

TEXAS EDUCATION AGENCY 2016 Accountability Summary KLEIN ISD (101915)

Accountability Rating

Met Standard

Met Standards on

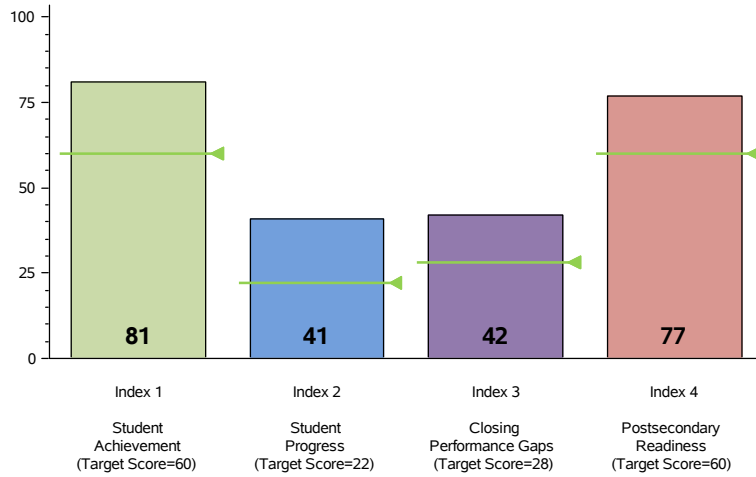
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 7 out of 75 = 9%
NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	67,260	83,289	81
2 - Student Progress	821	2,000	41
3 - Closing Performance Gaps	1,259	3,000	42
4 - Postsecondary Readiness			
STAAR Score	13.7		
Graduation Rate Score	23.7		
Graduation Plan Score	22.0		
Postsecondary Component Score	17.8		77

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	44 out of 52 = 85%
Participation Rates	22 out of 22 = 100%
Graduation Rates	8 out of 9 = 89%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	75 out of 84 = 89%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
KLEIN ISD (101915)

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	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	25,223	21,100	5,191	9,761	5,985	67,260		
Total Tests	31,911	25,351	7,235	11,538	7,254	83,289	81	81
Index 1 Score (Target = 60)								81

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
KLEIN ISD (101915)

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	81%	70%	75%	89%	77%	92%	90%	89%	40%	71%	56%
Number of Tests											
# at Level II Satisfactory Standard	67,260	8,460	24,910	25,136	271	6,348	97	2,038	3,042	24,754	5,717
Total Tests	83,289	12,030	33,429	28,185	354	6,901	108	2,282	7,631	35,072	10,204
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	79%	69%	72%	88%	70%	90%	95%	90%	35%	68%	51%
Number of Tests											
# at Level II Satisfactory Standard	25,223	3,216	9,270	9,431	93	2,391	40	782	1,036	9,175	2,037
Total Tests	31,911	4,684	12,859	10,673	132	2,652	42	869	2,969	13,537	4,005
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	83%	71%	79%	91%	82%	95%	88%	89%	45%	75%	68%
Number of Tests											
# at Level II Satisfactory Standard	21,100	2,602	8,101	7,774	93	1,876	29	625	1,081	8,098	2,318
Total Tests	25,351	3,645	10,309	8,564	114	1,983	33	703	2,402	10,851	3,421
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	72%	61%	61%	83%	72%	89%	100%	81%	26%	57%	41%
Number of Tests											
# at Level II Satisfactory Standard	5,191	569	1,810	2,076	21	539	5	171	156	1,769	436
Total Tests	7,235	939	2,951	2,496	29	604	5	211	595	3,083	1,073
Science											
Percent of Tests											
% at Level II Satisfactory Standard	85%	75%	79%	92%	80%	93%	89%	94%	47%	76%	56%
Number of Tests											
# at Level II Satisfactory Standard	9,761	1,279	3,579	3,599	40	936	17	311	494	3,632	676
Total Tests	11,538	1,695	4,520	3,913	50	1,009	19	332	1,049	4,779	1,197
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	83%	74%	77%	89%	83%	93%	67%	89%	45%	74%	49%
Number of Tests											
# at Level II Satisfactory Standard	5,985	794	2,150	2,256	24	606	6	149	275	2,080	250
Total Tests	7,254	1,067	2,790	2,539	29	653	9	167	616	2,822	508

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
KLEIN ISD (101915)

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Overall Progress (All Subjects)											Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)		
Number of Tests	43,057	5,706	18,040	14,265	190	3,645	51	1,160	3,828	8,697		
# Met or Exceeded Progress	27,489	3,398	10,898	9,585	119	2,672	35	782	2,099	5,130		
# Exceeded Progress	7,488	829	2,866	2,576	30	939	13	235	488	1,553		
% Met or Exceeded Progress	64	60	60	67	63	73	69	67	55	59		
% Exceeded Progress	17	15	16	18	16	26	25	20	13	18		
Total	81	75	76	85	79	99	94	87	68	77	821	2000
Index 2 Score (Target = 22)											41	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
KLEIN ISD (101915)

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	43,057	5,706	18,040	14,265	190	3,645	51	1,160	3,828	8,697	6,494
# Met or Exceeded Progress	27,489	3,398	10,898	9,585	119	2,672	35	782	2,099	5,130	n/a
# Exceeded Progress	7,488	829	2,866	2,576	30	939	13	235	488	1,553	n/a
% Met or Exceeded Progress	64%	60%	60%	67%	63%	73%	69%	67%	55%	59%	n/a
% Exceeded Progress	17%	15%	16%	18%	16%	26%	25%	20%	13%	18%	n/a
Reading											
Number of Tests	22,150	2,887	9,190	7,395	95	1,964	26	593	1,901	4,412	3,340
# Met or Exceeded Progress	13,884	1,718	5,491	4,859	57	1,345	18	396	1,026	2,493	n/a
# Exceeded Progress	3,637	439	1,441	1,238	11	387	6	115	258	757	n/a
% Met or Exceeded Progress	63%	60%	60%	66%	60%	68%	69%	67%	54%	57%	n/a
% Exceeded Progress	16%	15%	16%	17%	12%	20%	23%	19%	14%	17%	n/a
Mathematics											
Number of Tests	20,907	2,819	8,850	6,870	95	1,681	25	567	1,927	4,285	3,154
# Met or Exceeded Progress	13,605	1,680	5,407	4,726	62	1,327	17	386	1,073	2,637	n/a
# Exceeded Progress	3,851	390	1,425	1,338	19	552	7	120	230	796	n/a
% Met or Exceeded Progress	65%	60%	61%	69%	65%	79%	68%	68%	56%	62%	n/a
% Exceeded Progress	18%	14%	16%	19%	20%	33%	28%	21%	12%	19%	n/a

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
KLEIN ISD (101915)

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Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	79	80	86	245	600
Mathematics	89	81	96	266	600
Writing	64	69	70	203	600
Science	88	85	93	266	600
Social Studies	91	90	98	279	600
Total				1259	3000
Index 3 Score (Target = 28)					42

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
KLEIN ISD (101915)

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Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	13,434	4,684	12,759		
# Level II Satisfactory Standard	9,127	3,216	9,227		
# Advanced Standard	1,456	503	1,841		
% Level II Satisfactory Standard	68	69	72		
% Advanced Standard	11	11	14		
Reading Weighted Performance Rate	79	80	86		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	10,694	3,645	10,136		
# Level II Satisfactory Standard	8,005	2,602	8,003		
# Advanced Standard	1,498	370	1,688		
% Level II Satisfactory Standard	75	71	79		
% Advanced Standard	14	10	17		
Mathematics Weighted Performance Rate	89	81	96		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	3,083	939	2,951		
# Level II Satisfactory Standard	1,769	569	1,810		
# Advanced Standard	231	76	272		
% Level II Satisfactory Standard	57	61	61		
% Advanced Standard	7	8	9		
Writing Weighted Performance Rate	64	69	70		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
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Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	4,681	1,695	4,422		
# Level II Satisfactory Standard	3,587	1,279	3,533		
# Advanced Standard	514	163	582		
% Level II Satisfactory Standard	77	75	80		
% Advanced Standard	11	10	13		
Science Weighted Performance Rate	88	85	93	266	600

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	2,765	1,067	2,736		
# Level II Satisfactory Standard	2,049	794	2,125		
# Advanced Standard	474	176	557		
% Level II Satisfactory Standard	74	74	78		
% Advanced Standard	17	16	20		
Social Studies Weighted Performance Rate	91	90	98	279	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
KLEIN ISD (101915)

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	69%	75%	89%	80%	92%	85%	87%
Number of Tests							
Total Tests	11,939	31,673	28,298	319	6,729	89	2,299
Reading							
Number of Tests							
Total Tests	4,582	12,154	10,686	122	2,552	27	861
Mathematics							
Number of Tests							
Total Tests	3,598	9,774	8,574	98	1,933	28	715

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	69%	72%	88%	72%	90%	95%	90%	68%
% Advanced Standard	11%	14%	31%	13%	37%	19%	32%	11%
Number of Tests								
# Level II Satisfactory Standard	3,216	9,227	9,428	93	2,369	40	782	9,127
# Advanced Standard	503	1,841	3,294	17	973	8	279	1,456
Total Tests	4,684	12,759	10,668	130	2,619	42	869	13,434
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	71%	79%	91%	81%	95%	88%	89%	75%
% Advanced Standard	10%	17%	31%	21%	51%	27%	30%	14%
Number of Tests								
# Level II Satisfactory Standard	2,602	8,003	7,765	92	1,865	29	625	8,005
# Advanced Standard	370	1,688	2,638	24	1,012	9	211	1,498
Total Tests	3,645	10,136	8,554	113	1,968	33	703	10,694

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
KLEIN ISD (101915)

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	61%	61%	83%	72%	89%	100%	81%	57%
% Advanced Standard	8%	9%	21%	17%	30%	20%	18%	7%
Number of Tests								
# Level II Satisfactory Standard	569	1,810	2,076	21	539	5	171	1,769
# Advanced Standard	76	272	535	5	184	1	38	231
Total Tests	939	2,951	2,496	29	604	5	211	3,083
Science								
Percent of Tests								
% Level II Satisfactory Standard	75%	80%	92%	80%	94%	89%	94%	77%
% Advanced Standard	10%	13%	32%	18%	42%	32%	31%	11%
Number of Tests								
# Level II Satisfactory Standard	1,279	3,533	3,595	40	924	17	311	3,587
# Advanced Standard	163	582	1,239	9	417	6	102	514
Total Tests	1,695	4,422	3,905	50	987	19	332	4,681
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	74%	78%	89%	86%	93%	67%	89%	74%
% Advanced Standard	16%	20%	38%	29%	47%	0%	39%	17%
Number of Tests								
# Level II Satisfactory Standard	794	2,125	2,253	24	594	6	149	2,049
# Advanced Standard	176	557	972	8	299	0	65	474
Total Tests	1,067	2,736	2,535	28	638	9	167	2,765

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
KLEIN ISD (101915)

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Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	54.9	25%	13.7
Graduation Rate Component	94.9	25%	23.7
Graduation Plan Component	88.0	25%	22.0
Postsecondary Component	71.2	25%	17.8
Index 4 Score (Target = 60)			77

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	54%	35%	44%	66%	45%	77%	53%	65%			439.0	800
STAAR Postsecondary Readiness Standard Score												54.9
Graduation Rate Component												
5-year Graduation Rate	95.6%	93.8%	95.3%	95.9%		98.8%		95.5%	92.9%	91.1%	758.9	800
5-year Graduation Rate Score												94.9
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	87.4%	82.5%	84.9%	89.2%		94.4%		89.7%			528.1	600
Graduation Plan Score												88.0
Postsecondary Component												
College and Career Readiness	69.1%	54.3%	61.7%	75.4%		87.5%		79.1%			427.1	600
Postsecondary Component Score												71.2

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
KLEIN ISD (101915)

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	54%	35%	44%	66%	45%	77%	53%	65%	n/a	n/a
# Meeting Postsecondary Readiness Standard	17,028	1,597	5,257	7,441	60	2,062	21	590	n/a	n/a
Total Students Tested	31,490	4,578	11,828	11,323	132	2,677	40	912	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	94.3%	91.9%	92.9%	95.5%	90.0%	97.7%	100.0%	95.5%	84.5%	88.7%
# Graduated	3,259	468	1,041	1,305	18	338	5	84	218	157
Total in Class	3,456	509	1,121	1,367	20	346	5	88	258	177
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	95.6%	93.8%	95.3%	95.9%	77.8%	98.8%	100.0%	95.5%	92.9%	91.1%
# Graduated	3,114	456	1,040	1,182	7	343	2	84	224	174
Total in Class	3,256	486	1,091	1,233	9	347	2	88	241	191
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	1.4%	1.6%	1.8%	1.1%	1.3%	0.6%	0.0%	1.0%	2.3%	3.9%
# Dropped Out	217	40	99	64	1	9	0	4	31	34
# of Students	15,749	2,472	5,638	5,738	79	1,409	16	397	1,360	868
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	87.4%	82.5%	84.9%	89.2%	64.7%	94.4%	100.0%	89.7%	n/a	n/a
# RHSP/DAP Graduates	2,648	353	796	1,107	11	306	5	70	n/a	n/a
# of Graduates	3,031	428	938	1,241	17	324	5	78	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	81.5%	75.4%	76.7%	85.1%	61.1%	90.8%	100.0%	83.3%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	2,654	353	798	1,111	11	306	5	70	n/a	n/a
# of Graduates	3,258	468	1,041	1,305	18	337	5	84	n/a	n/a

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
KLEIN ISD (101915)

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	84.4%	77.4%	80.5%	87.5%	61.1%	93.4%	100.0%	88.9%	n/a	n/a
# RHSP/DAP Graduates	2,670	350	803	1,120	11	309	5	72	n/a	n/a
# of Graduates	3,165	452	998	1,280	18	331	5	81	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	78.6%	70.9%	72.6%	83.5%	55.0%	89.6%	100.0%	83.7%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	2,677	350	805	1,125	11	309	5	72	n/a	n/a
# of Graduates	3,406	494	1,109	1,347	20	345	5	86	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	69.1%	54.3%	61.7%	75.4%	55.0%	87.5%	80.0%	79.1%	n/a	n/a
# College and Career Ready Graduates	2,353	268	684	1,016	11	302	4	68	n/a	n/a
# of Graduates	3,406	494	1,109	1,347	20	345	5	86	n/a	n/a

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
KLEIN ISD (101915)

Campus Type	Indicator	# of Indicators at Q1	# of Eligible Indicators
Elementary	Index 4 - Percent at STAAR Postsecondary Readiness Standard	6	30
Middle School	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	9
High School	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	4
	Four-Year Longitudinal Graduation Rate	0	4
	Four-Year Longitudinal Graduation Plan Rate*	0	4
	College-Ready Graduates	0	4
	Advanced/Dual-Credit Course Completion Rate: Any Subject	0	4
	AP/IB Examination Performance: Any Subject	1	4
	SAT/ACT Participation	0	4
	SAT/ACT Performance	0	4
	CTE-Coherent Sequence Graduates	0	4
Elementary/Secondary	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	0
	Four-Year Longitudinal Graduation Rate	0	0
	Four-Year Longitudinal Graduation Plan Rate*	0	0
	College-Ready Graduates	0	0
	Advanced/Dual-Credit Course Completion Rate: Any Subject	0	0
	AP/IB Examination Performance: Any Subject	0	0
	SAT/ACT Participation	0	0
	SAT/ACT Performance	0	0
	CTE-Coherent Sequence Graduates	0	0
Total Indicators for Postsecondary Readiness		7	75

Distinction District Outcome: 7 of 75 eligible indicators in the Top Quartile (Q1)

7 of 75 = 9%

Distinction Target: 70% or higher

NO DISTINCTION EARNED

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
 KLEIN ISD (101915)

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Writing	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N		7	10	70
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		9	10	90
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		8	10	80
Total													44	52	85

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Total													22	22	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y	Y	Y	Y		Y		Y	Y	Y		N	8	9	89
Reason Code ***	a	b	b	a		a		a	b	d					
Total													8	9	89

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	Y														
Number Proficient	290														
Total Federal Cap Limit	338														
Mathematics															
Alternate 1%	Y														
Number Proficient	260														
Total Federal Cap Limit	268														
Total													1	1	100

Overall Total													75	84	89
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
KLEIN ISD (101915)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	25,223	3,216	9,270	9,431	93	2,391	40	782	9,175	1,036	3,253	n/a
Total Tests	31,911	4,684	12,859	10,673	132	2,652	42	869	13,537	2,969	5,443	4,005
% at Level II Satisfactory Standard	79%	69%	72%	88%	70%	90%	95%	90%	68%	35%	60%	n/a
Mathematics												
# at Level II Satisfactory Standard	21,100	2,602	8,101	7,774	93	1,876	29	625	8,098	1,081	3,472	n/a
Total Tests	25,351	3,645	10,309	8,564	114	1,983	33	703	10,851	2,402	4,724	3,421
% at Level II Satisfactory Standard	83%	71%	79%	91%	82%	95%	88%	89%	75%	45%	73%	n/a
Writing												
# at Level II Satisfactory Standard	5,191	569	1,810	2,076	21	539	5	171	1,769	156	773	n/a
Total Tests	7,235	939	2,951	2,496	29	604	5	211	3,083	595	1,510	1,073
% at Level II Satisfactory Standard	72%	61%	61%	83%	72%	89%	100%	81%	57%	26%	51%	n/a
Science												
# at Level II Satisfactory Standard	9,761	1,279	3,579	3,599	40	936	17	311	3,632	494	1,089	n/a
Total Tests	11,538	1,695	4,520	3,913	50	1,009	19	332	4,779	1,049	1,666	1,197
% at Level II Satisfactory Standard	85%	75%	79%	92%	80%	93%	89%	94%	76%	47%	65%	n/a
Social Studies												
# at Level II Satisfactory Standard	5,985	794	2,150	2,256	24	606	6	149	2,080	275	362	n/a
Total Tests	7,254	1,067	2,790	2,539	29	653	9	167	2,822	616	657	508
% at Level II Satisfactory Standard	83%	74%	77%	89%	83%	93%	67%	89%	74%	45%	55%	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	33,564	5,037	13,628	10,997	138	2,810	46	900	14,436	3,151	n/a	4,647
Total Students	33,729	5,080	13,696	11,043	138	2,813	46	905	14,509	3,186	n/a	4,652
Participation Rate	100%	99%	100%	100%	100%	100%	100%	99%	99%	99%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	26,667	3,952	10,900	8,849	117	2,078	36	729	11,569	2,561	n/a	3,857
Total Students	26,750	3,970	10,928	8,881	117	2,080	36	732	11,602	2,580	n/a	3,861
Participation Rate	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	n/a	100%

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
KLEIN ISD (101915)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	3,263	469	1,043	1,306	18	338	5	84	1,101	219	157	n/a
Total in Class	3,538	524	1,162	1,388	20	348	5	91	1,233	265	192	132
Graduation Rate	92.2%	89.5%	89.8%	94.1%	90.0%	97.1%	100.0%	92.3%	89.3%	82.6%	81.8%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	3,053	446	1,010	1,166	6	340	2	83	1,013	204	169	n/a
Total in Class	3,355	504	1,130	1,271	9	348	2	91	1,168	247	209	108
Graduation Rate	91.0%	88.5%	89.4%	91.7%	66.7%	97.7%	100.0%	91.2%	86.7%	82.6%	80.9%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	3,144	464	1,048	1,195	7	344	2	84	1,061	225	180	n/a
Total in Class	3,341	499	1,126	1,266	9	348	2	91	1,155	245	208	108
Graduation Rate	94.1%	93.0%	93.1%	94.4%	77.8%	98.9%	100.0%	92.3%	91.9%	91.8%	86.5%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	290											
Total Federal Cap Limit	338											
Mathematics												
Number Proficient	260											
Total Federal Cap Limit	268											

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.