



# Klein Independent School District Annual Performance Report 2013-2014

February 2015

Dear Parent:

The Klein Independent School District is sharing information about the district and your child's campus with you as part of Klein Independent School District's obligations under the federal No Child Left Behind Act of 2001 (NCLB).

Federal Report Cards for the state as a whole, the district, and each of the district's campuses are now available on the district's web site at this link: <http://www.kleinisd.net/default.aspx?name=acct.APR1314> or on the Texas Education Agency's website at: <http://ritter.tea.state.tx.us/perfreport/frc/2014/srch.html>.

Information on these report cards includes:

**Part I: Percent Tested and Student Achievement by Proficiency Level** – Provides the State of Texas Assessment of Academic Readiness (STAAR) performance results and participation for each subject area and grade level tested.

Participation reports also include reports of the participation of Children with Individualized Education Plans (IEPs) by assessment type.

**Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)** – Provides the AMO outcomes and data table of STAAR performance results for each subject area tested in the accountability subset. This section also includes participation rates on STAAR for reading/English and mathematics, use of alternative assessments, plus four-year and five-year graduation rates.

**Part III: Priority and Focus Schools** – Priority schools are the lowest 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Focus schools are 10% of Title I served campuses, not already identified as priority schools, that have the widest gaps between student group performance and safeguard targets.

**Part IV: Teacher Quality Data** – Provides information on teacher quality in three parts.

*Part A – Percent of Teachers by Highest Degree Held* – Professional qualifications of all public elementary and secondary teachers in the Texas.

*Part B and C – Teachers with Emergency/Provisional Credentials, Highly Qualified (HQ) Teachers Low Poverty/Low Poverty Summary Reports* – Percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools.

**Part V: Graduates Enrolled in Texas Institution of Higher Education (IHE)** – Provides the percentage of students who enroll and begin instruction at an institution of higher education in Texas during the school year (fall or spring semester) following high school graduation.



# Klein Independent School District Annual Performance Report 2013-2014

---

**Part VI: Statewide National Assessment of Educational Progress (NAEP) Results –**

Provides most recent NAEP results for Texas showing reading and mathematics performance results and participation rates, disaggregated by student group.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district central office or through the campus principal's office. If you have questions about the information, please contact Nancy Webster, Director of Assessment and Accountability at (832) 249-4335.

Sincerely,

James W. Cain  
Superintendent