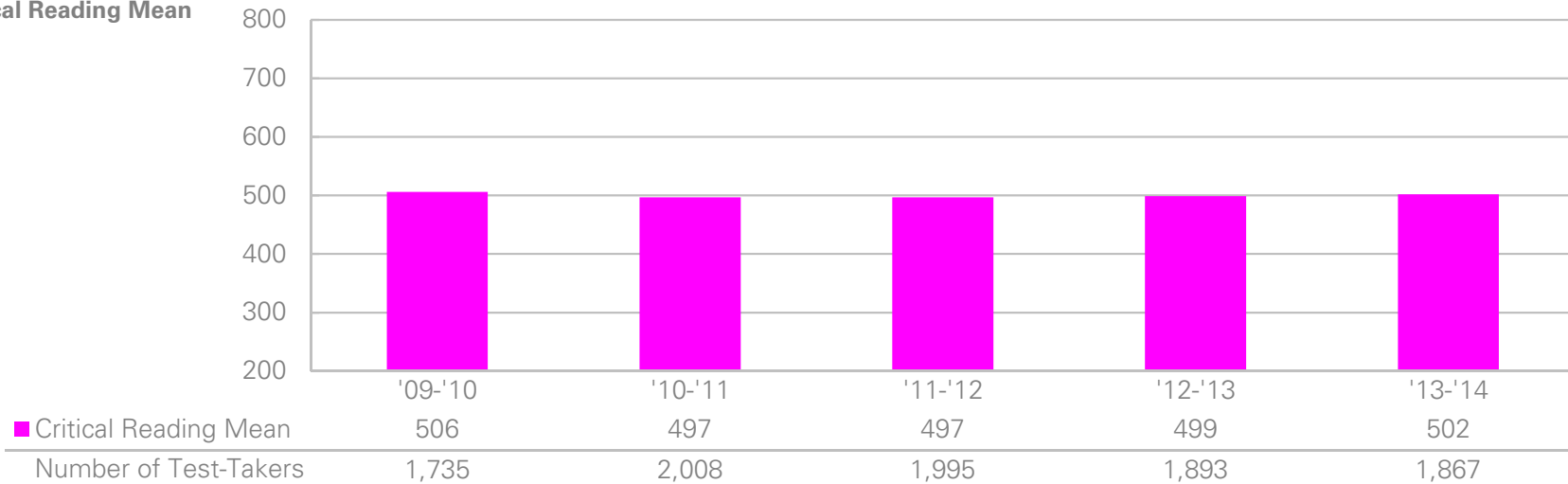


SAT: Participation and Performance Overview

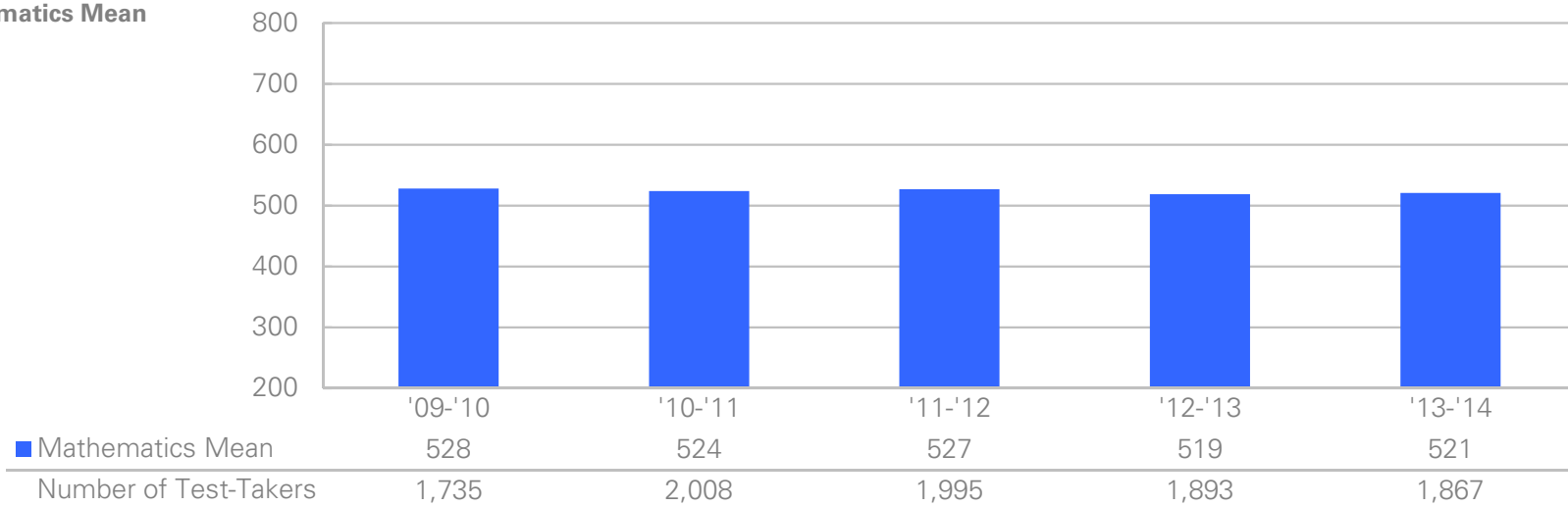
	Klein ISD					Texas- Public Schools					Total Group - Public Schools				
	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All															
Total	1,867	100.0%	502	521	479	164,111	100.0%	470	491	455	1,306,039	100.0%	492	501	478
Change from last year	-1.4%		+3	+2	+8	+4.4%		-1	-5	-1	+0.8%		0	-2	-2
Gender															
Female	982	52.6%	499	505	481	87,830	53.5%	468	480	461	709,160	54.3%	489	487	483
Change from last year	-1.1%		+1	-2	+2	+4.0%		-1	-4	0	+0.6%		0	-2	-2
Male	885	47.4%	506	539	478	76,281	46.5%	473	504	449	596,879	45.7%	495	518	472
Change from last year	-1.7%		+7	+7	+16	+4.8%		-1	-5	-1	+1.0%		0	-2	-3
Ethnic Group															
American Indian	13	0.7%	495	500	452	963	0.6%	489	496	464	8,257	0.6%	479	478	455
Change from last year	+550.0%		-	-	-	+2.7%		-5	-10	-3	-0.2%		+2	-3	-1
Asian	297	15.9%	533	575	523	11,688	7.1%	531	584	526	129,570	9.9%	525	573	525
Change from last year	+22.2%		+19	+13	+26	+8.2%		+5	+2	+8	+3.1%		+2	-2	+5
Black	272	14.6%	439	448	414	23,642	14.4%	422	434	410	184,942	14.2%	426	423	412
Change from last year	-5.9%		-3	-2	+2	+3.3%		+1	-1	+4	+1.4%		0	-2	0
Hispanic Overall	443	23.7%	472	492	450	64,109	39.1%	431	456	422	260,841	20.0%	444	454	436
Change from last year	+0.5%		+4	+2	+6	+8.0%		-2	-6	0	+6.6%		-1	-3	-1
<i>Mexican American</i>	148	7.9%	479	500	457	31,001	18.9%	438	465	427	109,782	8.4%	445	458	438
Change from last year	-33.3%		+12	+11	+15	+5.4%		-3	-6	-2	+6.2%		-1	-3	0
<i>Puerto Rican</i>	11	0.6%	503	499	505	935	0.6%	471	473	452	22,294	1.7%	450	447	436
Change from last year	0.0%		-3	-5	+31	-0.3%		-8	-14	-6	+3.7%		-2	-5	-4
<i>Other Hispanic</i>	284	15.2%	468	488	443	32,173	19.6%	422	447	415	128,765	9.9%	442	451	434
Change from last year	+36.5%		+2	-4	-2	+10.8%		-2	-6	+1	+7.5%		-1	-3	-1
White	781	41.8%	530	546	504	58,788	35.8%	521	535	497	658,511	50.4%	524	530	507
Change from last year	-8.2%		0	+1	+7	+0.5%		+2	-3	-1	-1.2%		+2	-1	-1
Other	41	2.2%	482	474	470	2,896	1.8%	493	501	475	40,328	3.1%	498	501	486
Change from last year	-6.8%		-15	-33	0	+7.1%		0	0	+3	+2.6%		+2	0	+1
No Response	20	1.1%	515	507	480	2,025	1.2%	420	436	403	23,590	1.8%	443	443	425
Change from last year	-13.0%		+8	-7	-1	-1.5%		-29	-28	-26	-19.3%		-19	-22	-22

SAT: Performance and Number of Test-Takers (Part 1 of 2)

Critical Reading Mean

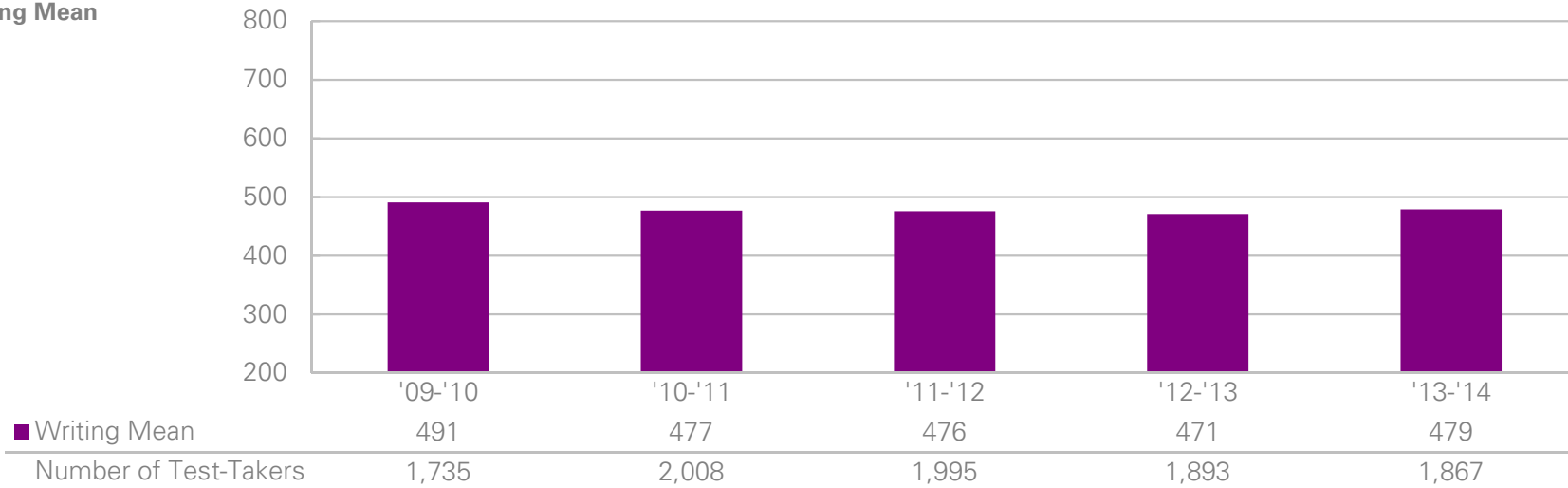


Mathematics Mean

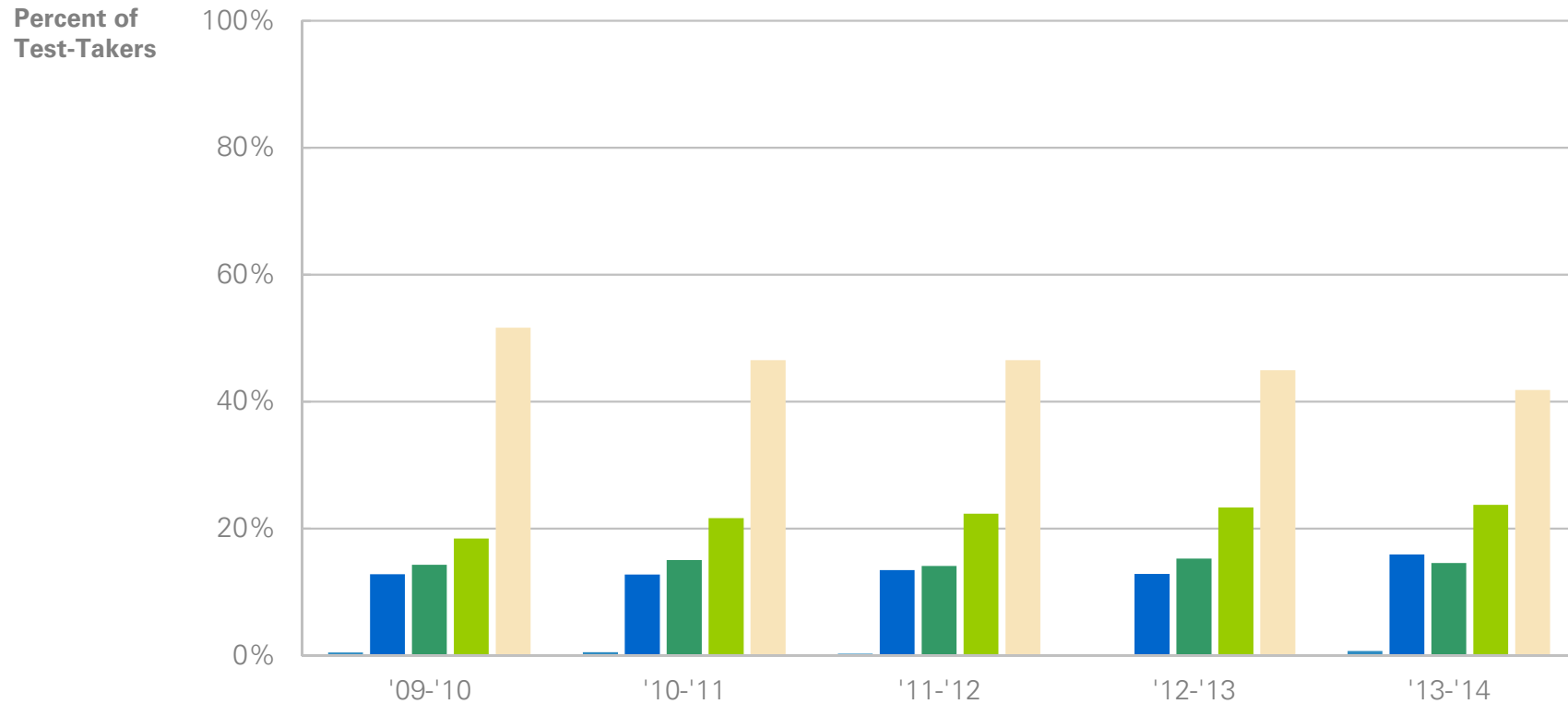


SAT: Performance and Number of Test-Takers (Part 2 of 2)

Writing Mean



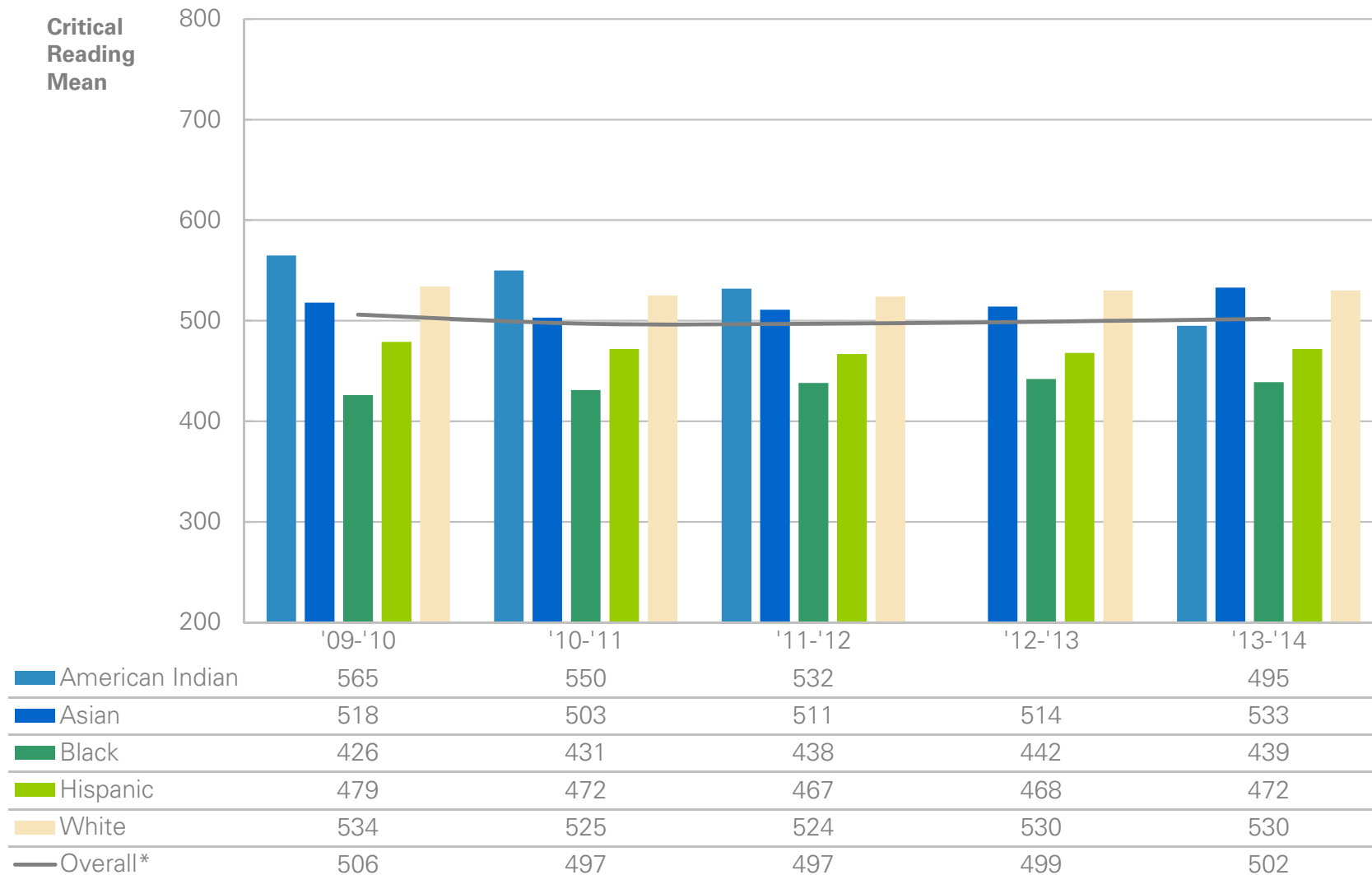
SAT: Participation by Ethnic Group



Number of Students Taking SAT:

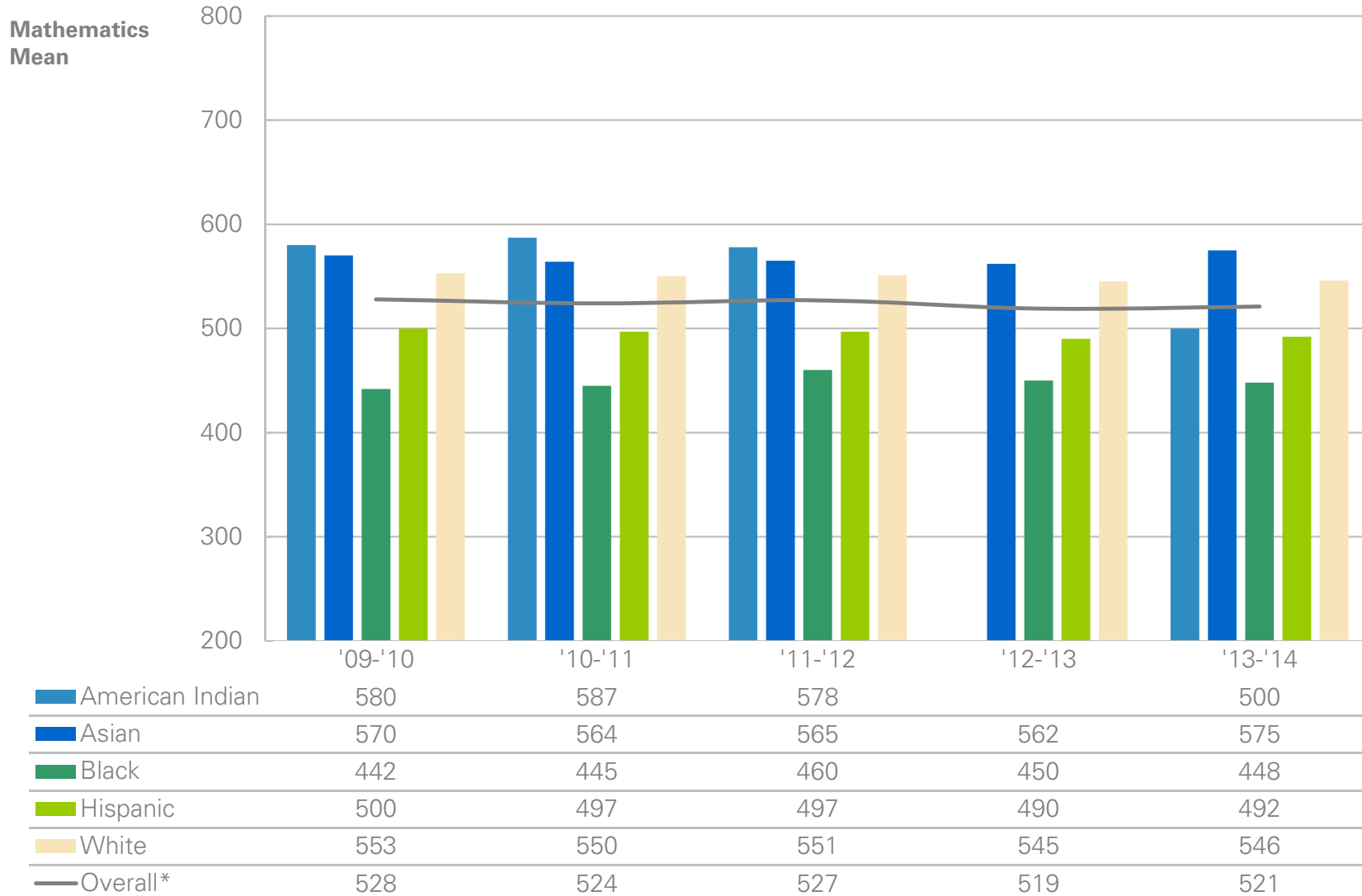
American Indian	8	10	6	2	13
Asian	222	256	268	243	297
Black	248	302	281	289	272
Hispanic	320	434	446	441	443
White	896	934	928	851	781
Other	28	40	38	44	41
No Response	13	32	28	23	20
Total	1,735	2,008	1,995	1,893	1,867

SAT: Critical Reading Performance by Ethnic Group



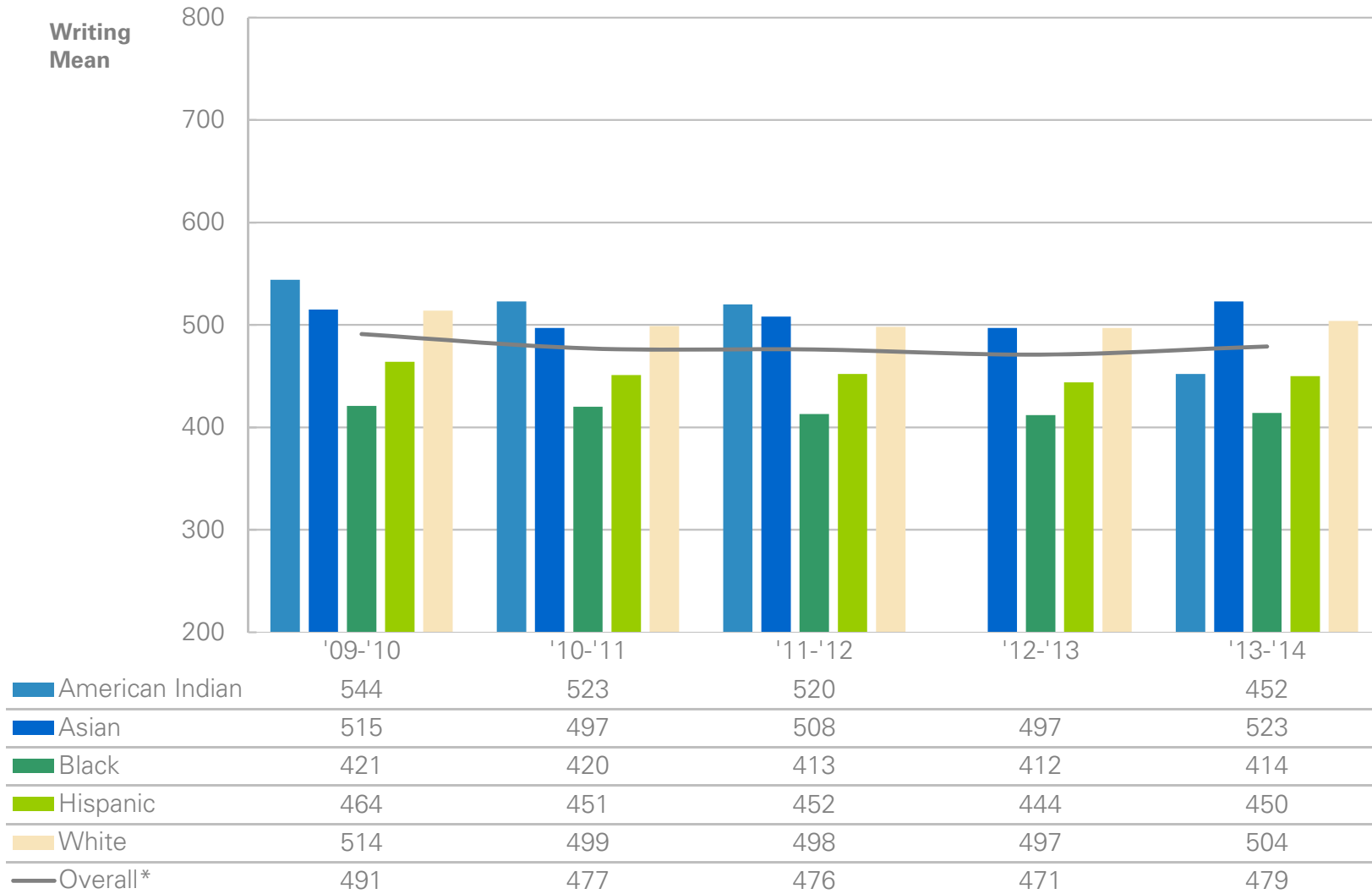
*Represents the mean score for all students, including those who responded "Other" or "No Response." Please see the Self-Reported Ethnic Group Data Note for further details.

SAT: Mathematics Performance by Ethnic Group



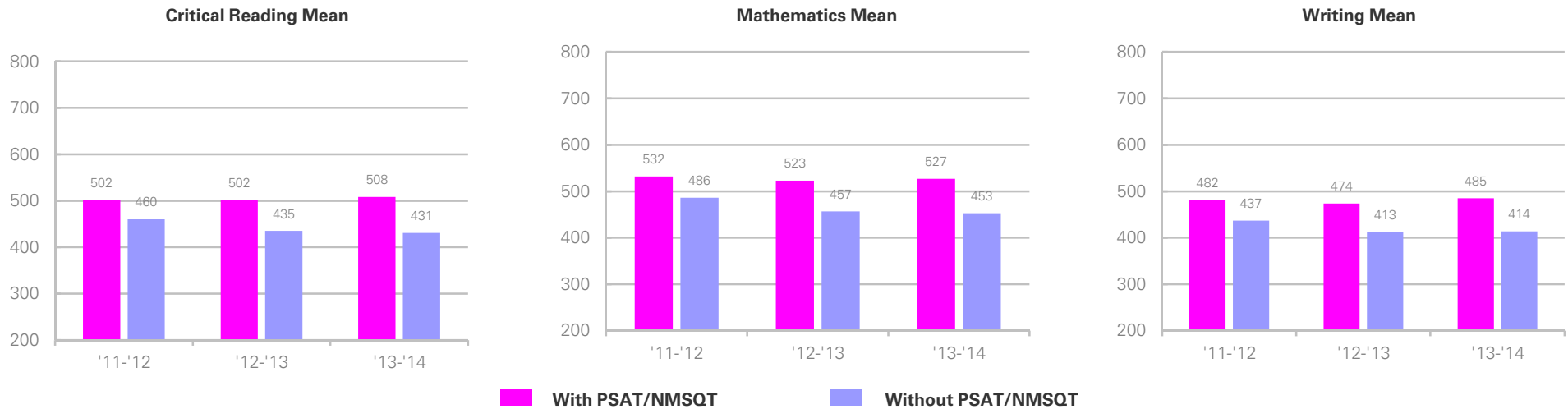
*Represents the mean score for all students, including those who responded "Other" or "No Response." Please see the Self-Reported Ethnic Group Data Note for further details.

SAT: Writing Performance by Ethnic Group



*Represents the mean score for all students, including those who responded "Other" or "No Response." Please see the Self-Reported Ethnic Group Data Note for further details.

SAT: Performance Based on Self-Reported PSAT/NMSQT Participation



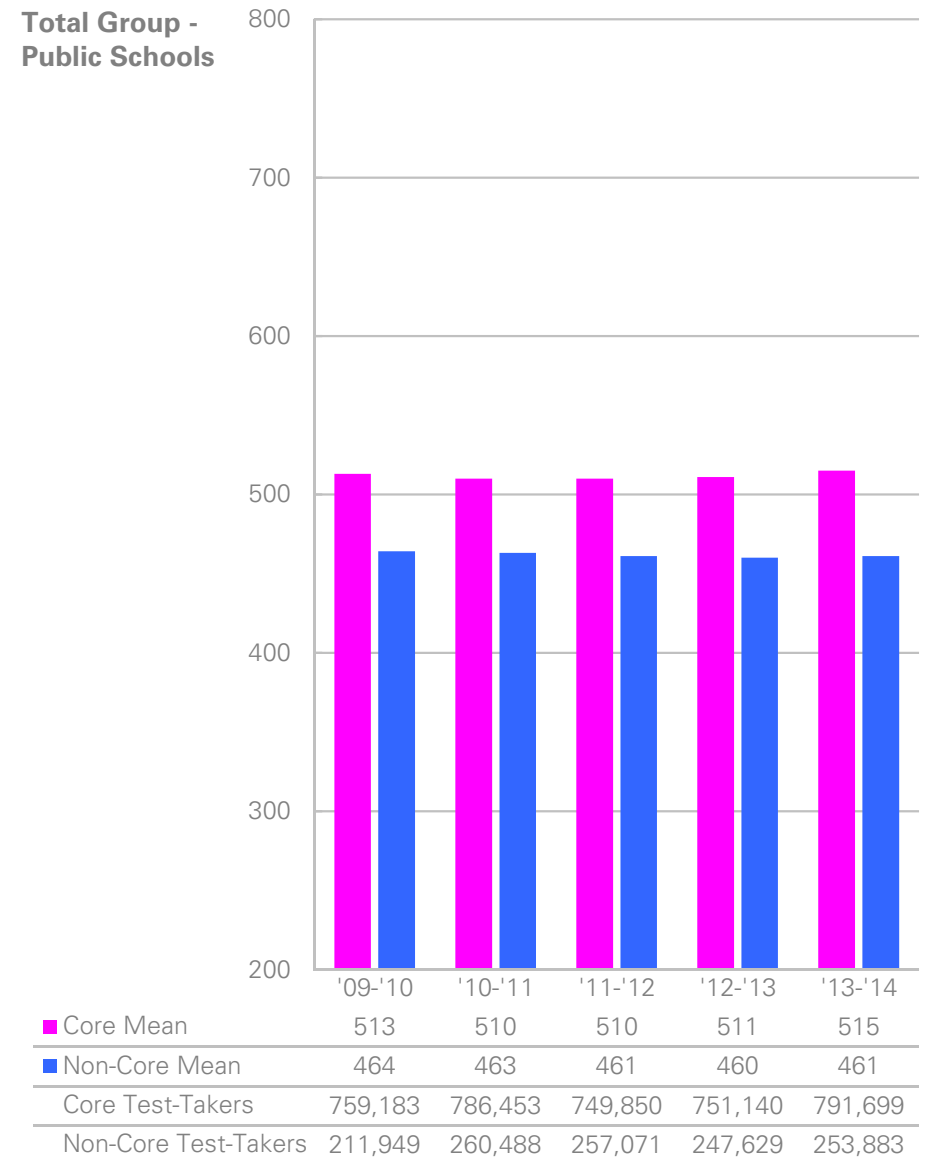
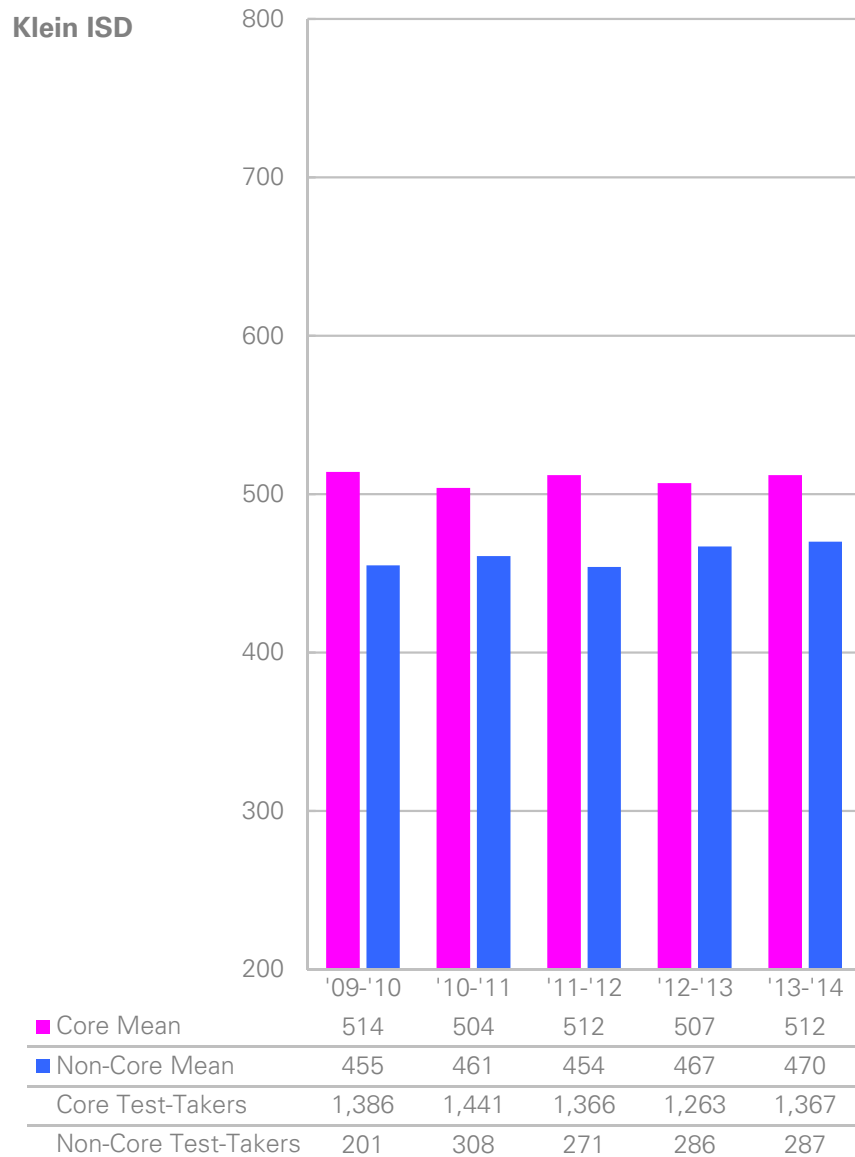
Graduating Class of 2014, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	1,867	502	521	479
SAT with PSAT/NMSQT (Junior)	334	475	489	449
SAT with PSAT/NMSQT (Sophomore or younger)	278	497	514	474
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	1,054	522	542	499
SAT without PSAT/NMSQT	137	431	453	414
SAT with no response to taking the PSAT/NMSQT	64	494	530	468

Graduating Class of 2013, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	1,893	499	519	471
SAT with PSAT/NMSQT (Junior)	352	474	491	444
SAT with PSAT/NMSQT (Sophomore or younger)	260	491	513	466
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	1,035	515	536	487
SAT without PSAT/NMSQT	111	435	457	413
SAT with no response to taking the PSAT/NMSQT	135	508	524	477

Graduating Class of 2012, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	1,995	497	527	476
SAT with PSAT/NMSQT (Junior)	403	475	507	460
SAT with PSAT/NMSQT (Sophomore or younger)	286	492	523	467
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	1,044	515	545	494
SAT without PSAT/NMSQT	130	460	486	437
SAT with no response to taking the PSAT/NMSQT	132	470	497	444

Klein ISD

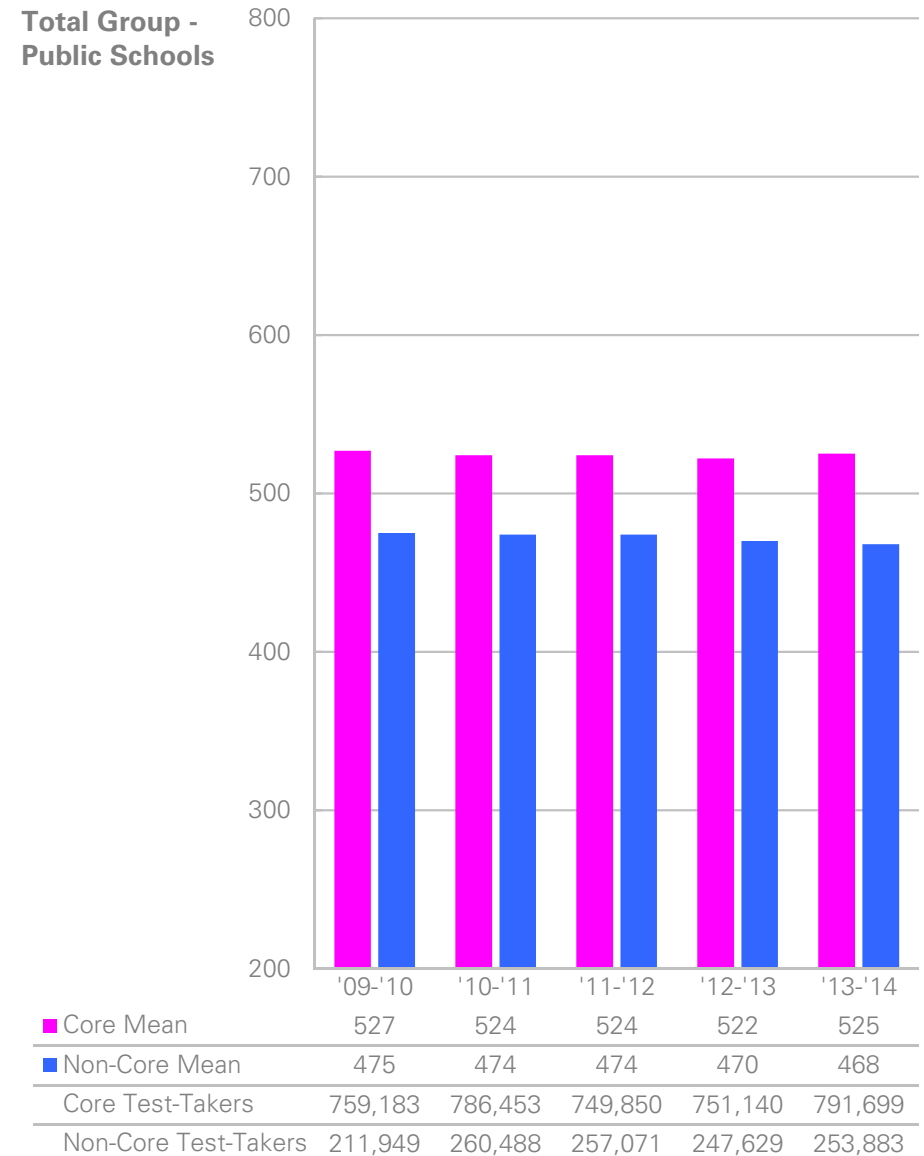
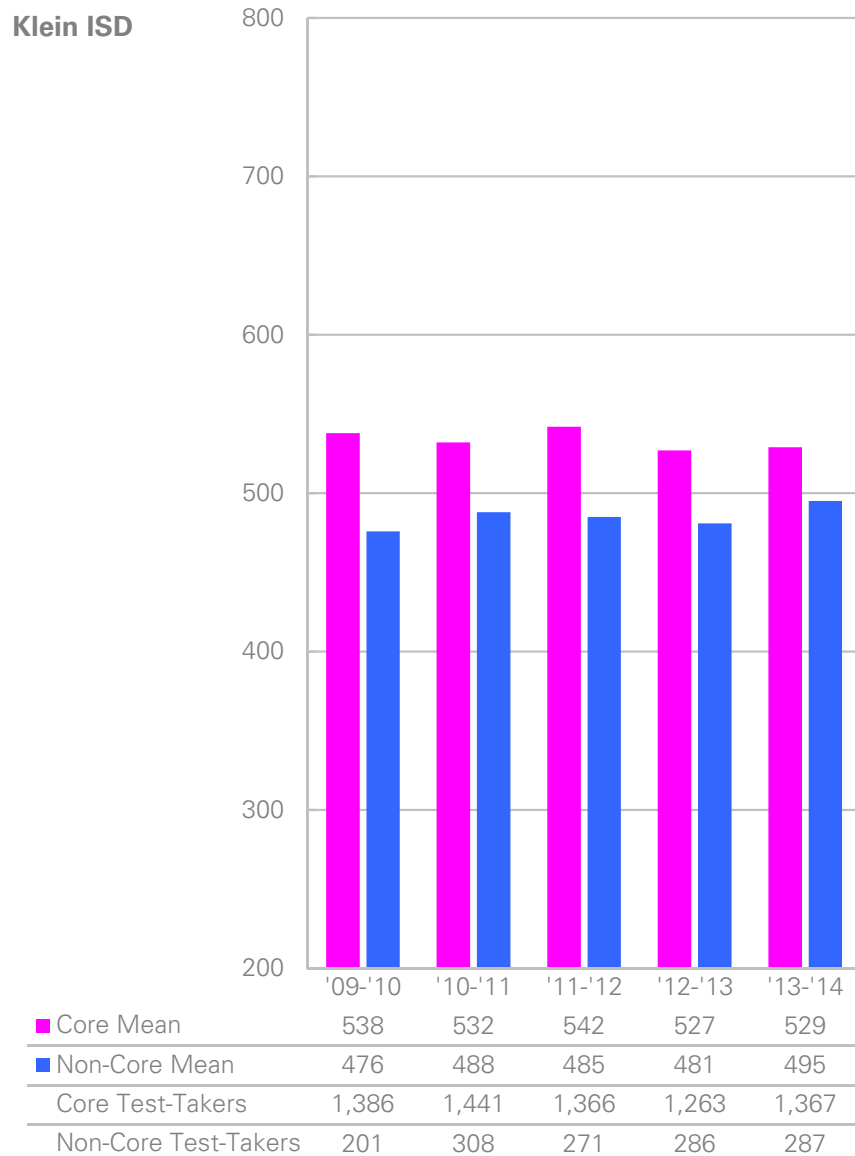
SAT: Critical Reading Performance by Trends in Academic Preparation



Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

Klein ISD

SAT: Mathematics Performance by Trends in Academic Preparation

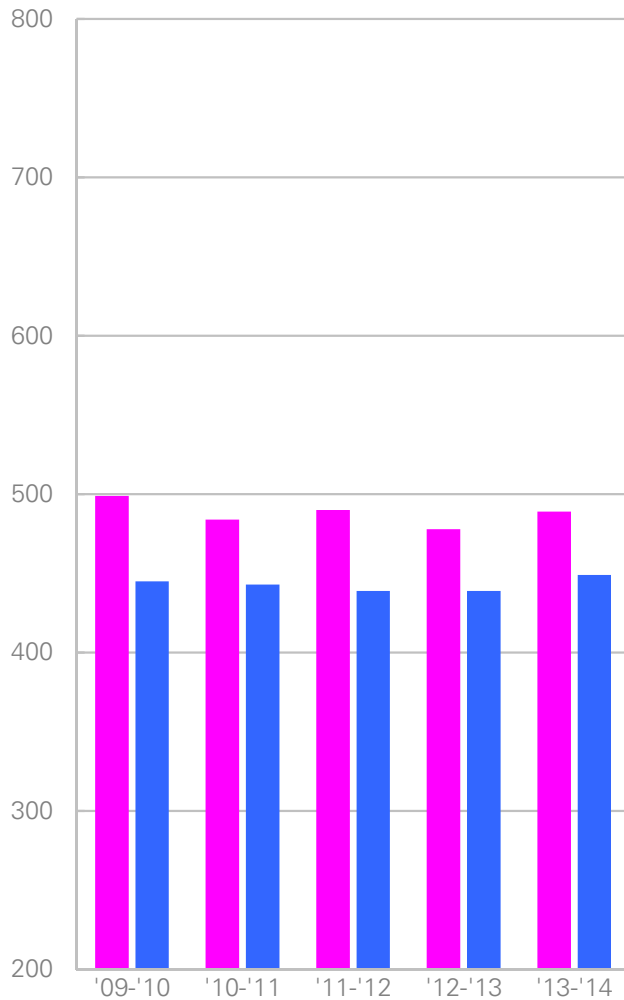


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Klein ISD

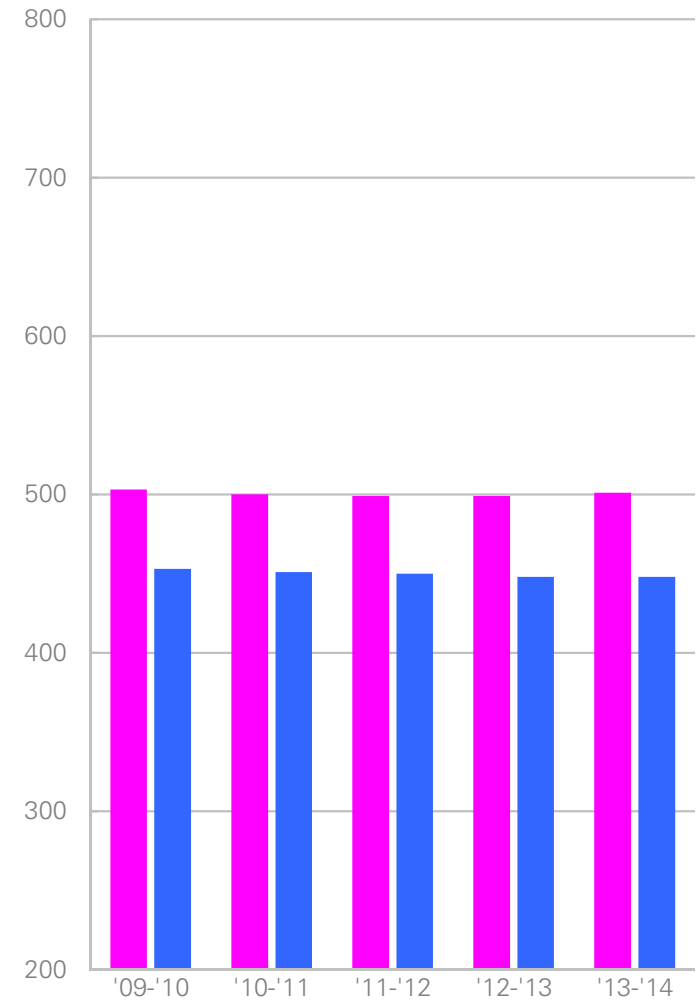
SAT: Writing Performance by Trends in Academic Preparation

Klein ISD



Core Mean	499	484	490	478	489
Non-Core Mean	445	443	439	439	449
Core Test-Takers	1,386	1,441	1,366	1,263	1,367
Non-Core Test-Takers	201	308	271	286	287

Total Group - Public Schools



Core Mean	503	500	499	499	501
Non-Core Mean	453	451	450	448	448
Core Test-Takers	759,183	786,453	749,850	751,140	791,699
Non-Core Test-Takers	211,949	260,488	257,071	247,629	253,883

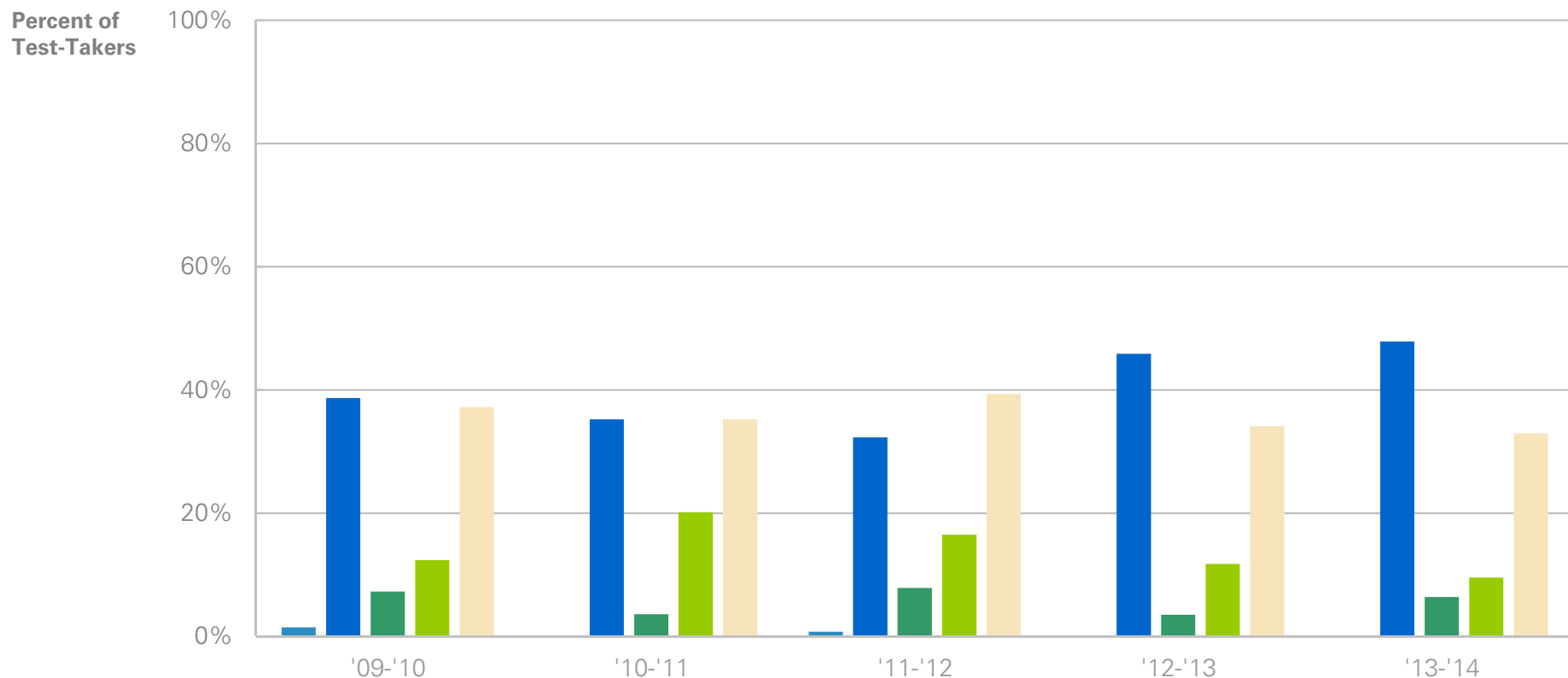
Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

Klein ISD

SAT Subject Tests: Participation Overview

	Klein ISD			Texas- Public Schools			Total Group - Public Schools			
	# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken	
All	Total	94	100.0%	233	7,078	100.0%	17,904	148,920	100.0%	369,687
	Change from last year	+10.6%		+16.5%	+0.8%		+0.9%	-3.9%		-4.0%
Gender	Female	49	52.1%	129	3,533	49.9%	8,940	78,083	52.4%	193,066
	Change from last year	+16.7%		+33.0%	-2.2%		-2.5%	-5.3%		-5.5%
	Male	45	47.9%	104	3,545	50.1%	8,964	70,837	47.6%	176,621
	Change from last year	+4.7%		+1.0%	+4.0%		+4.5%	-2.3%		-2.2%
Ethnic Group	American Indian	0	0.0%	0	22	0.3%	57	525	0.4%	1,282
	Change from last year	-		-	-40.5%		-30.5%	-12.1%		-8.8%
	Asian	45	47.9%	111	2,401	33.9%	6,408	42,634	28.6%	111,475
	Change from last year	+15.4%		+16.8%	+5.8%		+5.9%	-0.7%		-1.2%
	Black	6	6.4%	21	462	6.5%	1,108	7,648	5.1%	17,920
	Change from last year	+100.0%		+200.0%	+2.2%		+1.4%	-3.8%		-4.4%
	Hispanic Overall	9	9.6%	22	1,655	23.4%	4,084	20,628	13.9%	50,477
	Change from last year	-10.0%		+4.8%	-1.1%		-3.1%	-2.6%		-3.7%
	<i>Mexican American</i>	4	4.3%	12	956	13.5%	2,392	9,777	6.6%	24,074
	Change from last year	-42.9%		-7.7%	-1.2%		-3.7%	-6.0%		-7.6%
	<i>Puerto Rican</i>	0	0.0%	0	45	0.6%	111	1,179	0.8%	2,806
	Change from last year	-		-	+9.8%		+6.7%	-3.5%		-0.5%
	<i>Other Hispanic</i>	5	5.3%	10	654	9.2%	1,581	9,672	6.5%	23,597
	Change from last year	+66.7%		+25.0%	-1.7%		-2.9%	+1.2%		+0.2%
	White	31	33.0%	73	2,298	32.5%	5,628	70,253	47.2%	170,389
	Change from last year	+6.9%		+9.0%	-2.1%		-1.3%	-4.9%		-4.7%
Other	3	3.2%	6	214	3.0%	561	6,105	4.1%	15,454	
Change from last year	+50.0%		+20.0%	+18.2%		+24.7%	+0.4%		+1.2%	
No Response	0	0.0%	0	26	0.4%	58	1,127	0.8%	2,690	
Change from last year	-		-	-55.9%		-61.3%	-51.9%		-51.7%	

SAT Subject Tests: Percent Participation by Ethnic Group



Number of Students Taking SAT Subject Tests:

American Indian	2	0	1	0	0
Asian	53	49	41	39	45
Black	10	5	10	3	6
Hispanic	17	28	21	10	9
White	51	49	50	29	31
Other	3	5	0	2	3
No Response	1	3	4	2	0
Total	137	139	127	85	94

SAT Subject Tests: Subject Tests Participation and Performance

	'12-'13			'13-'14		
	# of Tests Taken	% of Total	Mean	# of Tests Taken	% of Total	Mean
Total Tests Taken	200	100%		233	100%	
Chemistry	18	9%	723	25	11%	685
Chinese with Listening	1	1%		0	0%	
Ecological Biology	17	9%	645	12	5%	637
French	2	1%		3	1%	
French with Listening	1	1%		3	1%	
German	0	0%		0	0%	
German with Listening	0	0%		0	0%	
Italian	0	0%		0	0%	
Japanese with Listening	0	0%		0	0%	
Korean with Listening	0	0%		0	0%	
Latin	0	0%		1	0%	
Literature	18	9%	634	24	10%	611
Math Level I (M1)	28	14%	634	28	12%	625
Math Level II (M2)	50	25%	721	61	26%	713
Modern Hebrew	0	0%		0	0%	
Molecular Biology	20	10%	684	17	7%	664
Physics	21	11%	661	17	7%	662
Spanish	1	1%		7	3%	584
Spanish with Listening	1	1%		1	0%	
U.S. History	18	9%	673	28	12%	629
World History	4	2%		6	3%	622

District Integrated Summary 2013-2014

Klein ISD



AP: Participation and Performance Overview

	Klein ISD				Texas- Public Schools				Total Group - Public Schools				
	# of Test-Takers	% of Total	# of Exams Taken	# of Grades 3-5	# of Test-Takers	% of Total	# of Exams Taken	# of Grades 3-5	# of Test-Takers	% of Total	# of Exams Taken	# of Grades 3-5	
All	Total	1,780	100.0%	2,912	1,680	225,627	100.0%	410,788	195,009	2,032,637	100.0%	3,595,705	2,053,009
	Change from last year	+3.2%		+3.7%	+9.3%	+9.2%		+9.1%	+11.6%	+5.8%		+6.2%	+6.6%
Gender	Female	954	53.6%	1,488	827	124,947	55.4%	221,450	100,031	1,144,973	56.3%	1,976,955	1,072,346
	Change from last year	+3.0%		+5.1%	+12.4%	+8.8%		+9.0%	+11.9%	+6.2%		+6.9%	+7.8%
Gender	Male	826	46.4%	1,424	853	100,680	44.6%	189,338	94,978	887,664	43.7%	1,618,750	980,663
	Change from last year	+3.5%		+2.2%	+6.5%	+9.7%		+9.3%	+11.3%	+5.4%		+5.5%	+5.3%
Ethnic Group	American Indian	5	0.3%	9	5	1,258	0.6%	2,233	1,019	11,826	0.6%	19,344	8,578
	Change from last year	-16.7%		+12.5%	+66.7%	+5.7%		+6.4%	+15.7%	+7.6%		+9.2%	+9.3%
Ethnic Group	Asian	474	26.6%	877	505	24,425	10.8%	56,492	38,007	253,243	12.5%	541,718	368,074
	Change from last year	+4.6%		+0.9%	+2.2%	+9.4%		+9.6%	+12.8%	+5.7%		+6.2%	+7.1%
Ethnic Group	Black	133	7.5%	194	71	18,436	8.2%	30,440	8,029	172,583	8.5%	269,968	77,890
	Change from last year	+3.1%		+8.4%	+22.4%	+11.9%		+12.6%	+17.8%	+8.2%		+8.8%	+12.0%
Ethnic Group	Hispanic Overall	413	23.2%	615	293	92,772	41.1%	157,048	52,845	380,399	18.7%	641,947	268,572
	Change from last year	+12.5%		+17.1%	+33.8%	+9.6%		+10.5%	+16.4%	+9.1%		+10.0%	+12.5%
Ethnic Group	<i>Mexican American</i>	197	11.1%	290	134	49,144	21.8%	83,865	30,631	185,079	9.1%	312,523	127,016
	Change from last year	+12.6%		+13.7%	+34.0%	+6.9%		+7.7%	+13.7%	+8.2%		+9.1%	+12.4%
Ethnic Group	<i>Puerto Rican</i>	13	0.7%	22	12	1,192	0.5%	2,069	1,011	21,691	1.1%	35,314	15,632
	Change from last year	-13.3%		-4.3%	0.0%	+8.1%		+7.4%	+20.4%	+7.7%		+9.0%	+11.0%
Ethnic Group	<i>Other Hispanic</i>	203	11.4%	303	147	42,436	18.8%	71,114	21,203	173,629	8.5%	294,110	125,924
	Change from last year	+14.7%		+22.7%	+37.4%	+12.8%		+14.2%	+20.3%	+10.1%		+11.2%	+12.7%
Ethnic Group	White	714	40.1%	1,152	771	81,328	36.0%	152,023	89,220	1,113,785	54.8%	1,954,232	1,239,701
	Change from last year	-1.9%		-1.9%	+4.8%	+7.8%		+6.7%	+7.9%	+4.5%		+4.7%	+4.8%
Ethnic Group	Other	38	2.1%	62	34	4,810	2.1%	9,080	4,711	67,235	3.3%	122,657	69,957
	Change from last year	+5.6%		+31.9%	+47.8%	+6.9%		+7.8%	+11.2%	+3.5%		+4.1%	+5.2%
Ethnic Group	No Response	3	0.2%	3	-	2,598	1.2%	3,472	1,178	33,566	1.7%	45,839	20,237
	Change from last year	-40.0%		-57.1%	-	+24.5%		+23.7%	+21.7%	+9.7%		+11.6%	+15.2%

Note: Scores are reported when there are five or more exams taken by five or more test-takers.

AP: Exam Participation and Performance (Part 1 of 3)

	'12-'13					'13-'14								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Total # of Exams	2,809	100%	479	793	778	506	253	2,912	100%	445	787	883	527	270
Art History % of Total	3	0%	–	–	–	–	–	4	0%	–	–	–	–	–
Art: Studio 2D-Design % of Total	22	1%	0	0	8	12	2	14	0%	0	0	4	4	6
Art: Studio 3D-Design % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Art: Studio Drawing % of Total	8	0%	0	0	2	3	3	11	0%	0	0	3	3	5
Biology % of Total	76	3%	1	15	34	21	5	99	3%	1	33	43	19	3
Chemistry* % of Total	70	2%	21	9	13	16	11	54	2%	12	17	12	9	4
Chinese Language and Culture % of Total	0	–	0	0	0	0	0	5	0%	0	0	1	1	3
Computer Science A % of Total	52	2%	11	3	9	15	14	29	1%	9	2	6	4	8
Economics: Macroeconomics % of Total	56	2%	14	15	9	14	4	76	3%	19	17	16	15	9
Economics: Microeconomics % of Total	58	2%	10	7	19	14	8	47	2%	9	9	13	12	4
English Language & Composition % of Total	459	16%	83	141	131	63	41	469	16%	87	138	150	65	29
English Literature & Composition % of Total	252	9%	10	69	105	52	16	247	8%	18	70	91	43	25
Environmental Science % of Total	12	0%	2	2	3	4	1	15	1%	1	1	2	8	3
French Language % of Total	15	1%	0	1	1	11	2	12	0%	0	1	7	3	1

Note: Scores are reported when there are five or more exams.

* A revised exam in this subject with new exam standards was given in 2014. It is not possible to make valid comparisons of the 2014 score distribution with those from prior years.

AP: Exam Participation and Performance (Part 2 of 3)

	'12-'13							'13-'14						
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
German Language % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Government & Politics: Comparative % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Government & Politics: United States % of Total	143	5%	11 8%	48 34%	42 29%	30 21%	12 8%	135	5%	16 12%	30 22%	45 33%	22 16%	22 16%
History: European % of Total	21	1%	3 14%	0 0%	5 24%	9 43%	4 19%	29	1%	7 24%	3 10%	13 45%	4 14%	2 7%
History: United States % of Total	379	13%	62 16%	155 41%	94 25%	54 14%	14 4%	380	13%	72 19%	149 39%	78 21%	57 15%	24 6%
History: World % of Total	643	23%	132 21%	231 36%	191 30%	71 11%	18 3%	651	22%	92 14%	218 33%	214 33%	104 16%	23 4%
Human Geography % of Total	12	0%	1 8%	0 0%	1 8%	6 50%	4 33%	27	1%	2 7%	2 7%	4 15%	9 33%	10 37%
Italian % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Japanese Language and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Latin % of Total	3	0%	– –	– –	– –	– –	– –	2	0%	– –	– –	– –	– –	– –
Mathematics: Calculus AB % of Total	111	4%	31 28%	18 16%	17 15%	25 23%	20 18%	147	5%	41 28%	26 18%	33 22%	28 19%	19 13%
Mathematics: Calculus BC % of Total	76	3%	16 21%	5 7%	13 17%	13 17%	29 38%	77	3%	9 12%	2 3%	13 17%	21 27%	32 42%
Music: Theory % of Total	29	1%	2 7%	9 31%	9 31%	4 14%	5 17%	20	1%	0 0%	5 25%	10 50%	3 15%	2 10%
Physics B % of Total	74	3%	22 30%	15 20%	14 19%	13 18%	10 14%	75	3%	12 16%	19 25%	26 35%	12 16%	6 8%
Physics C: Electricity & Magnetism % of Total	0	–	0 –	0 –	0 –	0 –	0 –	1	0%	– –	– –	– –	– –	– –

Note: Scores are reported when there are five or more exams.

* A revised exam in this subject with new exam standards was given in 2014. It is not possible to make valid comparisons of the 2014 score distribution with those from prior years.

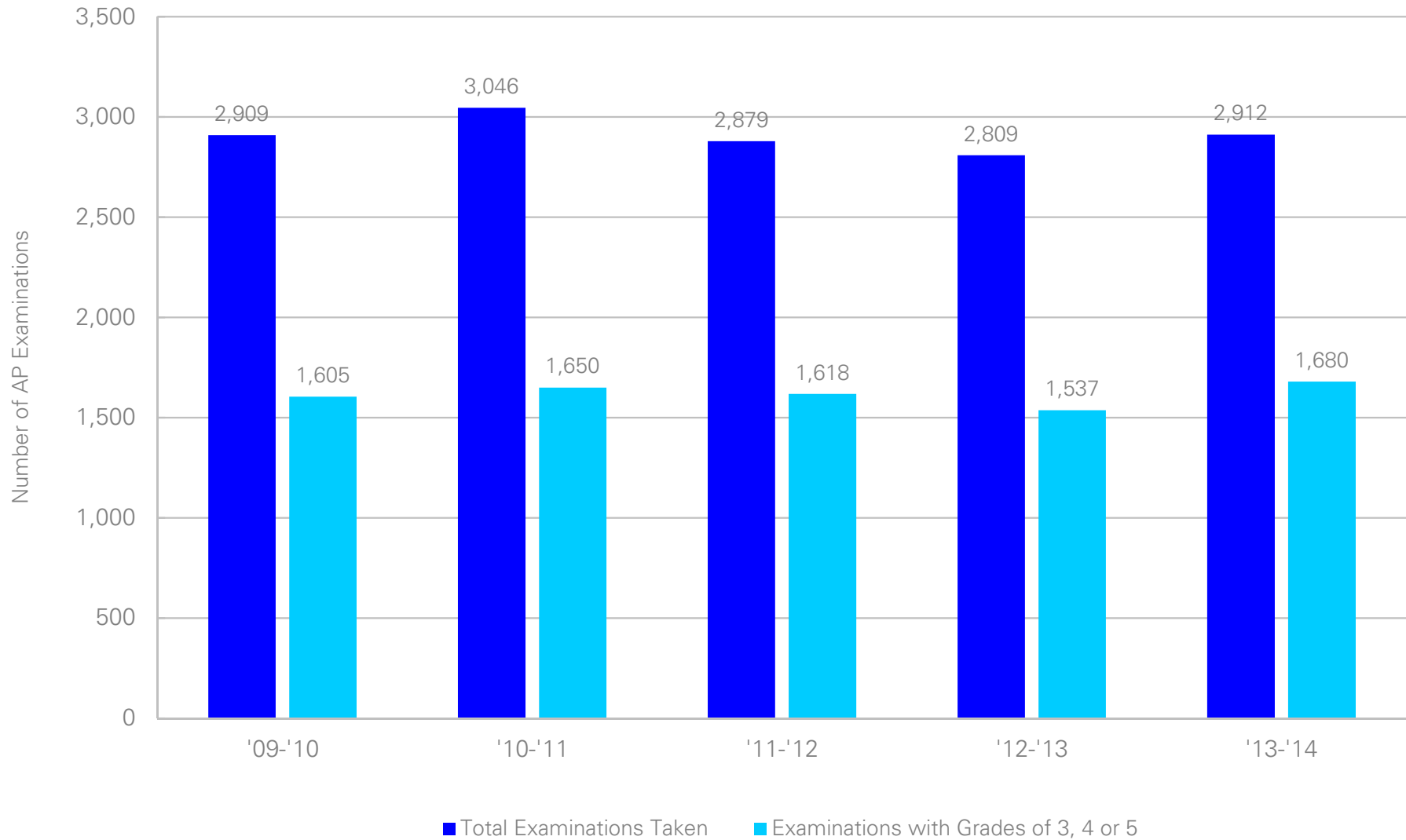
AP: Exam Participation and Performance (Part 3 of 3)

	'12-'13					'13-'14								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Physics C: Mechanics % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Psychology % of Total	103	4%	23 22%	23 22%	27 26%	21 20%	9 9%	118	4%	28 24%	21 18%	31 26%	28 24%	10 8%
Spanish Language* % of Total	66	2%	11 17%	15 23%	15 23%	16 24%	9 14%	71	2%	0 0%	2 3%	31 44%	22 31%	16 23%
Spanish Literature and Culture % of Total	9	0%	1 11%	2 22%	3 33%	3 33%	0 0%	17	1%	0 0%	3 18%	7 41%	7 41%	0 0%
Statistics % of Total	57	2%	9 16%	9 16%	12 21%	15 26%	12 21%	80	3%	9 11%	18 23%	27 34%	22 28%	4 5%

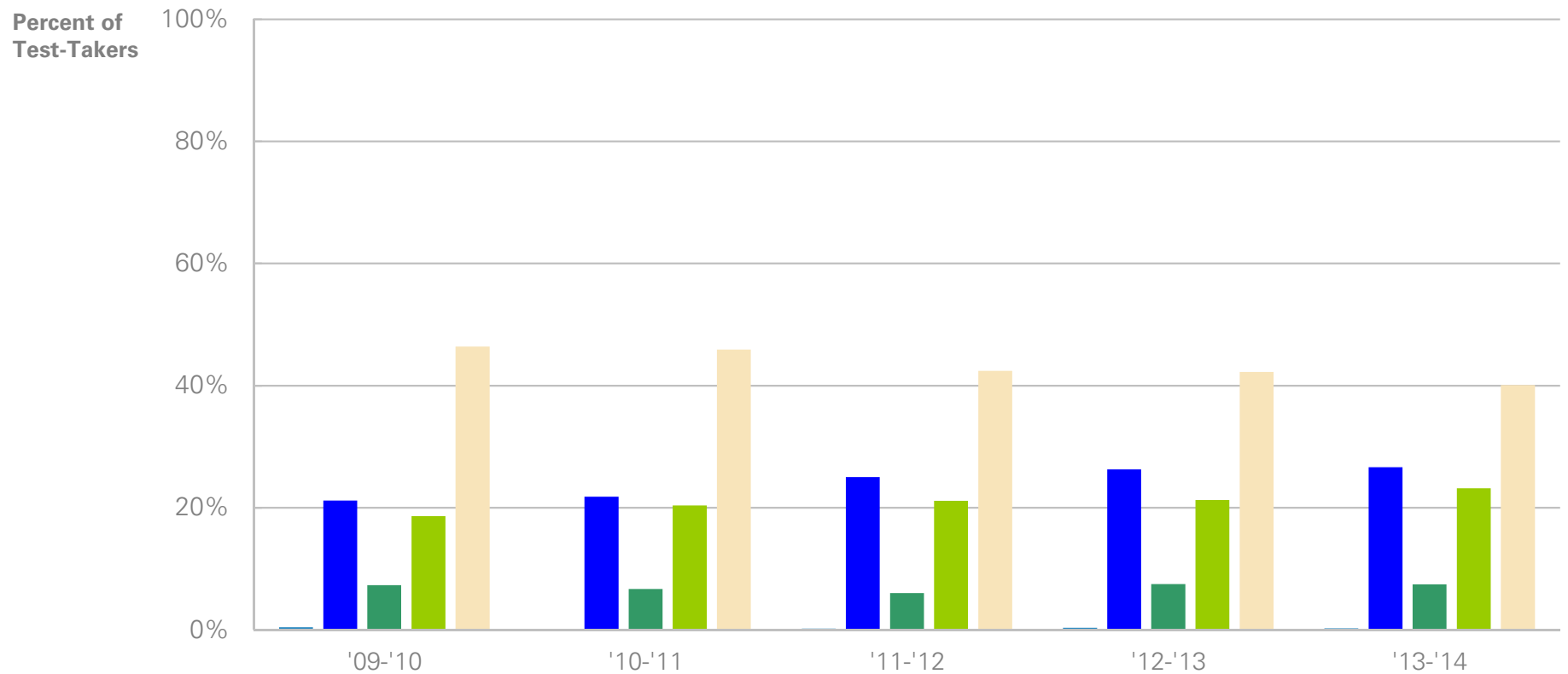
Note: Scores are reported when there are five or more exams.

* A revised exam in this subject with new exam standards was given in 2014. It is not possible to make valid comparisons of the 2014 score distribution with those from prior years.

AP: Number of Examinations and Number of Examinations with Grades of 3, 4 or 5



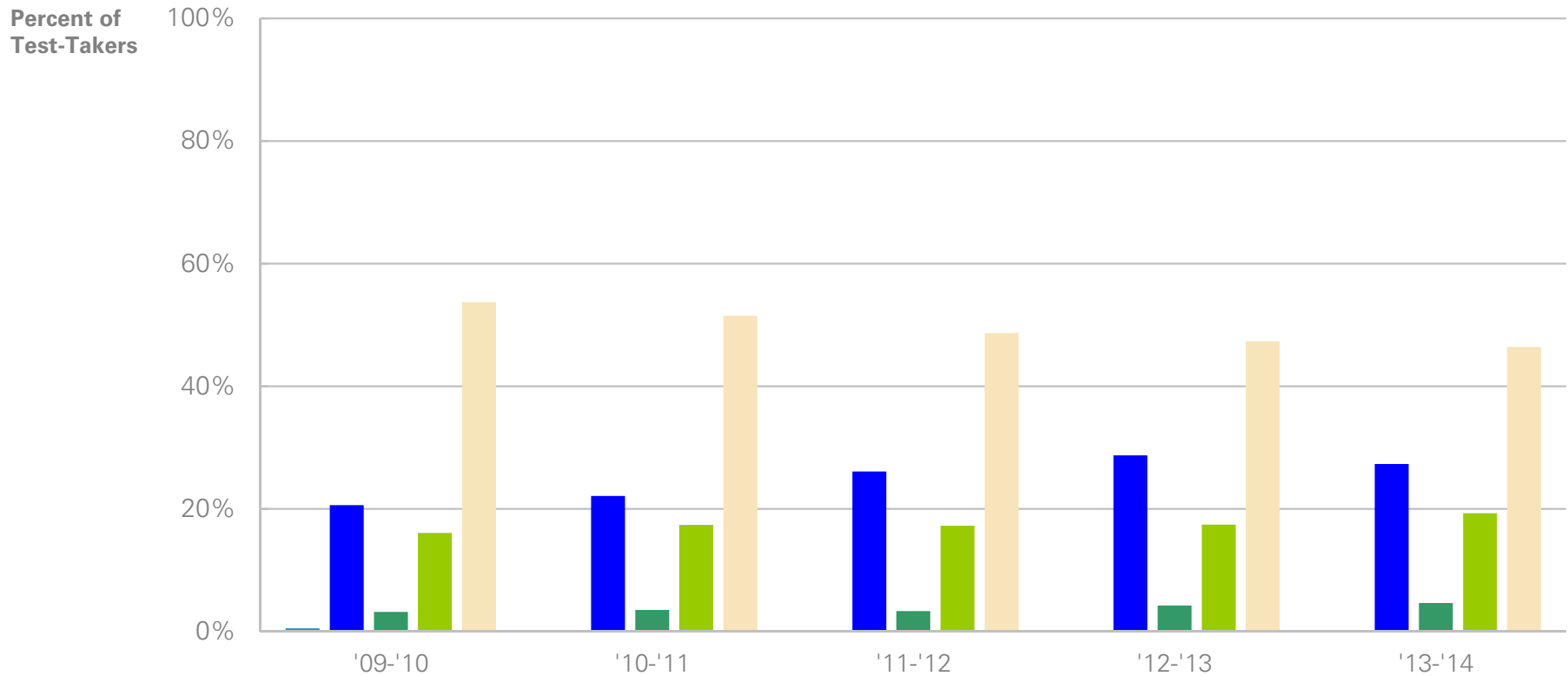
AP: Participation by Ethnic Groups Taking One or More Exam



Number of Students Taking One or More AP Exam:

American Indian	8	1	4	6	5
Asian	373	398	436	453	474
Black	129	122	105	129	133
Hispanic	328	372	368	367	413
White	817	838	739	728	714
Other	53	46	33	36	38
No Response	52	49	57	5	3
Total	1,760	1,826	1,742	1,724	1,780

AP: Participation by Ethnic Groups with Grades 3, 4 or 5



Number of Students With Grades 3, 4 or 5 on an AP Exam:

American Indian	5	1	2	2	2
Asian	201	225	265	272	289
Black	31	36	34	40	49
Hispanic	157	177	175	165	204
White	524	524	494	448	491
Other	33	27	19	16	22
No Response	25	28	26	4	1
Total	976	1,018	1,015	947	1,058

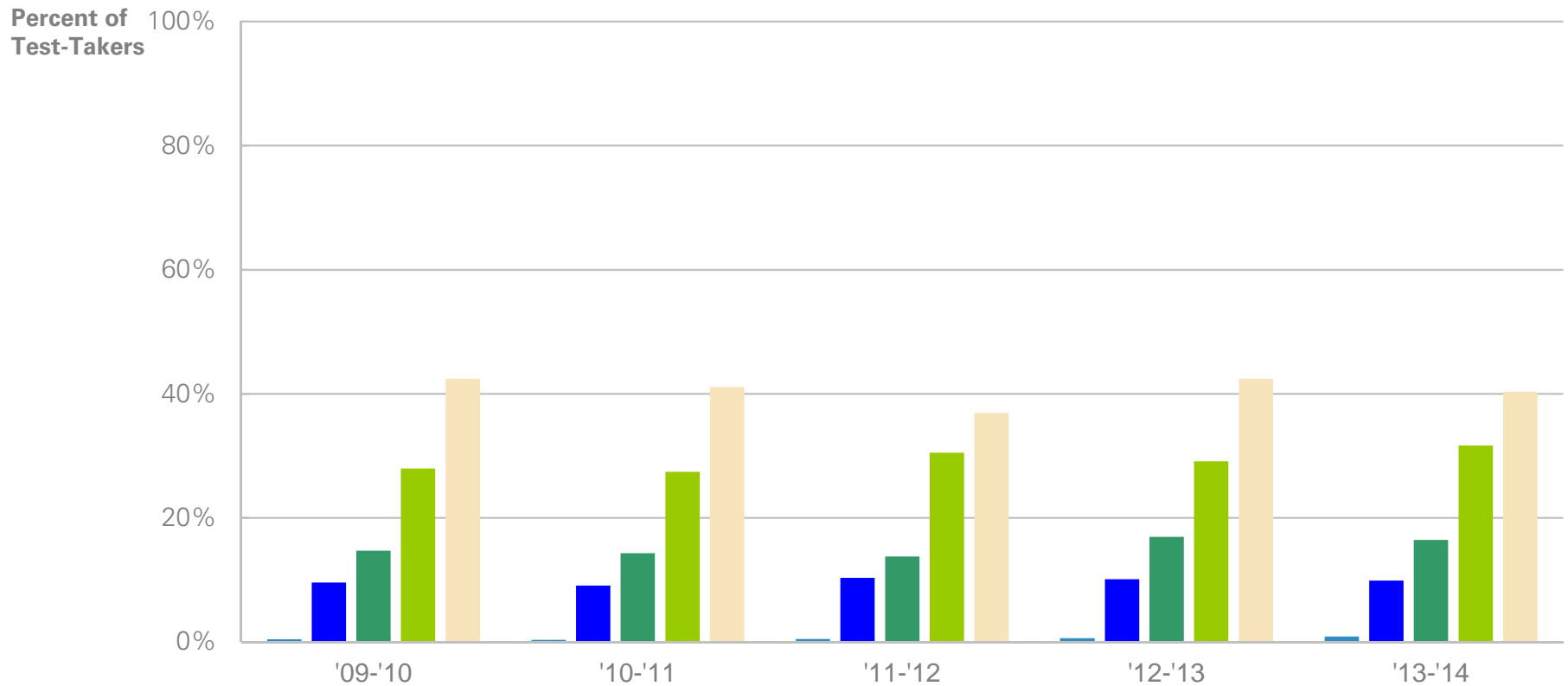
PSAT/NMSQT: Sophomore Participation and Performance Overview

	Klein ISD					Texas- Public Schools					Total Group - Public Schools					
	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	
All	Total	3,371	100.0%	41.1	41.0	39.9	226,928	100.0%	40.5	41.3	39.5	1,435,463	100.0%	41.9	42.8	40.4
	Change from last year	-1.7%		-0.9	-1.2	-1.2	+4.5%		-0.6	-0.6	-1.1	+5.5%		-0.5	-0.1	-0.6
Gender	Female	1,645	48.8%	41.9	40.8	41.0	113,603	50.1%	41.1	41.1	40.4	736,770	51.3%	42.6	42.6	41.5
	Change from last year	-1.5%		-0.3	-0.9	-0.9	+4.2%		-0.3	-0.4	-1.0	+5.1%		-0.2	+0.1	-0.5
Gender	Male	1,726	51.2%	40.5	41.2	39.0	111,978	49.3%	39.9	41.6	38.6	689,785	48.1%	41.2	43.1	39.3
	Change from last year	-1.8%		-1.2	-1.4	-1.2	+5.1%		-1.0	-0.7	-1.1	+6.0%		-0.9	-0.3	-0.6
Ethnic Group	American Indian	31	0.9%	39.2	38.2	37.8	1,608	0.7%	40.6	40.6	38.7	11,578	0.8%	39.1	39.9	37.3
	Change from last year	+40.9%		+0.7	-2.1	+0.2	+16.0%		-0.7	-1.3	-1.6	+7.8%		-0.8	+0.1	-0.4
Ethnic Group	Asian	335	9.9%	45.3	47.4	43.9	12,344	5.4%	47.0	50.7	45.3	104,343	7.3%	46.7	50.9	45.0
	Change from last year	-3.7%		+0.2	-1.2	+0.2	+0.6%		-0.2	0.0	-0.7	+3.3%		-0.3	+0.1	-0.2
Ethnic Group	Black	555	16.5%	37.2	36.8	36.4	31,124	13.7%	37.3	37.6	36.5	214,324	14.9%	37.1	37.5	35.9
	Change from last year	-4.6%		-1.3	-1.4	-1.3	+6.5%		-0.7	-0.4	-0.8	+2.8%		-0.8	+0.2	-0.6
Ethnic Group	Hispanic Overall	1,068	31.7%	38.1	37.8	36.9	95,461	42.1%	37.6	38.8	36.8	328,710	22.9%	37.7	38.7	36.6
	Change from last year	+6.9%		-0.6	-1.1	-1.4	+7.1%		-0.6	-0.4	-1.2	+9.4%		-0.7	0.0	-0.9
Ethnic Group	<i>Mexican American</i>	7	0.2%	33.9	35.9	30.4	50,448	22.2%	37.8	39.0	36.9	147,891	10.3%	37.7	38.7	36.7
	Change from last year	-46.2%		-2.3	+0.4	-3.5	+5.0%		-0.6	-0.4	-1.2	+9.3%		-0.6	-0.2	-1.0
Ethnic Group	<i>Puerto Rican</i>	0	0.0%	-	-	-	1,301	0.6%	39.8	39.7	38.6	24,802	1.7%	37.8	38.2	36.3
	Change from last year	-		-	-	-	+0.6%		-0.6	-0.4	-0.9	+4.5%		-0.6	+0.4	-0.3
Ethnic Group	<i>Other Hispanic</i>	1,061	31.5%	38.1	37.8	37.0	43,712	19.3%	37.3	38.5	36.6	156,017	10.9%	37.8	38.7	36.6
	Change from last year	+7.7%		-0.7	-1.2	-1.3	+9.9%		-0.7	-0.3	-1.1	+10.2%		-0.7	0.0	-0.9
Ethnic Group	White	1,360	40.3%	44.2	43.8	42.9	70,800	31.2%	45.1	45.3	43.8	632,606	44.1%	45.4	46.1	43.7
	Change from last year	-6.5%		-0.7	-0.8	-0.9	-1.0%		-0.2	-0.5	-0.8	+3.8%		-0.4	-0.2	-0.5
Ethnic Group	Other	15	0.4%	40.7	38.3	38.0	5,367	2.4%	40.2	40.6	39.1	49,883	3.5%	41.0	41.7	39.6
	Change from last year	+114.3%		+5.7	+4.7	+2.6	+13.6%		-1.0	-0.6	-1.2	+5.9%		-0.6	+0.1	-0.4
Ethnic Group	No Response	7	0.2%	31.3	32.1	32.0	10,224	4.5%	37.8	38.5	36.8	94,019	6.5%	38.6	39.6	37.3
	Change from last year	-58.8%		-6.0	-5.1	-3.5	+15.6%		-0.4	0.0	-0.5	+12.8%		-0.5	+0.5	-0.2

PSAT/NMSQT: Junior Participation and Performance Overview

		Klein ISD					Texas- Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	Total	3,081	100.0%	44.3	44.0	42.7	203,896	100.0%	43.7	45.4	42.8	1,288,553	100.0%	46.8	48.1	45.2
	Change from last year	+5.6%		-1.1	-2.1	-1.4	+5.1%		-0.4	-0.2	-0.7	+2.2%		-0.2	+0.1	-0.5
Gender	Female	1,541	50.0%	44.7	43.5	43.7	104,910	51.5%	44.1	45.0	43.5	690,038	53.6%	47.1	47.3	45.9
	Change from last year	+5.7%		-0.6	-1.8	-1.0	+5.2%		-0.1	+0.1	-0.8	+1.9%		0.0	+0.2	-0.4
Gender	Male	1,540	50.0%	43.9	44.6	41.8	98,200	48.2%	43.3	45.9	42.0	593,785	46.1%	46.5	49.0	44.4
	Change from last year	+5.5%		-1.6	-2.2	-1.7	+4.9%		-0.8	-0.4	-0.8	+2.7%		-0.6	-0.2	-0.6
Ethnic Group	American Indian	17	0.6%	44.6	45.6	42.1	1,327	0.7%	44.6	45.5	42.9	9,085	0.7%	44.6	45.3	42.5
	Change from last year	+21.4%		-2.9	0.0	-0.5	+7.6%		-0.3	+0.1	-0.9	+5.4%		-0.3	+0.1	-0.2
Ethnic Group	Asian	331	10.7%	48.9	50.6	46.1	12,015	5.9%	50.5	55.1	49.0	110,117	8.5%	51.0	55.7	49.4
	Change from last year	-3.5%		-1.0	-2.9	-1.9	+8.7%		-0.4	-0.2	-0.8	+3.2%		-0.1	+0.2	-0.3
Ethnic Group	Black	513	16.7%	40.2	39.3	38.9	24,888	12.2%	40.1	41.0	39.2	156,014	12.1%	40.8	41.1	39.4
	Change from last year	+14.5%		-0.7	-1.2	-0.6	+6.8%		-0.4	-0.1	-0.6	+2.3%		-0.1	+0.4	-0.2
Ethnic Group	Hispanic Overall	851	27.6%	40.3	40.3	39.5	86,281	42.3%	40.5	42.5	39.7	261,735	20.3%	41.6	42.8	40.4
	Change from last year	-2.7%		-1.4	-2.1	-1.3	+5.6%		-0.3	0.0	-0.9	+7.0%		-0.1	+0.1	-0.7
Ethnic Group	<i>Mexican American</i>	4	0.1%	-	-	-	44,052	21.6%	40.8	43.0	40.0	120,311	9.3%	41.8	43.1	40.7
	Change from last year	-55.6%		-	-	-	+4.7%		-0.3	0.0	-1.0	+6.7%		-0.1	-0.1	-0.8
Ethnic Group	<i>Puerto Rican</i>	0	0.0%	-	-	-	1,117	0.5%	43.8	44.0	42.7	19,214	1.5%	41.8	42.2	40.0
	Change from last year	-		-	-	-	-0.1%		+0.5	+1.0	0.0	+4.3%		0.0	+0.6	0.0
Ethnic Group	<i>Other Hispanic</i>	847	27.5%	40.4	40.3	39.5	41,112	20.2%	40.0	42.0	39.4	122,210	9.5%	41.4	42.6	40.1
	Change from last year	-2.2%		-1.4	-2.1	-1.3	+6.8%		-0.4	0.0	-0.7	+7.7%		-0.2	+0.1	-0.7
Ethnic Group	White	1,350	43.8%	47.3	46.6	45.5	68,215	33.5%	48.2	49.3	47.0	650,376	50.5%	50.0	51.1	48.2
	Change from last year	+9.4%		-1.1	-2.0	-1.6	+2.0%		-0.3	-0.3	-0.7	-0.2%		-0.2	+0.1	-0.4
Ethnic Group	Other	17	0.6%	43.1	40.7	39.9	4,366	2.1%	44.0	45.0	42.9	41,758	3.2%	46.1	46.9	44.4
	Change from last year	+750.0%		-	-	-	+13.6%		-0.8	-0.2	-0.8	-1.0%		-0.3	+0.1	-0.5
Ethnic Group	No Response	2	0.1%	-	-	-	6,804	3.3%	40.7	42.3	39.9	59,468	4.6%	43.2	44.1	41.6
	Change from last year	0.0%		-	-	-	+13.5%		-0.3	+0.5	-0.2	+9.6%		0.0	+0.6	+0.1

PSAT/NMSQT: Sophomore Participation by Ethnic Group

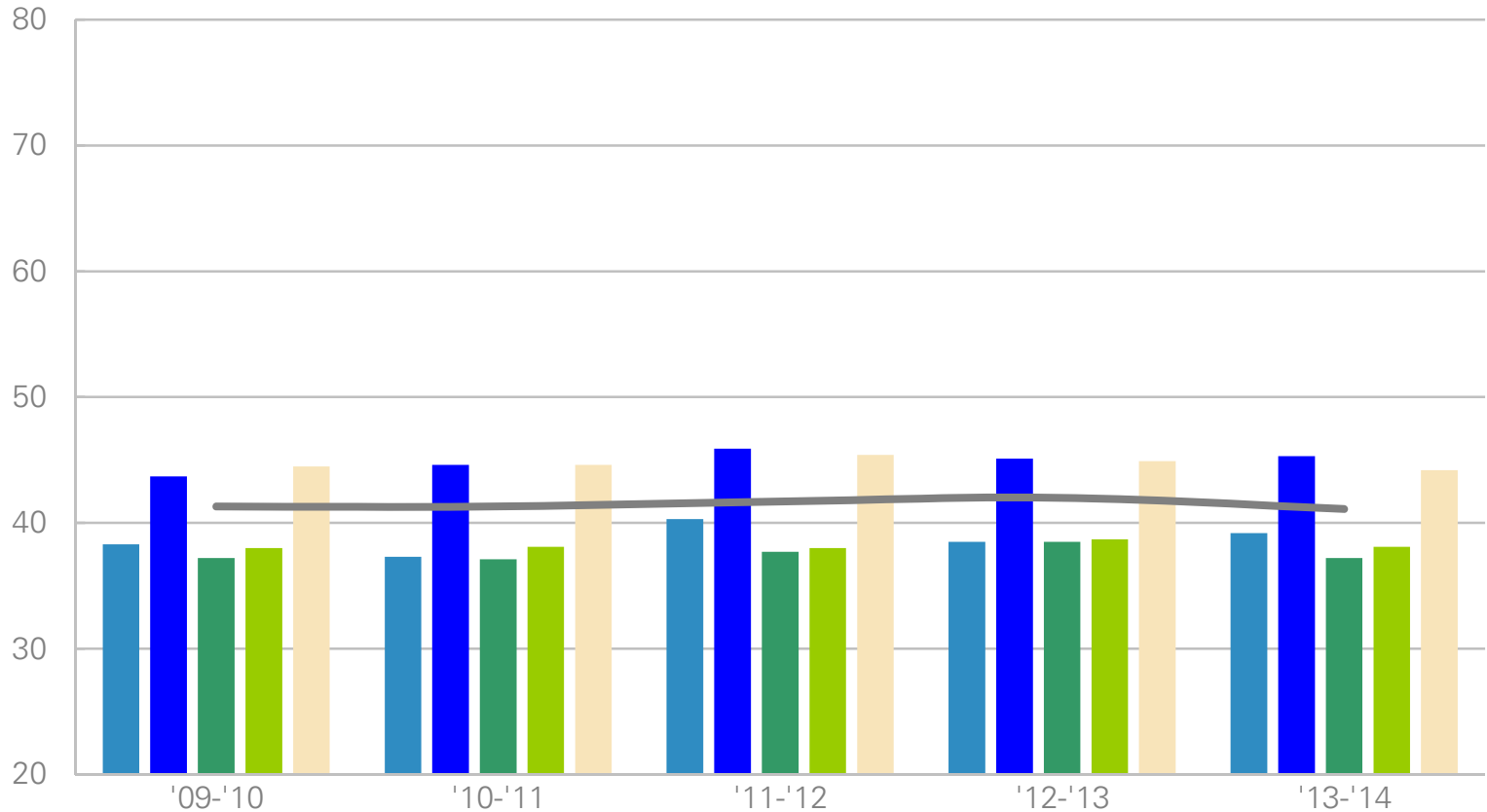


Number of Sophomores Taking the PSAT/NMSQT:

American Indian	15	12	17	22	31
Asian	298	294	344	348	335
Black	457	463	458	582	555
Hispanic	868	886	1,012	999	1,068
White	1,317	1,327	1,225	1,455	1,360
Other	73	70	77	7	15
No Response	75	177	182	17	7
Total	3,103	3,229	3,315	3,430	3,371

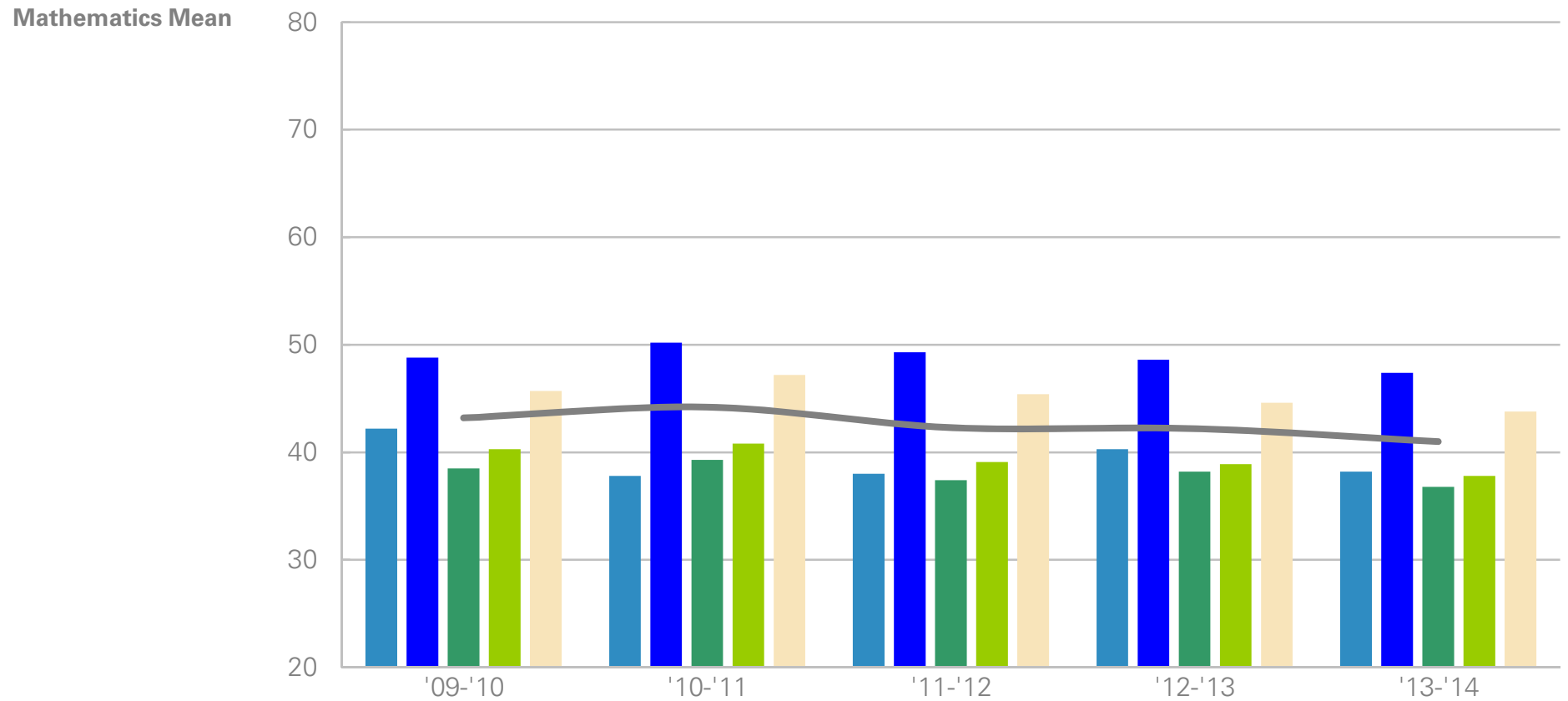
PSAT/NMSQT: Sophomore Critical Reading Performance by Ethnic Group

Critical Reading Mean



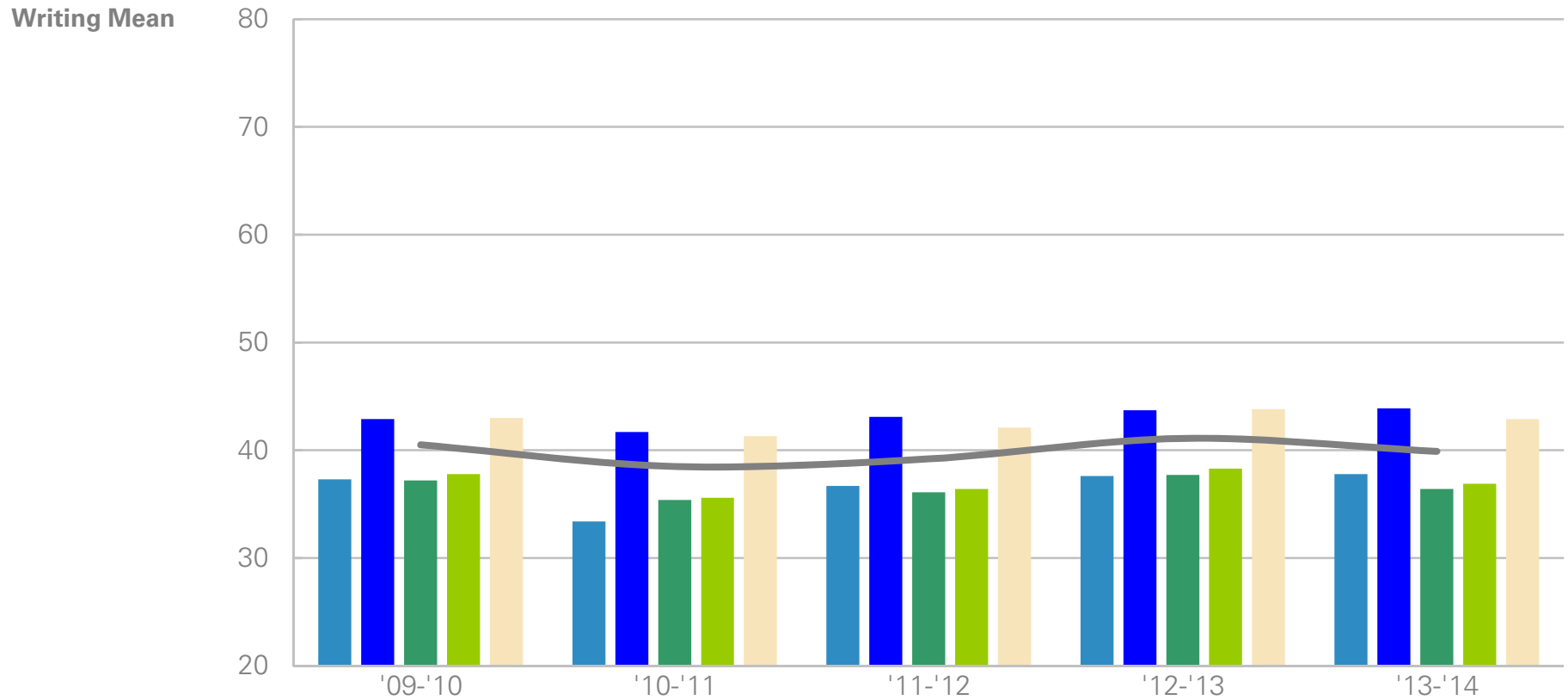
American Indian	38.3	37.3	40.3	38.5	39.2
Asian	43.7	44.6	45.9	45.1	45.3
Black	37.2	37.1	37.7	38.5	37.2
Hispanic	38.0	38.1	38.0	38.7	38.1
White	44.5	44.6	45.4	44.9	44.2
Overall	41.3	41.3	41.7	42.0	41.1

PSAT/NMSQT: Sophomore Mathematics Performance by Ethnic Group



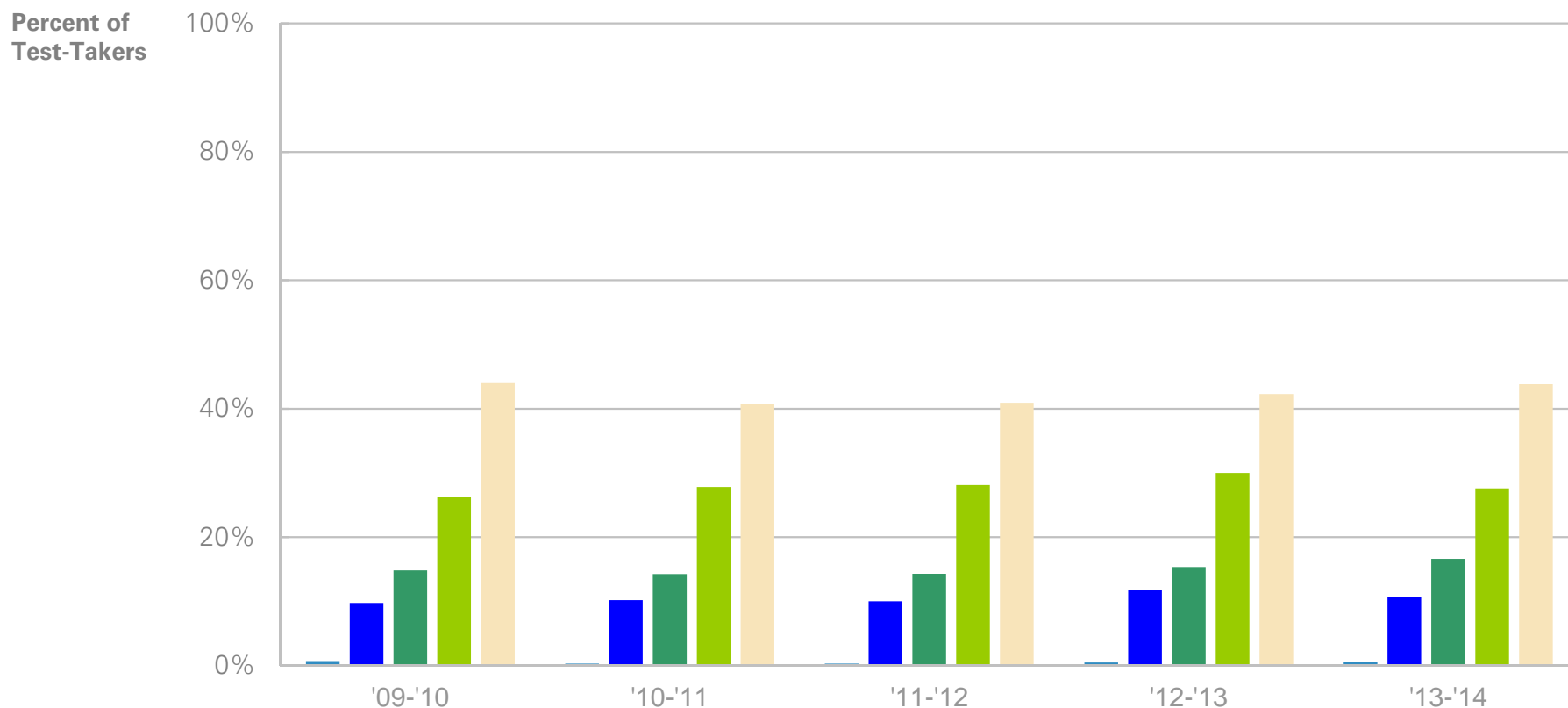
American Indian	42.2	37.8	38.0	40.3	38.2
Asian	48.8	50.2	49.3	48.6	47.4
Black	38.5	39.3	37.4	38.2	36.8
Hispanic	40.3	40.8	39.1	38.9	37.8
White	45.7	47.2	45.4	44.6	43.8
Overall	43.2	44.2	42.3	42.2	41.0

PSAT/NMSQT: Sophomore Writing Performance by Ethnic Group



American Indian	37.3	33.4	36.7	37.6	37.8
Asian	42.9	41.7	43.1	43.7	43.9
Black	37.2	35.4	36.1	37.7	36.4
Hispanic	37.8	35.6	36.4	38.3	36.9
White	43.0	41.3	42.1	43.8	42.9
Overall	40.5	38.5	39.2	41.1	39.9

PSAT/NMSQT: Junior Participation by Ethnic Group

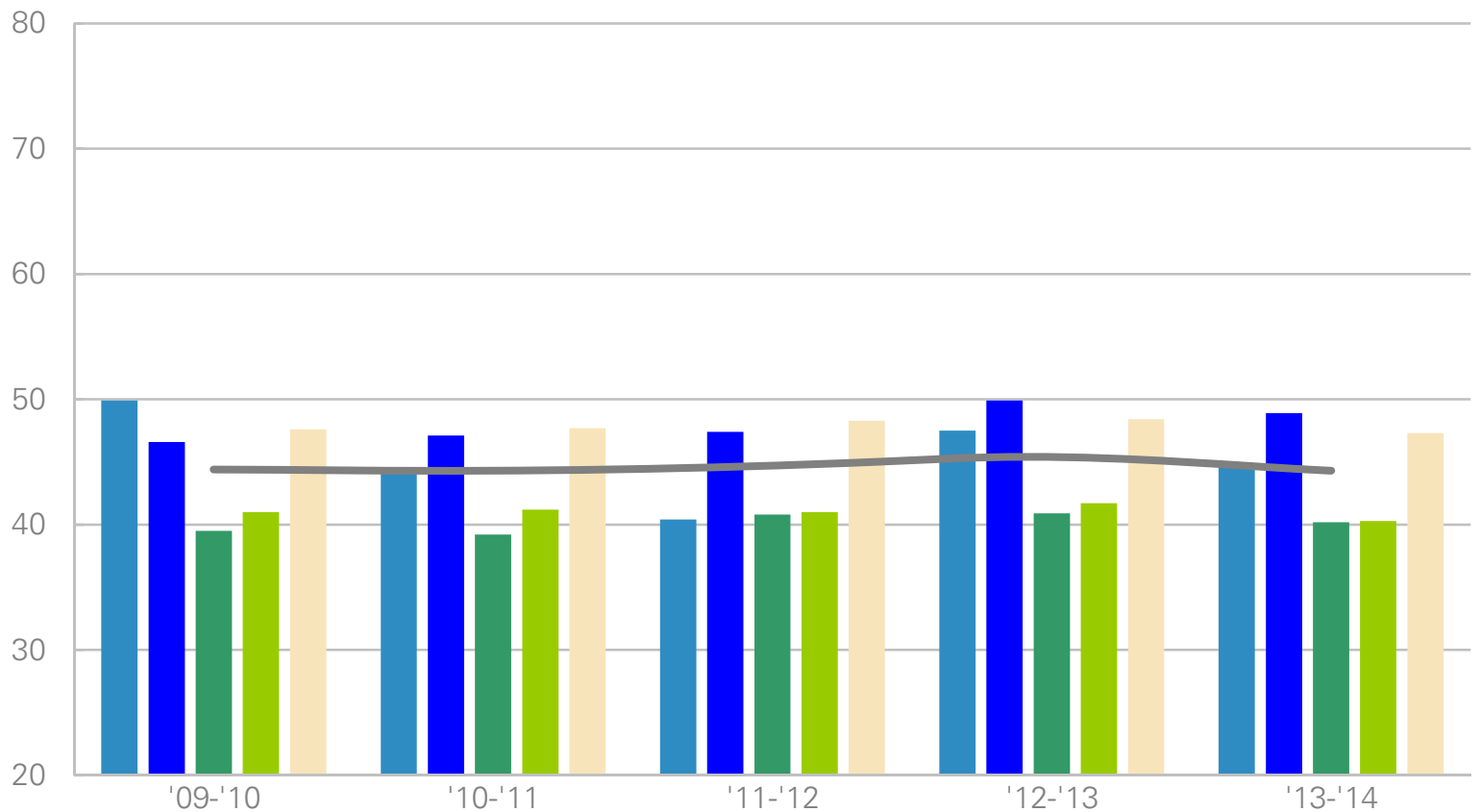


Number of Juniors Taking the PSAT/NMSQT:

	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
American Indian	21	9	9	14	17
Asian	283	296	292	343	331
Black	429	415	417	448	513
Hispanic	759	808	820	875	851
White	1,278	1,186	1,194	1,234	1,350
Other	72	76	71	2	17
No Response	53	116	114	2	2
Total	2,895	2,906	2,917	2,918	3,081

PSAT/NMSQT: Junior Critical Reading Performance by Ethnic Group

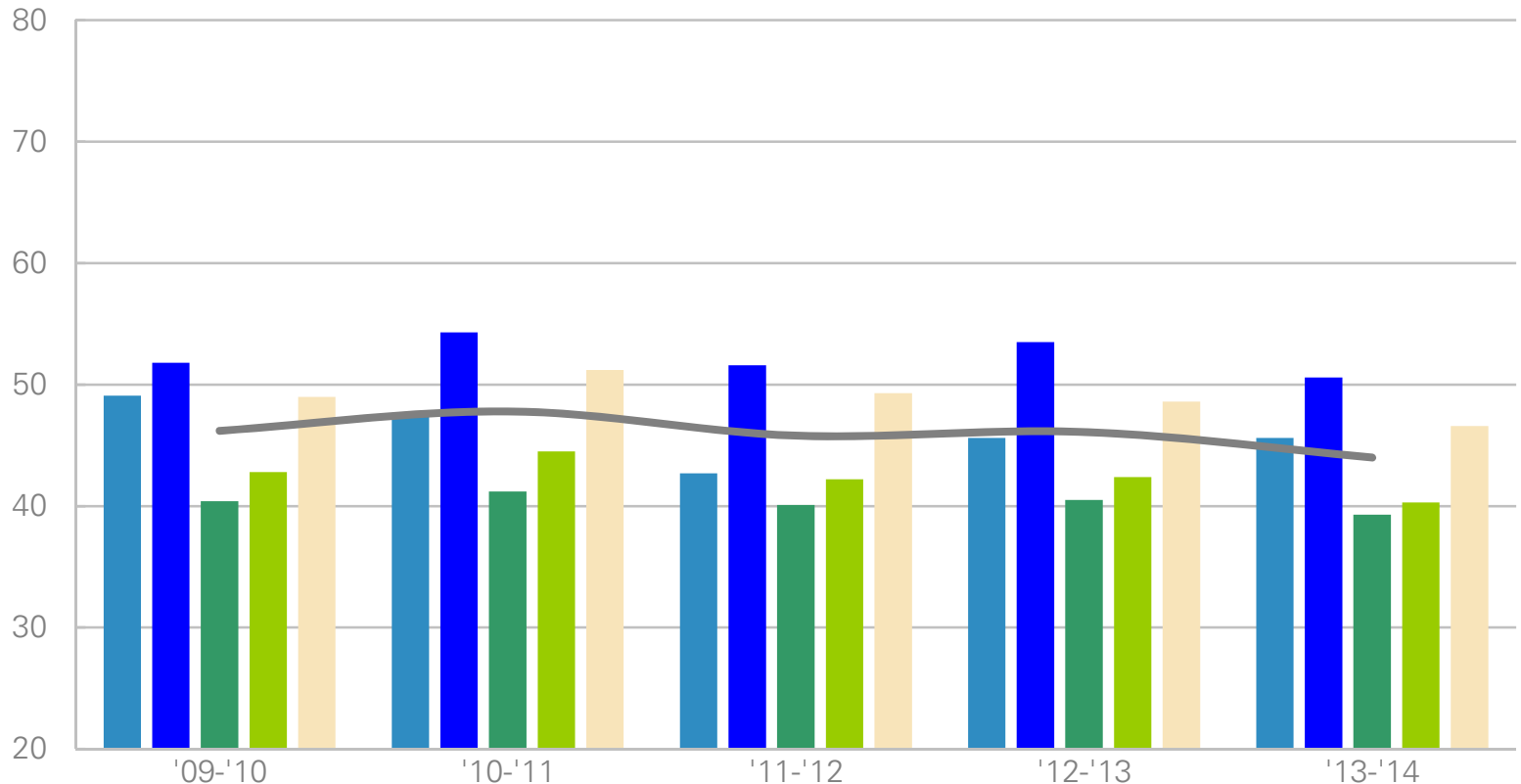
Critical Reading Mean



American Indian	49.9	44.4	40.4	47.5	44.6
Asian	46.6	47.1	47.4	49.9	48.9
Black	39.5	39.2	40.8	40.9	40.2
Hispanic	41.0	41.2	41.0	41.7	40.3
White	47.6	47.7	48.3	48.4	47.3
Overall	44.4	44.3	44.7	45.4	44.3

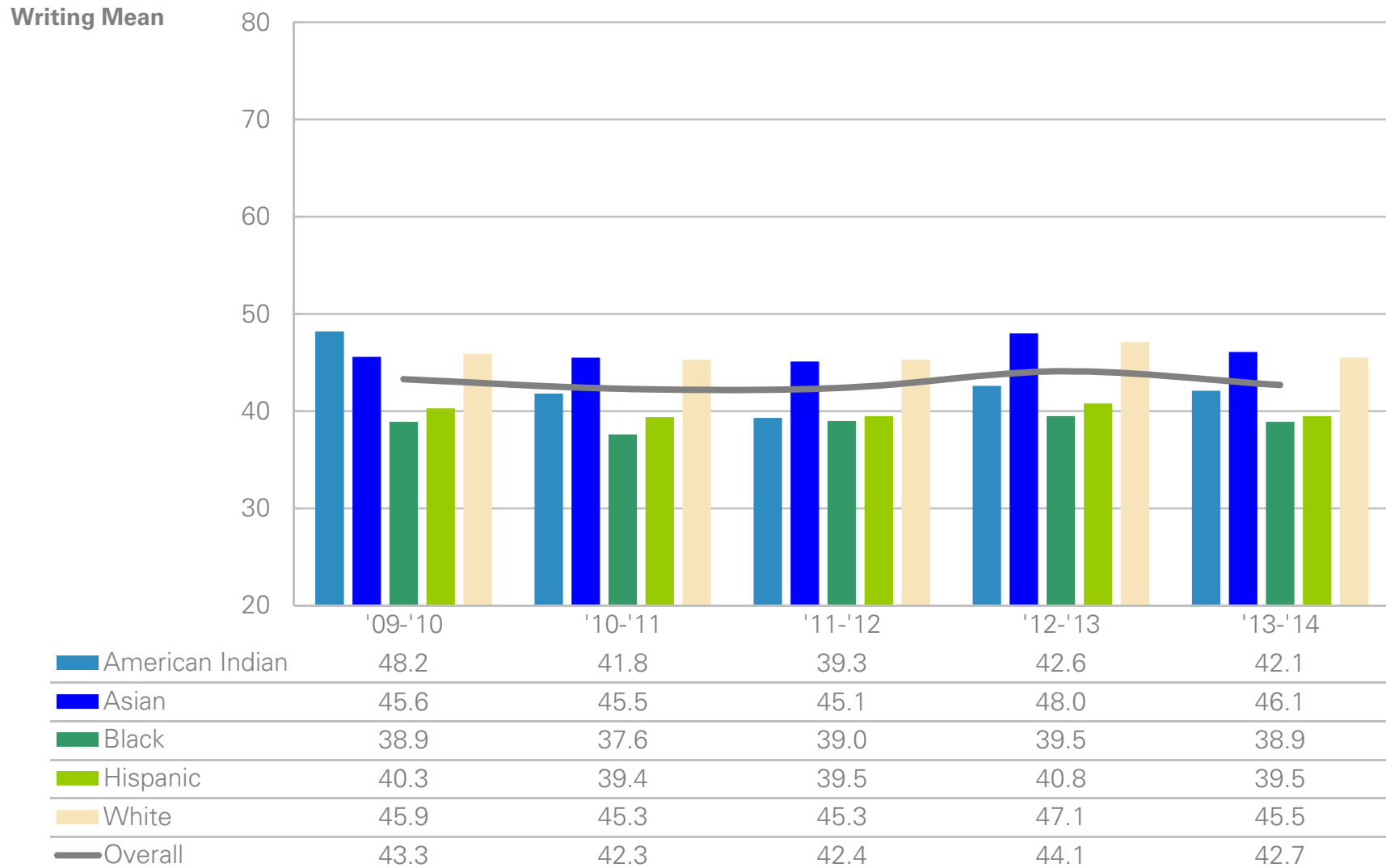
PSAT/NMSQT: Junior Mathematics Performance by Ethnic Group

Mathematics Mean



American Indian	49.1	47.6	42.7	45.6	45.6
Asian	51.8	54.3	51.6	53.5	50.6
Black	40.4	41.2	40.1	40.5	39.3
Hispanic	42.8	44.5	42.2	42.4	40.3
White	49.0	51.2	49.3	48.6	46.6
Overall	46.2	47.8	45.8	46.1	44.0

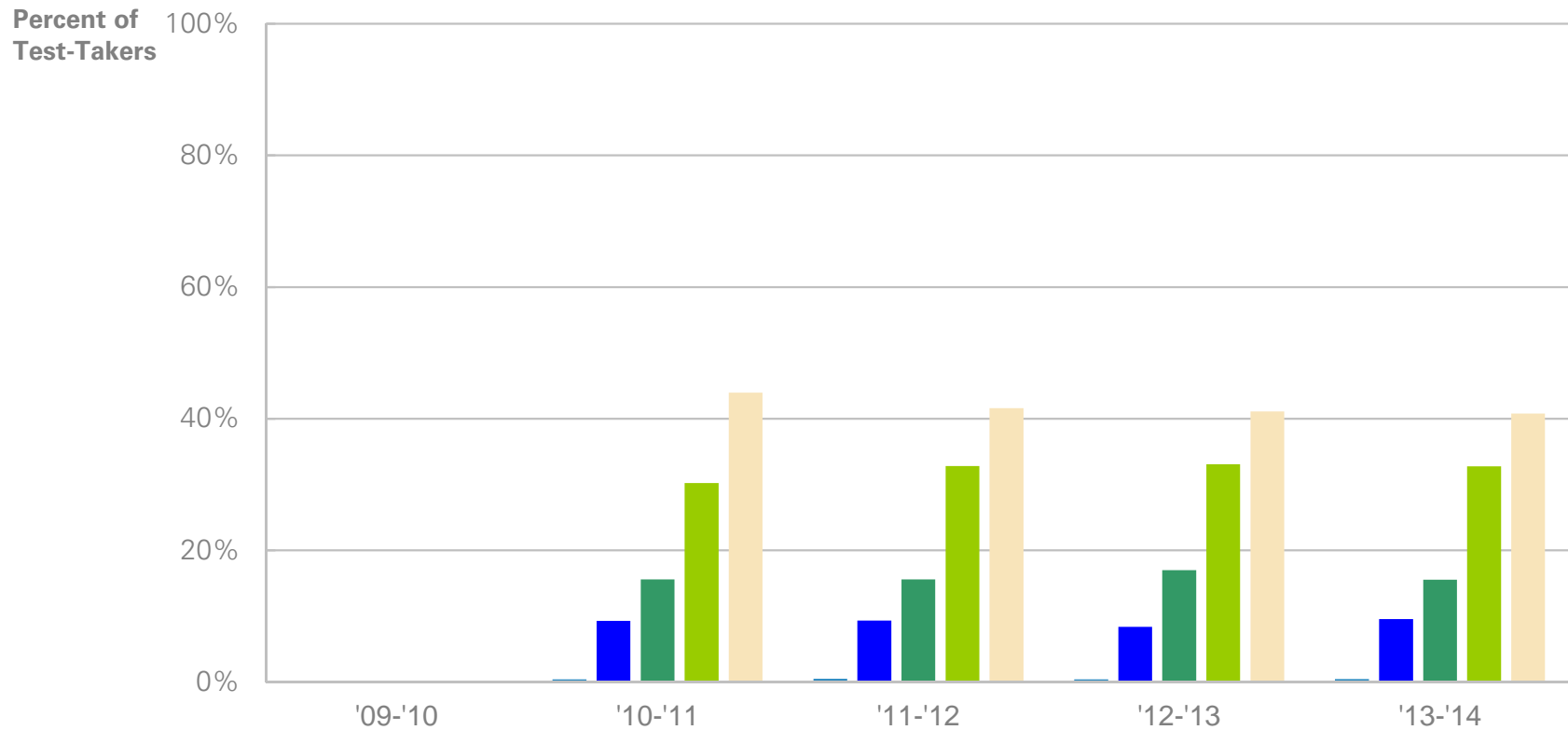
PSAT/NMSQT: Junior Writing Performance by Ethnic Group



ReadiStep: 8th Grade Participation and Performance Overview

		Klein ISD					Texas- Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	Total	3,624	100.0%	3.7	3.7	3.6	136,037	100.0%	3.5	3.5	3.5	229,170	100.0%	3.6	3.5	3.4
	Change from last year	+4.6%		+0.2	0.0	0.0	+4.5%		+0.2	-0.1	0.0	+14.1%		+0.3	0.0	0.0
Gender	Female	1,778	49.1%	3.7	3.7	3.7	67,365	49.5%	3.6	3.5	3.5	113,469	49.5%	3.6	3.5	3.5
	Change from last year	+3.0%		+0.2	+0.1	0.0	+3.6%		+0.3	0.0	-0.1	+13.5%		+0.2	0.0	0.0
Gender	Male	1,846	50.9%	3.7	3.8	3.5	68,672	50.5%	3.5	3.6	3.4	115,701	50.5%	3.6	3.6	3.4
	Change from last year	+6.3%		+0.3	0.0	0.0	+5.3%		+0.3	0.0	0.0	+14.7%		+0.3	0.0	+0.1
Ethnic Group	American Indian	16	0.4%	2.9	3.2	3.3	1,335	1.0%	3.5	3.5	3.4	2,485	1.1%	3.5	3.5	3.3
	Change from last year	+14.3%		-0.2	-0.4	-0.3	+0.8%		+0.2	-0.1	-0.1	+25.1%		+0.2	0.0	-0.1
Ethnic Group	Asian	346	9.5%	4.1	4.5	3.9	6,587	4.8%	4.2	4.5	4.0	13,730	6.0%	4.1	4.3	3.9
	Change from last year	+18.9%		+0.2	0.0	-0.1	-2.6%		+0.4	+0.1	0.0	+11.6%		+0.4	+0.1	0.0
Ethnic Group	Black	563	15.5%	3.3	3.2	3.2	20,356	15.0%	3.3	3.2	3.2	36,473	15.9%	3.3	3.2	3.2
	Change from last year	-4.4%		+0.2	-0.1	0.0	+0.7%		+0.3	0.0	0.0	+5.3%		+0.2	0.0	0.0
Ethnic Group	Hispanic Overall	1,188	32.8%	3.3	3.4	3.3	58,887	43.3%	3.3	3.3	3.3	84,192	36.7%	3.3	3.3	3.2
	Change from last year	+3.7%		+0.3	0.0	0.0	+0.3%		+0.3	0.0	+0.1	+6.0%		+0.3	0.0	0.0
Ethnic Group	<i>Mexican American</i>	6	0.2%	2.8	2.8	2.8	25,217	18.5%	3.2	3.3	3.2	37,913	16.5%	3.2	3.3	3.2
	Change from last year	-25.0%		-0.3	-0.3	-0.1	+17.1%		+0.2	-0.1	-0.1	+25.0%		+0.2	0.0	0.0
Ethnic Group	<i>Puerto Rican</i>	0	0.0%	-	-	-	713	0.5%	3.5	3.4	3.3	2,521	1.1%	3.4	3.2	3.2
	Change from last year	-		-	-	-	+34.8%		+0.3	0.0	-0.1	-26.9%		+0.2	-0.1	-0.1
Ethnic Group	<i>Other Hispanic</i>	1,182	32.6%	3.3	3.4	3.3	32,957	24.2%	3.3	3.3	3.3	43,758	19.1%	3.3	3.3	3.2
	Change from last year	+4.0%		+0.3	-0.1	0.0	-10.1%		+0.4	0.0	+0.1	-4.2%		+0.3	0.0	0.0
Ethnic Group	White	1,478	40.8%	4.1	4.0	3.9	35,248	25.9%	4.1	4.0	3.9	66,777	29.1%	4.1	3.9	3.8
	Change from last year	+3.8%		+0.2	0.0	0.0	+5.4%		+0.3	0.0	0.0	+24.3%		+0.3	-0.1	-0.1
Ethnic Group	Other	33	0.9%	3.4	3.2	3.2	4,652	3.4%	3.4	3.4	3.3	8,894	3.9%	3.5	3.4	3.4
	Change from last year	-		-	-	-	+29.6%		+0.1	-0.1	-0.2	+34.6%		+0.2	-0.1	0.0
Ethnic Group	No Response	0	0.0%	-	-	-	8,972	6.6%	3.4	3.4	3.3	16,619	7.3%	3.5	3.4	3.4
	Change from last year	-		-	-	-	+46.4%		+0.1	-0.1	-0.1	+36.8%		+0.2	-0.1	0.0

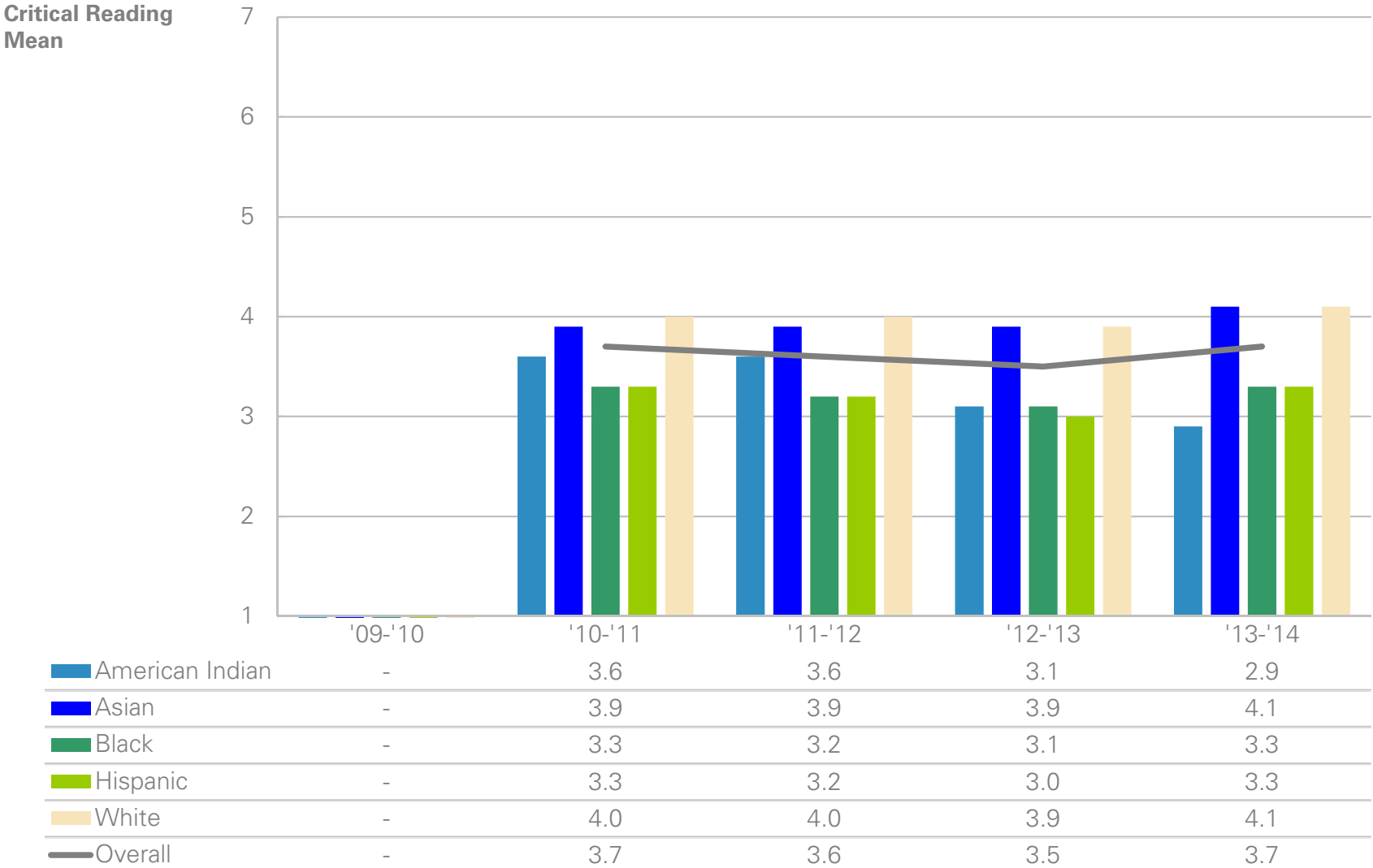
ReadiStep: 8th Grade Participation by Ethnic Group



Number of 8th Graders Taking ReadiStep:

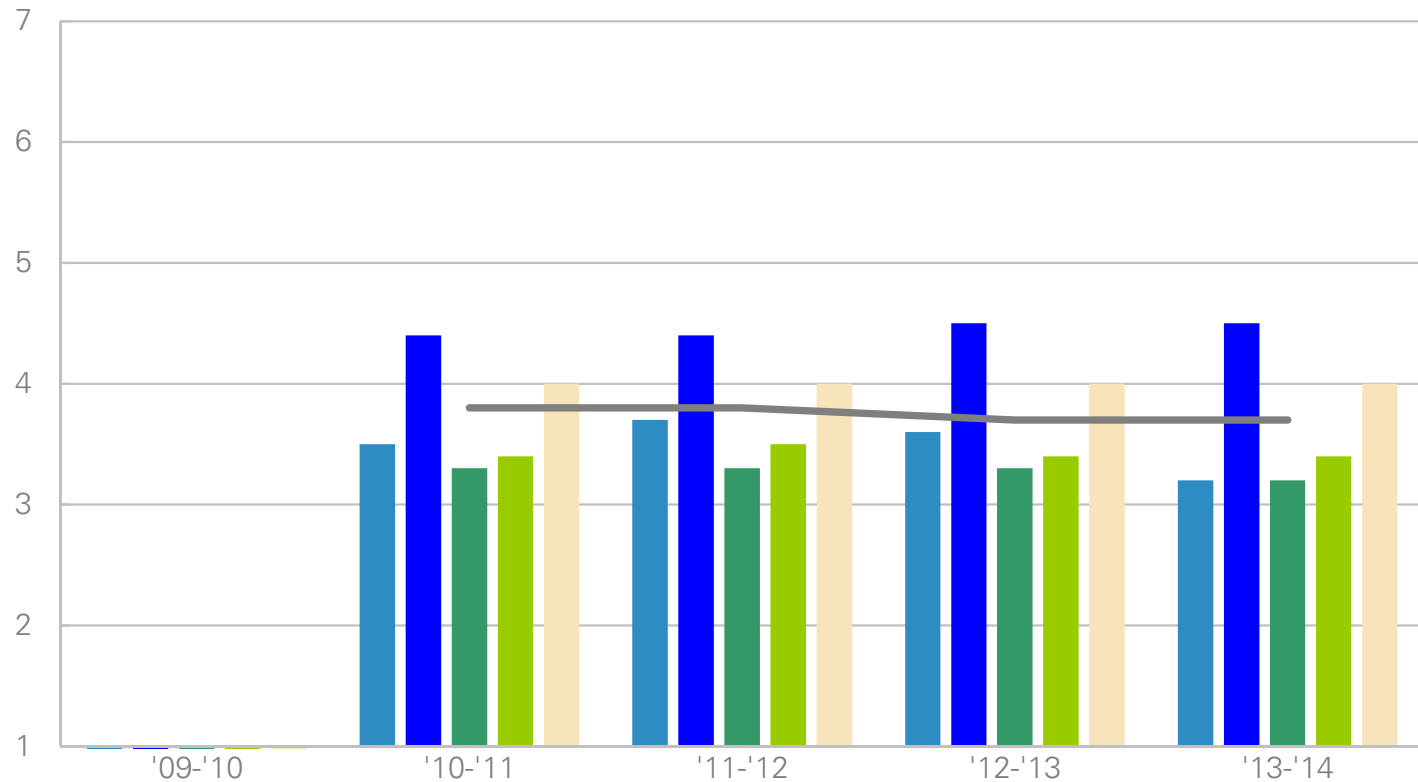
American Indian	-	14	16	14	16
Asian	-	313	303	291	346
Black	-	524	506	589	563
Hispanic	-	1,016	1,065	1,146	1,188
White	-	1,477	1,351	1,424	1,478
Other	-	1	2	-	33
No Response	-	16	4	-	-
Total	-	3,361	3,247	3,464	3,624

ReadiStep: 8th Grade Critical Reading Performance by Ethnic Group



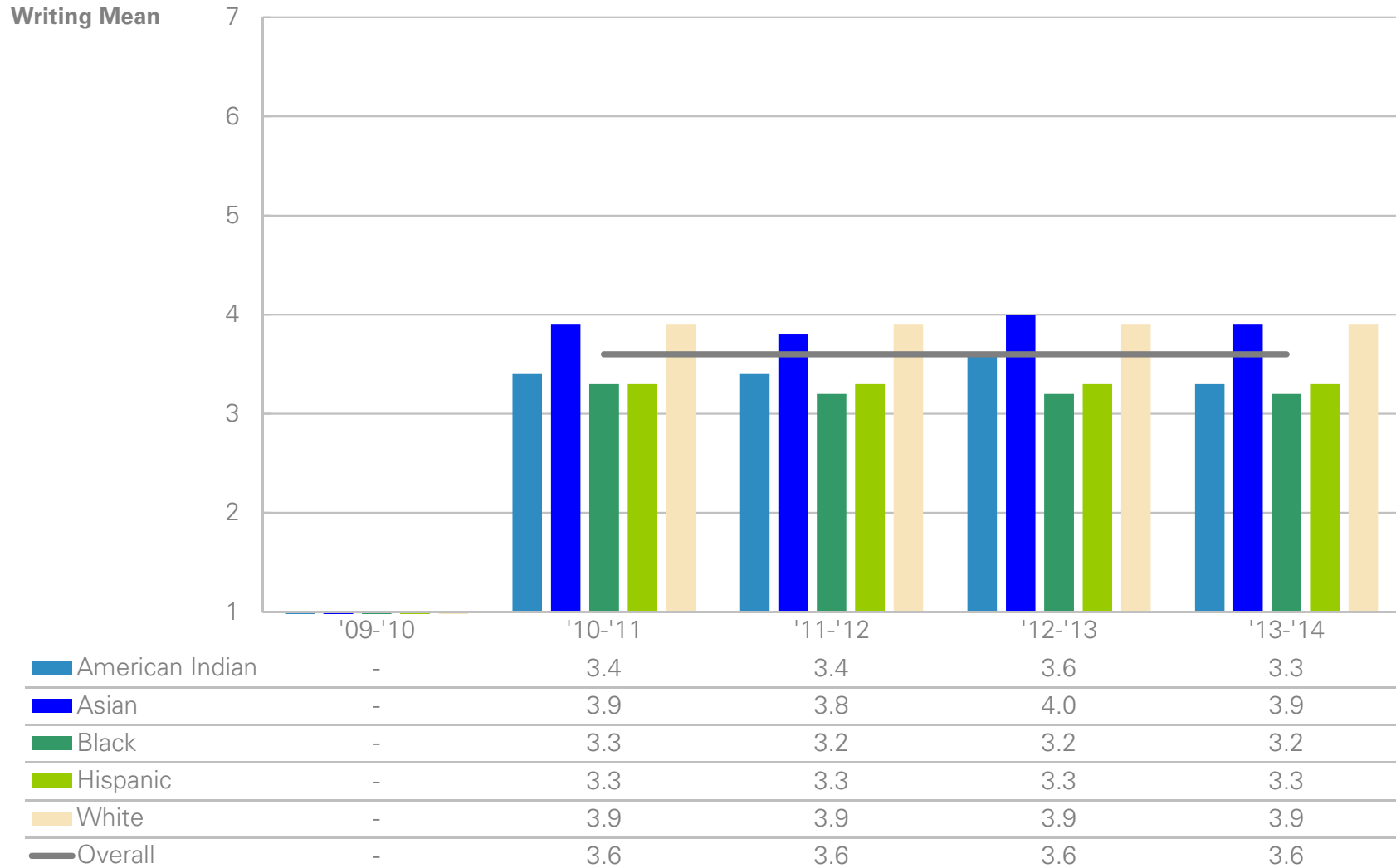
ReadiStep: 8th Grade Mathematics Performance by Ethnic Group

Mathematics Mean



American Indian	-	3.5	3.7	3.6	3.2
Asian	-	4.4	4.4	4.5	4.5
Black	-	3.3	3.3	3.3	3.2
Hispanic	-	3.4	3.5	3.4	3.4
White	-	4.0	4.0	4.0	4.0
Overall	-	3.8	3.8	3.7	3.7

ReadiStep: 8th Grade Writing Performance by Ethnic Group



Summary by High School: SAT[®], SAT Subject Tests[™], AP[®], PSAT/NMSOT[®]

2014	SAT 2014				SAT Subject Tests 2014		AP 2014			PSAT/NMSOT Sophomores 2013-14				PSAT/NMSOT Juniors 2013-14				
High School	AI Code	Test Takers	Critical Reading Mean	Mathematics Mean	Writing Mean	Test Takers	Total Tests Taken	Test Takers	Total Exams Taken	Number of Exams with Scores 3, 4 or 5	Test Takers	Critical Reading Mean	Mathematics Mean	Writing Skills Mean	Test Takers	Critical Reading Mean	Mathematics Mean	Writing Skills Mean
Klein Collins High School	446693	466	503	519	476	15	38	377	616	368	821	42.6	41.5	41.0	778	45.3	44.3	43.3
Klein Forest High School	443394	365	437	468	419	9	22	396	607	186	771	35.7	36.5	35.0	702	38.8	39.4	37.7
Klein High School	446690	479	529	548	507	29	75	459	770	533	908	42.6	42.4	41.3	812	46.0	45.2	44.5
Klein Oak High School	446691	557	522	536	498	41	98	548	919	593	871	43.1	43.0	41.9	789	46.6	46.8	44.9

Summary by School: ReadiStep

2014		7th Graders 2013-14				8th Graders 2013-14				9th Graders 2013-14			
School	EODBID	Test Takers	Critical Reading Mean	Mathematics Mean	Writing Skills Mean	Test Takers	Critical Reading Mean	Mathematics Mean	Writing Skills Mean	Test Takers	Critical Reading Mean	Mathematics Mean	Writing Skills Mean
Doerre Intermediate School	232605	0	-	-	-	404	4.4	4.4	4.1	0	-	-	-
Hildebrandt Intermediate School	234560	0	-	-	-	356	3.8	3.8	3.7	0	-	-	-
Kleb Intermediate School	143003	0	-	-	-	466	4.0	4.0	3.8	0	-	-	-
Klein Intermediate School	236572	0	-	-	-	356	2.9	3.1	3.0	0	-	-	-
Krimmel Intermediate School	236852	0	-	-	-	358	3.9	3.9	3.8	0	-	-	-
Schindewolf Intermediate School	239882	0	-	-	-	472	3.8	3.6	3.6	0	-	-	-
Strack Intermediate School	242403	0	-	-	-	374	3.9	3.8	3.7	0	-	-	-
Ulrich Intermediate School	262941	0	-	-	-	360	3.5	3.3	3.4	0	-	-	-
Wunderlich Intermediate School	214926	0	-	-	-	478	3.2	3.6	3.3	0	-	-	-

Data Notes

SAT Participation and Performance: Statistical information about SAT and SAT Subject test-takers is based on a year's graduating seniors and may include exams taken at any time during each student's high school career. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized.

AP Participation and Performance: AP Exams are administered in May each year. Statistical Information about AP Exam takers is based on all students taking AP for each year reported.

PSAT Participation and Performance: PSAT tests are administered in October each year. Statistical Information about PSAT takers is summarized by education level for all Sophomores and Juniors taking the PSAT for each year reported. Only those students having a critical reading, mathematics and writing score are included.

ReadiStep Participation and Performance: Readistep tests have been administered during the fall and spring of each academic year. For District-level reports, statistical information about Readistep test-takers is summarized by education level for all 8th and 9th grade students taking the Readistep for each year reported. Only those students having a critical reading, mathematics and writing score are included.

Ethnic Background: Test-takers complete an optional questionnaire that asks them to indicate their ethnic group membership. The groupings provided for this question are American Indian or Alaskan Native; Asian, Asian American, or Pacific Islander; African American or black; Mexican or Mexican American; Puerto Rican; Latin American, South American, Central American, or other Hispanic or Latino; white; and Other. A small percentage of students indicated Other or did not provide a response.

Hispanic: Includes all students who indicated Mexican or Mexican American; Puerto Rican; Other Hispanic, Latino, or Latin American.

Minority: Students who provided a response and indicated any ethnic group other than white are included in this group.

Change from Last Year: The change from last year for frequency data (number of test-takers or exams) is represented as a percent change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100. Change in mean score from last year is represented by the actual change in scale score. It is calculated by subtracting the previous year's mean score from that of the current year.

SAT Performance Based on PSAT/NMSQT Participation: Based on self-reported answers to the SAT Questionnaire.

Academic Preparation: Core includes SAT takers who have taken four or more years of English, three or more years of mathematics, three or more years of natural sciences and three or more years of social sciences and history based on self-reported answers to the SAT Questionnaire. Non-core includes students who provided responses for all four subject areas and did not meet the Core criteria.

SAT school participation and mean scores: Many factors can contribute to fluctuations in SAT school participation levels and mean scores, including efforts to foster a college-going culture, the academic preparedness of test-takers and changes in student self-reported information during SAT registration. Increases or decreases in the percentage of students providing their high school's unique code can influence year-over-year differences in school participation and mean scores. A decline in the number of students providing their high school's unique code among the classes of 2009 and 2010 resulted in a decline in reported public school participation in many states for those years. The College Board carefully monitors changes in student data and has enhanced the registration process to require students to report their school affiliation. As a result, the percentage of students reported by school type in the classes of 2011 through 2014 has increased. As with any data, fluctuations from year to year should be interpreted with appropriate consideration.