



Klein Independent School District Annual Performance Report 2014-2015

Results – Texas Primary Reading Inventory / Tejas Lee

The Texas Primary Reading Inventory (TPRI/Tejas Lee) is completed three times per year. This assessment scores using “Developed” and “Still Developing.” Developed means that the students are proficient in Reading meeting the criteria set by TPRI. Still Developing means the students are not proficient in reading based on the criteria set by TPRI and those are the students that are further screened for reading interventions.

Table A summarizes the TPRI screening results for kindergarten, first and second grades. The table for kindergarten and first grade shows beginning of the year (BOY) and end of the year (EOY) results. Second grade does not report EOY results. As shown, progress was made in both grade levels.

Table A

TPRI Screening 2014-2015	Still Developing	Developed	Number Tested
Kinder BOY	44%	56%	1,922
Kinder EOY	15%	85%	1,962
Grade 1 BOY	35%	65%	1,922
Grade 1 EOY	23%	77%	1,922
Grade 2 BOY	37%	63%	2,008
Grade 2 EOY	N/A	N/A	N/A

Table B summarizes the TPRI comprehension scores for kindergarten, first and second grades. The table contains BOY and EOY results for all three grade levels. All grade levels made positive progress. Comprehension is a more difficult skill for students at the primary level. On TPRI, students are required to score at a story level of 3, 4 or 5 to be considered proficient at instructional or independent reading level.

Table B

TPRI Comprehension 2014-2015	Still Developing	Developed	Number Tested
Kinder BOY	38%	62%	1,922
Kinder EOY	16%	84%	1,962
Grade 1 BOY	75%	25%	1,922
Grade 1 EOY	23%	77%	1,922
Grade 2 BOY	27%	73%	2,008
Grade 2 EOY	15%	85%	1,971

Table C summarizes the results of the story levels listed in the second column. Significant progress was achieved by the students in their success of story levels. In the third and fourth columns of the same table, the fluency level of students in first and second grades is listed. The target for first grade is 60+ words per minute by EOY and 90+ words per minute by EOY for second grade.

Table C

TPRI Story Level & Fluency by Grade Level	Reading at instructional or independent level	Percent of students reading approx. 60+ wpm on grade level	Percent of students reading approx. 90+ wpm on grade level
Grade 1 – BOY	25%	N/A	
Grade 1 – EOY	77%	76%	
Grade 2 – BOY	73%		73%
Grade 2 - EOY	85%		88%

Table D summarizes the Tejas Lee comprehension results for 2012-2013 for all three grade levels K, first and second. Comprehension is a more difficult skill for students at the primary level. Progress was achieved at kindergarten, first, and second grade levels. At each grade level the stories become progressively more difficult. This is a point of concern for first grade.

Table D

Tejas Lee Comprehension 2014-2015	Still Developing	Developed	Number Tested
Kinder BOY	63%	33%	344
Kinder EOY	27%	73%	345
Grade 1 BOY	52%	48%	355
Grade 1 EOY	50%	50%	355
Grade 2 BOY	76%	24%	334
Grade 2 EOY	47%	53%	342

Table E summarizes the story levels of students on Tejas Lee as well as the fluency rates for first and second grades. The goal of story 3, 4 or 5 for first grade and 9, 10 or 11 for second grade is set by Tejas Lee. Klein ISD students progressed well towards those goals.

Table E

Tejas Lee Story Level & Fluency by Grade Level	Reading at instructional or independent level	Percent of students reading approx. 60+ wpm on grade level	Percent of students reading approx. 90+ wpm on grade level
Grade 1 - BOY	45%	N/A	
Grade 1 - EOY	55%	82%	
Grade 2 - BOY	34%		61%
Grade 2 - EOY	58%		84%

Klein ISD continues to support our students for success as we progress monitor and adjust the curriculum for students' needs.