



Klein Independent School District Annual Performance Report 2013-2014

United States Department of Education Waiver for Annual Yearly Progress (AYP)

A USDE waiver granted by U.S. Secretary of Education Arne Duncan removed the Annual Yearly Progress requirement. Secretary Duncan granted the waiver through the end of the 2014-2015 school year while the Texas Education Agency works to finalize guidelines for comprehensive teacher and principal evaluation systems. TEA's new teacher and principal evaluation systems will encourage more frequent, timely, formative feedback and will include multiple indicators of success, including measures of student learning. Under this conditional waiver, Texas public schools will not be graded on whether they meet Adequate Yearly Progress. Instead, only the lowest performing *15 percent of Title I campuses identified in 2013 as Priority or Focus Schools* will be required to implement federal interventions. Additional campuses were not identified based on 2014 accountability results; however, Priority and Focus campuses identified in 2013 continued to be monitored.

- **Priority** designates the lowest 5% of Title I campuses, consisting of previously identified TTIPS campuses, Title I high schools with graduation rates (all students) less than 60% along with the lowest-performing Title I schools based on statewide reading and mathematics assessment performance. The total number of *priority* campuses is equal to the 5% of all Title I campuses.
- **Focus** designates the next lowest 10% of Title I campuses with the widest *gaps* between reading/mathematics performance of the 7 federal student groups (African American, White, Hispanic, English Language Learners (ELL), Special education, Economically Disadvantaged and All Student Group) and safeguard targets of 75%. Epps Island was identified as a Focus campus for 2013-2014.

Additionally, Texas LEAs and campuses will aim to meet *federally* approved annual measurable objectives (AMOs) that are aligned with the state system safeguards in the areas of:

- Performance;
- Participation;
- Graduation; and
- Limits on use of alternative assessments.

Title I campuses that are not identified as a *priority* or *focus* school and do not meet one or more federal accountability safeguards (performance rate target set at 79% for 2013-2014) should address missed safeguard measures as they work through the improvement process.