SEE IT?: We need you to partner with us to report threats.
SAY IT: Immediately report suspicious activity.
DON’T SPREAD IT: Spreading threats is very dangerous.
REPORT IT: We take all threats and reports seriously.

HTTP://KLEINISD.NET/KEEPKLEINSAFE

ABOUT KLEIN |

| 5 HIGH SCHOOLS | 53,000+ STUDENTS |
| 10 INTERMEDIATE SCHOOLS | 7,200 EMPLOYEES |
| 31 ELEMENTARY SCHOOLS | 88 SQUARE MILES |
| 1 EARLY CHILDHOOD CENTER | 83 LANGUAGES SPOKEN |
| 1 HIGH SCHOOL OF CHOICE | 88 COUNTRIES REPRESENTED |

MORE INFORMATION |

KLEIN ISD WEBSITE
HTTP://KLEINISD.NET

PROMISE2PURPOSE VISION
HTTP://KLEINISD.NET/VISION

GRADUATION PATHWAYS
HTTP://KLEINISD.NET/PATHWAYS

RESULTS FOCUSED | ANNUAL PERFORMANCE REPORT
HTTP://KLEINISD.NET/RESULTS

LET’S GET SOCIAL

@KLEINISD @KLEINISD

YOUTUBE.COM/KLEINISD

FLICKR.COM/KLEINISD

FACEBOOK.COM/KLEINISD

DOWNLOAD THE KLEIN ISD CONNECT APP
KLEINISD.NET/APP

HIGHLIGHTS |

DISTRICT OF INNOVATION
INNOVATION CHALLENGES
RECOGNIZED SCHOOLS
OF CHARACTER
MULTI-AGE CLASSROOMS
FOR GIFTED LEARNERS
DUAL LANGUAGE PROGRAM

STATEWIDE MODEL FAMILY
ENGAGEMENT PROGRAM
FINE ARTS INTEGRATION
ACROSS CURRICULUM
ACCELERATED COLLEGE
PATHWAYS
Advanced Nursing
Geospatial Engineering & Land Surveying
Global Business

Reimagining Learning EVERY day
For more information go to
HTTP://KLEINISD.NET/RLEVERYDAY
We will achieve our shared vision by focusing on:

**MISSION**
We will will achieve our shared vision by focusing on:

- **PATHWAYS**: We will utilize a dynamic, guaranteed, and viable curriculum and provide every student with a rich, relevant, and clear pathway to success.
- **CHALLENGE**: We will focus on the whole student so that every student will “level up” and engage in rigorous learning and build excellent character.
- **EQUITY**: We will close gaps by personalizing learning by knowing every student by name, strength, and need.
- **LEADERSHIP**: We will retain, attain, and grow excellent leaders throughout our system so that every student learns in a quality environment.
- **CONTINUOUS IMPROVEMENT**: We will gather feedback from every voice in order to eliminate silos, build strategic partnerships, and foster a culture of learning.

**LEADERSHIP & EQUITY CHALLENGE PATHWAYS**

- **INNOVATION**: We will utilize a dynamic, guaranteed, and viable curriculum and provide every student with a rich, relevant, and clear pathway to success.
- **RELATIONSHIPS**: We will close gaps by personalizing learning by knowing every student by name, strength, and need.
- **RESOURCES**: We will retain, attain, and grow excellent leaders throughout our system so that every student learns in a quality environment.
- **HIGH QUALITY TEACHING**: We will gather feedback from every voice in order to eliminate silos, build strategic partnerships, and foster a culture of learning.

**ASPIRATIONAL MEASURES & INDICATORS OF SUCCESS**

- **PROJECTED ENROLLMENT**
  - August 20, 2017: 51,484
  - May 31, 2018: 53,124

- **BOND ISSUE 2015**
  - Bond Issue: $498.1M
  - New Facilities: $283.7M
  - Renovations: $136.5M
  - Technology: $51.3M
  - Safety & Security: $18.7M
  - Buses: $7.9M

- **MORE THAN $2M**
  - Donated by Business Partners to Klein ISD Campuses

- **$41M**
  - Awarded in Scholarships

- **7 CONSECUTIVE YEARS NAMED THE BEST COMMUNITY FOR FINE ARTS FOR 11 TOTAL YEARS**

- **70 FAITH-BASED PARTNERSHIPS**

**HISTORY**

German immigrants led by Adam Klein settled the area in 1849. In July 1928, Rural High School District No.1 was formed. In February 1938, this rural district became the Klein Independent School District. The center of the district is approximately 40 minutes from downtown Houston.
PROFILE OF A KLEIN ISD LEARNER

PATHWAY EXPLORER
Relentlessly pursues excellence by being...
- A goal-oriented problem-solver
- Self-reflective and self-disciplined
- Innovative and creative
- Optimistic and hopeful

EQUIPPED SCHOLAR
Thoroughly prepared for future success by being...
- College, career, and life ready
- Financially literate
- Emotionally intelligent and culturally responsive
- Adaptable and empathetic
- An interconnected global citizen

VALUES-DRIVEN LEADER
Unwaveringly committed to serving the greater good by...
- Building positive and productive relationships
- Thinking “we” not “me”
- Collaborating and communicating skillfully
- Celebrating diversity and acting with integrity
- Being grateful, kind, joyful, honest, and selfless

FOREVER LEARNER
Insatiably desires to improve and grow by...
- Embracing challenges and failing forward
- Thinking critically
- Possessing a healthy sense of self
- Exhibiting curiosity, humility, perseverance, and resilience

PROFILE OF A KLEIN ISD LEADER

In Klein ISD, Leaders ensure the development of the Profile of a Learner by being...

STUDENT FOCUSED
Relentlessly pursuing the success of EVERY student by...
- Being driven by a sense of urgency and a focus on results
- Insisting on high expectations and care for the whole learner
- Setting ambitious goals and holding oneself accountable
- Demonstrating a deep understanding of high-quality teaching
- Rigorously analyzing data and using it to ensure student progress

RELATIONSHIP DRIVEN
Unwaveringly committed to serving others by...
- Establishing a culture of trust, partnership, and collaboration
- Skillfully communicating and gathering feedback from every voice
- Always thinking “we” not “me”
- Being culturally responsive and celebrating our rich diversity
- Leading from our values including integrity, gratitude, humility and kindness

PROMISE2PURPOSE INVESTOR
Deeply committed to the promise and purpose of others by...
- Working interdependently to ignite and achieve our shared vision
- Inspiring, coaching, encouraging, and developing others
- Recognising excellence and celebrating progress
- Distributing leadership by empowering others
- Consistently displaying a sense of possibility, optimism, and hope

FOREVER LEARNER
Personally modeling an insatiable desire to learn and improve by...
- Always seeking opportunities to continuously improve and grow
- Thoughtfully disrupting the status quo
- Catalyzing innovation and embracing failing forward
- Being joyful, reflective, transparent, and deliberate in applying our learning to transform the world

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ASPIRATIONAL MEASURES & INDICATORS OF SUCCESS

While there are multiple measures, we will focus on:

EVERY student graduates from high school with a purpose.

EVERY student makes at least one year’s growth every year.