

	Q1	Q2	Q3	Q4
<b>Art - Performs at or above grade level</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows, rules, procedures and safe practices while working independently or participating with others				

	Q1	Q2	Q3	Q4
<b>Music - Performs at or above grade level</b>				
Describes and identifies musical sound				
Performs a varied repertoire of music	*			
Examines music in relation to history and cultures				
Listens to, responds to, and evaluates music and musical performances				
Follows rules, procedures and safe practices while working independently or participating with others.				

	Q1	Q2	Q3	Q4
<b>Physical Education - Performs at or above grade level</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows rules, procedures and safe practices while working independently or participating with others				

<b>Health</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				

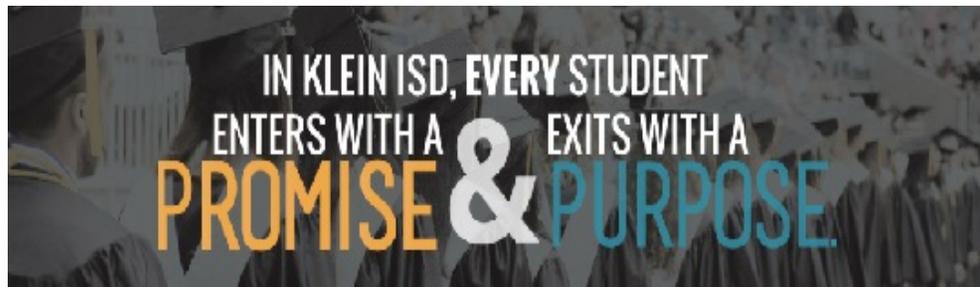
<b>Digital Learning - ESNU Scale</b>				
Uses creative thinking to construct knowledge and develop digital learning products				
Collaborates using digital tools				
Demonstrates knowledge of technology by using digital tools responsibly and effectively				
Acquires and evaluates digital content				

<b>Profile of a Learner- ESNU Scale</b>				
<b>Pathway Explorer</b>				
Follows rules and procedures				
Participates in learning				

<b>Equipped Scholar</b>				
Shows respect for self, others and property				
Uses time effectively and completes tasks				

<b>Values Driven Leader</b>				
Listens attentively				
Communicates and works effectively with others				
Identifies and expresses feelings and emotions appropriately				

<b>Forever Learner</b>				
Works through problems and accepts challenges				



Standards Based Report Card 2018-19	
<b>Student Name</b>	
<b>Student ID</b>	<b>Grade 01</b>
<b>Homeroom Teacher</b>	
<b>Campus</b>	
<b>Principal</b>	
Attendance	

	Q1	Q2	Q3	Q4
Days in Term	0	0	0	0
Present	0	0	0	0
Absent	0	0	0	0
Tardy	0	0	0	0

Mastery of Concept (Dominio de conceptos académicos):	
<b>Y</b>	<i>Denotes proficiency on or above level Demuestra dominio de conceptos académicos a nivel o superior al nivel</i>
<b>-</b>	<i>Denotes Non Mastery No domina conceptos académicos</i>
<b>MOD</b>	<i>Denotes mastery with modifications Demuestra dominio de conceptos académicos con asistencia</i>
<b>PR</b>	<i>Denotes mastery with pre-requisite skills Demuestra dominio de conceptos académicos con habilidades previas</i>
<b>*</b>	<i>Denotes skill not evaluated Denota que el nivel de dominio no ha sido evaluado</i>

	Q1	Q2	Q3	Q4
<b>Language &amp; Literacy-Performs at or above grade level</b>				
<b>Writing</b>				
Uses elements of the writing process (planning, drafting, revising, editing and publishing) to compose text				
Writes literary text to express feelings and ideas				
Writes expository and procedural texts to communicate ideas and information				
Understands the function and use of academic language when speaking and writing				
Writes legibly and uses appropriate capitalization and punctuation				
Demonstrates and applies spelling knowledge				
<b>Listen and Speaking</b>				
Listens attentively and speaks clearly using conventions of language				
<b>Reading</b>				
Demonstrates phonological awareness				
Demonstrates and applies phonetic knowledge to decode words				
Applies a variety of strategies to comprehend text				
Understands new vocabulary and applies it when reading and writing				
Demonstrates comprehension of literary text				
Demonstrates comprehension of informational text				
Reads independently with increasing amount of time				
Reads at or above grade level				

	Q1	Q2	Q3	Q4
<b>Mathematics-Performs at or above grade level</b>				
<b>Geometry and Measurement</b>				
Classify and sort 2-D shapes				
Identifies and describes 3-D solids				
Identifies a measurable attribute (length)				
<b>Data Analysis</b>				
Draws conclusions from graphs				
Uses skip counting to determine value of coins				
<b>Basic Number Concepts</b>		<b>Number Relationships</b>		
<b>Skip counting (by 2's, 5's, 10's)</b>		<b>Represents numbers to 120</b>		
2's	5's	10's		
			60	90
				120
<b>Recite numbers forward (to 120)</b>		<b>Compares numbers to 100</b>		
1-30	1-60	1-90	1-120	
				50
				100
<b>Recite numbers backward (from 120)</b>		<b>Orders numbers to 120</b>		
30-1	60-1	90-1	120-1	
				60
				120
<b>Models, solves and explains joining problems (addition)</b>				
			5	10
				20
<b>Models, solves and explains separating problems (subtraction)</b>				
			5	10
				20
<b>Generate word problems within 20</b>				
			10	20
<b>Solve word problems within 20</b>				
			10	20

	Q1	Q2	Q3	Q4
<b>Science-Performs at or above grade level</b>				
<b>Matter and energy</b>				
Classify objects by observable properties				
Predict and identify changes in materials caused by heating and cooling				
<b>Force, motion and energy</b>				
Identify and discuss how different forms of energy are important to everyday life				
Predict and describe how a magnet can be used to push or pull an object				
<b>Earth and Space</b>				
Record weather information				
Compare, describe and sort components of soil by size, texture and color				
Identify how rocks, soil and water are used to make products				
Record changes in the appearance of objects in the sky				
<b>Organisms and Environments</b>				
Gather evidence of interdependence among living organisms				
Investigate how the external characteristics of an animal are related to where it lives, how it moves and what it eats				

	Q1	Q2	Q3	Q4
<b>Social Studies - Performs at or above grade level</b>				
<b>History</b>				
Examines the influence of historical figures				
Models the concept of chronology				
<b>Geography</b>				
Constructs a simple map with basic characteristics				
Understands how geography affects where you live and how you live				
<b>Economics</b>				
Classifies differences between wants and needs and ways to exchange goods and services				
<b>Government</b>				
Understands the purpose of rules and responsibilities of authority figures				
Understands the purpose for laws and roles of public officials and citizens				
<b>Citizenship</b>				
Describes the characteristics of good citizenship in the United States				
Understands the role of citizens and participation in government				
<b>Culture</b>				
Explains the importance of various family and community customs and traditions				
<b>Science, Technology and Society</b>				
Investigates how technology changes				