



# Klein Independent School District Annual Performance Report 2015-2016

## Results – Measure of Academic Progress / Tejas Lee

The Measure of Academic Progress (MAP) is completed three times per year. This assessment uses the Rausch Unit of Measure to develop a RIT score for all assessed students. A student's RIT indicates the level at which the student was answering questions accurately 50% of the time. The National Norm Reference identifies what a student has mastered at a specific grade level, compared to other students in the nation.

**Table A** summarizes the MAP screening results for kindergarten, first and second grades. The table for kindergarten and first grade shows beginning of the year (BOY) and end of the year (EOY) results. As shown, progress was made in all three grade levels at or above the 50% norm reference, while the percentage of students identified below 50% decreased by EOY.

**Table A**

MAP Screening 2015-2016	Below 50% as determined by NWEA	At or above 50% as determined by NWEA	Number Tested
Kinder BOY	49%	51%	3366
Kinder EOY	11%	89%	3645
Grade 1 BOY	47%	53%	3786
Grade 1 EOY	16%	84%	3962
Grade 2 BOY	43%	57%	3777
Grade 2 EOY	19%	81%	3920

**Table B** summarizes the Tejas Lee comprehension scores for kindergarten, first and second grades. The table contains BOY and EOY results for all three grade levels. All grade levels made positive progress. Comprehension is a more difficult skill for students at the primary level. On TPRI, students are required to score at a story level of 3, 4 or 5 to be considered proficient at instructional or independent reading level.

**Table B**

<b>Tejas Lee Screening 2015-2016</b>	Still Developing	Developed	Number Tested
Kinder BOY	55%	45%	3366
Kinder EOY	22%	67%	3645
Grade 1 BOY	59%	41%	3789
Grade 1 EOY	25%	59%	3962
Grade 2 BOY			
Grade 2 EOY			

**Table C** summarizes the fluency level of students in first and second grades. The target for first grade is 50+ words per minute by EOY and 90+ words per minute by EOY for second grade.

**Table C**

Fluency by Grade Level	Percent of students reading approx. 50+ wpm on grade level	Percent of students reading approx. 90+ wpm on grade level
Grade 1 - BOY	N/A	
Grade 1 - EOY	69%	
Grade 2 - BOY		71%
Grade 2 - EOY		60%

**Table D** summarizes the Tejas Lee comprehension results for 2015-2016 for all three grade levels K, first and second. Comprehension is a more difficult skill for students at the primary level. At each grade level the stories become progressively more difficult. This is a point of concern for first grade.

**Table D**

<b>Tejas Lee Comprehension 2014-2015</b>	Still Developing	Developed	Number Tested
Kinder BOY			
Kinder EOY	17%	83%	443
Grade 1 BOY	46%	54%	554
Grade 1 EOY	54%	46%	478
Grade 2 BOY	80%	20%	440
Grade 2 EOY	45%	55%	425

**Table E** summarizes the story levels of students on Tejas Lee as well as the fluency rates for first and second grades. The goal of story 3, 4 or 5 for first grade and 9, 10 or 11 for second grade is set by Tejas Lee.

**Table E**

<b>Tejas Lee Story Level &amp; Fluency by Grade Level</b>	<b>Reading at instructional or independent level</b>	<b>Percent of students reading approx. 40+ wpm on grade level</b>	<b>Percent of students reading approx. 60+ wpm on grade level</b>
Grade 1 – BOY	77%	N/A	
Grade 1 – EOY	72%	73%	
Grade 2 – BOY	70%		69%
Grade 2 - EOY	61%		54%

Klein ISD continues to support our students for success as we progress monitor and adjust the curriculum for students' needs.