



# Klein Independent School District Annual Performance Report 2013-2014

## Results – Texas Primary Reading Inventory / Tejas Lee

The Texas Primary Reading Inventory (TPRI/Tejas Lee) is completed three times per year. This assessment scores using “Developed” and “Still Developing.” Developed means that the students are proficient in Reading meeting the criteria set by TPRI. Still Developing means the students are not proficient in reading based on the criteria set by TPRI and those are the students that are further screened for reading interventions.

**Table A** summarizes the TPRI screening results for kindergarten, first and second grades. The table for kindergarten and first grade shows beginning of the year (BOY) and end of the year (EOY) results. Second grade does not report EOY results. As shown, progress was made in both grade levels.

**Table A**

TPRI Screening 2013-2014	Still Developing	Developed	Number Tested
Kinder BOY	38%	62%	2800
Kinder EOY	13%	87%	2785
Grade 1 BOY	33%	67%	2952
Grade 1 EOY	23%	77%	3012
Grade 2 BOY	40%	60%	2909
Grade 2 EOY	N/A	N/A	N/A

**Table B** summarizes the TPRI comprehension scores for kindergarten, first and second grades. The table contains BOY and EOY results for all three grade levels. All grade levels made positive progress. Comprehension is a more difficult skill for students at the primary level. On TPRI, students are required to score at a story level of 3, 4 or 5 to be considered proficient at instructional or independent reading level.

**Table B**

TPRI Comprehension 2013-2014	Still Developing	Developed	Number Tested
Kinder BOY	35%	65%	2800
Kinder EOY	13%	87%	2785
Grade 1 BOY	75%	25%	2952
Grade 1 EOY	21%	79%	3012
Grade 2 BOY	28%	72%	2909
Grade 2 EOY	15%	85%	2908

**Table C** summarizes the results of the story levels listed in the second column. Significant progress was achieved by the students from BOY to EOY. In the third and fourth columns of the same table, fluency levels are provided for first and second grade students. The EOY target for first grade is 50-62 words per minute. The BOY target for second grade is 53-82 words per minute. The EOY target for second grade is 94-124 words per minute.

**Table C**

TPRI Story Level & Fluency by Grade Level	Reading at instructional or independent level	Percent of students reading approx. 60+ wpm on grade level	Percent of students reading approx. 90+ wpm on grade level
Grade 1 – BOY	42%	N/A	
Grade 1 – EOY	88%	66%	
Grade 2 – BOY	82%		62%
Grade 2 - EOY	93%		45%

**Table D** summarizes the Tejas Lee comprehension results for 2013-2014 for all three grade levels kindergarten, first and second. Comprehension is a more difficult skill for students at the primary level. Progress was achieved at kindergarten, first, and second grade levels. At each grade level the stories become progressively more difficult.

**Table D**

Tejas Lee Comprehension 2013-2014	Still Developing	Developed	Number Tested
Kinder BOY	68%	32%	498
Kinder EOY	26%	74%	511
Grade 1 BOY	47%	53%	478
Grade 1 EOY	22%	78%	482
Grade 2 BOY	72%	28%	507
Grade 2 EOY	36%	64%	510

**Table E** summarizes the story levels of students on Tejas Lee as well as the fluency rates for first and second grades. The goal of story 3, 4 or 5 for first grade and 9, 10 or 11 for second grade is set by Tejas Lee. Klein ISD students progressed well towards those goals. In the third and fourth columns of the same table, fluency levels are provided for first and second grade students. The EOY target for first grade is 40-60 words per minute. The BOY target for second grade is 35-65 words per minute. The EOY target for second grade is 65-95 words per minute.

**Table E**

<b>Tejas Lee Story Level &amp; Fluency by Grade Level</b>	<b>Reading at instructional or independent level</b>	<b>Percent of students reading approx. 60+ wpm on grade level</b>	<b>Percent of students reading approx. 90+ wpm on grade level</b>
Grade 1 - BOY	62%	N/A	
Grade 1 - EOY	95%	73%	
Grade 2 - BOY	89%		67%
Grade 2 - EOY	96%		65%

Klein ISD continues to support our students for success as we progress monitor and adjust the curriculum for students' needs.