

District Integrated Summary

2015-2016

Klein ISD

Included in This Report:

- SAT®
- SAT Subject Tests™
- Advanced Placement Program®
- PSAT/NMSQT® and PSAT 10™
- PSAT 8/9™

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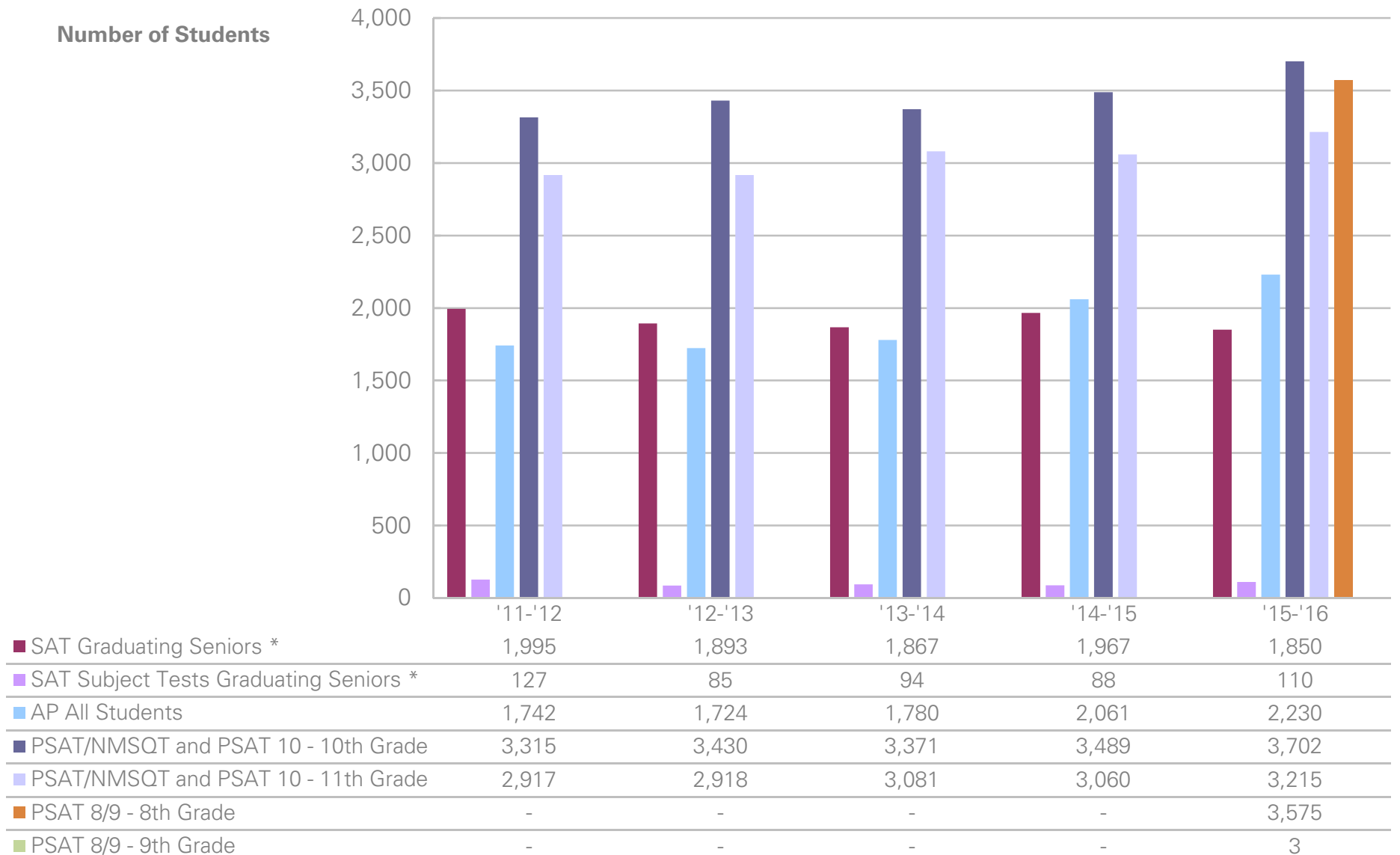
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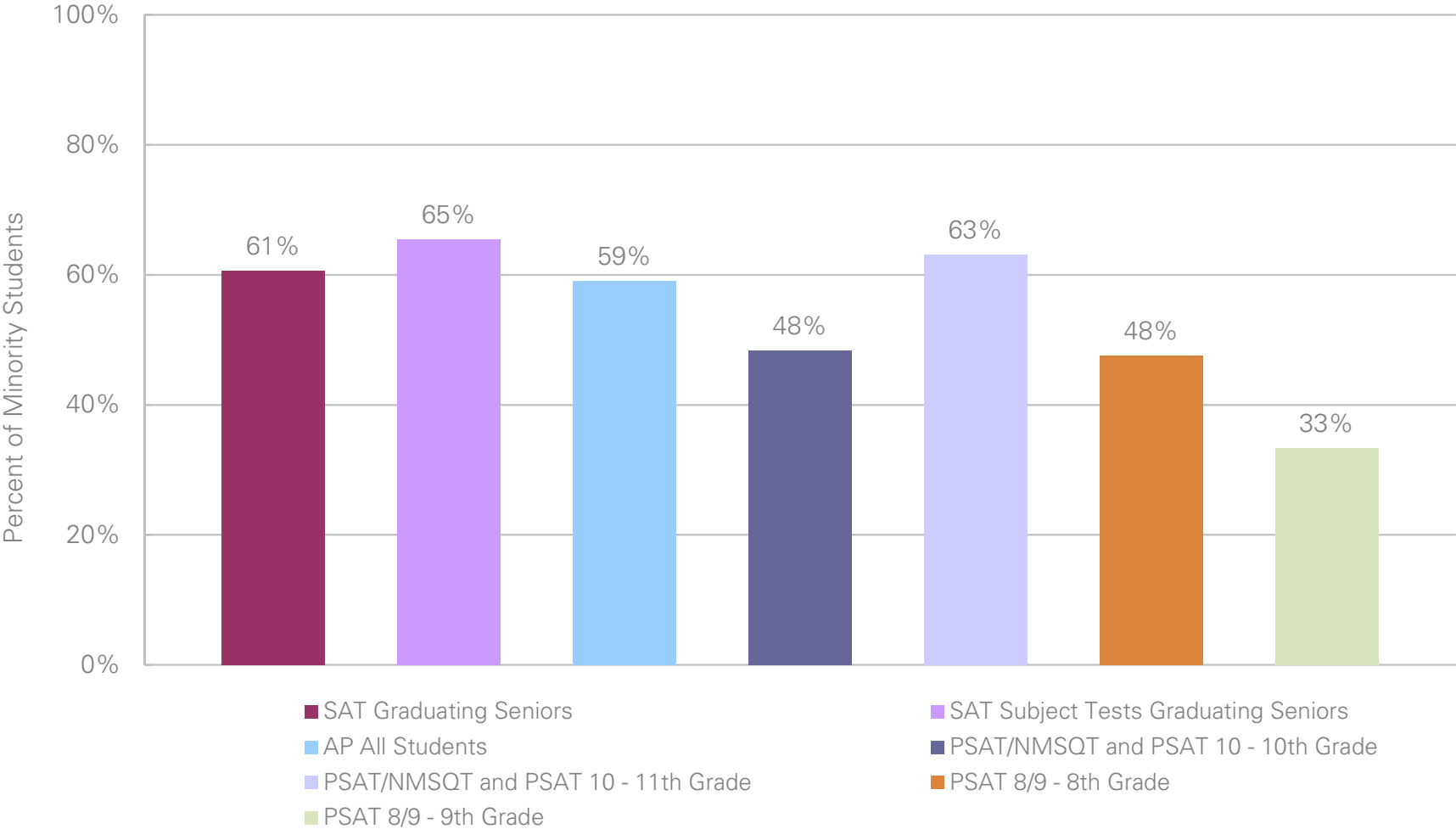
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OVERVIEW: Number of Students Taking SAT, SAT Subject Tests, AP and PSAT-Related Assessments



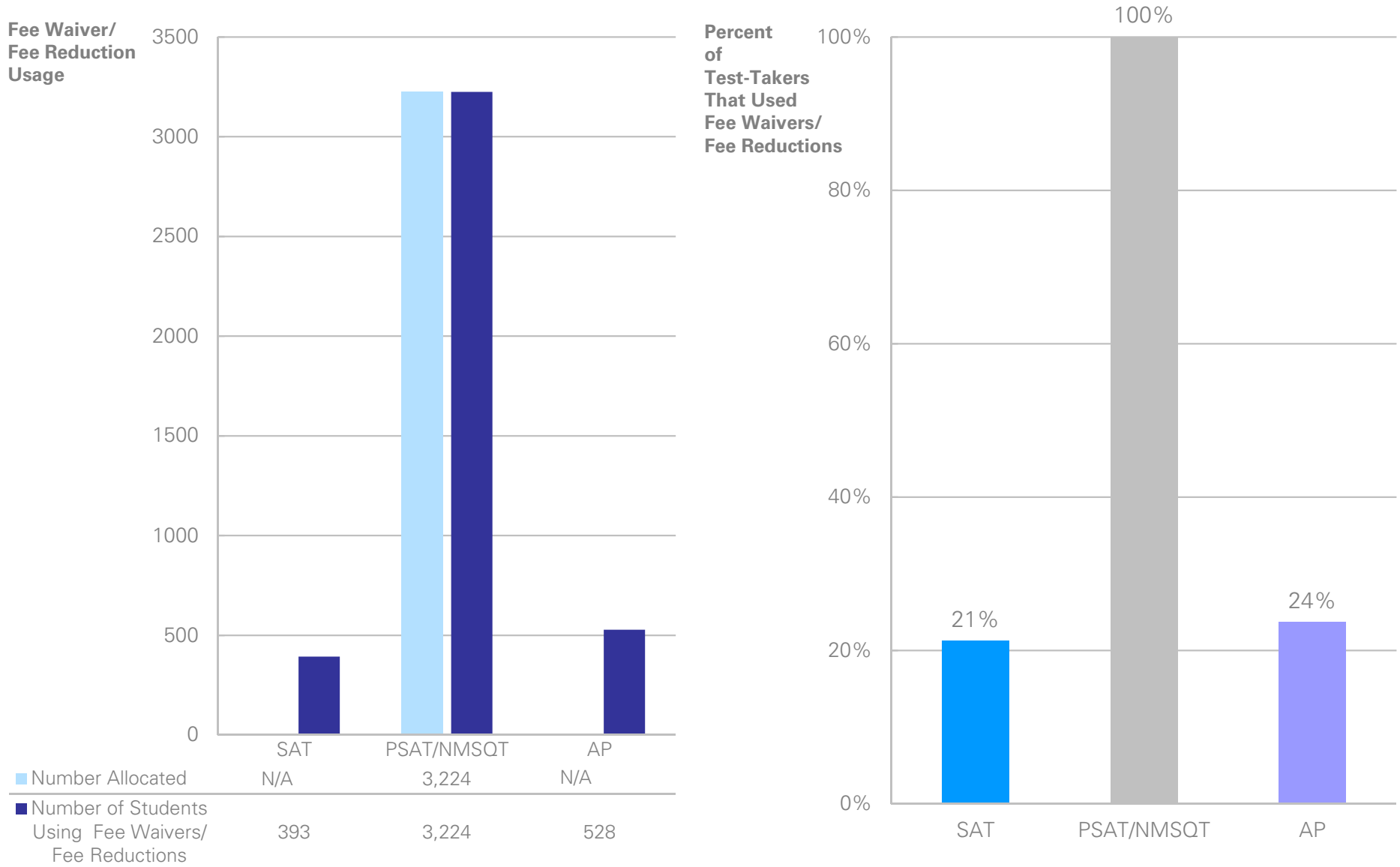
* For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

OVERVIEW: Percent of Test-Takers Self-Reported as Minority Students



Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to this, the definition of a minority student was updated to include all students who provided a response to the two-part race/ethnicity question and indicated a racial/ethnic group other than White, or if the student selected two or more races, White and Asian. Please refer to the data notes section for additional information about the changes.

OVERVIEW: Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT



Note: SAT fee waiver and AP fee reduction allocation numbers are not available. The number of PSAT/NMSQT fee waivers reported reflects those students whose test fees were covered by a fee waiver or an agreement with the state or district designed to support students underrepresented in college-going populations. As part of such an agreement, the state or districts paid the test fees for juniors at a reduced cost.

District Integrated Summary 2015-2016

Klein ISD



SAT: Participation and Performance Overview

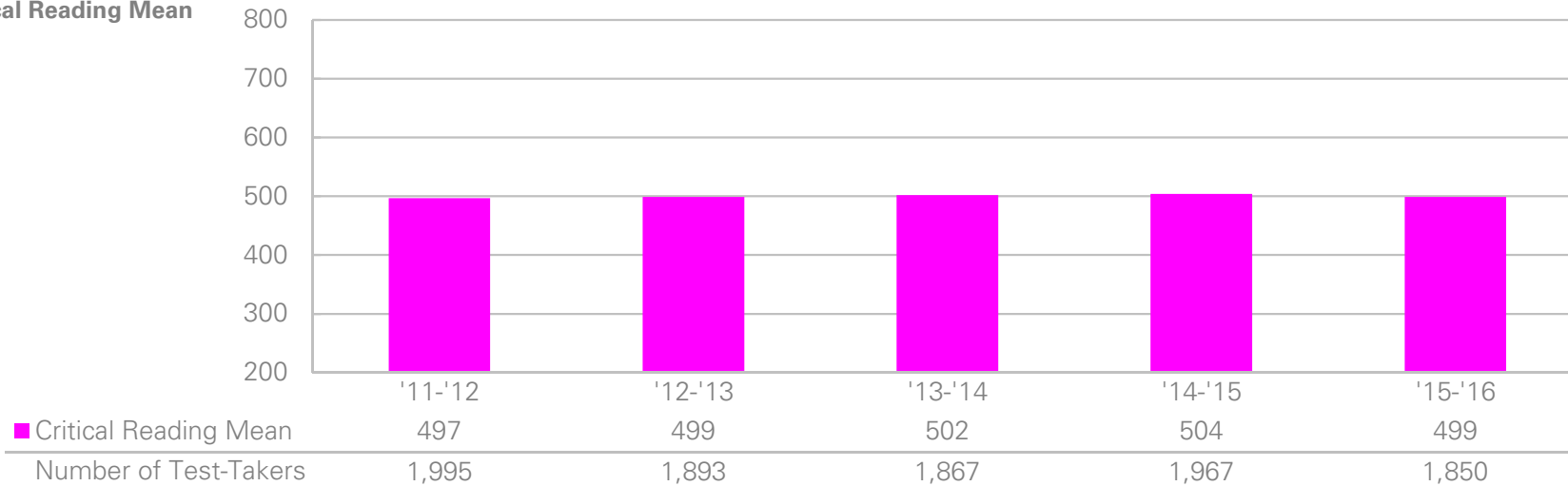
		Klein ISD					Texas- Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	Total	1,850	100.0%	499	507	477	183,300	100.0%	461	473	443	1,305,158	100.0%	487	494	472
	Change from last year	-5.9%		-5	-7	-2	+2.4%		-3	-9	-5	-2.0%		-2	-4	-3
Gender	Female	1,013	54.8%	494	491	478	98,122	53.5%	460	463	449	712,836	54.6%	486	482	477
	Change from last year	-3.2%		-5	-7	-4	+2.0%		-2	-7	-4	-1.6%		0	-2	-4
	Male	837	45.2%	505	527	475	85,178	46.5%	461	485	436	592,322	45.4%	489	509	465
	Change from last year	-9.0%		-5	-5	-1	+2.8%		-5	-10	-5	-2.6%		-4	-5	-4
Race / Ethnicity	American Indian	9	0.5%	521	531	468	921	0.5%	471	472	441	6,758	0.5%	463	465	441
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Asian	270	14.6%	533	560	520	12,036	6.6%	533	579	523	120,707	9.2%	530	575	526
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Black	283	15.3%	429	432	414	24,376	13.3%	417	420	401	176,405	13.5%	423	419	408
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Hispanic or Latino	538	29.1%	468	472	448	81,100	44.2%	426	440	411	317,057	24.3%	441	446	429
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Pacific Islander	0	0.0%	-	-	-	93	0.1%	452	454	433	1,567	0.1%	438	445	424
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	White	685	37.0%	538	545	509	55,666	30.4%	518	527	493	599,407	45.9%	524	528	505
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Two or More Races	30	1.6%	501	494	455	2,178	1.2%	493	491	464	23,972	1.8%	504	498	480
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Other	11	0.6%	567	551	531	1,446	0.8%	481	489	463	13,978	1.1%	498	501	484
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	No Response	24	1.3%	514	494	474	5,484	3.0%	409	420	391	45,307	3.5%	458	461	443
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

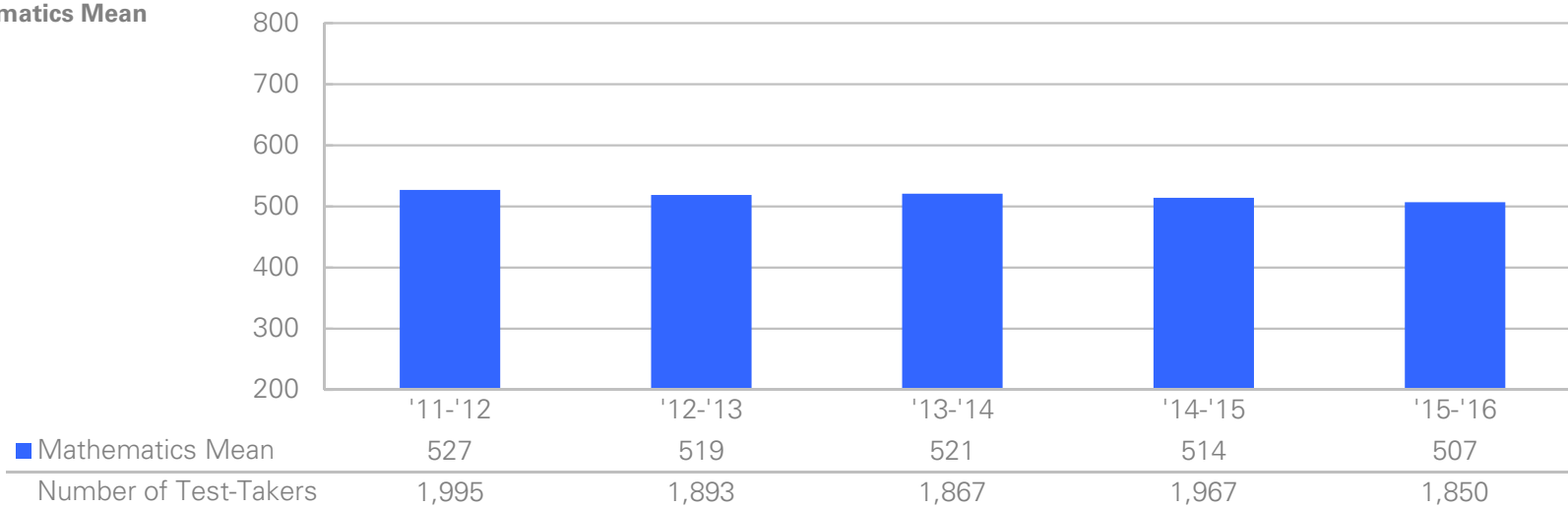
Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

SAT: Performance and Number of Test-Takers (Part 1 of 2)

Critical Reading Mean

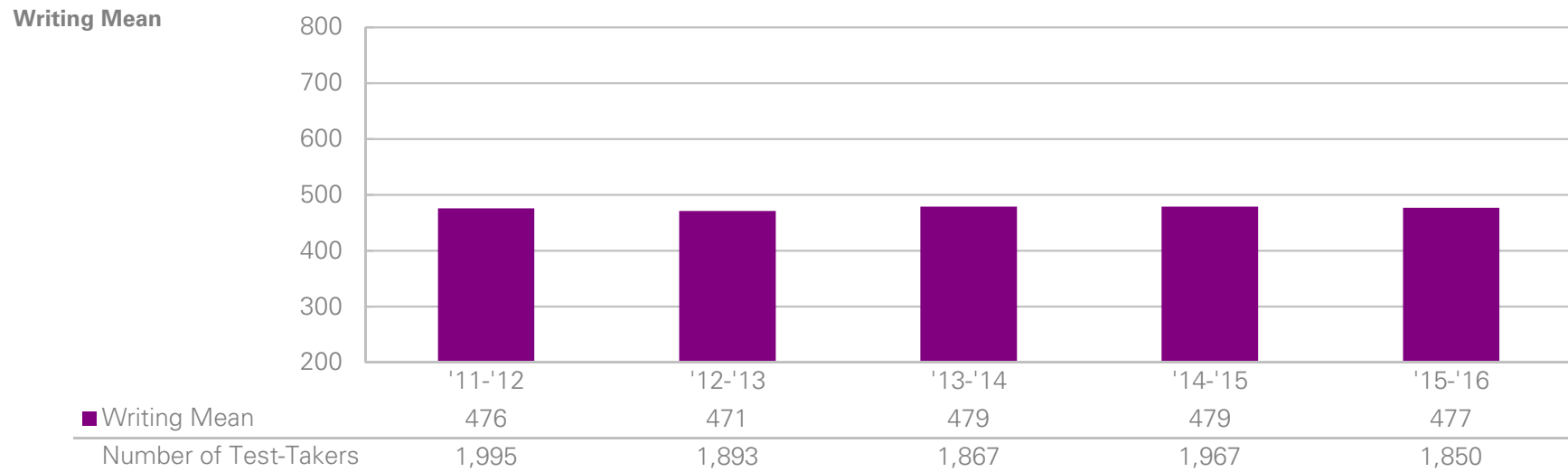


Mathematics Mean



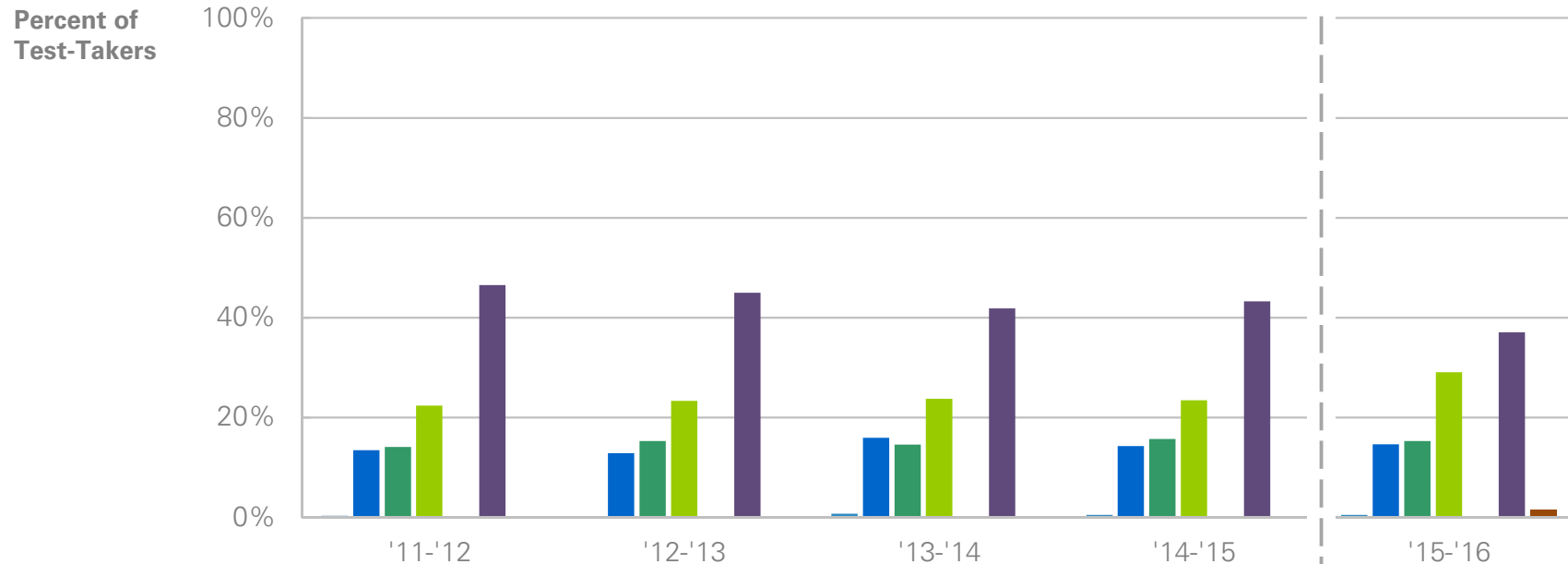
Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

SAT: Performance and Number of Test-Takers (Part 2 of 2)



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

SAT: Participation by Race/Ethnicity



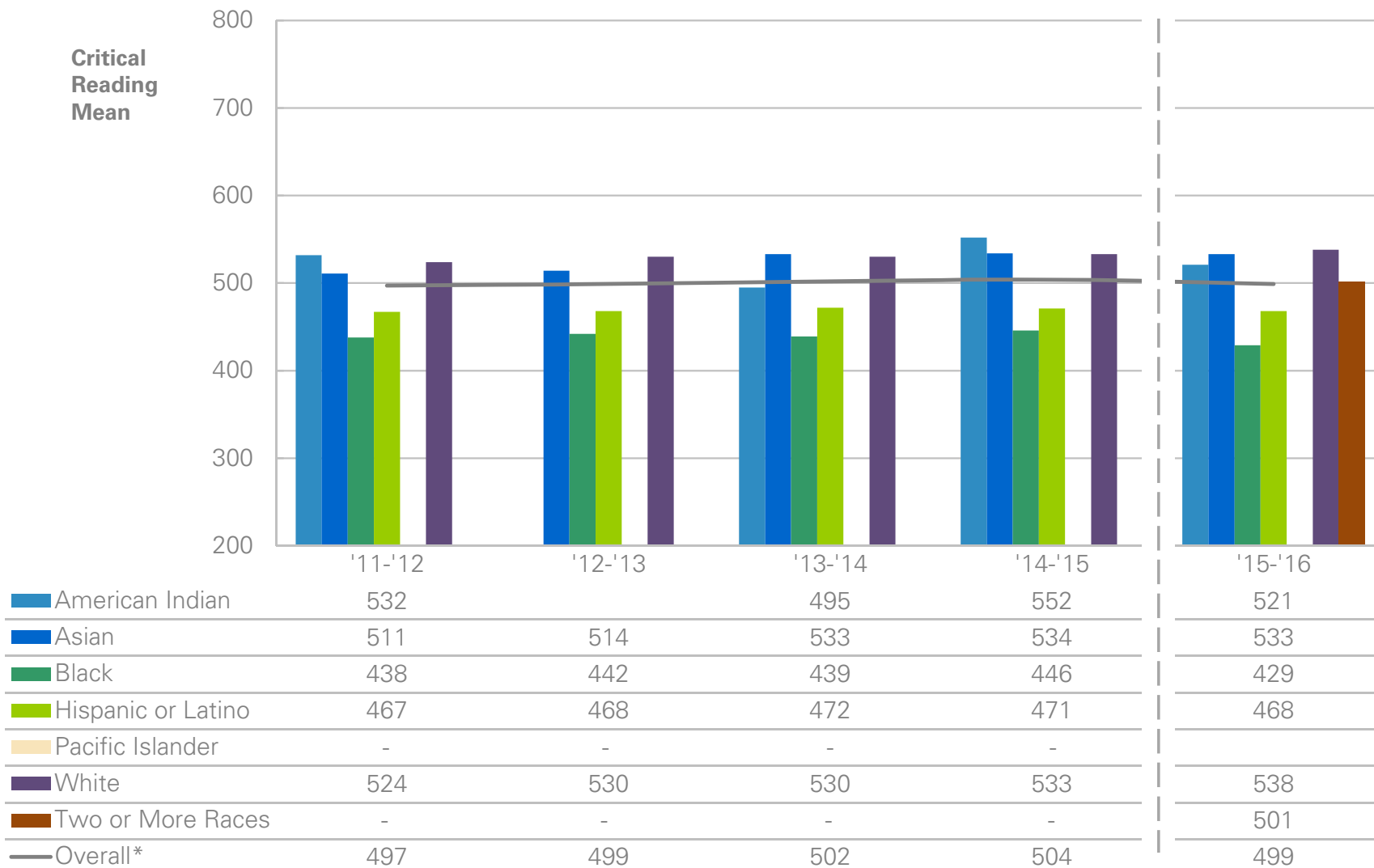
Number of Students Taking SAT:

American Indian	6	2	13	9	9
Asian	268	243	297	280	270
Black	281	289	272	309	283
Hispanic or Latino	446	441	443	461	538
Pacific Islander	-	-	-	-	0
White	928	851	781	851	685
Two or more races	-	-	-	-	30
Other	38	44	41	39	11
No Response	28	23	20	18	24
Total	1,995	1,893	1,867	1,967	1,850

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

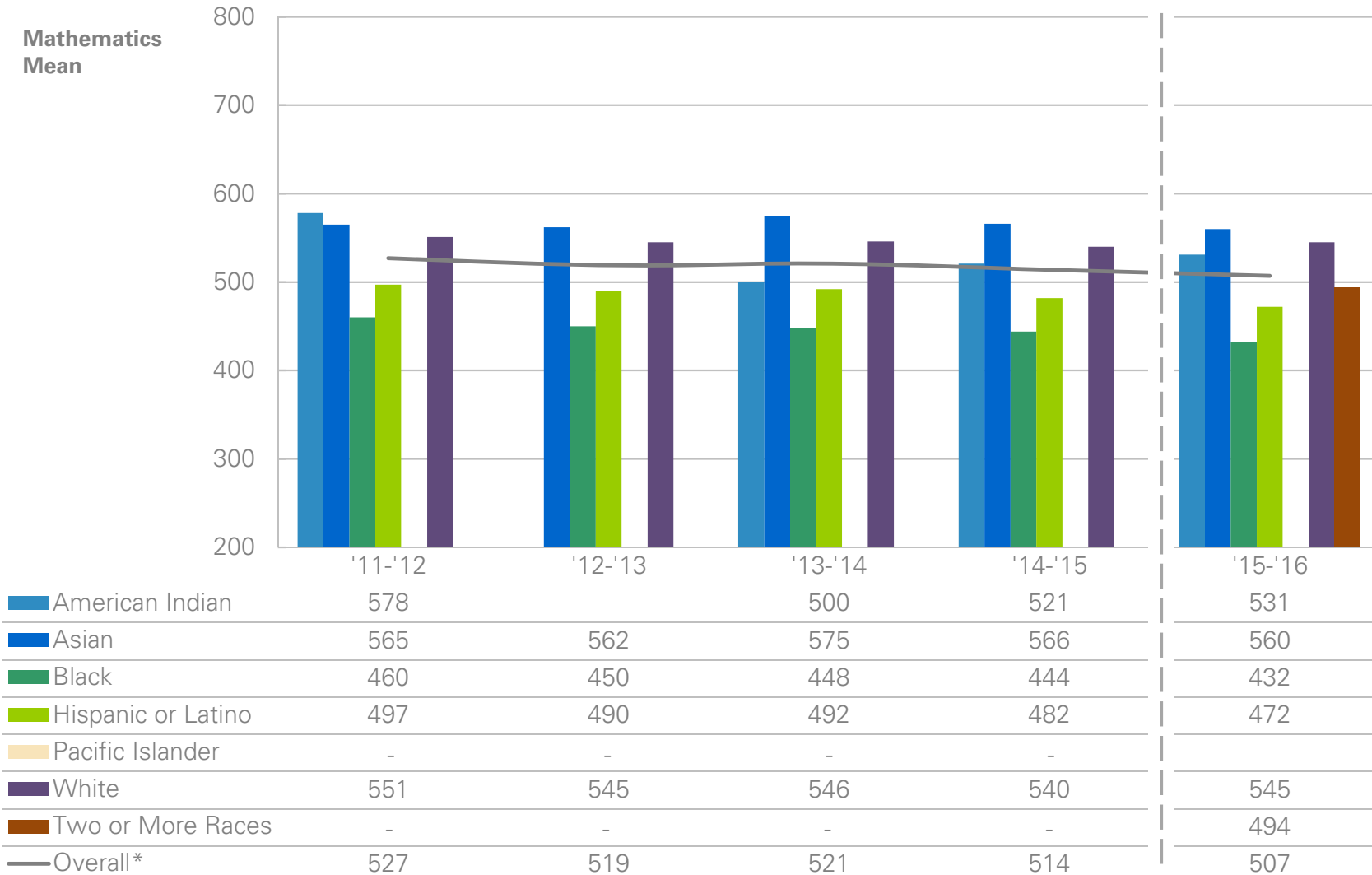
SAT: Critical Reading Performance by Race/Ethnicity



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

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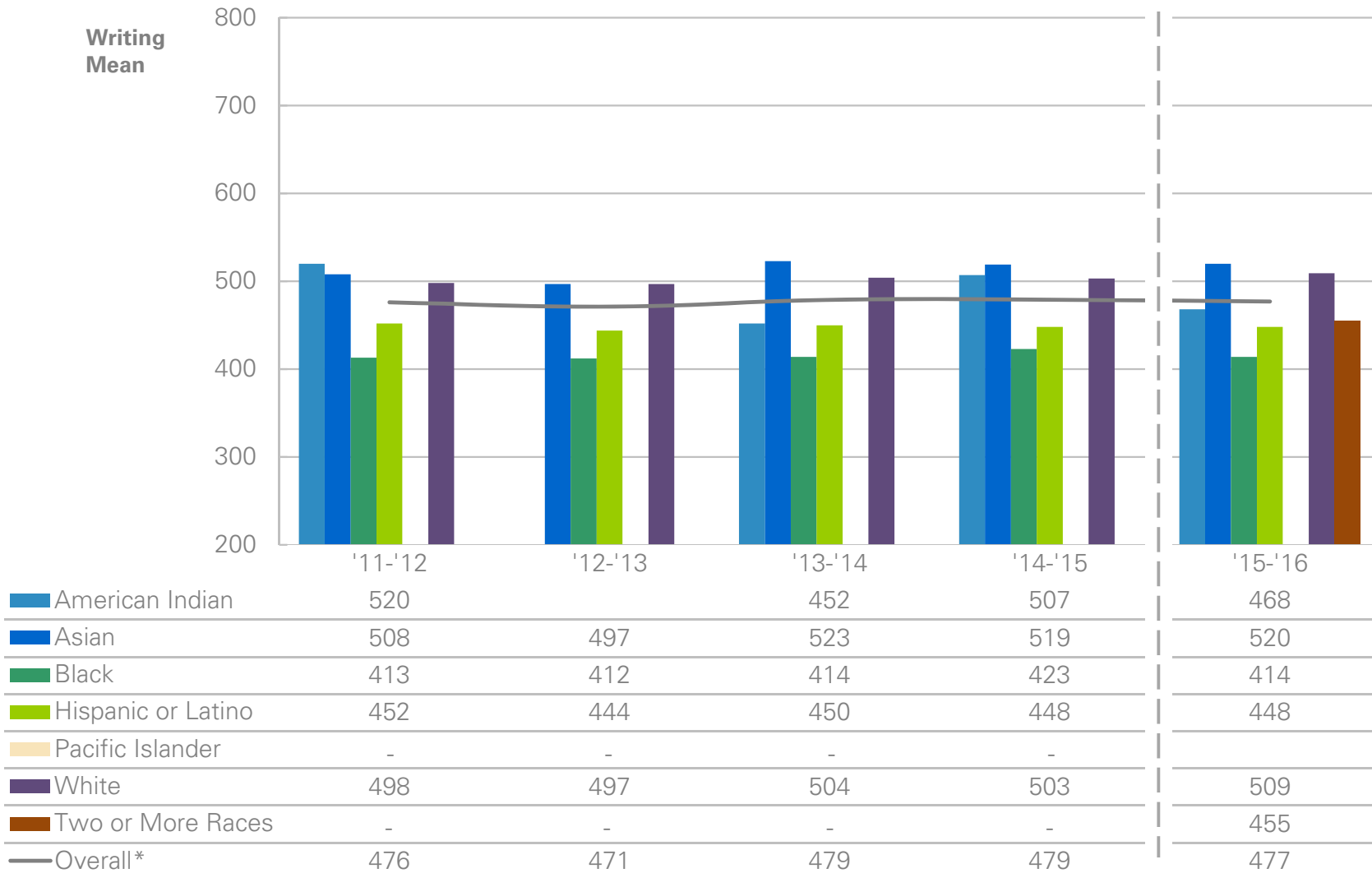
SAT: Mathematics Performance by Race/Ethnicity



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

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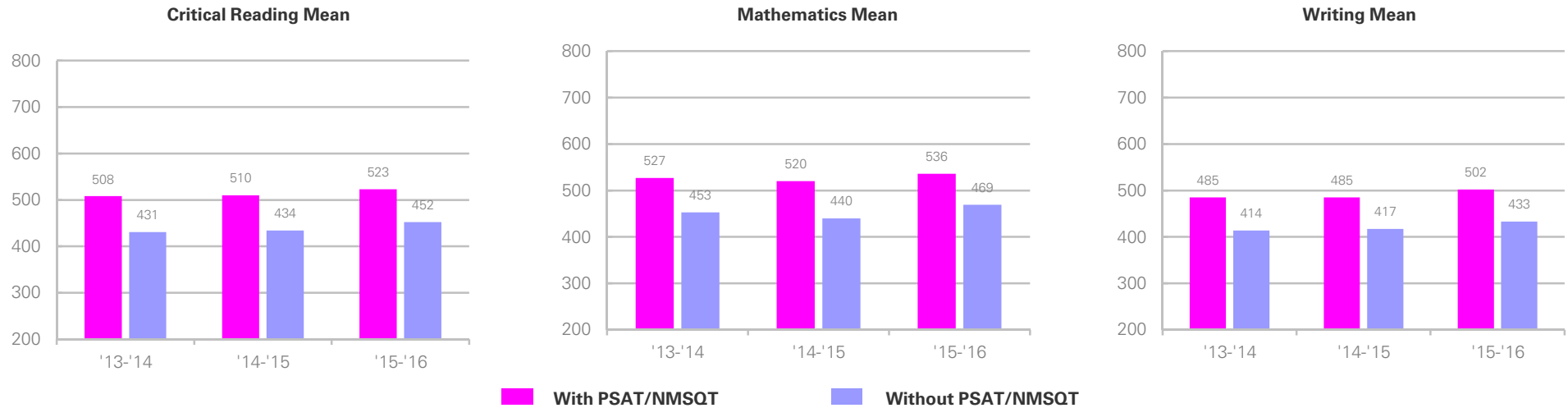
SAT: Writing Performance by Race/Ethnicity



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

SAT: Performance Based on Self-Reported PSAT/NMSQT Participation



Graduating Class of 2016, Students Taking: *	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	1,850	499	507	477
SAT with PSAT/NMSQT (Junior)	193	499	508	475
SAT with PSAT/NMSQT (Sophomore or younger)	228	515	532	496
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	820	531	543	511
SAT without PSAT/NMSQT	64	452	469	433
SAT with no response to taking the PSAT/NMSQT	545	451	448	424

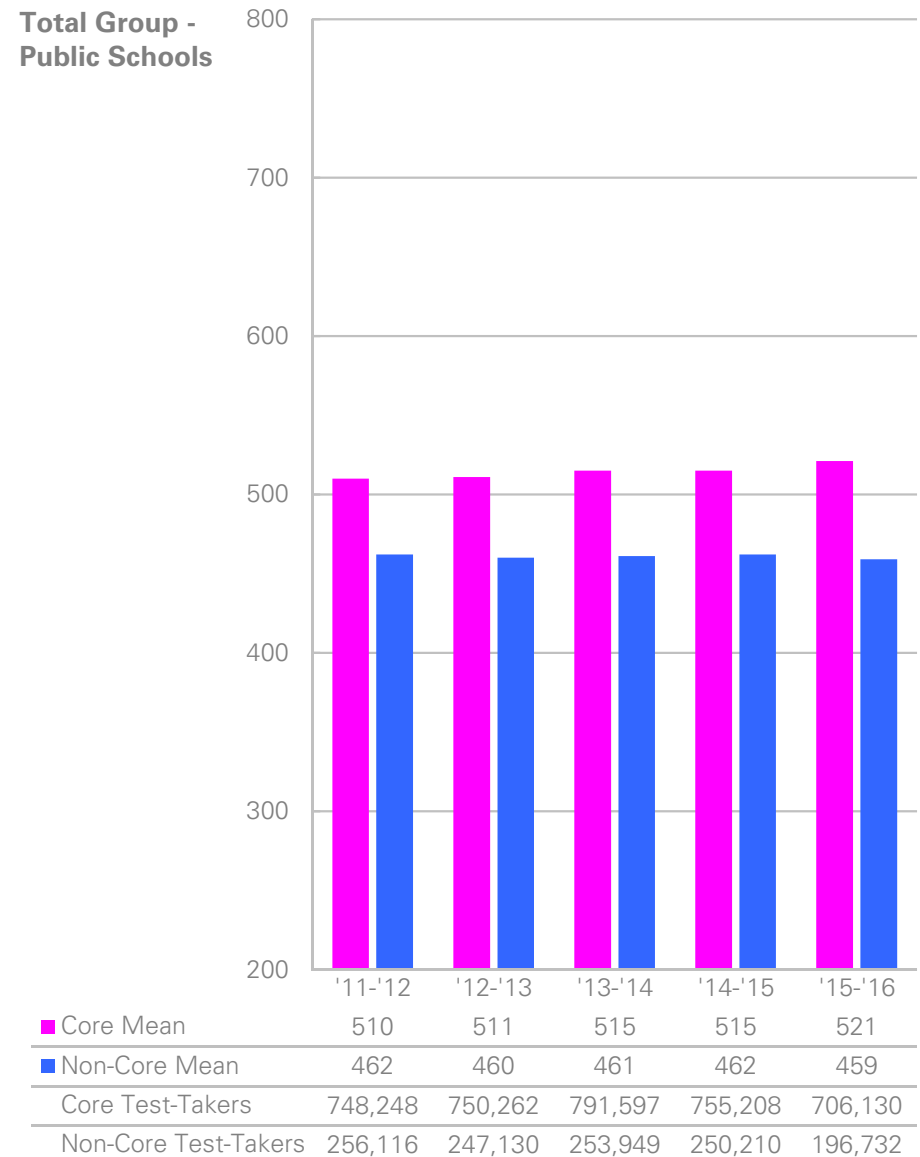
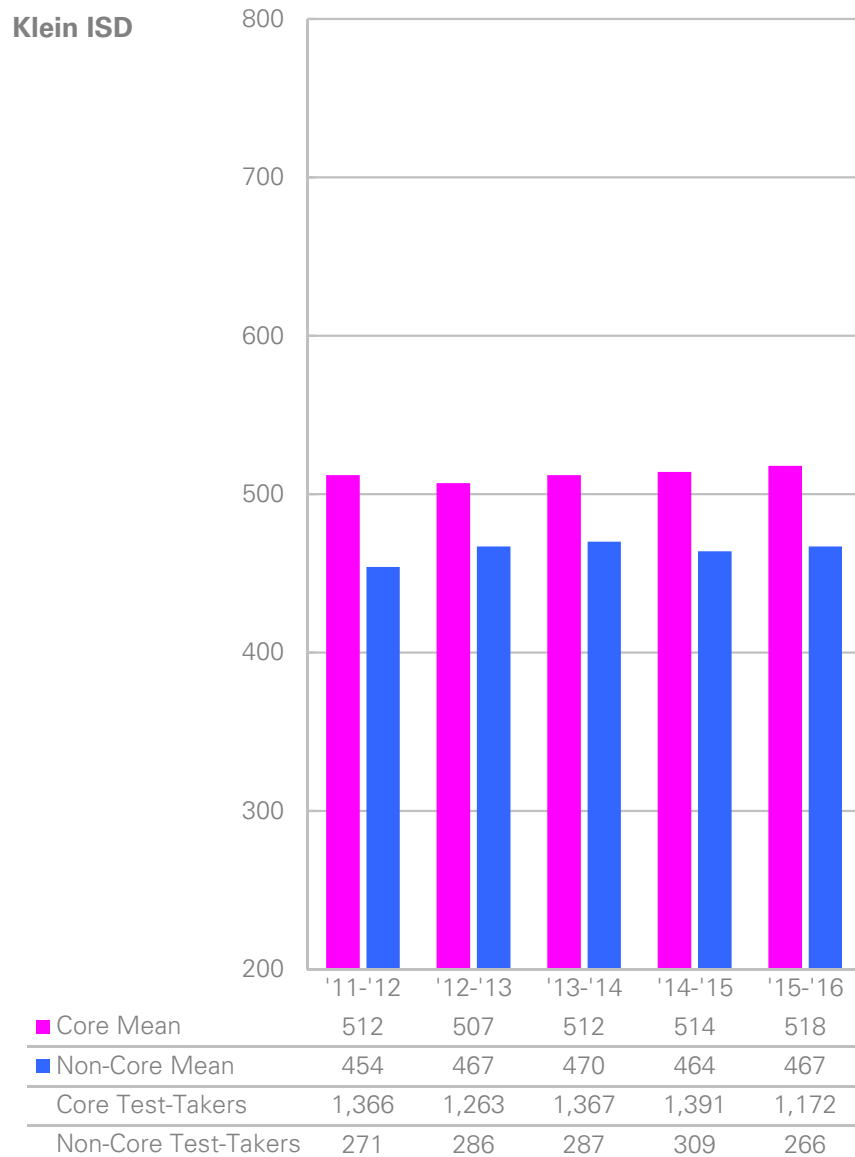
Graduating Class of 2015, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	1,967	504	514	479
SAT with PSAT/NMSQT (Junior)	360	485	493	457
SAT with PSAT/NMSQT (Sophomore or younger)	304	504	509	479
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	1,073	520	533	496
SAT without PSAT/NMSQT	161	434	440	417
SAT with no response to taking the PSAT/NMSQT	69	513	523	492

Graduating Class of 2014, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	1,867	502	521	479
SAT with PSAT/NMSQT (Junior)	334	475	489	449
SAT with PSAT/NMSQT (Sophomore or younger)	278	497	514	474
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	1,054	522	542	499
SAT without PSAT/NMSQT	137	431	453	414
SAT with no response to taking the PSAT/NMSQT	64	494	530	468

*Students' were no longer asked to report PSAT/NMSQT participation as of June 2015, resulting in a larger no response rate for the Class of 2016.

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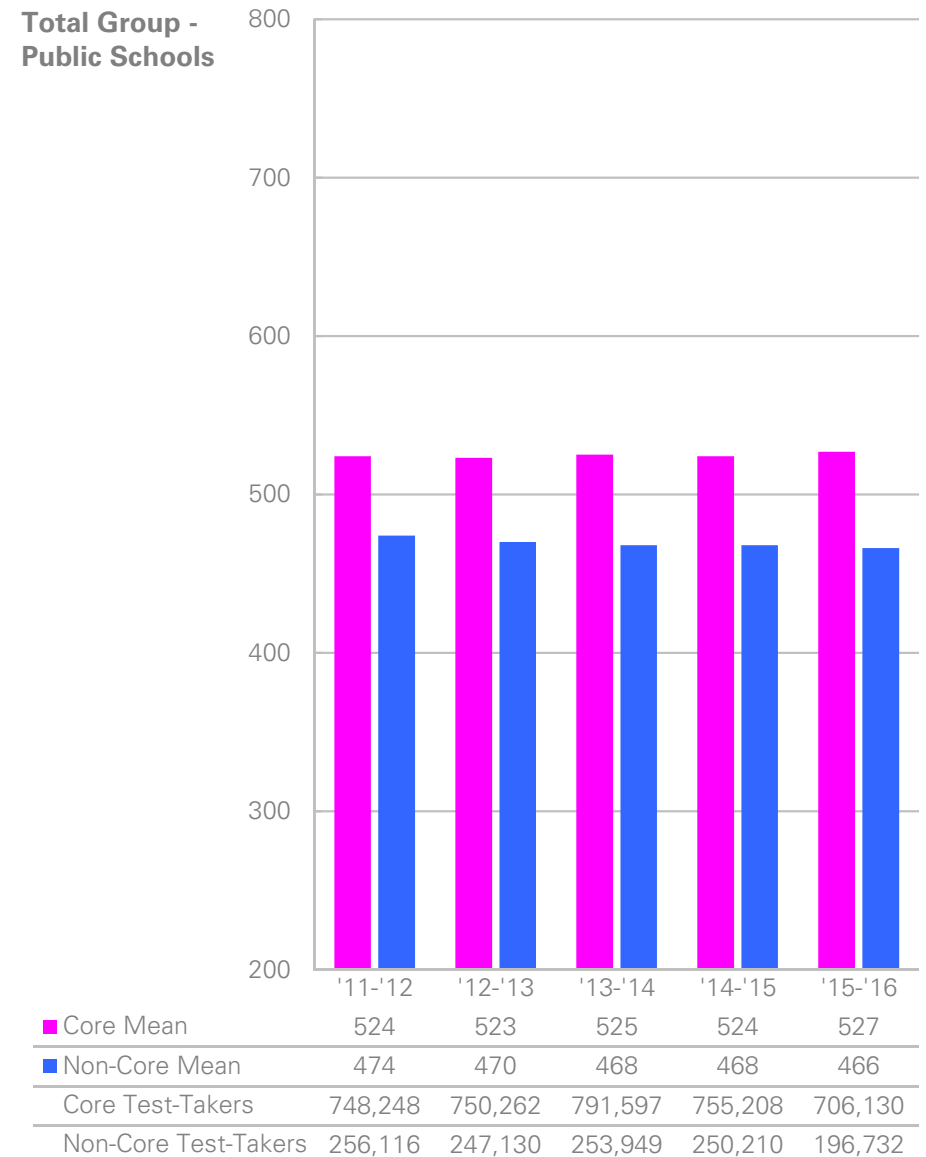
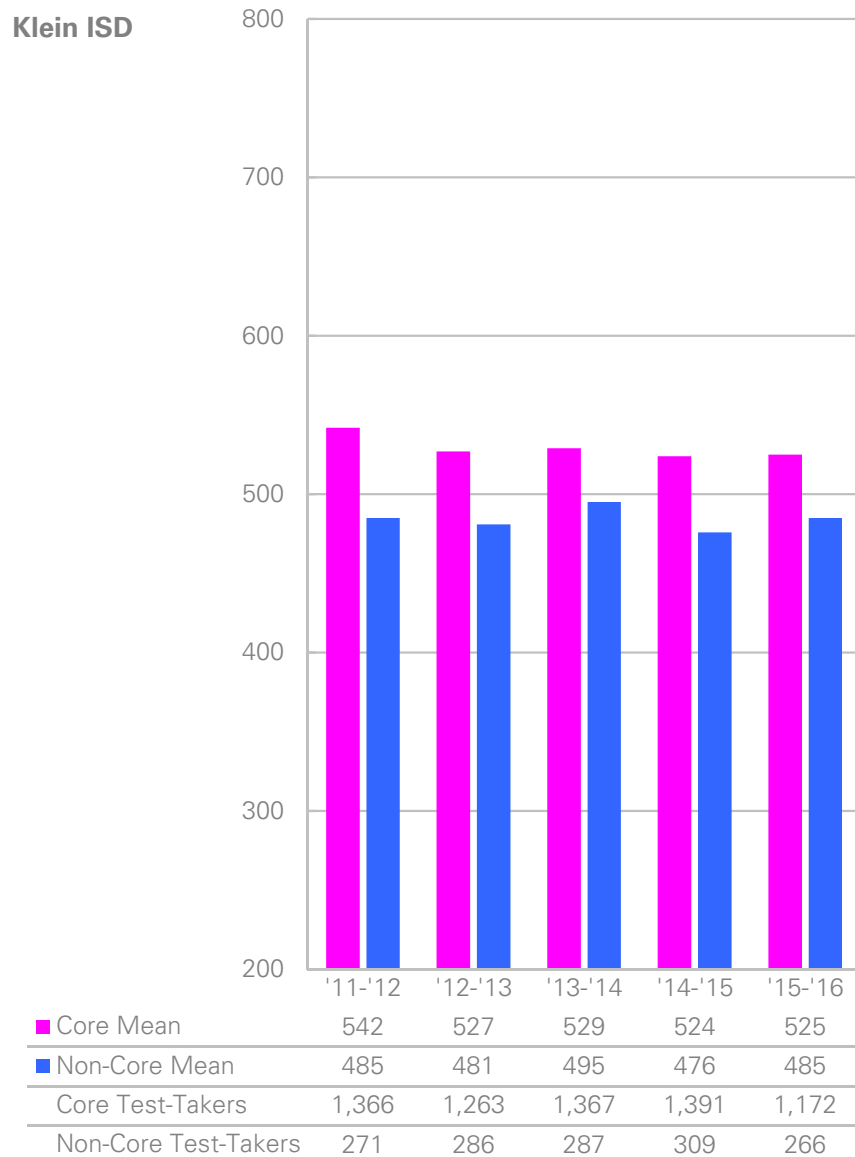
SAT: Critical Reading Performance by Trends in Academic Preparation



Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

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SAT: Mathematics Performance by Trends in Academic Preparation

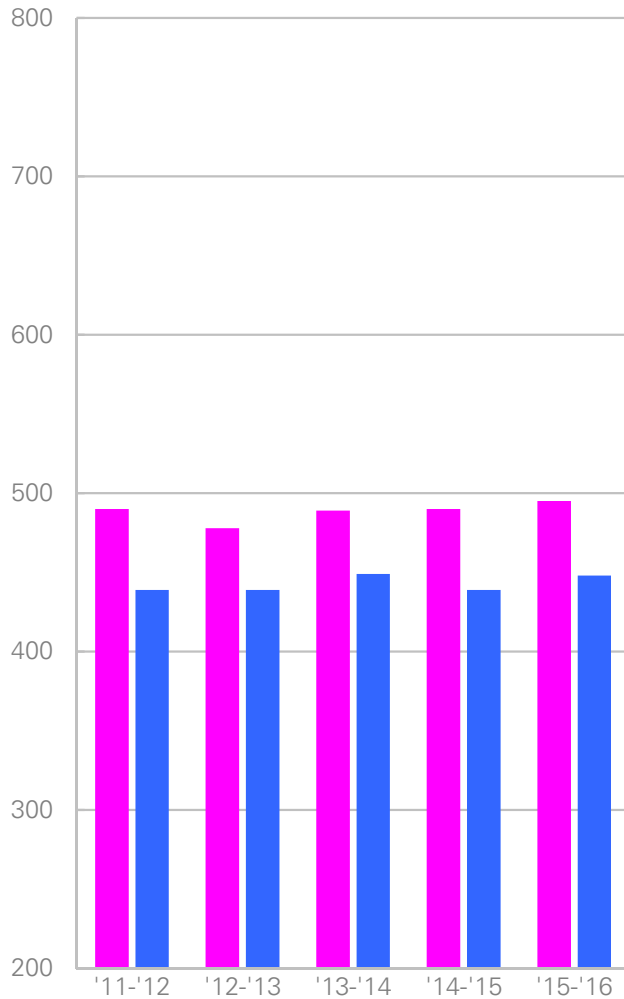


Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

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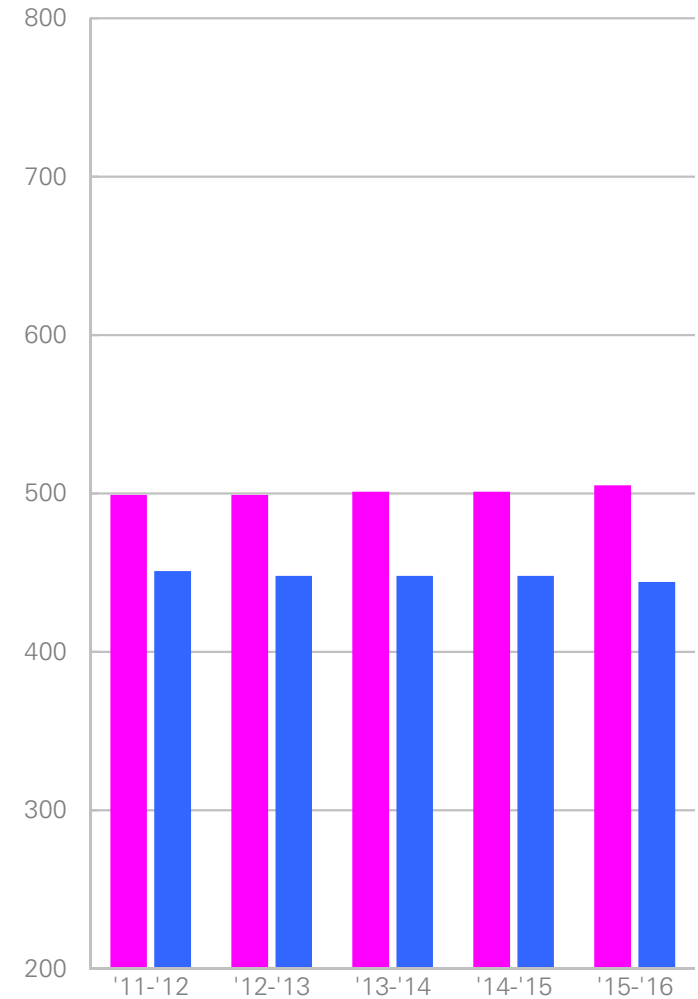
SAT: Writing Performance by Trends in Academic Preparation

Klein ISD



Core Mean	490	478	489	490	495
Non-Core Mean	439	439	449	439	448
Core Test-Takers	1,366	1,263	1,367	1,391	1,172
Non-Core Test-Takers	271	286	287	309	266

Total Group - Public Schools



Core Mean	499	499	501	501	505
Non-Core Mean	451	448	448	448	444
Core Test-Takers	748,248	750,262	791,597	755,208	706,130
Non-Core Test-Takers	256,116	247,130	253,949	250,210	196,732

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

Klein ISD

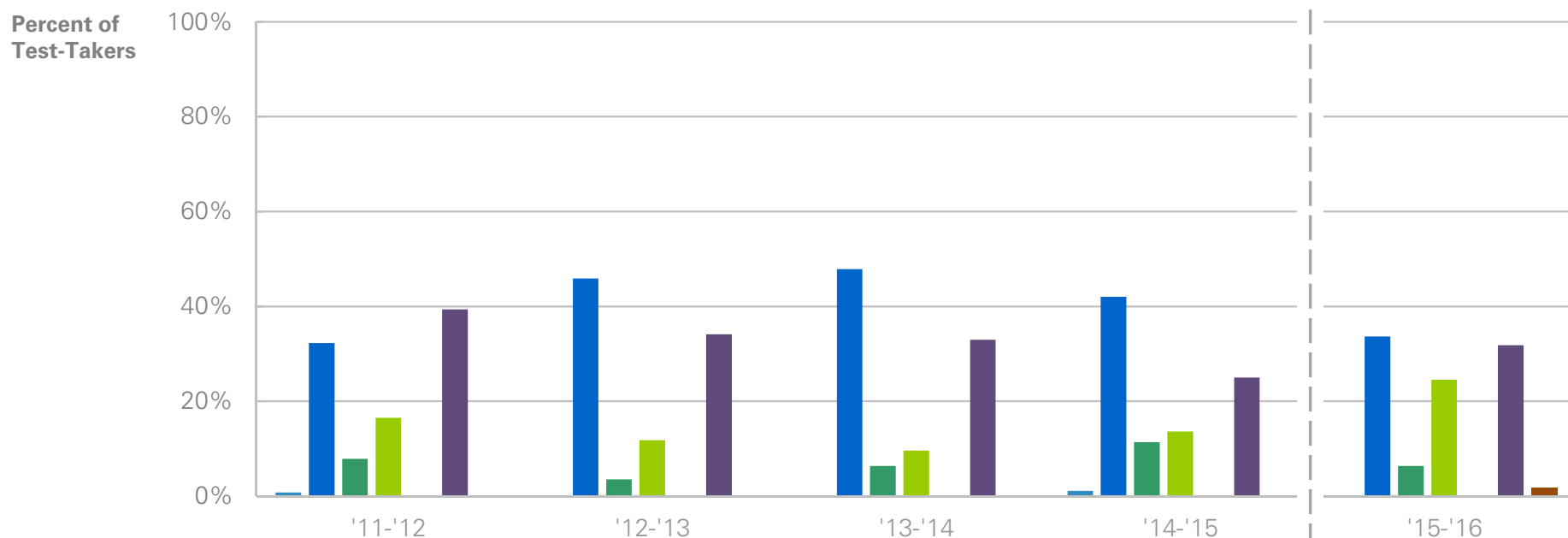
SAT Subject Tests: Participation Overview

	Klein ISD			Texas- Public Schools			Total Group - Public Schools			
	# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken	
All	Total	110	100.0%	246	7,875	100.0%	20,075	142,892	100.0%	351,854
	Change from last year	+25.0%		+19.4%	+13.9%		+15.3%	+0.5%		+0.8%
Gender	Female	51	46.4%	116	3,939	50.0%	10,083	75,288	52.7%	185,810
	Change from last year	+34.2%		+36.5%	+14.3%		+16.7%	+1.8%		+2.4%
	Male	59	53.6%	130	3,936	50.0%	9,992	67,604	47.3%	166,044
	Change from last year	+18.0%		+7.4%	+13.5%		+13.9%	-0.8%		-1.0%
Race / Ethnicity	American Indian	0	0.0%	0	18	0.2%	48	377	0.3%	920
	Change from last year	-		-	-		-	-		-
	Asian	37	33.6%	86	2,338	29.7%	6,150	39,491	27.6%	101,037
	Change from last year	-		-	-		-	-		-
	Black	7	6.4%	18	791	10.0%	1,977	8,895	6.2%	21,509
	Change from last year	-		-	-		-	-		-
	Hispanic or Latino	27	24.5%	58	2,062	26.2%	5,360	23,034	16.1%	56,344
	Change from last year	-		-	-		-	-		-
	Pacific Islander	0	0.0%	0	5	0.1%	13	105	0.1%	272
	Change from last year	-		-	-		-	-		-
	White	35	31.8%	77	2,277	28.9%	5,557	61,494	43.0%	147,981
	Change from last year	-		-	-		-	-		-
	Two or More Races	2	1.8%	4	134	1.7%	326	2,861	2.0%	6,996
	Change from last year	-		-	-		-	-		-
	Other	1	0.9%	2	64	0.8%	158	1,837	1.3%	4,726
	Change from last year	-		-	-		-	-		-
No Response	1	0.9%	1	186	2.4%	486	4,798	3.4%	12,069	
Change from last year	-		-	-		-	-		-	

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

SAT Subject Tests: Percent Participation by Race/Ethnicity



Number of Students Taking SAT Subject Tests:

American Indian	1	0	0	1	0
Asian	41	39	45	37	37
Black	10	3	6	10	7
Hispanic or Latino	21	10	9	12	27
Pacific Islander	-	-	-	-	0
White	50	29	31	22	35
Two or more races	-	-	-	-	2
Other	0	2	3	6	1
No Response	4	2	0	0	1
Total	127	85	94	88	110

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

SAT Subject Tests: Subject Tests Participation and Performance

	'14-'15			'15-'16		
	# of Tests Taken	% of Total	Mean	# of Tests Taken	% of Total	Mean
Total Tests Taken	206	100%		246	100%	
Chemistry	17	8%	693	26	11%	702
Chinese with Listening	1	0%		2	1%	
Ecological Biology	12	6%	625	7	3%	616
French	2	1%		2	1%	
French with Listening	1	0%		1	0%	
German	0	0%		0	0%	
German with Listening	0	0%		0	0%	
Italian	0	0%		0	0%	
Japanese with Listening	0	0%		0	0%	
Korean with Listening	0	0%		0	0%	
Latin	0	0%		1	0%	
Literature	21	10%	668	19	8%	480
Math Level I (M1)	35	17%	655	38	15%	578
Math Level II (M2)	53	26%	721	69	28%	675
Modern Hebrew	0	0%		0	0%	
Molecular Biology	17	8%	709	12	5%	717
Physics	22	11%	633	35	14%	664
Spanish	3	1%		7	3%	640
Spanish with Listening	0	0%		1	0%	
U.S. History	19	9%	654	20	8%	586
World History	3	1%		6	2%	622

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

District Integrated Summary 2015-2016

Klein ISD



AP: Participation and Performance Overview

		Klein ISD				Texas- Public Schools				Total Group - Public Schools			
		# of Exam-Takers	% of Total	# of Exams Taken	# of Scores 3-5	# of Exam-Takers	% of Total	# of Exams Taken	# of Scores 3-5	# of Exam-Takers	% of Total	# of Exams Taken	# of Scores 3-5
All	Total	2,230	100.0%	3,911	2,158	274,935	100.0%	514,200	230,801	2,272,520	100.0%	4,056,590	2,268,277
	Change from last year	+8.2%		+9.5%	+15.0%	+7.8%		+7.3%	+8.5%	+5.3%		+5.1%	+5.2%
Gender	Female	1,208	54.2%	1,985	1,061	154,037	56.0%	280,806	120,268	1,292,288	56.9%	2,252,331	1,203,008
	Change from last year	+12.2%		+11.4%	+16.0%	+8.7%		+8.5%	+9.6%	+6.0%		+6.0%	+6.1%
Gender	Male	1,022	45.8%	1,926	1,097	120,898	44.0%	233,394	110,533	980,232	43.1%	1,804,259	1,065,269
	Change from last year	+3.9%		+7.7%	+14.0%	+6.7%		+6.0%	+7.3%	+4.3%		+3.9%	+4.2%
Race / Ethnicity	American Indian	7	0.3%	9	3	738	0.3%	1,336	547	7,719	0.3%	11,970	4,201
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Asian	525	23.5%	1,105	648	27,957	10.2%	67,600	44,865	261,774	11.5%	575,493	395,161
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Black	151	6.8%	212	63	20,428	7.4%	34,931	8,614	174,976	7.7%	273,859	76,444
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Hispanic or Latino	590	26.5%	954	409	128,004	46.6%	222,851	70,809	532,709	23.4%	902,524	370,230
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Pacific Islander	3	0.1%	9	-	300	0.1%	568	250	4,021	0.2%	6,621	2,694
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	White	857	38.4%	1,466	942	85,866	31.2%	166,201	95,950	1,160,729	51.1%	2,062,971	1,296,886
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Two or More Races	77	3.5%	126	74	7,909	2.9%	15,058	7,824	95,429	4.2%	168,733	95,678
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Other	4	0.2%	5	-	171	0.1%	444	241	1,792	0.1%	4,323	2,883
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	No Response	16	0.7%	25	11	3,562	1.3%	5,211	1,701	33,371	1.5%	50,096	24,100
	Change from last year	-		-	-	-		-	-	-		-	-

Note: Scores are reported when there are five or more exams taken by five or more test-takers.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

AP: Exam Participation and Performance (Part 1 of 3)

	'14-'15							'15-'16						
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Total # of Exams	3,571	100%	684	1,010	983	571	323	3,911	100%	680	1,073	1,086	685	387
Art History % of Total	0	–	0	0	0	0	0	5	0%	2	3	0	0	0
Art: Studio 2D-Design % of Total	19	1%	0	2	4	9	4	15	0%	0	4	2	3	6
Art: Studio 3D-Design % of Total	0	–	0	0	0	0	0	1	0%	–	–	–	–	–
Art: Studio Drawing % of Total	21	1%	0	2	6	7	6	24	1%	0	2	6	13	3
Biology % of Total	93	3%	5	29	33	25	1	146	4%	4	44	55	34	9
Chemistry % of Total	95	3%	29	28	21	9	8	85	2%	22	27	21	9	6
Chinese Language and Culture % of Total	6	0%	0	0	0	0	6	5	0%	0	0	0	0	5
Computer Science A % of Total	43	1%	14	3	4	9	13	51	1%	4	7	11	16	13
Economics: Macroeconomics % of Total	79	2%	28	16	12	13	10	110	3%	26	17	27	25	15
Economics: Microeconomics % of Total	66	2%	20	17	19	6	4	56	1%	9	14	19	10	4
English Language & Composition % of Total	406	11%	64	120	120	66	36	407	10%	51	133	116	61	46
English Literature & Composition % of Total	234	7%	15	70	95	42	12	277	7%	33	78	97	55	14
Environmental Science % of Total	28	1%	0	4	4	14	6	27	1%	0	5	5	11	6
French Language % of Total	9	0%	3	2	3	0	1	10	0%	0	1	6	2	1

Note: Scores are reported when there are five or more exams.

AP: Exam Participation and Performance (Part 2 of 3)

	'14-'15							'15-'16						
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
German Language % of Total	1	0%	–	–	–	–	–	2	0%	–	–	–	–	–
Government & Politics: Comparative % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Government & Politics: United States % of Total	149	4%	21 14%	54 36%	49 33%	13 9%	12 8%	157	4%	31 20%	45 29%	48 31%	21 13%	12 8%
History: European % of Total	36	1%	7 19%	0 0%	20 56%	7 19%	2 6%	36	1%	2 6%	5 14%	16 44%	9 25%	4 11%
History: United States % of Total	389	11%	75 19%	124 32%	99 25%	65 17%	26 7%	371	9%	67 18%	111 30%	83 22%	74 20%	36 10%
History: World % of Total	790	22%	163 21%	298 38%	224 28%	81 10%	24 3%	903	23%	159 18%	315 35%	292 32%	107 12%	30 3%
Human Geography % of Total	75	2%	4 5%	8 11%	21 28%	23 31%	19 25%	154	4%	9 6%	24 16%	30 19%	57 37%	34 22%
Italian % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Japanese Language and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Latin % of Total	5	0%	0 0%	1 20%	3 60%	0 0%	1 20%	10	0%	3 30%	1 10%	5 50%	1 10%	0 0%
Mathematics: Calculus AB % of Total	189	5%	47 25%	32 17%	42 22%	38 20%	30 16%	221	6%	81 37%	30 14%	46 21%	28 13%	36 16%
Mathematics: Calculus BC % of Total	93	3%	6 6%	2 2%	22 24%	16 17%	47 51%	90	2%	14 16%	5 6%	20 22%	19 21%	32 36%
Music: Theory % of Total	32	1%	0 0%	6 19%	10 31%	9 28%	7 22%	20	1%	3 15%	8 40%	1 5%	6 30%	2 10%
Physics 1 % of Total	386	11%	142 37%	134 35%	70 18%	34 9%	6 2%	266	7%	95 36%	97 36%	53 20%	15 6%	6 2%
Physics 2 % of Total	22	1%	0 0%	3 14%	9 41%	7 32%	3 14%	22	1%	0 0%	6 27%	5 23%	8 36%	3 14%

Note: Scores are reported when there are five or more exams.

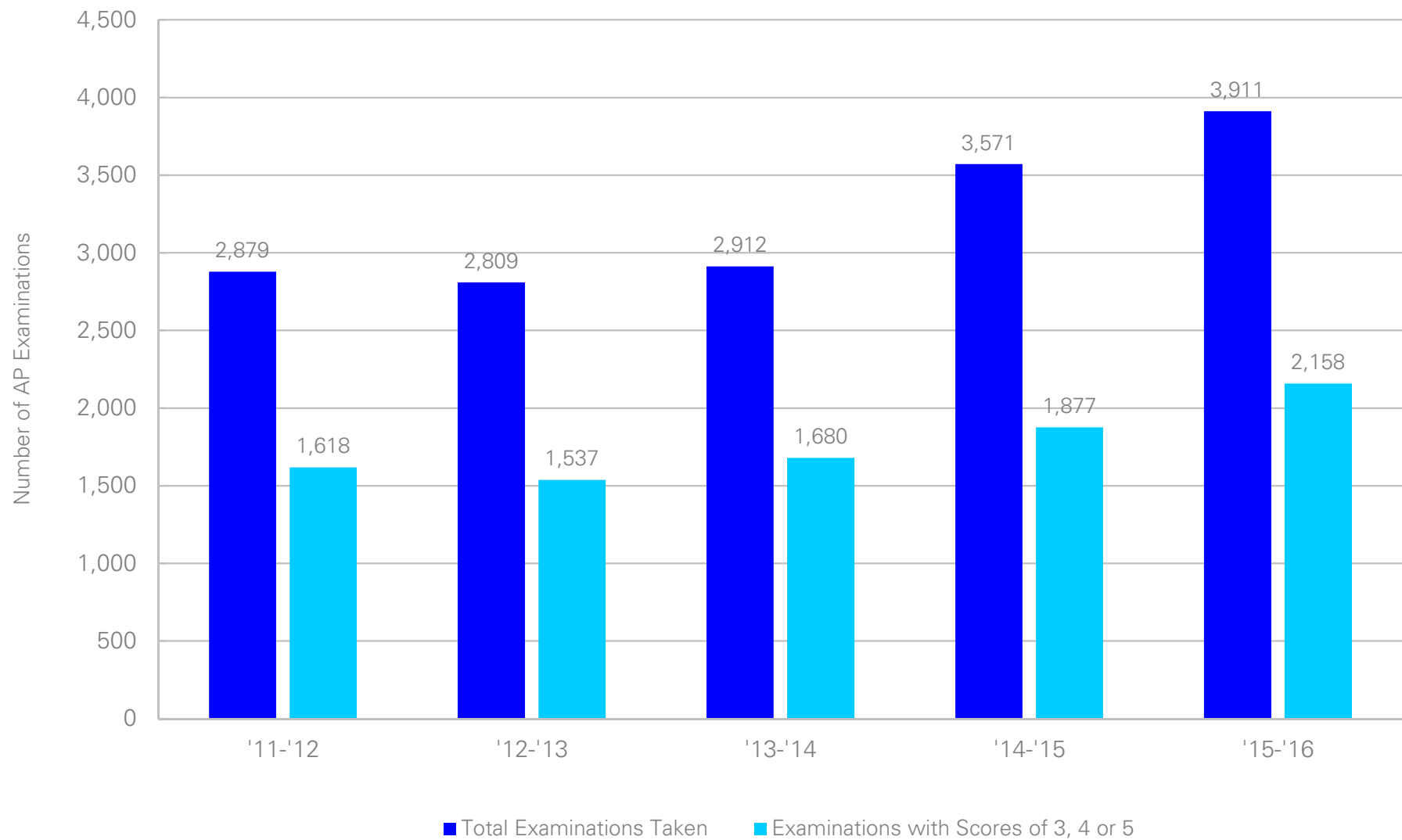
AP: Exam Participation and Performance (Part 3 of 3)

	'14-'15					'15-'16								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Physics C: Electricity & Magnetism % of Total	2	0%	–	–	–	–	–	1	0%	–	–	–	–	–
Physics C: Mechanics % of Total	2	0%	–	–	–	–	–	1	0%	–	–	–	–	–
Psychology % of Total	123	3%	29 24%	23 19%	31 25%	28 23%	12 10%	161	4%	52 32%	36 22%	30 19%	33 20%	10 6%
Spanish Language % of Total	80	2%	0 0%	11 14%	25 31%	27 34%	17 21%	176	5%	3 2%	36 20%	62 35%	40 23%	35 20%
Spanish Literature and Culture % of Total	20	1%	1 5%	2 10%	8 40%	7 35%	2 10%	27	1%	2 7%	11 41%	9 33%	5 19%	0 0%
Statistics % of Total	78	2%	9 12%	19 24%	27 35%	16 21%	7 9%	74	2%	6 8%	8 11%	20 27%	21 28%	19 26%
AP Capstone: Seminar % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
AP Capstone: Research* % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –

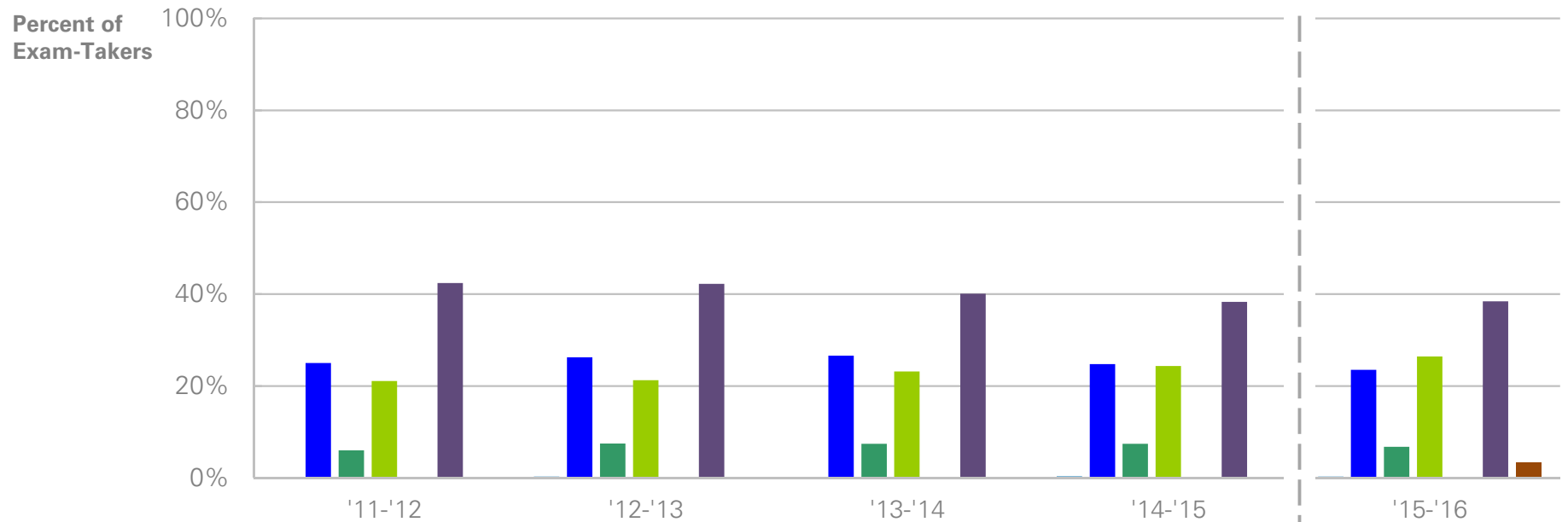
Note: Scores are reported when there are five or more exams.

* AP Capstone: Research is a new course launched during the 2015-16 school year.

AP: Number of Examinations and Number of Examinations with Scores of 3, 4 or 5



AP: Participation by Race/Ethnicity - Students Taking One or More Exam

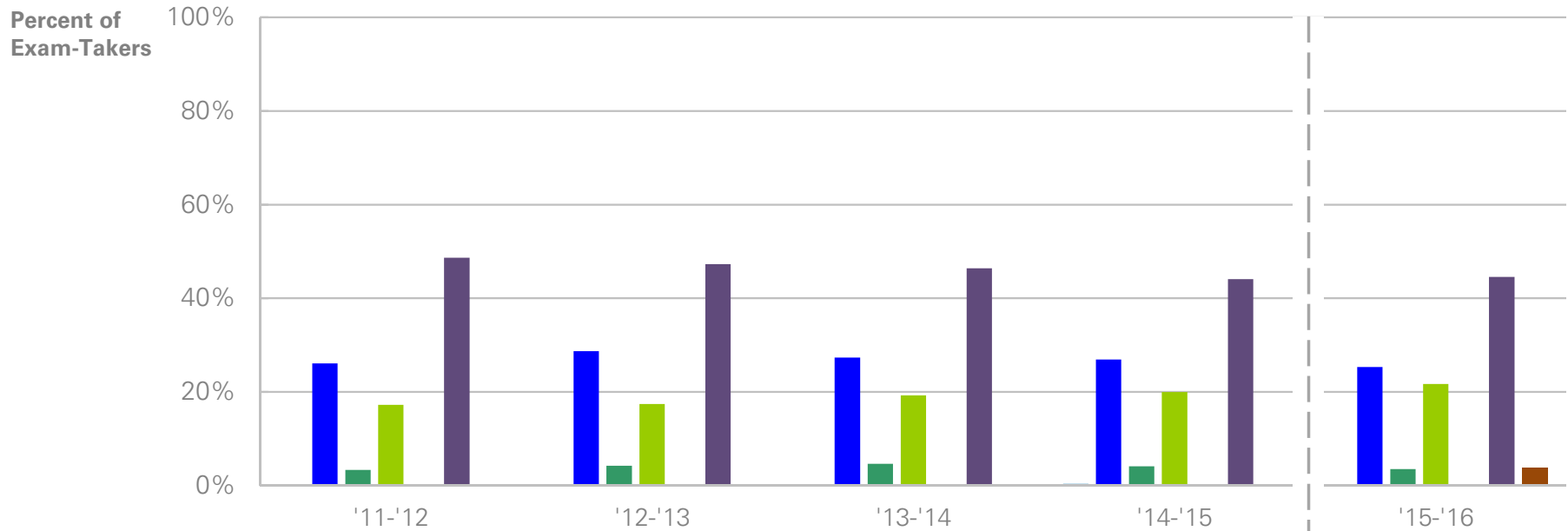


Number of Students Taking One or More AP Exam:

American Indian	4	6	5	8	7
Asian	436	453	474	511	525
Black	105	129	133	154	151
Hispanic or Latino	368	367	413	502	590
Pacific Islander	-	-	-	-	3
White	739	728	714	790	857
Two or more races	-	-	-	-	77
Other	33	36	38	39	4
No Response	57	5	3	57	16
Total	1,742	1,724	1,780	2,061	2,230

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

AP: Participation by Race/Ethnicity - Students with Scores of 3, 4 or 5



Number of Students With Scores 3, 4 or 5 on an AP Exam:

American Indian	2	2	2	4	3
Asian	265	272	289	303	319
Black	34	40	49	46	44
Hispanic or Latino	175	165	204	225	273
Pacific Islander	-	-	-	-	3
White	494	448	491	496	561
Two or more races	-	-	-	-	48
Other	19	16	22	20	2
No Response	26	4	1	31	6
Total	1,015	947	1,058	1,125	1,259

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 10th Grade Participation and Performance Overview

	Klein ISD					Texas- Public Schools					Total Group - Public Schools					
	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	
All	Total	3,702	100.0%	453	453	906	265,148	100.0%	448	448	896	1,874,237	100.0%	462	459	920
	Change from last year	+6.1%					+6.5%					+18.5%				
Gender	Female	1,836	49.6%	461	448	909	132,949	50.1%	456	444	900	952,129	50.8%	471	455	926
	Change from last year	+5.2%					+6.0%					+17.7%				
Male	Total	1,865	50.4%	444	458	903	131,119	49.5%	440	452	892	910,626	48.6%	453	463	915
	Change from last year	+7.0%					+7.0%					+19.2%				
Race / Ethnicity	American Indian	15	0.4%	416	425	841	1,638	0.6%	434	435	868	1,492	0.1%	421	427	848
	Change from last year	-					-					-				
Asian	Total	326	8.8%	497	521	1018	13,460	5.1%	523	543	1066	11,539	0.6%	515	536	1052
	Change from last year	-					-					-				
Black	Total	394	10.6%	411	418	828	31,169	11.8%	413	414	827	29,179	1.6%	414	414	828
	Change from last year	-					-					-				
Hispanic or Latino	Total	1,034	27.9%	422	429	850	121,244	45.7%	422	429	852	91,824	4.9%	426	429	855
	Change from last year	-					-					-				
Pacific Islander	Total	2	0.1%	-	-	-	405	0.2%	434	435	870	0	0.0%	430	434	864
	Change from last year	-					-					-				
White	Total	1,047	28.3%	496	483	979	72,470	27.3%	497	481	978	75,980	4.1%	499	486	985
	Change from last year	-					-					-				
Two or More Races	Total	24	0.6%	455	448	903	5,010	1.9%	477	464	942	0	0.0%	480	469	948
	Change from last year	-					-					-				
Other	Total	10	0.3%	463	467	930	327	0.1%	474	460	934	4,800	0.3%	467	464	931
	Change from last year	-					-					-				
No Response	Total	850	23.0%	439	437	876	19,425	7.3%	422	427	849	11,869	0.6%	429	432	861
	Change from last year	-					-					-				

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

PSAT/NMSQT and PSAT 10: 11th Grade Participation and Performance Overview

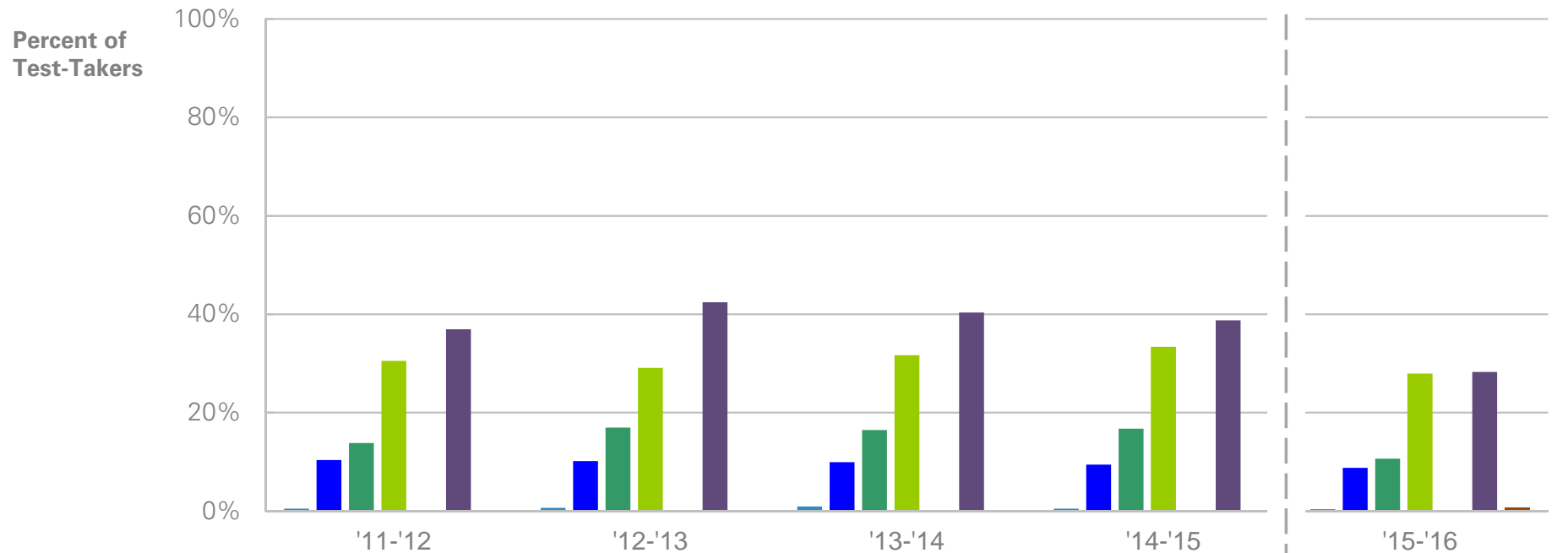
	Klein ISD					Texas- Public Schools					Total Group - Public Schools				
	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All															
Total	3,215	100.0%	471	476	947	221,948	100.0%	476	476	952	1,497,569	100.0%	500	496	996
Change from last year	+5.1%					+4.3%					+14.4%				
Gender															
Female	1,602	49.8%	480	470	950	114,135	51.4%	483	471	953	788,802	52.7%	506	490	996
Change from last year	+6.8%					+4.5%					+12.8%				
Male	1,597	49.7%	463	483	946	107,065	48.2%	469	482	952	701,687	46.9%	494	504	998
Change from last year	+2.4%					+3.9%					+15.8%				
Race / Ethnicity															
American Indian	16	0.5%	479	474	953	1,083	0.5%	459	457	916	9,053	0.6%	454	454	908
Change from last year	-					-					-				
Asian	311	9.7%	520	553	1074	11,814	5.3%	552	582	1134	110,102	7.4%	549	579	1128
Change from last year	-					-					-				
Black	461	14.3%	422	423	845	24,722	11.1%	435	433	868	175,744	11.7%	440	436	876
Change from last year	-					-					-				
Hispanic or Latino	1,175	36.5%	442	451	893	104,945	47.3%	448	454	902	387,376	25.9%	457	458	915
Change from last year	-					-					-				
Pacific Islander	3	0.1%	-	-	-	341	0.2%	465	465	929	3,596	0.2%	462	464	926
Change from last year	-					-					-				
White	1,110	34.5%	509	504	1013	65,009	29.3%	527	513	1040	699,316	46.7%	534	523	1058
Change from last year	-					-					-				
Two or More Races	82	2.6%	500	504	1004	5,024	2.3%	515	501	1016	52,244	3.5%	520	508	1028
Change from last year	-					-					-				
Other	1	0.0%	-	-	-	212	0.1%	457	465	922	1,450	0.1%	471	472	943
Change from last year	-					-					-				
No Response	56	1.7%	418	408	826	8,798	4.0%	434	440	874	58,688	3.9%	453	455	908
Change from last year	-					-					-				

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

PSAT/NMSQT and PSAT 10: 10th Grade Participation by Race/Ethnicity

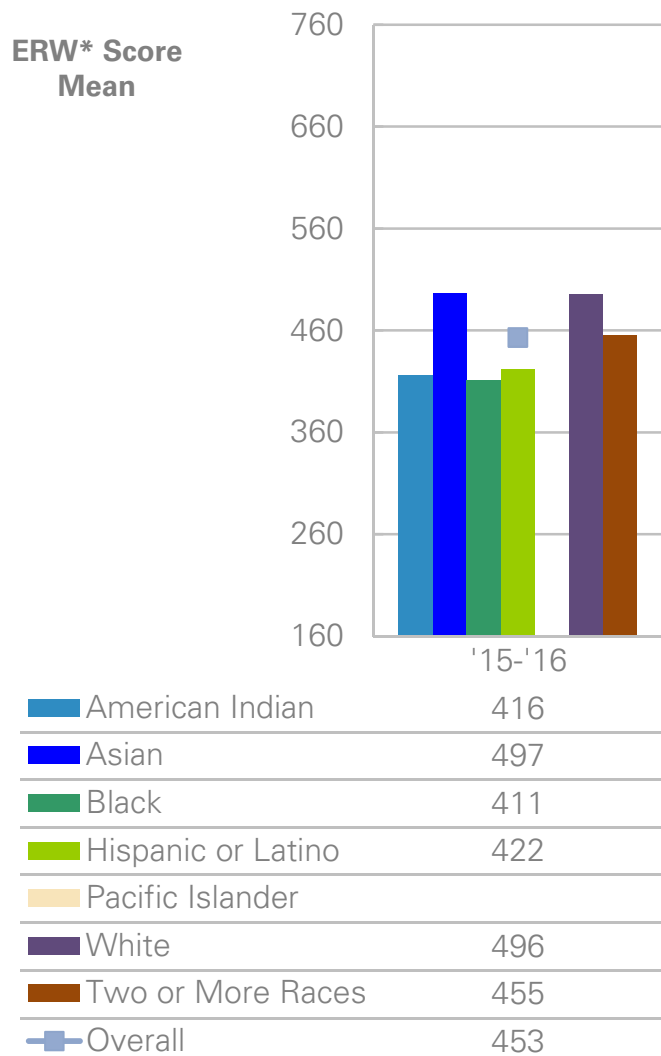


Number of 10th Graders Taking the PSAT/NMSQT and PSAT 10:

American Indian	17	22	31	18	15
Asian	344	348	335	330	326
Black	458	582	555	585	394
Hispanic or Latino	1,012	999	1,068	1,164	1,034
Pacific Islander	-	-	-	-	2
White	1,225	1,455	1,360	1,353	1,047
Two or more races	-	-	-	-	24
Other	77	7	15	26	10
No Response	182	17	7	13	850
Total	3,315	3,430	3,371	3,489	3,702

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 10th Grade ERW* Performance by Race/Ethnicity

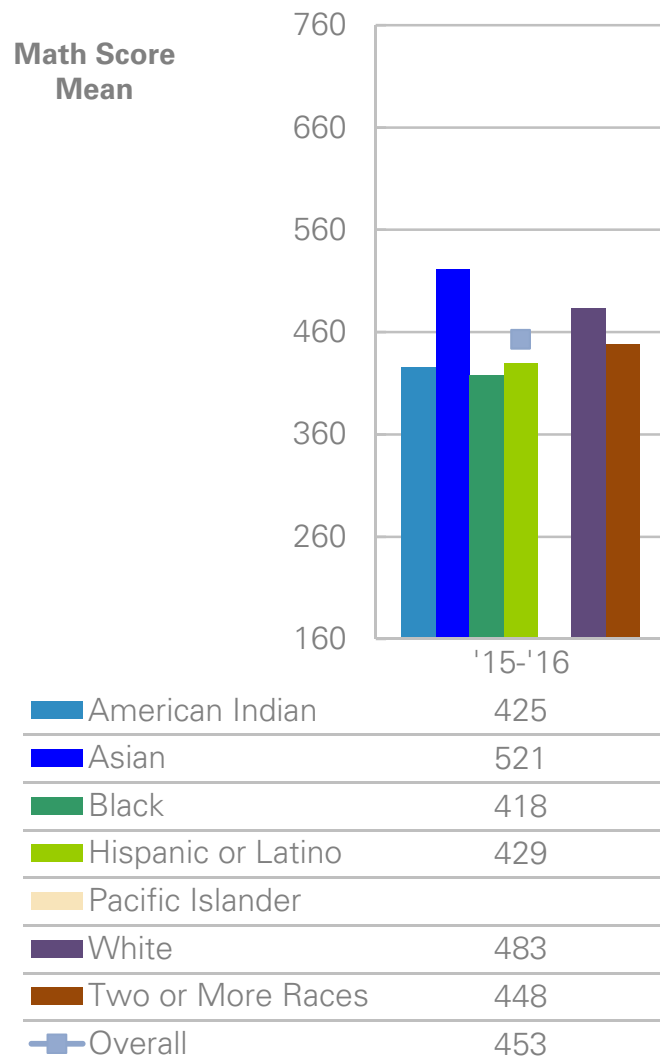


Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

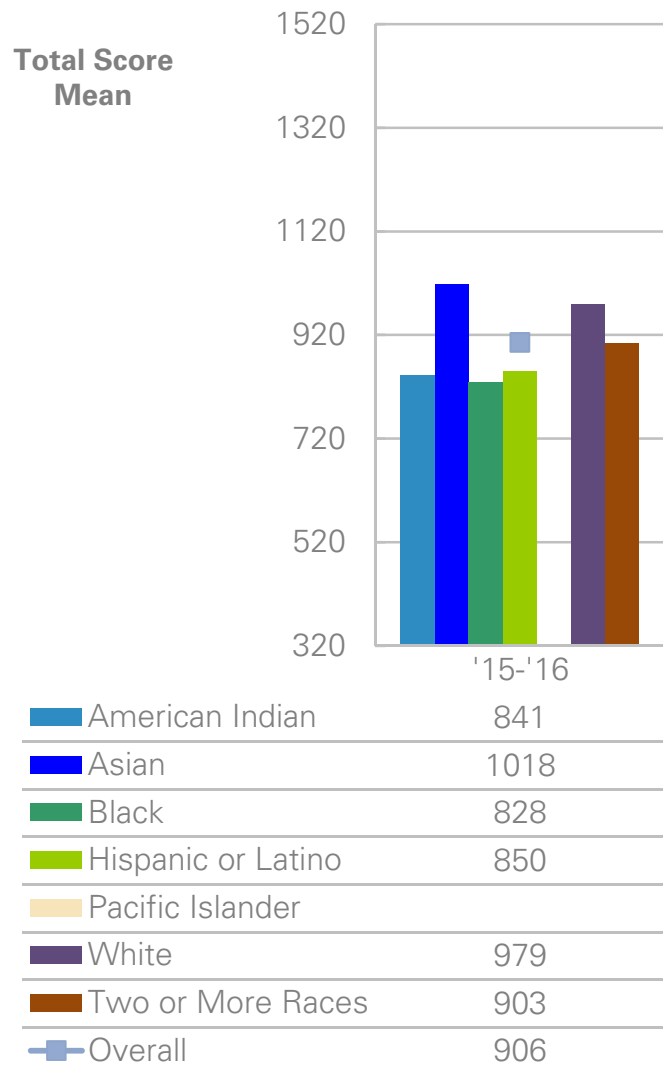
* Evidence-based Reading and Writing

PSAT/NMSQT and PSAT 10: 10th Grade Math Performance by Race/Ethnicity



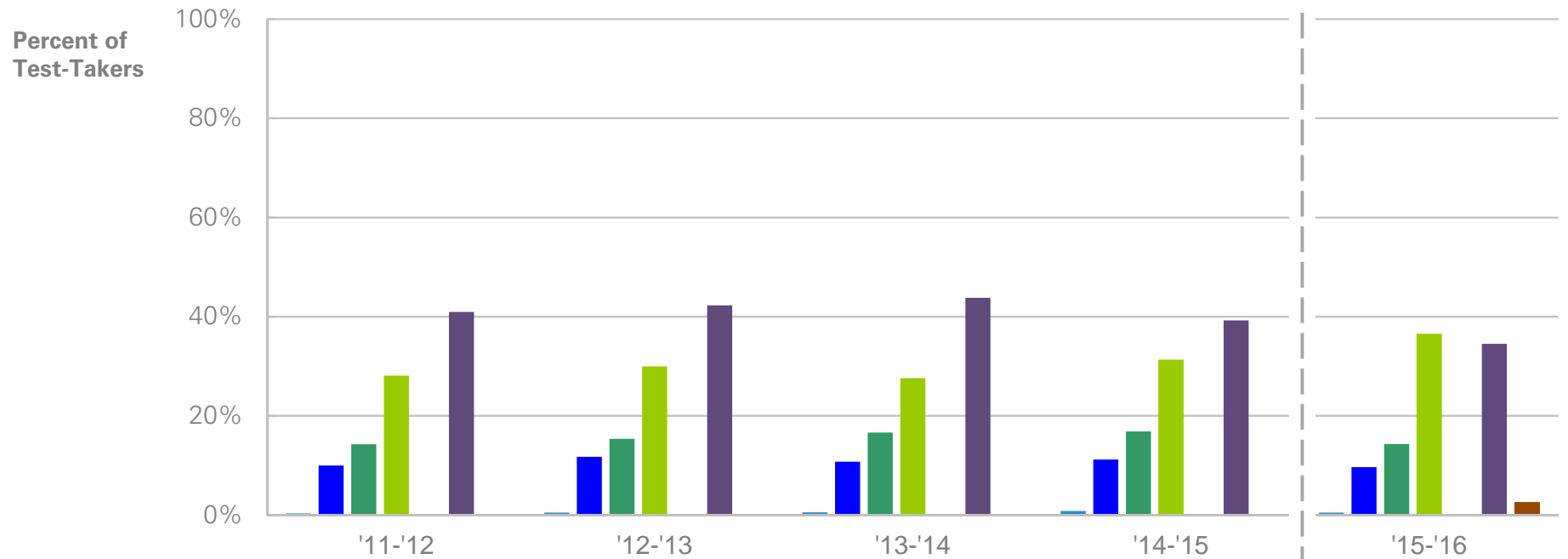
Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as “Two or more races” are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 10th Grade Total Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 11th Grade Participation by Race/Ethnicity

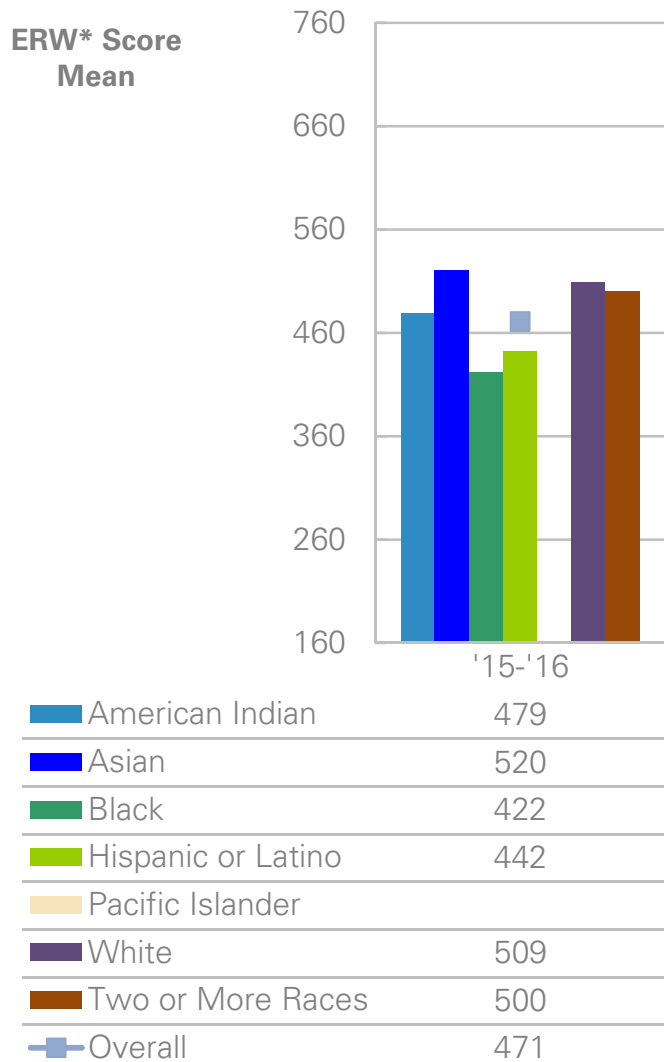


Number of 11th Graders Taking the PSAT/NMSQT and PSAT 10:

American Indian	9	14	17	26	16
Asian	292	343	331	342	311
Black	417	448	513	515	461
Hispanic or Latino	820	875	851	960	1,175
Pacific Islander	-	-	-	-	3
White	1,194	1,234	1,350	1,201	1,110
Two or more races	-	-	-	-	82
Other	71	2	17	12	1
No Response	114	2	2	4	56
Total	2,917	2,918	3,081	3,060	3,215

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

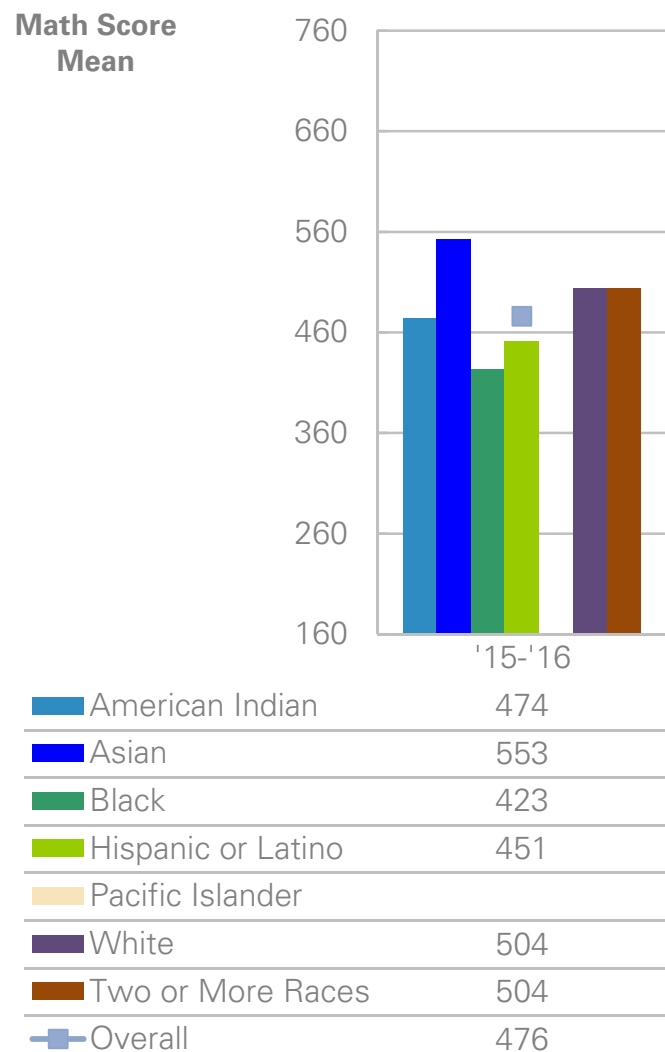
PSAT/NMSQT and PSAT 10: 11th Grade ERW* Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

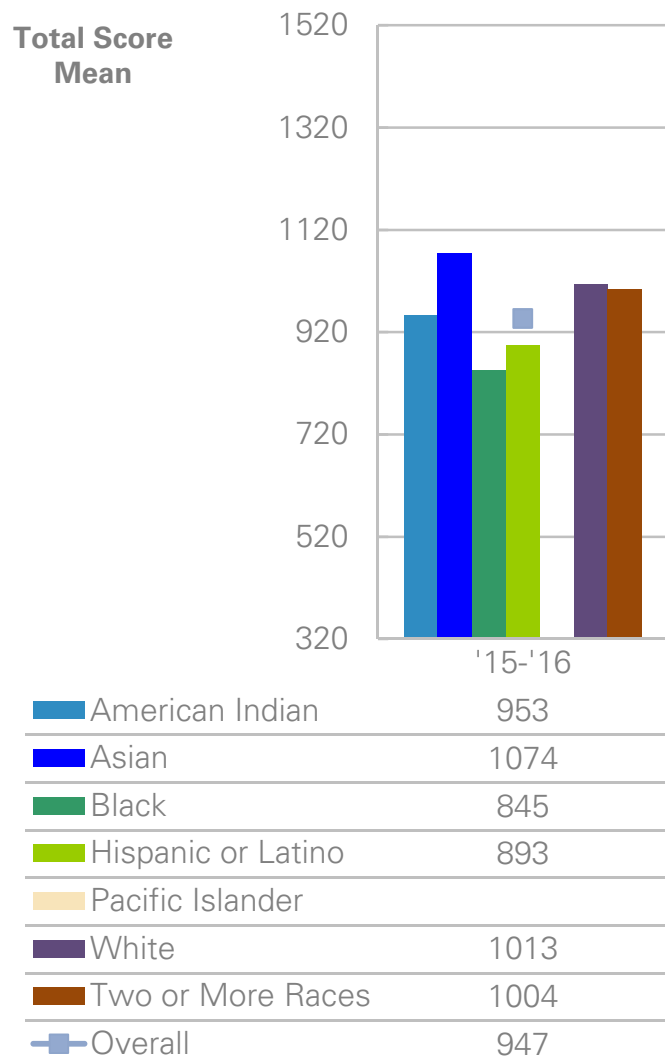
* Evidence-based Reading and Writing

PSAT/NMSQT and PSAT 10: 11th Grade Math Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 11th Grade Total Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT 8/9: 8th Grade Participation and Performance Overview

		Klein ISD					Texas- Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	3,575	100.0%	415	416	831	142,724	100.0%	398	402	800	338,726	100.0%	404	400	804
	Change from last year	-					-					-				
Gender	Female	1,774	49.6%	423	414	837	70,285	49.2%	406	402	808	167,775	49.5%	412	400	812
	Change from last year	-					-					-				
	Male	1,784	49.9%	408	418	826	72,088	50.5%	391	402	793	169,552	50.1%	396	400	797
	Change from last year	-					-					-				
Race / Ethnicity	American Indian	29	0.8%	401	384	785	1,103	0.8%	379	386	765	3,349	1.0%	376	377	753
	Change from last year	-					-					-				
	Asian	250	7.0%	446	470	917	4,525	3.2%	458	477	935	15,360	4.5%	460	468	928
	Change from last year	-					-					-				
	Black	349	9.8%	381	388	770	13,894	9.7%	373	378	751	41,982	12.4%	377	373	751
	Change from last year	-					-					-				
	Hispanic or Latino	994	27.8%	397	403	800	53,589	37.5%	381	390	770	104,791	30.9%	381	382	763
	Change from last year	-					-					-				
	Pacific Islander	4	0.1%	-	-	-	184	0.1%	388	393	781	1,060	0.3%	386	383	769
	Change from last year	-					-					-				
White	878	24.6%	448	433	881	24,630	17.3%	443	434	877	89,055	26.3%	442	428	869	
Change from last year	-					-					-					
Two or More Races	91	2.5%	430	413	844	2,056	1.4%	423	417	840	8,425	2.5%	421	409	830	
Change from last year	-					-					-					
Other	0	0.0%	-	-	-	20	0.0%	395	397	792	45	0.0%	414	402	816	
Change from last year	-					-					-					
No Response	980	27.4%	407	411	818	42,723	29.9%	395	399	794	74,659	22.0%	395	393	788	
Change from last year	-					-					-					

Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

PSAT 8/9: 9th Grade Participation and Performance Overview

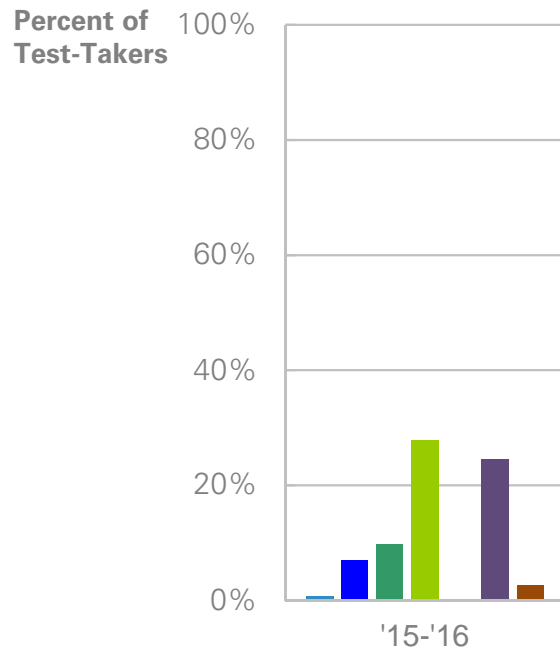
	Klein ISD					Texas- Public Schools					Total Group - Public Schools					
	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	
All	Total	3	100.0%	-	-	-	81,406	100.0%	424	427	851	423,484	100.0%	431	425	856
	Change from last year	-					-					-				
Gender	Female	1	33.3%	-	-	-	40,143	49.3%	433	428	861	209,669	49.5%	441	425	866
	Change from last year	-					-					-				
	Male	2	66.7%	-	-	-	41,061	50.4%	415	425	840	211,988	50.1%	422	425	847
	Change from last year	-					-					-				
Race / Ethnicity	American Indian	0	0.0%	-	-	-	584	0.7%	390	394	784	4,763	1.1%	391	388	779
	Change from last year	-					-					-				
	Asian	0	0.0%	-	-	-	4,040	5.0%	493	511	1003	23,894	5.6%	483	496	979
	Change from last year	-					-					-				
	Black	0	0.0%	-	-	-	10,702	13.1%	390	395	786	59,566	14.1%	388	384	773
	Change from last year	-					-					-				
	Hispanic or Latino	1	33.3%	-	-	-	37,436	46.0%	400	408	807	114,145	27.0%	400	400	800
	Change from last year	-					-					-				
	Pacific Islander	0	0.0%	-	-	-	150	0.2%	409	411	820	1,150	0.3%	399	398	797
	Change from last year	-					-					-				
	White	1	33.3%	-	-	-	16,131	19.8%	474	463	937	165,111	39.0%	465	451	916
	Change from last year	-					-					-				
	Two or More Races	0	0.0%	-	-	-	1,609	2.0%	446	440	886	14,207	3.4%	443	431	874
	Change from last year	-					-					-				
	Other	0	0.0%	-	-	-	129	0.2%	436	425	861	195	0.0%	427	418	845
	Change from last year	-					-					-				
	No Response	1	33.3%	-	-	-	10,625	13.1%	440	437	878	40,453	9.6%	415	409	824
	Change from last year	-					-					-				

Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

PSAT 8/9: 8th Grade Participation by Race/Ethnicity

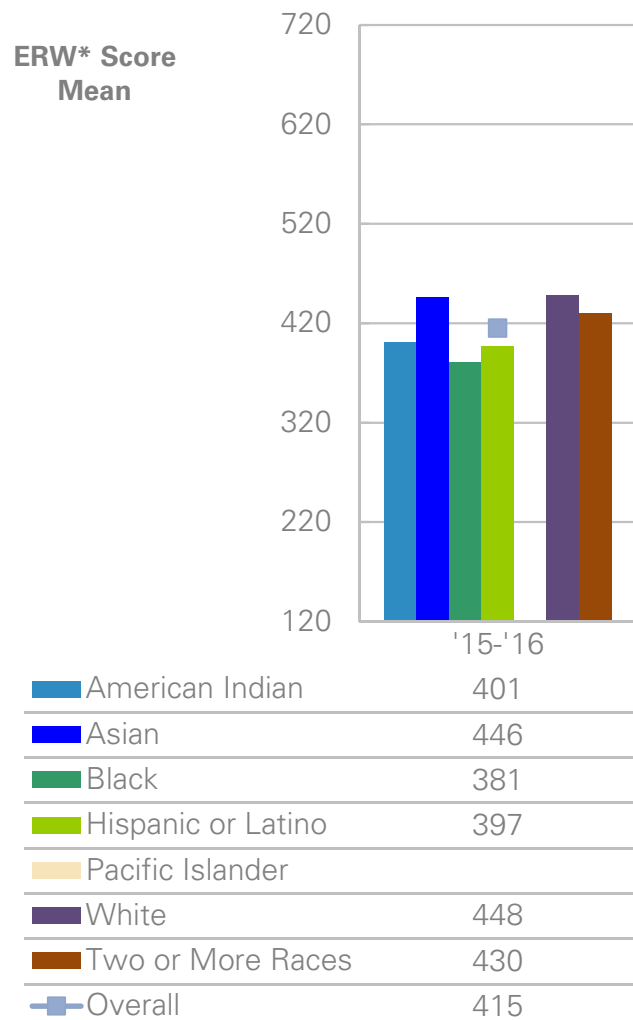


Number of 8th Graders Taking PSAT 8/9:

	American Indian	29
	Asian	250
	Black	349
	Hispanic or Latino	994
	Pacific Islander	4
	White	878
	Two or more races	91
	Other	-
	No Response	980
	Total	3,575

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT 8/9: 8th Grade ERW* Performance by Race/Ethnicity

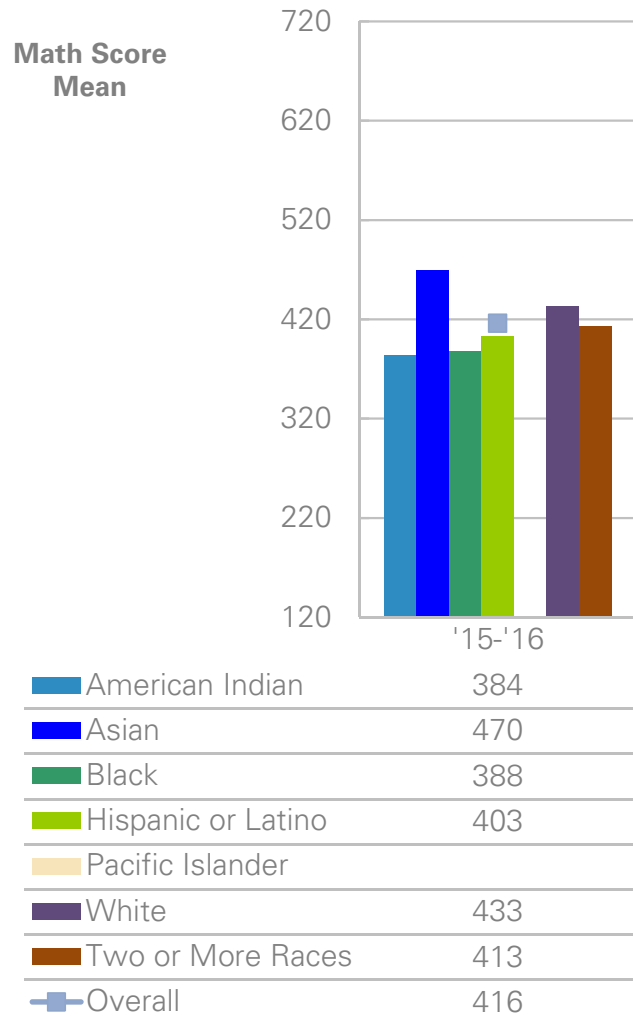


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* Evidence-based Reading and Writing.

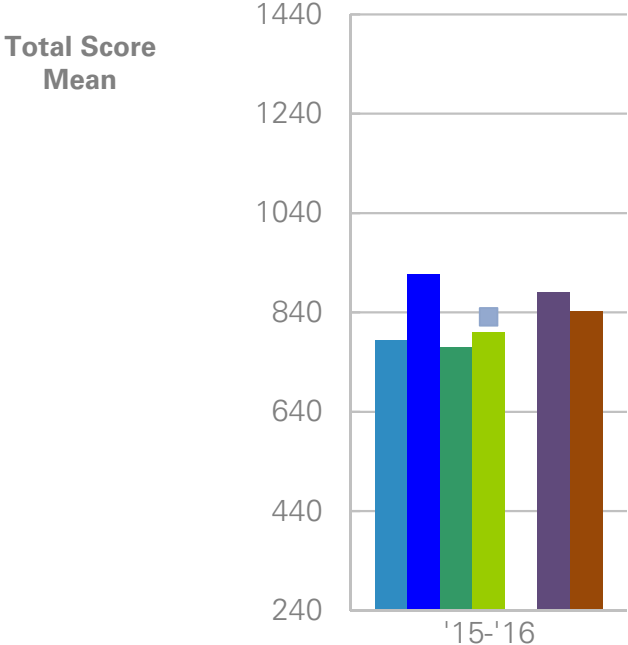
PSAT 8/9: 8th Grade Math Performance by Race/Ethnicity



Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

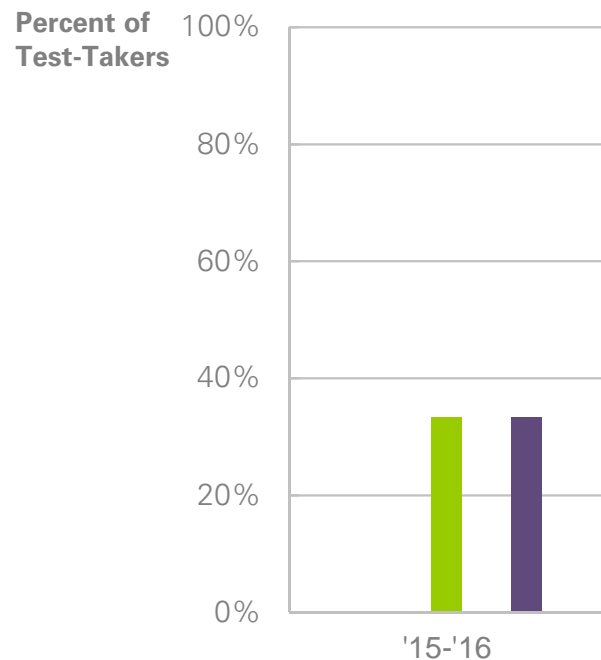
PSAT 8/9: 8th Grade Total Performance by Race/Ethnicity



American Indian	785
Asian	917
Black	770
Hispanic or Latino	800
Pacific Islander	831
White	881
Two or More Races	844
Overall	831

Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT 8/9: 9th Grade Participation by Race/Ethnicity

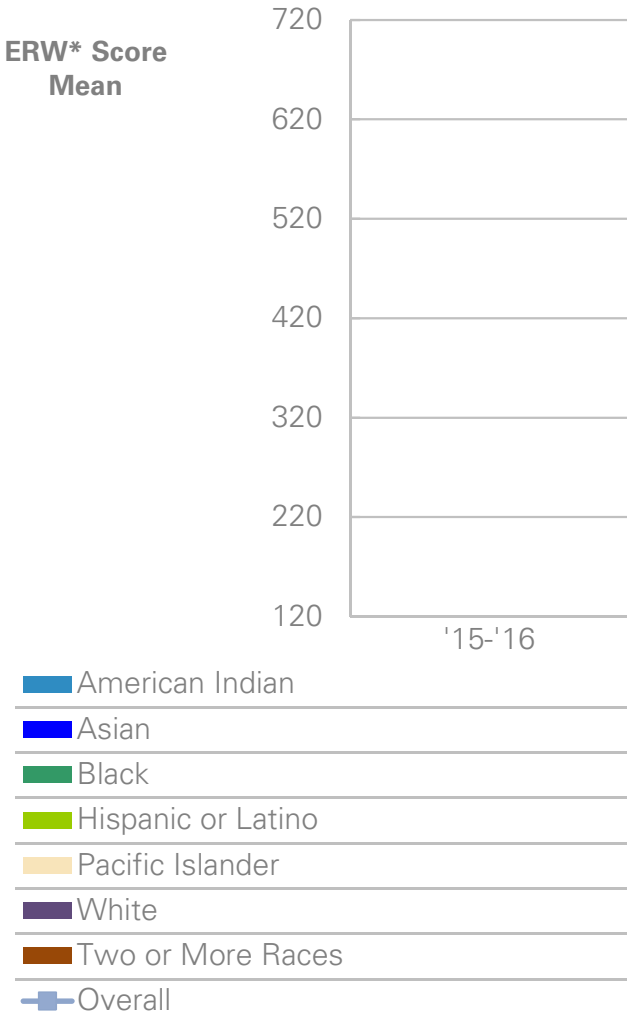


Number of 9th Graders Taking PSAT 8/9:

American Indian	-
Asian	-
Black	-
Hispanic or Latino	1
Pacific Islander	-
White	1
Two or more races	-
Other	-
No Response	1
Total	3

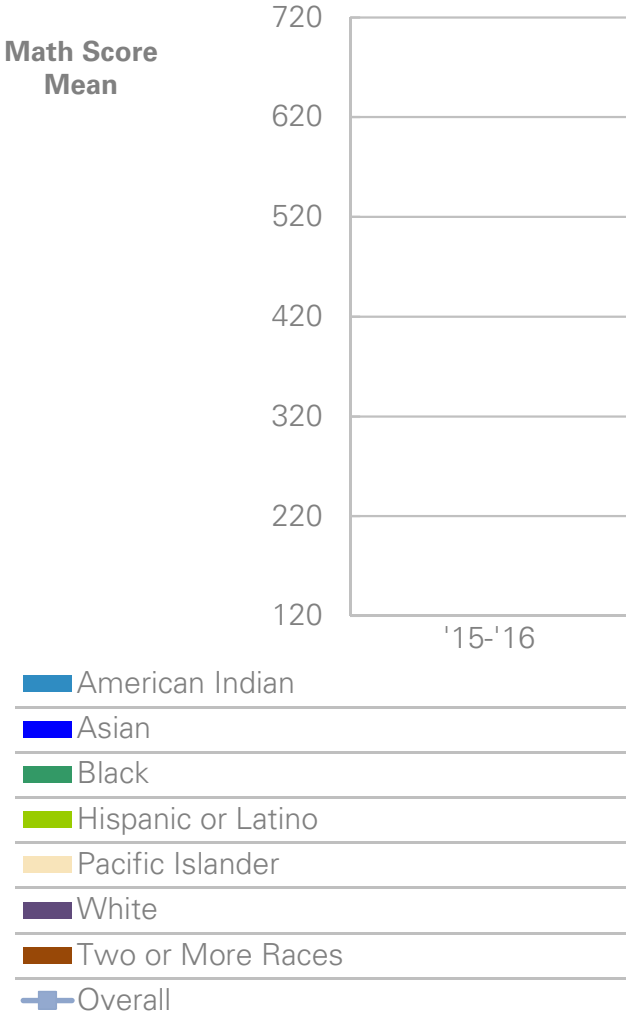
Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT 8/9: 9th Grade ERW* Performance by Race/Ethnicity



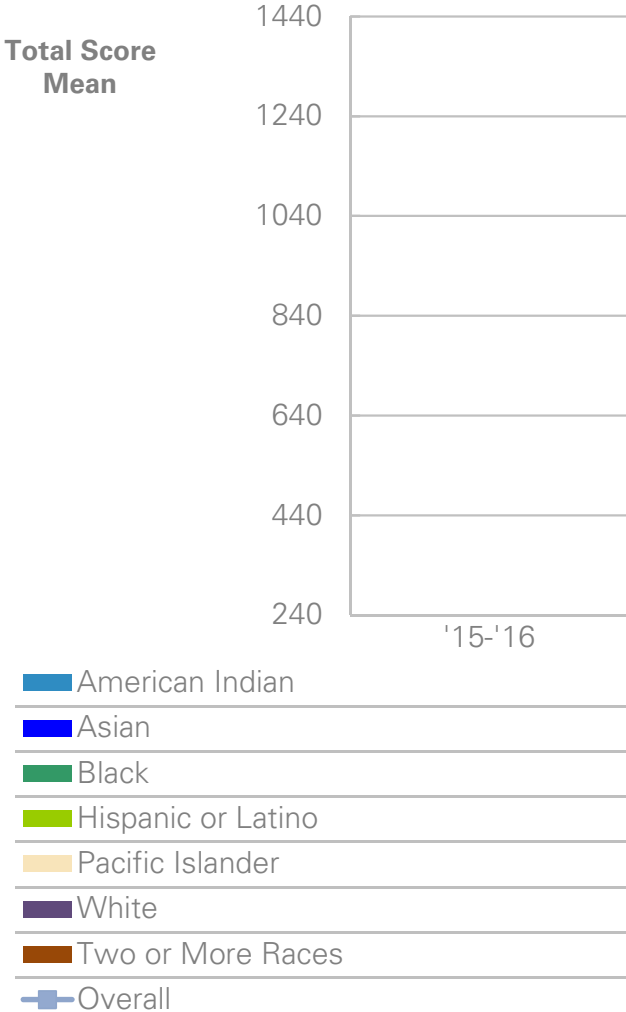
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 * Evidence-based Reading and Writing.

PSAT 8/9: 9th Grade Math Performance by Race/Ethnicity



Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT 8/9: 9th Grade Total Performance by Race/Ethnicity



Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.



Klein ISD

Summary by High School: SAT[®], SAT Subject Tests[™], AP[®], PSAT/NMSQT[®] and PSAT 10

2016		SAT 2016				SAT Subject Tests 2016		AP 2016			PSAT/NMSQT and PSAT 10, 2015-16 10 th Grade				PSAT/NMSQT and PSAT 10, 2015-16 11 th Grade			
High School	AI Code	Test Takers	Critical Reading Mean	Math Mean	Writing Mean	Test Takers	Total Tests Taken	Exam Takers	Total Exams Taken	Number of Exams with Scores 3, 4 or 5	Test Takers	Total Score Mean	ERW * Mean	Math Mean	Test Takers	Total Score Mean	ERW * Mean	Math Mean
Klein Collins High School	446693	412	519	522	495	21	44	435	778	459	911	919	463	456	739	975	490	485
Klein Forest High School	443394	395	422	434	408	17	42	473	759	231	844	815	399	416	767	829	408	421
Klein High School	446690	539	516	526	491	35	79	655	1197	717	929	941	472	468	823	974	484	490
Klein Oak High School	446691	504	525	533	501	37	81	667	1177	751	1018	936	470	466	886	1001	498	503

Summary by School: PSAT 8/9™

2016		7th Graders 2015-16				8th Graders 2015-16				9th Graders 2015-16			
School	AI Code	Test Takers	Total Score Mean	ERW * Mean	Math Mean	Test Takers	Total Score Mean	ERW * Mean	Math Mean	Test Takers	Total Score Mean	ERW * Mean	Math Mean
Doerre Intermediate School	449734	0	-	-	-	344	922	464	458	0	-	-	-
Hildebrandt Intermediate School	449735	0	-	-	-	370	836	423	413	0	-	-	-
Kleb Intermediate School	449977	0	-	-	-	478	863	433	430	0	-	-	-
Klein High School	446690	0	-	-	-	1	-	-	-	0	-	-	-
Klein Intermediate School	449744	0	-	-	-	320	728	357	371	2	-	-	-
Klein Oak High School	446691	0	-	-	-	1	-	-	-	0	-	-	-
Krimmel Intermediate School	449745	0	-	-	-	394	857	433	424	0	-	-	-
Schindewolf Intermediate School	449746	0	-	-	-	438	816	410	406	0	-	-	-
Strack Intermediate School	449747	0	-	-	-	388	864	436	427	1	-	-	-
Ulrich Intermediate School	449748	0	-	-	-	350	824	412	412	0	-	-	-
Wunderlich Intermediate School	449138	0	-	-	-	491	772	370	401	0	-	-	-

Data Notes

SAT Participation and Performance: Statistical information about SAT takers and SAT Subject Test-takers is based on a year's graduating seniors and may include exams taken at any time during each student's high school career, through the January 2016 administration. The College Board administered the first redesigned SAT in March 2016. Although a majority of the class of 2016 took only the old SAT, a small percentage took the new SAT. The report includes senior test-takers in this class who took the SAT prior to March 2016. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized.

AP Participation and Performance: AP Exams are administered in May each year. Statistical Information about AP Exam takers is based on all students taking AP for each year reported.

PSAT/NMSQT and PSAT 10 Participation and Performance: The College Board redesigned the PSAT/NMSQT in October 2015, and introduced the PSAT 10 in February 2016. The PSAT/NMSQT and PSAT 10 are the same assessment, offered at different times of year. The PSAT/NMSQT is typically taken by 10th and 11th graders, and the PSAT 10 is typically taken by 10th graders, but other grades may also participate. Statistical information for the two assessments are combined by education level for all sophomores and juniors for each year reported. Students are counted once per grade, and only their latest scores are summarized. Additionally, the score tiers reported for the SAT Suite of Assessments have changed and as a result we are not providing mean score trends this first year.

PSAT 8/9 Participation and Performance: The PSAT 8/9 was introduced in fall 2015 as the eighth- and ninth-grade assessment in the SAT Suite of Assessments. The test is offered in either the fall or spring. Statistical Information about PSAT 8/9 test-takers is summarized by education level for all eighth- and ninth-grade students taking the PSAT 8/9 for each year reported. Students are counted once per grade, and only their latest scores are summarized.

Mean Scores: Throughout this report, mean scores are only reported for populations consisting of at least five students.

Racial/Ethnic Background: Beginning in the 2015-16 school year, test-takers complete an optional two-part question that asks them to indicate their racial and ethnic group membership(s). The categories provided for the race question are American Indian or Alaska Native; Asian (including Indian subcontinent and Philippines origin); Black or African American (including Africa and Afro-Caribbean origin); White (including Middle Eastern origin); and Native Hawaiian or other Pacific Islander. The categories provided for the ethnicity question are Cuban; Mexican; Puerto Rican; Another Hispanic, Latino, or Spanish origin; or Not of Hispanic, Latino, or Spanish origin. A small percentage of students do not provide a response to one or both questions. Students may select all that apply to them. Prior to 2016, the Asian category was presented as Asian, Asian American, or Pacific Islander. Additionally, the Cuban option was introduced in 2016 as a new Hispanic ethnicity subcategory. In prior years a student may have identified as Other Hispanic, Latino, or Latin American if they were of Cuban origin. Please note that beginning in the 2015-16 school year reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes we encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. Note the following regarding abbreviations of the reporting categories - American Indian includes Alaska Native, Black includes African American, and Pacific Islander includes Native Hawaiian. Although "Other" as an option has been discontinued it may continue to be reported for historical reporting purposes. Students who are reported as "Two or more races" are non-Hispanic.

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire.

Minority: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White, or if the student is two or more races, White and Asian.

Change from Last Year: The change from last year for frequency data (number of test-takers or exams) is represented as a percentage change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100. Change in mean score from last year is represented by the actual change in scale score. It is calculated by subtracting the mean score of the previous year from that of the current year. Due to race/ethnicity question changes for the 2015-16 school year note that some trend data may not be available.

Academic Preparation: Core includes SAT takers who have taken four or more years of English, three or more years of mathematics, three or more years of natural sciences, and three or more years of social sciences and history based on self-reported answers to the SAT Questionnaire. Non-core includes students who provided responses for all four subject areas and did not meet the Core criteria.

SAT school participation and mean scores: Many factors can contribute to fluctuations in SAT school participation levels and mean scores, including efforts to foster a college-going culture, the academic preparedness of test-takers and changes in student self-reported information during SAT registration. Increases or decreases in the percentage of students providing their high school's unique code can influence year-over-year differences in school participation and mean scores. The College Board carefully monitors changes in student data and has enhanced the registration process to require students to report their school affiliation. As a result, the percentage of students reported by school type in the classes of 2011 through 2016 has increased. As with any data, fluctuations from year to year should be interpreted with appropriate consideration.