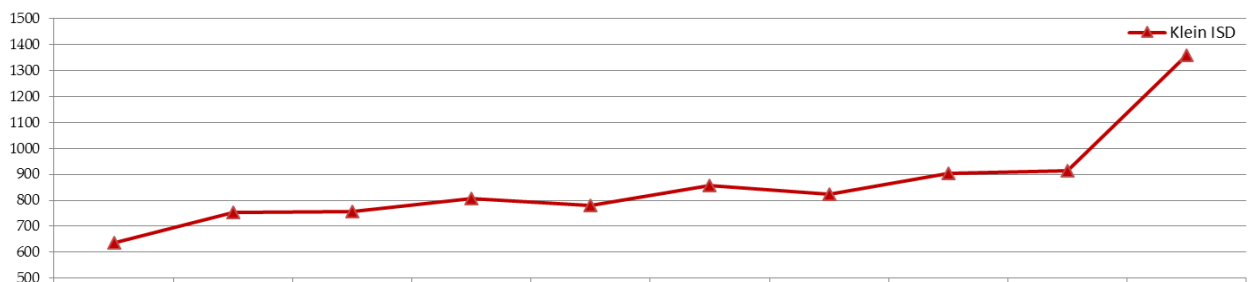


The ACT is a national college admissions examination that consists of curriculum-based tests of educational development in English, mathematics, reading, and science. These curriculum-based tests measure the skills needed for success in first year college coursework. Scores range from 1 to 36 on each section and a composite score is also reported for each student. Most students take the ACT exam during their junior or senior year in high school. ACT, Inc. provides school districts with annual reports of student performance based on the previous graduating class. These data inform the school district of historical trends of student performance on the ACT, demographic information on ACT participants, and serve as an important resource for post-secondary readiness.

ACT Participation:

Overall, the Class of 2016 ACT test participation significantly increased by 446 students compared to the Class of 2015. Prior to 2016, the percentage of the graduating class participating in ACT testing remained slightly more than 25% over the last ten years. While the official percentage of the graduating class will not be available until a later date, we expect the percentage to be approximately 40% for Klein ISD. This is a direct result of continuous efforts at the campus level to increase student participation on the ACT exam. Furthermore, all Klein ISD juniors were provided the opportunity to participate in the May 2016 ACT, and the Class of 2017 participation will be significantly higher next year as well.

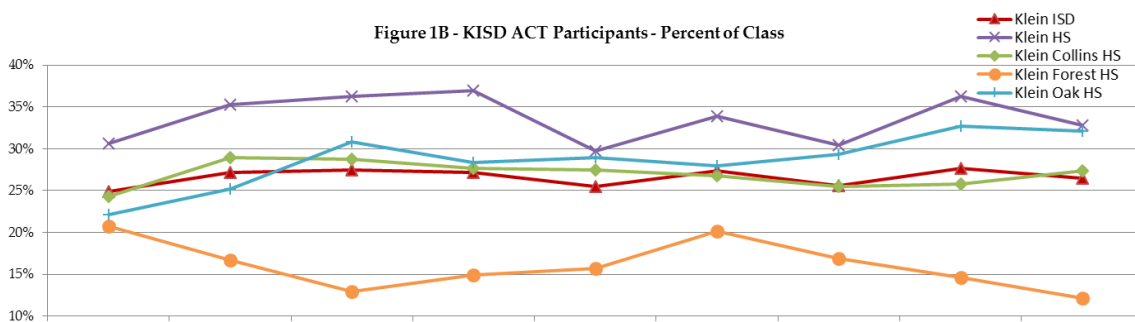
Figure 1A - KISD ACT Participants



	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Klein ISD	636	754	758	806	781	858	824	904	914	1360
Klein HS	237	292	274	282	209	257	229	286	290	385
Klein Collins HS	162	210	202	202	208	217	208	210	232	328
Klein Forest HS	127	107	86	108	120	143	133	110	98	265
Klein Oak HS	110	145	196	214	243	241	253	297	294	381

Source: ACT Profile Report—2007-20116

Figure 1B - KISD ACT Participants - Percent of Class



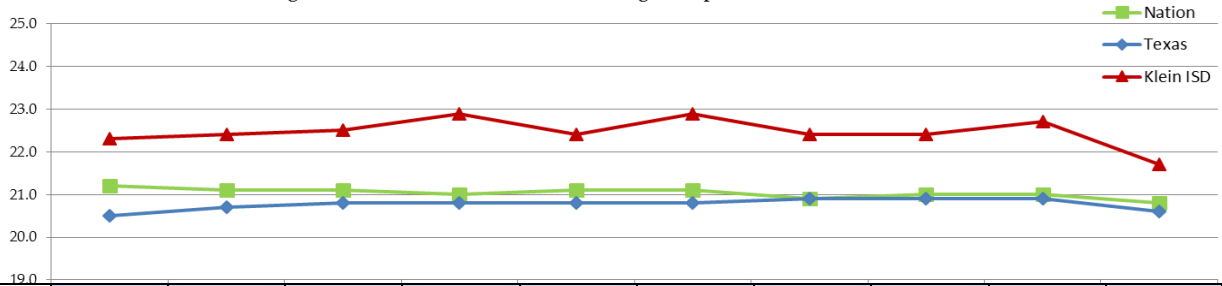
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Klein ISD	25%	27%	27%	27%	25%	27%	26%	28%	26%	N/A
Klein HS	31%	35%	36%	37%	30%	34%	30%	36%	33%	N/A
Klein Collins HS	24%	29%	29%	28%	27%	27%	25%	26%	27%	N/A
Klein Forest HS	21%	17%	13%	15%	16%	20%	17%	15%	12%	N/A
Klein Oak HS	22%	25%	31%	28%	29%	28%	29%	33%	32%	N/A

Source: ACT Profile Report—2007-2016; AEIS/TAPR Reports 2007-2015

ACT Composite Scores:

Klein ISD, along with the state and nation, experienced a decrease in average ACT scores as the participation increased. While the ACT Composite score in 2016 was at its lowest point in ten years (21.7), Klein ISD continued to exceed the state and nation. Although campus level scores fluctuate from year to year, it is important to note that boundary changes occur at the high schools over time.

Figure 2 - KISD, State, and National Average Composite ACT Scores, 2007 - 2016



	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Nation	21.2	21.1	21.1	21.0	21.1	21.1	20.9	21.0	21.0	20.8
Texas	20.5	20.7	20.8	20.8	20.8	20.8	20.9	20.9	20.9	20.6
Klein ISD	22.3	22.4	22.5	22.9	22.4	22.9	22.4	22.4	22.7	21.7
Klein HS	23.8	24.0	24.0	24.8	24.4	24.2	24.2	23.9	22.8	22.7
Klein Collins HS	22.7	22.3	22.0	22.3	22.1	23.1	22.6	21.6	22.2	21.9
Klein Forest HS	18.3	18.3	18.5	19.0	18.3	19.1	18.0	18.1	19.5	17.6
Klein Oak HS	23.0	22.5	22.6	22.9	23.0	23.7	23.1	23.1	23.9	23.3

Source: ACT Profile Report – 2007-2016

ACT Average Scores – Five Year Trends by ACT Subject Test:

KISD average scores for all four ACT subject tests decreased for the Class of 2016 when compared to the prior year. English scores decreased by 0.9 for the Class of 2016 (20.7), Mathematics scores decreased by 1.0 (21.7), Reading scores decreased by 1.1 (22.0), and Science scores decreased by 0.9 (21.8). Although ACT subject test scores in 2016 were at their lowest in the past five years, Klein ISD scores continue to be higher than the state and nation in every subject test.

Figure 3 - ACT Average Scores: English

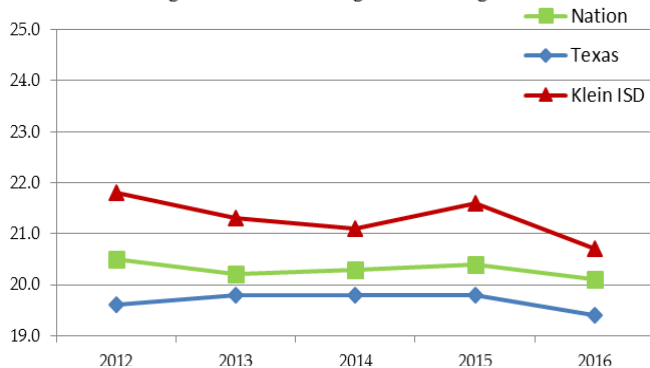


Figure 4 - ACT Average Scores: Mathematics

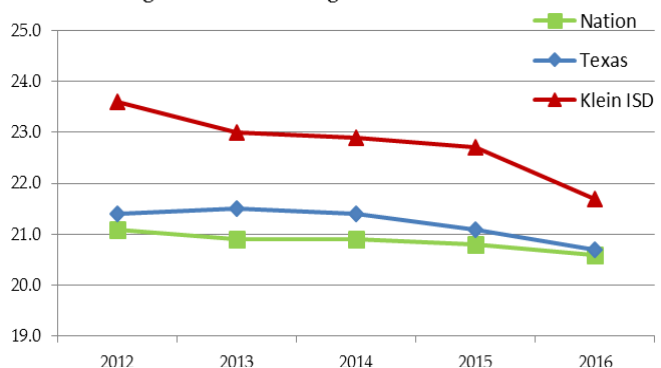


Figure 5 - ACT Average Scores: Reading

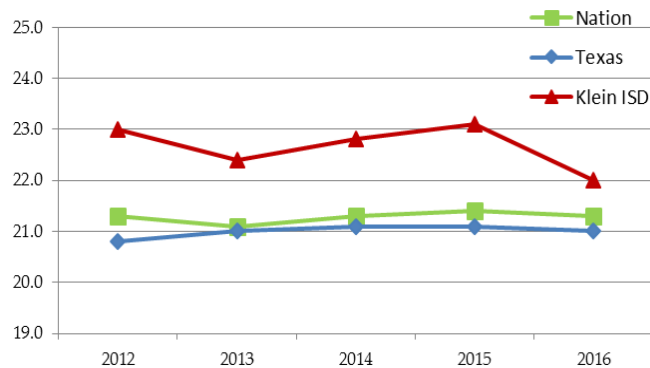
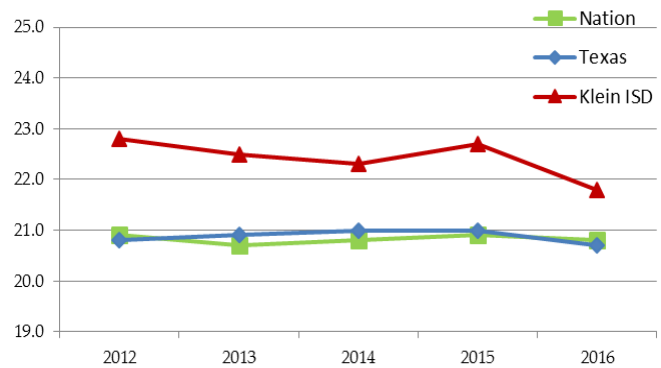


Figure 6 - ACT Average Scores: Science



Source: ACT Profile Report – 2012-2016

Klein ISD – ACT Report – Class of 2016

ACT Average Scores – Subject Test Scores by Ethnicity:

Although Klein ISD average scores for each subject test were higher than the state, students identified as Asian and Two+ Races were lower than their counterparts statewide in every subject test. Klein ISD White students remained similar to White students statewide, while Klein ISD African American students exceeded the state average of African American students in English and Science. In addition, Hispanic students out performed Hispanic students statewide by 1.5 or greater in all subject tests.

Note: **Green text** indicates differences greater than or equal to +0.5, and **red text** indicates differences less than or equal to -0.5.

	English			Mathematics			Reading			Science		
	TX	KISD	Diff.	TX	KISD	Diff.	TX	KISD	Diff.	TX	KISD	Diff.
All Students (N = 1360)	19.4	20.7	1.3	20.7	21.7	1.0	21.0	22.0	1.0	20.7	21.8	1.1
Asian (N = 179)	24.0	23.2	-0.8	26.0	24.3	-1.7	24.8	23.9	-0.9	24.5	24.2	-0.3
African American (N = 209)	16.1	17.0	0.9	17.8	17.7	-0.1	17.9	18.1	0.2	17.9	18.5	0.6
Hispanic (N = 353)	16.8	18.6	1.8	18.8	20.3	1.5	18.7	20.4	1.7	18.8	20.3	1.5
White (N = 508)	22.6	22.6	0.0	22.9	23.2	0.3	23.8	23.8	0.0	23.1	23.2	0.1
Two + Races (N = 43)	21.0	19.8	-1.2	21.7	20.9	-0.8	22.7	21.1	-1.6	22.0	21.1	-0.9

Source: ACT Profile Report – 2016

Percent of ACT Tested Students Ready for College-Level Coursework:

Klein ISD had a greater percentage of students meeting the college readiness benchmark in nearly every area when compared with the state. While gaps in the percentages of students meeting college readiness benchmarks continued to be found between African American and Hispanic students when compared to their White and Asian peers, Klein ISD Hispanic students are closing the gap and scoring significantly higher than the state averages for Hispanic students.

Note: ACT, Inc. reports that “A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.”

Green text indicates differences greater than or equal to +2%, and **red text** indicates differences less than or equal to -2%.

	College English Composition (Benchmark Score = 18)			College Algebra (Benchmark Score = 22)			College Social Science (Benchmark Score = 22)			College Biology (Benchmark Score = 23)		
	TX	KISD	Diff.	TX	KISD	Diff.	TX	KISD	Diff.	TX	KISD	Diff.
All Students (N = 1360)	57%	66%	9%	42%	50%	8%	43%	50%	7%	35%	42%	7%
Asian (N = 179)	80%	79%	-1%	77%	73%	-4%	65%	63%	-2%	63%	59%	-4%
African American (N = 209)	35%	41%	6%	19%	18%	-1%	23%	22%	-1%	15%	18%	3%
Hispanic (N = 353)	41%	50%	9%	27%	40%	13%	28%	41%	13%	20%	33%	13%
White (N = 508)	78%	82%	4%	60%	63%	3%	62%	62%	0%	53%	53%	0%
Two + Races (N = 43)	67%	63%	-4%	49%	44%	-5%	53%	44%	-9%	44%	30%	-14%

Source: ACT Profile Report – 2016