

	Q1	Q2	Q3	Q4
Art - Performs at or above grade level				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows, rules, procedures and safe practices while working independently or participating with others				

	Q1	Q2	Q3	Q4
Music - Performs at or above grade level				
Describes and identifies musical sound				
Performs a varied repertoire of music				
Reads and writes rhythmic and melodic patterns				
Examines music in relation to history and cultures				
Listens to, responds to, and evaluates music and musical performances				
Follows rules, procedures and safe practices while working independently or participating with others.				

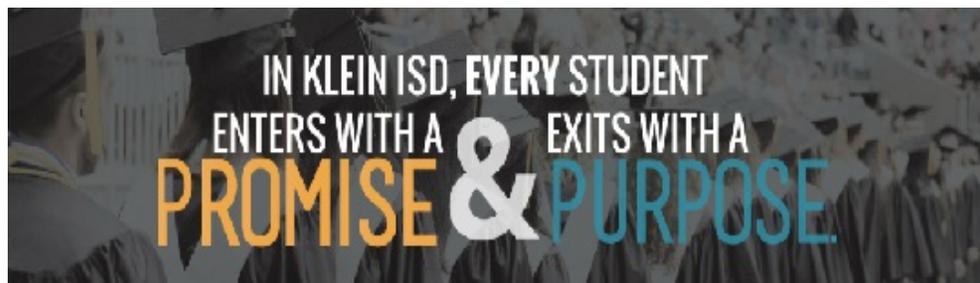
	Q1	Q2	Q3	Q4
Physical Education - Performs at or above grade level				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows rules, procedures and safe practices while working independently or participating with others				

Health				
Demonstrates developmentally appropriate concepts and skills based on state standards				

Digital Learning - ESNU Scale				
Uses creative thinking to construct knowledge and develop digital learning products				
Collaborates using digital tools				
Demonstrates knowledge of technology by using digital tools responsibly and effectively				
Acquires and evaluates digital content				

Profile of a Learner - ESNU Scale				
Pathway Explorer				
Follows rules and procedures				
Participates in learning				
Equipped Scholar				
Shows respect for self, others and property				
Uses time effectively and completes tasks				

Values Driven Leader				
Listens attentively				
Communicates and works effectively with others				
Identifies and expresses feelings and emotions appropriately				
Forever Learner				
Learns to work through problems and accepts challenges				



Standards Based Report Card 2018-19	
Student Name	
Student ID	Grade 02
Homeroom Teacher	
Campus	
Principal	
Attendance	

	Q1	Q2	Q3	Q4
Days in Term		0	0	0
Present		0	0	0
Absent	0	0	0	0
Tardy	0	0	0	0

Mastery of Concept (Dominio de conceptos académicos):	
Y	<i>Denotes proficiency on or above level Demuestra dominio de conceptos académicos a nivel o superior al nivel</i>
-	<i>Denotes Non Mastery No domina conceptos académicos</i>
MOD	<i>Denotes mastery with modifications Demuestra dominio de conceptos académicos con asistencia</i>
PR	<i>Denotes mastery with pre-requisite skills Demuestra dominio de conceptos académicos con habilidades previas</i>
*	<i>Denotes skill not evaluated Denota que el nivel de dominio no ha sido evaluado</i>

	Q1	Q2	Q3	Q4
Language & Literacy - Performs at or above grade level				
Writing				
Uses elements of the writing process (planning, drafting, revising, editing, and publishing) to compose texts				
Writes literary text to express feelings and ideas				
Writes expository and procedural texts to communicate ideas and information				
Writes persuasive texts about issues important to the student				
Understands the functions and use of the conventions of academic language when speaking and writing				
Writes legibly and uses appropriate capitalization and punctuation				
Demonstrates and applies spelling knowledge				
Listen and Speaking				
Listens attentively and speaks clearly using the conventions of language				
Research				
Locates a ranges of relevant sources, evaluates and presents ideas and information				
Reading				
Applies phonics patterns to decode words				
Understands new vocabulary and applies it when reading and writing				
Applies a variety of strategies to comprehend text				
Demonstrates comprehension of literary text				
Demonstrates comprehension of informational text				
Reads independently with increasing amount of time				
Reads at or above grade level				

	Q1	Q2	Q3	Q4
Mathematics - Performs at or above grade level				
Geometry and Measurement				
Classifies and sorts 2-D shapes				
Measures length of objects using appropriate tools				
Measures area using objects				
Reads and writes time (to the nearest minute)				
Data Analysis				
Organizes and constructs graphs using data				
Counts a collection of coins to one dollar				
Number Relationships				
Reasons about fraction parts and sizes				
Knows basic Facts within 20				
Solves addition word problems with strategies with regrouping				
Solves addition word problems with strategies without regrouping				
Solves subtraction word problems with strategies with regrouping				
Solves subtraction word problems with strategies without regrouping				
Models, creates and describes multiplication stories with objects				
Models, creates and describes division stories with objects				
Number Relationships				
Puts together and breaks apart numbers to (500, 999, 1,200)				
500	999	1,200		
Represents numbers to (500, 999, 1,200)				
500	999	1,200		
Compares/Orders numbers to (500, 999, 1,200)				
500	999	1,200		

	Q1	Q2	Q3	Q4
Science - Performs at or above grade level				
Matter and Energy				
Classifies matter by physical properties				
Compares changes in materials caused by heating and cooling				
Force, Motion and Energy				
Investigates the effects on objects by increasing or decreasing amounts of light, heat, and sound energy				
Identifies how magnets are used in everyday life				
Earth and Space				
Describes and compares rocks by size, texture, and color				
Distinguishes between natural and manmade resources				
Measures, records, and graphs weather information in order to identify patterns in the data				
Describes and records patterns of objects in the sky, including the appearance of the moon				
Organisms and Environments				
Identifies the basic needs of plants and animals				
Compares the ways living organisms depend on each other and on their environments				
Records and compares how the physical characteristics and behavior of animals help them meet their basic needs				

	Q1	Q2	Q3	Q4
Social Studies - Performs at or above grade level				
History				
Models the concept of chronology				
Explains how individuals have influenced the community				
Geography				
Understands how to use geographic tools to interpret information				
Describes how physical characteristics affect people and settlements				
Recognizes how people interact with the environment				
Economics				
Classifies characteristics of the free enterprise system				
Government				
Understands the structure and functions of government				
Citizenship				
Describes characteristics of good citizenship				
Describes characteristics of American patriotism				
Culture				
Describes significance of various ethnic and cultural celebrations				
Science, Technology and Society				
Investigates how science and technology have changed the way people live				