

TEXAS EDUCATION AGENCY

2017 Accountability Summary

MITTELSTADT EL (101915116) - KLEIN ISD

Accountability Rating

Met Standard

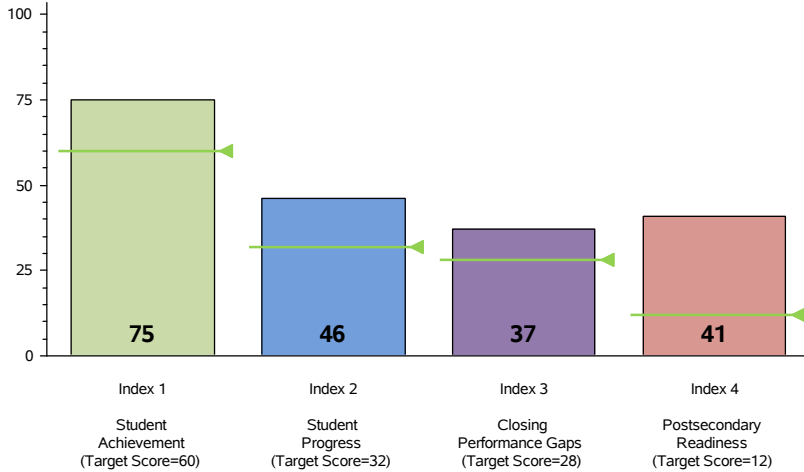
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	833 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	47.4
Percent English Language Learners	11.0
Mobility Rate	23.5
Percent Served by Special Education	8.6
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	664	887	75
2 - Student Progress	641	1,400	46
3 - Closing Performance Gaps	821	2,200	37
4 - Postsecondary Readiness			
STAAR Score	40.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		41

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	18 out of 25 = 72%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A
Total	34 out of 41 = 83%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
MITTELSTADT EL (101915116) - KLEIN ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	246	282	54	82	-	664		
Total Tests	336	337	109	105	-	887	75	75
Index 1 Score (Target = 60)								75

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
MITTELSTADT EL (101915116) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	75%	60%	71%	88%	-	83%	-	97%	43%	62%	59%
Number of Tests											
# Approaches Grade Level Standard	664	177	153	231	-	67	-	36	38	246	38
Total Tests	887	293	214	262	-	81	-	37	89	398	64
Reading											
Percent of Tests											
% Approaches Grade Level Standard	73%	60%	70%	85%	-	78%	-	100%	29%	57%	52%
Number of Tests											
# Approaches Grade Level Standard	246	65	56	86	-	25	-	14	10	85	13
Total Tests	336	109	80	101	-	32	-	14	34	149	25
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	84%	71%	84%	93%	-	94%	-	93%	57%	75%	80%
Number of Tests											
# Approaches Grade Level Standard	282	78	67	94	-	30	-	13	20	112	20
Total Tests	337	110	80	101	-	32	-	14	35	149	25
Writing											
Percent of Tests											
% Approaches Grade Level Standard	50%	40%	32%	77%	-	*	-	100%	*	33%	*
Number of Tests											
# Approaches Grade Level Standard	54	19	7	20	-	*	-	**	*	17	*
Total Tests	109	48	22	26	-	*	-	**	*	51	*
Science											
Percent of Tests											
% Approaches Grade Level Standard	78%	58%	72%	91%	-	100%	-	*	63%	65%	63%
Number of Tests											
# Approaches Grade Level Standard	82	15	23	31	-	**	-	*	5	32	5
Total Tests	105	26	32	34	-	**	-	*	8	49	8
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
MITTELSTADT EL (101915116) - KLEIN ISD

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	433	135	116	122		42			45	56		
# Met or Exceeded Progress	283	80	75	86		28		25	36			
# Exceeded Progress	121	29	32	34		17		7	19			
% Met or Exceeded Progress	65	59	65	70		67		56	64			
% Exceeded Progress	28	21	28	28		40		16	34			
Total	93	80	93	98		107		72	98	641	1400	
Index 2 Score (Target = 32)											46	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
MITTELSTADT EL (101915116) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	433	135	116	122	-	42	-	18	45	56	50
# Met or Exceeded Progress	283	80	75	86	-	28	-	14	25	36	n/a
# Exceeded Progress	121	29	32	34	-	17	-	9	7	19	n/a
% Met or Exceeded Progress	65%	59%	65%	70%	-	67%	-	78%	56%	64%	n/a
% Exceeded Progress	28%	21%	28%	28%	-	40%	-	50%	16%	34%	n/a
Reading											
Number of Tests	216	67	58	61	-	*	-	*	*	*	*
# Met or Exceeded Progress	133	38	33	44	-	*	-	*	*	*	n/a
# Exceeded Progress	41	14	10	11	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	62%	57%	57%	72%	-	*	-	*	*	*	n/a
% Exceeded Progress	19%	21%	17%	18%	-	*	-	*	*	*	n/a
Mathematics											
Number of Tests	217	68	58	61	-	21	-	9	*	28	25
# Met or Exceeded Progress	150	42	42	42	-	17	-	7	*	22	n/a
# Exceeded Progress	80	15	22	23	-	14	-	6	*	15	n/a
% Met or Exceeded Progress	69%	62%	72%	69%	-	81%	-	78%	*	79%	n/a
% Exceeded Progress	37%	22%	38%	38%	-	67%	-	67%	*	54%	n/a

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- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
MITTELSTADT EL (101915116) - KLEIN ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	69	71	93	233	600
Mathematics	94	82	105	281	600
Writing	37	44	0	81	400
Science	75	66	85	226	600
Social Studies	0	0	0	0	0
Total				821	2200
Index 3 Score (Target = 28)					37

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
MITTELSTADT EL (101915116) - KLEIN ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	149	109	80		
# Approaches Grade Level Standard	85	65	56		
# Masters Grade Level Standard	18	12	18		
% Approaches Grade Level Standard	57	60	70		
% Masters Grade Level Standard	12	11	23		
Reading Weighted Performance Rate	69	71	93		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	149	110	80		
# Approaches Grade Level Standard	112	78	67		
# Masters Grade Level Standard	28	12	17		
% Approaches Grade Level Standard	75	71	84		
% Masters Grade Level Standard	19	11	21		
Mathematics Weighted Performance Rate	94	82	105		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	*	*	*		
# Approaches Grade Level Standard	*	*	*		
# Masters Grade Level Standard	*	*	*		
% Approaches Grade Level Standard	*	*	*		
% Masters Grade Level Standard	*	*	*		
Writing Weighted Performance Rate	37	44	0		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
MITTELSTADT EL (101915116) - KLEIN ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	49	*	*		
# Approaches Grade Level Standard	32	*	*		
# Masters Grade Level Standard	5	*	*		
% Approaches Grade Level Standard	65	*	*		
% Masters Grade Level Standard	10	*	*		
Science Weighted Performance Rate	75	66	85		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	-	-	-		
# Approaches Grade Level Standard	-	-	-		
# Masters Grade Level Standard	-	-	-		
% Approaches Grade Level Standard	-	-	-		
% Masters Grade Level Standard	-	-	-		
Social Studies Weighted Performance Rate	0	0	0		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
MITTELSTADT EL (101915116) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)								
All Subjects								
Percent of Tests								
% Phase-in Satisfactory Standard	61%	76%	84%	-	-	-	-	
Number of Tests								
Total Tests	292	235	273	-	68	*	**	
Reading								
Number of Tests								
Total Tests	113	88	102	-	25	*	**	
Mathematics								
Number of Tests								
Total Tests	113	88	103	-	24	*	**	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	60%	70%	85%	-	78%	-	100%	57%
% Masters Grade Level Standard	11%	23%	36%	-	22%	-	57%	12%
Number of Tests								
# Approaches Grade Level Standard	65	56	86	-	25	-	14	85
# Masters Grade Level Standard	12	18	36	-	7	-	8	18
Total Tests	109	80	101	-	32	-	14	149
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	71%	84%	93%	-	94%	-	93%	75%
% Masters Grade Level Standard	11%	21%	43%	-	56%	-	57%	19%
Number of Tests								
# Approaches Grade Level Standard	78	67	94	-	30	-	13	112
# Masters Grade Level Standard	12	17	43	-	18	-	8	28
Total Tests	110	80	101	-	32	-	14	149

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
MITTELSTADT EL (101915116) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	*	*	*	-	*	-	*	*
% Masters Grade Level Standard	*	*	*	-	*	-	*	*
Number of Tests								
# Approaches Grade Level Standard	*	*	*	-	*	-	*	*
# Masters Grade Level Standard	*	*	*	-	*	-	*	*
Total Tests	*	*	*	-	*	-	*	*
Science								
Percent of Tests								
% Approaches Grade Level Standard	*	*	91%	-	*	-	*	65%
% Masters Grade Level Standard	*	*	21%	-	*	-	*	10%
Number of Tests								
# Approaches Grade Level Standard	*	*	31	-	*	-	*	32
# Masters Grade Level Standard	*	*	7	-	*	-	*	5
Total Tests	*	*	34	-	*	-	*	49
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
MITTELSTADT EL (101915116) - KLEIN ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	40.8	100%	40.8
Index 4 Score (Target = 12)			41

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	43%	25%	34%	61%							163.0	400
STAAR Meets Grade Level Standard Score												40.8

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
MITTELSTADT EL (101915116) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	43%	25%	34%	61%	-	58%	-	79%	n/a	n/a
# Meets Grade Level Standard	137	27	25	60	-	14	-	11	n/a	n/a
Total Students Tested	320	110	74	98	-	24	-	14	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
MITTELSTADT EL (101915116) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 MITTELSTADT EL (101915116) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y		Y			N	N	Y	n/a	6	8	75
Mathematics	Y	Y	Y	Y		Y			Y	N	Y	n/a	7	8	88
Writing	N	N		Y					N			n/a	1	4	25
Science	Y	N	Y	Y					Y			n/a	4	5	80
Social Studies												n/a	0	0	
Total													18	25	72

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N	N	N	Y	n/a	n/a	n/a	n/a	N	N		n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y			Y	Y	n/a	Y	8	8	100
Mathematics	Y	Y	Y	Y		Y			Y	Y	n/a	Y	8	8	100
Total													16	16	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **34** **41** **83**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
MITTELSTADT EL (101915116) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	246	65	56	86	-	25	-	14	85	10	21	n/a
Total Tests	336	109	80	101	-	32	-	14	149	34	33	25
% at Approaches Grade Level Standard	73%	60%	70%	85%	-	78%	-	100%	57%	29%	64%	n/a
Mathematics												
# at Approaches Grade Level Standard	282	78	67	94	-	30	-	13	112	20	28	n/a
Total Tests	337	110	80	101	-	32	-	14	149	35	33	25
% at Approaches Grade Level Standard	84%	71%	84%	93%	-	94%	-	93%	75%	57%	85%	n/a
Writing												
# at Approaches Grade Level Standard	54	19	7	20	-	*	-	**	17	*	*	n/a
Total Tests	109	48	22	26	-	*	-	**	51	*	*	*
% at Approaches Grade Level Standard	50%	40%	32%	77%	-	*	-	100%	33%	*	*	n/a
Science												
# at Approaches Grade Level Standard	82	15	23	31	-	**	-	*	32	5	6	n/a
Total Tests	105	26	32	34	-	**	-	*	49	8	10	8
% at Approaches Grade Level Standard	78%	58%	72%	91%	-	100%	-	*	65%	63%	60%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	381	126	91	113	-	35	-	16	174	38	n/a	31
Total Students	383	127	91	114	-	35	-	16	175	39	n/a	31
Participation Rate	99%	99%	100%	99%	-	100%	-	100%	99%	97%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	380	127	90	113	-	34	-	16	173	39	n/a	30
Total Students	381	127	90	114	-	34	-	16	174	39	n/a	30
Participation Rate	100%	100%	100%	99%	-	100%	-	100%	99%	100%	n/a	100%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 MITTELSTADT EL (101915116) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
MITTELSTADT EL (101915116) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Greater Than Expected Student Growth in ELA/Reading	19.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	27.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	19.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	25.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
MITTELSTADT EL (101915116) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Greater Than Expected Student Growth in Mathematics	37.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	31.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	18.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	33.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
MITTELSTADT EL (101915116) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Grade 5 Science Performance (Masters Grade Level)	15.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
MITTELSTADT EL (101915116) - KLEIN ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
MITTELSTADT EL (101915116) - KLEIN ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 RABA EL (015915167)	NORTHSIDE ISD	56
2 WEST MEMORIAL EL (101914103)	KATY ISD	54
3 FIELDS EL (015915226)	NORTHSIDE ISD	53
4 WOODS EL (212905119)	TYLER ISD	53
5 CORA THOMAS EL (079901125)	LAMAR CISD	52
6 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	52
7 EVERS EL (015915156)	NORTHSIDE ISD	51
8 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	51
9 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	50
10 NORTH EL (247901104)	FLORESVILLE ISD	49
11 RALPH PFLUGER EL (105906116)	HAYS CISD	49
12 ROCKBROOK EL (061902139)	LEWISVILLE ISD	49
13 CEDAR VALLEY EL (014906124)	KILLEEN ISD	48
14 LEE BUICE EL (068901133)	ECTOR COUNTY ISD	48
15 SAEGERT EL (014906135)	KILLEEN ISD	48
16 BARNES EL (178904152)	CORPUS CHRISTI ISD	47
17 NIXON EL (071902161)	EL PASO ISD	47
18 POTRANCO EL (163908105)	MEDINA VALLEY ISD	47
19 RICARDO SALINAS EL (015916116)	JUDSON ISD	47
20 CROSS OAKS EL (061901125)	DENTON ISD	46
21 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	46
22 MILAM EL (071902131)	EL PASO ISD	46
MITTELSTADT EL (101915116)	KLEIN ISD	46
23 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	45
24 LOCKE HILL EL (015915109)	NORTHSIDE ISD	45
25 P H GREENE EL (084910110)	CLEAR CREEK ISD	45
26 BENFER EL (101915107)	KLEIN ISD	43
27 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	43
28 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	43
29 MITCHELL EL (043910126)	PLANO ISD	43
30 DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	42
31 LAMAR EL (116905106)	GREENVILLE ISD	42
32 JOHN ARREDONDO EL (079901139)	LAMAR CISD	41
33 MAXDALE EL (014906129)	KILLEEN ISD	40
34 NOLANVILLE EL (014906115)	KILLEEN ISD	40
35 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	39
36 CAMEY EL (061902107)	LEWISVILLE ISD	37
37 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	37
38 SEVEN HILLS EL (061911108)	NORTHWEST ISD	35
39 WHISPERING PINES EL (101913115)	HUMBLE ISD	35
40 LAMAR EL (226903123)	SAN ANGELO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MITTELSTADT EL (101915116) - KLEIN ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 POTRANCO EL (163908105)	MEDINA VALLEY ISD	54
2 NIXON EL (071902161)	EL PASO ISD	53
3 RABA EL (015915167)	NORTHSIDE ISD	53
4 CROSS OAKS EL (061901125)	DENTON ISD	50
5 RICARDO SALINAS EL (015916116)	JUDSON ISD	50
6 WEST MEMORIAL EL (101914103)	KATY ISD	50
7 BARNES EL (178904152)	CORPUS CHRISTI ISD	48
8 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	46
9 MILAM EL (071902131)	EL PASO ISD	46
10 CEDAR VALLEY EL (014906124)	KILLEEN ISD	45
11 EVERS EL (015915156)	NORTHSIDE ISD	45
12 FIELDS EL (015915226)	NORTHSIDE ISD	45
13 P H GREENE EL (084910110)	CLEAR CREEK ISD	45
14 RALPH PFLUGER EL (105906116)	HAYS CISD	45
15 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	45
16 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	44
17 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	44
18 CORA THOMAS EL (079901125)	LAMAR CISD	43
19 LEE BUICE EL (068901133)	ECTOR COUNTY ISD	43
20 MITCHELL EL (043910126)	PLANO ISD	43
21 NOLANVILLE EL (014906115)	KILLEEN ISD	43
22 DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	42
23 WOODS EL (212905119)	TYLER ISD	42
24 BENFER EL (101915107)	KLEIN ISD	41
25 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	41
26 JOHN ARREDONDO EL (079901139)	LAMAR CISD	41
27 LAMAR EL (116905106)	GREENVILLE ISD	41
28 LOCKE HILL EL (015915109)	NORTHSIDE ISD	41
29 NORTH EL (247901104)	FLORESVILLE ISD	41
30 SAEGERT EL (014906135)	KILLEEN ISD	41
31 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	39
32 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	39
33 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	38
34 MAXDALE EL (014906129)	KILLEEN ISD	38
MITTELSTADT EL (101915116)	KLEIN ISD	37
35 CAMEY EL (061902107)	LEWISVILLE ISD	35
36 ROCKBROOK EL (061902139)	LEWISVILLE ISD	35
37 WHISPERING PINES EL (101913115)	HUMBLE ISD	34
38 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	33
39 SEVEN HILLS EL (061911108)	NORTHWEST ISD	31
40 LAMAR EL (226903123)	SAN ANGELO ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
MITTELSTADT EL (101915116) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	43.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
MITTELSTADT EL (101915116) - KLEIN ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	111,836.0	116,644.0	95.9	96.8	Q3
Greater Than Expected Student Growth in ELA/Reading	41	216	19	27	Q3
Greater Than Expected Student Growth in Mathematics	80	217	37	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	33	121	27	33	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	38	121	31	31	Q1
Grade 4 Reading Performance (Masters Grade Level)	21	110	19	28	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	20	111	18	32	Q3
Grade 4 Writing Performance (Masters Grade Level)	6	109	6	12	Q3
Grade 5 Reading Performance (Masters Grade Level)	26	105	25	30	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	35	105	33	31	Q1
Grade 5 Science Performance (Masters Grade Level)	16	105	15	23	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	137	320	43.0	47.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Campus Comparison Group
MITTELSTADT EL (101915116) - KLEIN ISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
MITTELSTADT EL (101915116)	KLEIN ISD	EE-05	833	47.4	11.0	23.5	0.0	8.6
1 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	EE-05	593	44.9	7.9	15.9	0.0	7.4
2 P H GREENE EL (084910110)	CLEAR CREEK ISD	EE-05	746	44.2	17.7	17.7	0.0	13.8
3 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	KG-05	854	55.6	4.8	19.0	0.0	7.8
4 BARNES EL (178904152)	CORPUS CHRISTI ISD	EE-05	595	47.4	7.7	15.9	0.0	8.2
5 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	KG-05	776	48.1	6.7	17.3	0.0	8.2
6 CROSS OAKS EL (061901125)	DENTON ISD	EE-05	733	43.9	9.0	17.2	0.0	10.4
7 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	KG-05	714	42.0	11.8	17.8	0.0	6.7
8 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	KG-05	783	46.6	21.1	18.8	0.0	7.4
9 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	KG-05	670	47.6	13.7	20.8	0.0	8.2
10 LEE BUICE EL (068901133)	ECTOR COUNTY ISD	KG-05	632	41.6	3.0	21.8	0.0	8.9
11 MILAM EL (071902131)	EL PASO ISD	PK-05	780	40.1	4.0	28.1	0.0	8.6
12 NIXON EL (071902161)	EL PASO ISD	PK-05	544	50.4	8.8	19.7	0.0	11.4
13 NORTH EL (247901104)	FLORESVILLE ISD	PK-05	886	53.5	12.9	14.0	0.0	6.8
14 LAMAR EL (116905106)	GREENVILLE ISD	KG-05	691	53.0	6.4	22.0	0.0	10.7
15 RALPH PFLUGER EL (105906116)	HAYS CISD	EE-05	678	46.0	5.6	14.3	0.0	8.3
16 WHISPERING PINES EL (101913115)	HUMBLE ISD	KG-05	701	49.8	8.3	14.9	0.0	8.0
17 RICARDO SALINAS EL (015916116)	JUDSON ISD	EE-05	661	51.4	6.5	18.4	0.0	8.9
18 WEST MEMORIAL EL (101914103)	KATY ISD	EE-05	794	45.2	20.0	18.4	0.0	9.4
19 CEDAR VALLEY EL (014906124)	KILLEEN ISD	PK-05	724	54.8	9.8	24.0	0.0	7.3
20 DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	PK-05	1,006	54.4	8.3	25.3	0.0	8.1
21 MAXDALE EL (014906129)	KILLEEN ISD	EE-05	685	39.6	10.5	26.3	0.0	12.6
22 NOLANVILLE EL (014906115)	KILLEEN ISD	EE-05	812	50.1	7.4	21.5	0.0	13.3
23 SAEGERT EL (014906135)	KILLEEN ISD	EE-05	1,136	46.5	8.3	19.4	0.0	10.7
24 BENFER EL (101915107)	KLEIN ISD	EE-05	771	42.3	14.0	15.1	0.0	7.7
25 CORA THOMAS EL (079901125)	LAMAR CISD	EE-05	855	50.8	14.5	14.0	0.0	6.9
26 JOHN ARREDONDO EL (079901139)	LAMAR CISD	PK-05	703	45.7	17.6	19.8	0.0	7.1
27 CAMEY EL (061902107)	LEWISVILLE ISD	EE-05	580	48.3	16.7	22.0	0.0	8.4
28 ROCKBROOK EL (061902139)	LEWISVILLE ISD	EE-05	748	56.7	13.4	27.1	0.0	7.8
29 POTRANCO EL (163908105)	MEDINA VALLEY ISD	PK-05	868	46.1	8.6	20.5	0.0	6.0
30 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	KG-05	746	42.2	5.1	18.5	0.0	10.9
31 EVERS EL (015915156)	NORTHSIDE ISD	EE-05	889	46.6	5.7	15.5	0.0	12.1
32 FIELDS EL (015915226)	NORTHSIDE ISD	EE-05	737	44.8	14.1	17.5	0.0	10.6
33 LOCKE HILL EL (015915109)	NORTHSIDE ISD	EE-05	647	47.1	5.6	19.6	0.0	12.1
34 RABA EL (015915167)	NORTHSIDE ISD	EE-05	735	42.6	10.5	21.6	0.0	10.9
35 SEVEN HILLS EL (061911108)	NORTHWEST ISD	EE-05	571	46.1	18.0	18.7	0.0	10.0
36 MITCHELL EL (043910126)	PLANO ISD	KG-05	737	44.2	11.7	18.3	0.0	10.3
37 LAMAR EL (226903123)	SAN ANGELO ISD	KG-05	591	44.8	4.1	19.1	0.0	8.5
38 WOODS EL (212905119)	TYLER ISD	EE-05	663	52.0	5.0	17.1	0.0	6.2
39 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	EE-05	498	50.0	5.8	21.6	0.0	8.0
40 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	PK-05	695	55.3	6.5	19.3	0.0	10.2
Comparison Group Average			731	47.6	9.9	19.3	0.0	9.1