

TEXAS EDUCATION AGENCY

2017 Accountability Summary

DOERRE INT (101915046) - KLEIN ISD

Accountability Rating

Met Standard

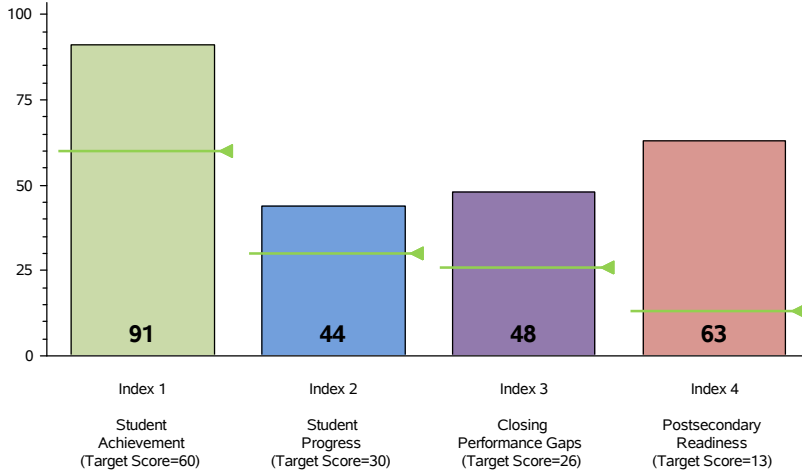
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,284 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	14.3
Percent English Language Learners	3.0
Mobility Rate	9.6
Percent Served by Special Education	6.7
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	3,376	3,706	91
2 - Student Progress	708	1,600	44
3 - Closing Performance Gaps	1,452	3,000	48
4 - Postsecondary Readiness			
STAAR Score	63.2		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		63

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	33 out of 39 = 85%
Participation Rates	18 out of 18 = 100%
Graduation Rates	N/A
Total	51 out of 57 = 89%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
DOERRE INT (101915046) - KLEIN ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	1,131	1,176	326	391	352	3,376		
Total Tests	1,242	1,242	381	421	420	3,706	91	91
Index 1 Score (Target = 60)								91

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
DOERRE INT (101915046) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	91%	78%	87%	94%	100%	95%	*	88%	46%	73%	56%
Number of Tests											
# Approaches Grade Level Standard	3,376	211	709	1,921	**	410	*	116	105	379	54
Total Tests	3,706	270	813	2,049	**	433	*	132	227	522	96
Reading											
Percent of Tests											
% Approaches Grade Level Standard	91%	78%	87%	94%	*	94%	*	89%	40%	72%	49%
Number of Tests											
# Approaches Grade Level Standard	1,131	72	241	640	*	136	*	39	30	128	18
Total Tests	1,242	92	276	682	*	145	*	44	75	177	37
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	95%	84%	94%	96%	*	98%	*	91%	57%	82%	81%
Number of Tests											
# Approaches Grade Level Standard	1,176	77	260	653	*	142	*	41	43	144	30
Total Tests	1,242	92	276	681	*	145	*	45	75	176	37
Writing											
Percent of Tests											
% Approaches Grade Level Standard	86%	63%	84%	89%	*	93%	-	75%	33%	56%	*
Number of Tests											
# Approaches Grade Level Standard	326	20	70	186	*	40	-	**	9	25	*
Total Tests	381	32	83	210	*	43	-	**	27	45	*
Science											
Percent of Tests											
% Approaches Grade Level Standard	93%	81%	85%	96%	*	96%	-	93%	52%	73%	*
Number of Tests											
# Approaches Grade Level Standard	391	22	76	230	*	48	-	**	13	45	*
Total Tests	421	27	89	239	*	50	-	**	25	62	*
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	84%	74%	70%	89%	*	88%	-	81%	40%	60%	*
Number of Tests											
# Approaches Grade Level Standard	352	20	62	212	*	44	-	**	10	37	*
Total Tests	420	27	89	237	*	50	-	**	25	62	*

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
DOERRE INT (101915046) - KLEIN ISD

Overall Progress (All Subjects)											Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)		
Number of Tests	2,401	170	532	1,326		280		87	139	130		
# Met or Exceeded Progress	1,702	106	347	962		229		54	79	72		
# Exceeded Progress	620	28	103	359		103		25	17	20		
% Met or Exceeded Progress	71	62	65	73		82		62	57	55		
% Exceeded Progress	26	16	19	27		37		29	12	15		
Total	97	78	84	100		119		91	69	70	708	1600
Index 2 Score (Target = 30)											44	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
DOERRE INT (101915046) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	2,401	170	532	1,326	*	280	*	87	139	130	68
# Met or Exceeded Progress	1,702	106	347	962	*	229	*	54	79	72	n/a
# Exceeded Progress	620	28	103	359	*	103	*	25	17	20	n/a
% Met or Exceeded Progress	71%	62%	65%	73%	*	82%	*	62%	57%	55%	n/a
% Exceeded Progress	26%	16%	19%	27%	*	37%	*	29%	12%	15%	n/a
Reading											
Number of Tests	1,200	85	266	663	*	140	*	43	69	65	34
# Met or Exceeded Progress	804	47	160	462	*	112	*	21	40	31	n/a
# Exceeded Progress	272	11	41	165	*	42	*	12	8	8	n/a
% Met or Exceeded Progress	67%	55%	60%	70%	*	80%	*	49%	58%	48%	n/a
% Exceeded Progress	23%	13%	15%	25%	*	30%	*	28%	12%	12%	n/a
Mathematics											
Number of Tests	1,201	85	266	663	*	140	*	44	70	65	*
# Met or Exceeded Progress	898	59	187	500	*	117	*	33	39	41	n/a
# Exceeded Progress	348	17	62	194	*	61	*	13	9	12	n/a
% Met or Exceeded Progress	75%	69%	70%	75%	*	84%	*	75%	56%	63%	n/a
% Exceeded Progress	29%	20%	23%	29%	*	44%	*	30%	13%	18%	n/a

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
DOERRE INT (101915046) - KLEIN ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	91	98	117	306	600
Mathematics	106	108	129	343	600
Writing	58	69	102	229	600
Science	100	107	115	322	600
Social Studies	73	89	90	252	600
Total				1452	3000
Index 3 Score (Target = 26)					48

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
DOERRE INT (101915046) - KLEIN ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	177	92	276		
# Approaches Grade Level Standard	128	72	241		
# Masters Grade Level Standard	33	18	84		
% Approaches Grade Level Standard	72	78	87		
% Masters Grade Level Standard	19	20	30		
Reading Weighted Performance Rate	91	98	117		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	176	92	276		
# Approaches Grade Level Standard	144	77	260		
# Masters Grade Level Standard	42	22	97		
% Approaches Grade Level Standard	82	84	94		
% Masters Grade Level Standard	24	24	35		
Mathematics Weighted Performance Rate	106	108	129		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	*	*	83		
# Approaches Grade Level Standard	*	*	70		
# Masters Grade Level Standard	*	*	15		
% Approaches Grade Level Standard	*	*	84		
% Masters Grade Level Standard	*	*	18		
Writing Weighted Performance Rate	58	69	102		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
DOERRE INT (101915046) - KLEIN ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	62	27	89		
# Approaches Grade Level Standard	45	22	76		
# Masters Grade Level Standard	17	7	27		
% Approaches Grade Level Standard	73	81	85		
% Masters Grade Level Standard	27	26	30		
Science Weighted Performance Rate	100	107	115		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	62	*	89		
# Approaches Grade Level Standard	37	*	62		
# Masters Grade Level Standard	8	*	18		
% Approaches Grade Level Standard	60	*	70		
% Masters Grade Level Standard	13	*	20		
Social Studies Weighted Performance Rate	73	89	90		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
DOERRE INT (101915046) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)								
All Subjects								
Percent of Tests								
% Phase-in Satisfactory Standard	82%	83%	94%	-	96%	-	-	
Number of Tests								
Total Tests	190	696	1,924	8	385	-	120	
Reading								
Number of Tests								
Total Tests	66	235	642	*	128	-	**	
Mathematics								
Number of Tests								
Total Tests	66	235	642	*	128	-	**	
2017 STAAR Performance								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading								
Percent of Tests								
% Approaches Grade Level Standard	78%	87%	94%	*	94%	*	89%	72%
% Masters Grade Level Standard	20%	30%	50%	*	57%	*	30%	19%
Number of Tests								
# Approaches Grade Level Standard	72	241	640	*	136	*	39	128
# Masters Grade Level Standard	18	84	339	*	83	*	13	33
Total Tests	92	276	682	*	145	*	44	177
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	84%	94%	96%	*	98%	*	91%	82%
% Masters Grade Level Standard	24%	35%	46%	*	65%	*	38%	24%
Number of Tests								
# Approaches Grade Level Standard	77	260	653	*	142	*	41	144
# Masters Grade Level Standard	22	97	315	*	94	*	17	42
Total Tests	92	276	681	*	145	*	45	176

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
DOERRE INT (101915046) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	*	84%	89%	*	93%	-	*	*
% Masters Grade Level Standard	*	18%	21%	*	49%	-	*	*
Number of Tests								
# Approaches Grade Level Standard	*	70	186	*	40	-	*	*
# Masters Grade Level Standard	*	15	44	*	21	-	*	*
Total Tests	*	83	210	*	43	-	*	*
Science								
Percent of Tests								
% Approaches Grade Level Standard	81%	85%	96%	*	96%	-	93%	73%
% Masters Grade Level Standard	26%	30%	49%	*	70%	-	47%	27%
Number of Tests								
# Approaches Grade Level Standard	22	76	230	*	48	-	**	45
# Masters Grade Level Standard	7	27	117	*	35	-	**	17
Total Tests	27	89	239	*	50	-	**	62
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	*	70%	89%	*	88%	-	81%	60%
% Masters Grade Level Standard	*	20%	42%	*	64%	-	44%	13%
Number of Tests								
# Approaches Grade Level Standard	*	62	212	*	44	-	13	37
# Masters Grade Level Standard	*	18	99	*	32	-	7	8
Total Tests	*	89	237	*	50	-	16	62

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
DOERRE INT (101915046) - KLEIN ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	63.2	100%	63.2
Index 4 Score (Target = 13)			63

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	68%	40%	58%	74%		77%		62%			379.0	600
STAAR Meets Grade Level Standard Score												63.2

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
DOERRE INT (101915046) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	68%	40%	58%	74%	*	77%	*	62%	n/a	n/a
# Meets Grade Level Standard	844	37	159	506	*	112	*	28	n/a	n/a
Total Students Tested	1,241	92	274	682	*	145	*	45	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
DOERRE INT (101915046) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
DOERRE INT (101915046) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y		Y		Y	Y	N	Y	n/a	8	9	89
Mathematics	Y	Y	Y	Y		Y		Y	Y	N	Y	n/a	8	9	89
Writing	Y	Y	Y	Y		Y			N	N		n/a	5	7	71
Science	Y	Y	Y	Y		Y			Y	N		n/a	6	7	86
Social Studies	Y	Y	Y	Y		Y			Y	N		n/a	6	7	86
Total													33	39	85

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	Y		N	Y	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	N			n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y		Y	Y	Y	n/a	Y	9	9	100
Mathematics	Y	Y	Y	Y		Y		Y	Y	Y	n/a	Y	9	9	100
Total													18	18	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **51** **57** **89**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
DOERRE INT (101915046) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	1,131	72	241	640	*	136	*	39	128	30	46	n/a
Total Tests	1,242	92	276	682	*	145	*	44	177	75	69	37
% at Approaches Grade Level Standard	91%	78%	87%	94%	*	94%	*	89%	72%	40%	67%	n/a
Mathematics												
# at Approaches Grade Level Standard	1,176	77	260	653	*	142	*	41	144	43	60	n/a
Total Tests	1,242	92	276	681	*	145	*	45	176	75	69	37
% at Approaches Grade Level Standard	95%	84%	94%	96%	*	98%	*	91%	82%	57%	87%	n/a
Writing												
# at Approaches Grade Level Standard	326	20	70	186	*	40	-	**	25	9	14	n/a
Total Tests	381	32	83	210	*	43	-	**	45	27	20	*
% at Approaches Grade Level Standard	86%	63%	84%	89%	*	93%	-	75%	56%	33%	70%	n/a
Science												
# at Approaches Grade Level Standard	391	22	76	230	*	48	-	**	45	13	11	n/a
Total Tests	421	27	89	239	*	50	-	**	62	25	16	*
% at Approaches Grade Level Standard	93%	81%	85%	96%	*	96%	-	93%	73%	52%	69%	n/a
Social Studies												
# at Approaches Grade Level Standard	352	20	62	212	*	44	-	**	37	10	9	n/a
Total Tests	420	27	89	237	*	50	-	**	62	25	16	*
% at Approaches Grade Level Standard	84%	74%	70%	89%	*	88%	-	81%	60%	40%	56%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	1,286	98	290	702	*	148	*	45	195	83	n/a	46
Total Students	1,287	98	290	702	*	148	*	46	195	83	n/a	46
Participation Rate	100%	100%	100%	100%	*	100%	*	98%	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	1,286	98	290	701	*	148	*	46	194	83	n/a	46
Total Students	1,287	98	290	702	*	148	*	46	195	83	n/a	46
Participation Rate	100%	100%	100%	100%	*	100%	*	100%	99%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 DOERRE INT (101915046) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
DOERRE INT (101915046) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q3
Greater Than Expected Student Growth in ELA/Reading	23.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	36.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	44.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	22.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	51.0%	Q1
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
DOERRE INT (101915046) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q3
Greater Than Expected Student Growth in Mathematics	29.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	28.0%	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	41.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	34.0%	Q1
Algebra I by Grade 8 - Participation	53.0%	Q1
EOC Algebra I Performance (Masters Grade Level)	91.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
DOERRE INT (101915046) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	46.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
DOERRE INT (101915046) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	38.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
DOERRE INT (101915046) - KLEIN ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 CANYON VISTA MIDDLE (246909044)	ROUND ROCK ISD	55
2 CEDAR VALLEY MIDDLE (246909047)	ROUND ROCK ISD	52
3 TAYS J H (101914054)	KATY ISD	52
4 COPPELL MIDDLE WEST (057922043)	COPPELL ISD	50
5 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	50
6 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	49
7 LOPEZ MIDDLE (015910057)	NORTH EAST ISD	49
8 FLORENCE W STILES MIDDLE (246913048)	LEANDER ISD	48
9 GARLAND MCMEANS JR HIGH (101914047)	KATY ISD	48
10 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	48
11 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	48
12 LORENE ROGERS MIDDLE (043912041)	PROSPER ISD	48
13 WOODCREEK J H (101914052)	KATY ISD	48
14 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	47
15 CINCO RANCH J H (101914048)	KATY ISD	47
16 GARCIA MIDDLE (015915057)	NORTHSIDE ISD	47
17 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	47
18 MURPHY MIDDLE (043910054)	PLANO ISD	47
19 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	47
20 SMITHSON VALLEY MIDDLE (046902041)	COMAL ISD	47
21 DOWELL MIDDLE (043907043)	MCKINNEY ISD	46
22 RENNER MIDDLE (043910049)	PLANO ISD	46
23 SMITH MIDDLE (101907056)	CYPRESS-FAIRBANKS ISD	46
24 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	45
25 BUSH MIDDLE (015910050)	NORTH EAST ISD	45
26 CEDAR PARK MIDDLE (246913041)	LEANDER ISD	45
27 LAKE TRAVIS MIDDLE (227913041)	LAKE TRAVIS ISD	45
28 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	44
DOERRE INT (101915046)	KLEIN ISD	44
29 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	44
30 DRIPPING SPRINGS MIDDLE (105904041)	DRIPPING SPRINGS ISD	44
31 CREEKWOOD MIDDLE (101913043)	HUMBLE ISD	43
32 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	43
33 HILL MIDDLE (015910059)	NORTH EAST ISD	43
34 MEDLIN MIDDLE (061911042)	NORTHWEST ISD	43
35 BRISCOE MIDDLE (015915058)	NORTHSIDE ISD	42
36 HORNEDO MIDDLE (071902053)	EL PASO ISD	42
37 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	42
38 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	41
39 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	39
40 MURCHISON MIDDLE (227901052)	AUSTIN ISD	39

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DOERRE INT (101915046) - KLEIN ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 GARLAND MCMEANS JR HIGH (101914047)	KATY ISD	64
2 SMITH MIDDLE (101907056)	CYPRESS-FAIRBANKS ISD	63
3 TAYS J H (101914054)	KATY ISD	63
4 LAKE TRAVIS MIDDLE (227913041)	LAKE TRAVIS ISD	62
5 MURPHY MIDDLE (043910054)	PLANO ISD	61
6 HORNEDO MIDDLE (071902053)	EL PASO ISD	60
7 LOPEZ MIDDLE (015910057)	NORTH EAST ISD	60
8 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	60
9 CEDAR VALLEY MIDDLE (246909047)	ROUND ROCK ISD	59
10 CINCO RANCH J H (101914048)	KATY ISD	59
11 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	59
12 WOODCREEK J H (101914052)	KATY ISD	59
13 BUSH MIDDLE (015910050)	NORTH EAST ISD	58
14 GARCIA MIDDLE (015915057)	NORTHSIDE ISD	58
15 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	58
16 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	57
17 FLORENCE W STILES MIDDLE (246913048)	LEANDER ISD	57
18 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	56
19 CANYON VISTA MIDDLE (246909044)	ROUND ROCK ISD	55
20 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	55
21 SMITHSON VALLEY MIDDLE (046902041)	COMAL ISD	54
22 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	53
23 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	53
24 LORENE ROGERS MIDDLE (043912041)	PROSPER ISD	53
25 CREEKWOOD MIDDLE (101913043)	HUMBLE ISD	51
26 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	51
27 DRIPPING SPRINGS MIDDLE (105904041)	DRIPPING SPRINGS ISD	51
28 HILL MIDDLE (015910059)	NORTH EAST ISD	51
29 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	50
30 MEDLIN MIDDLE (061911042)	NORTHWEST ISD	50
31 BRISCOE MIDDLE (015915058)	NORTHSIDE ISD	49
32 CEDAR PARK MIDDLE (246913041)	LEANDER ISD	49
DOERRE INT (101915046)	KLEIN ISD	48
33 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	48
34 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	48
35 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	47
36 COPPELL MIDDLE WEST (057922043)	COPPELL ISD	47
37 DOWELL MIDDLE (043907043)	MCKINNEY ISD	46
38 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	42
39 MURCHISON MIDDLE (227901052)	AUSTIN ISD	41
40 RENNER MIDDLE (043910049)	PLANO ISD	41

Top 25% in Closing Performance Gaps Target = Index 3 Score of 59

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
DOERRE INT (101915046) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	68.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
DOERRE INT (101915046) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	193,161.0	199,089.0	97.0	97.5	Q3
Greater Than Expected Student Growth in ELA/Reading	272	1,200	23	25	Q2
Greater Than Expected Student Growth in Mathematics	348	1,201	29	31	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	156	435	36	42	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	103	374	28	47	Q4
Grade 7 Reading Performance (Masters Grade Level)	167	382	44	50	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	167	409	41	47	Q2
Grade 7 Writing Performance (Masters Grade Level)	84	381	22	35	Q3
Grade 8 Reading Performance (Masters Grade Level)	215	425	51	48	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	85	250	34	33	Q1
Grade 8 Science Performance (Masters Grade Level)	192	420	46	45	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	161	420	38	51	Q3
Algebra I by Grade 8 - Participation	231	435	53	52.5	Q1
EOC Algebra I Performance (Masters Grade Level)	191	209	91	95.0	Q2
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)	1	1			
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	844	1,241	68.0	75.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Campus Comparison Group
DOERRE INT (101915046) - KLEIN ISD
 Campus Type: Middle School
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
DOERRE INT (101915046)	KLEIN ISD	06-08	1,284	14.3	3.0	9.6	0.0	6.7
1 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	06-08	1,143	20.3	4.8	5.9	0.0	7.7
2 MURCHISON MIDDLE (227901052)	AUSTIN ISD	06-08	1,328	22.3	8.7	8.7	0.0	7.2
3 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	06-08	1,194	10.6	1.4	6.3	0.0	6.6
4 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	06-08	1,108	14.9	3.2	7.3	0.0	6.5
5 SMITHSON VALLEY MIDDLE (046902041)	COMAL ISD	06-08	1,179	11.9	2.8	7.0	0.0	7.2
6 COPPELL MIDDLE WEST (057922043)	COPPELL ISD	06-08	1,109	10.6	6.0	6.8	0.0	4.1
7 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	06-08	1,401	20.6	3.6	8.8	0.0	6.6
8 SMITH MIDDLE (101907056)	CYPRESS-FAIRBANKS ISD	06-08	1,253	10.1	2.1	3.9	0.0	5.1
9 DRIPPING SPRINGS MIDDLE (105904041)	DRIPPING SPRINGS ISD	06-08	1,432	10.3	4.3	5.1	0.0	10.3
10 HORNED MIDDLE (071902053)	EL PASO ISD	06-08	1,272	20.0	7.2	6.0	0.0	4.9
11 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	06-08	1,236	16.3	5.6	6.7	0.0	7.5
12 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	06-08	1,331	22.8	5.6	8.4	0.0	7.2
13 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	06-08	1,298	8.8	5.9	4.9	0.0	4.5
14 CREEKWOOD MIDDLE (101913043)	HUMBLE ISD	06-08	1,110	11.4	2.0	6.8	0.0	8.6
15 CINCO RANCH J H (101914048)	KATY ISD	06-08	1,221	17.0	10.4	9.9	0.0	9.9
16 GARLAND MCMEANS JR HIGH (101914047)	KATY ISD	06-08	1,140	13.9	10.5	12.1	0.0	6.1
17 TAYS J H (101914054)	KATY ISD	06-08	1,377	5.7	5.3	10.6	0.0	7.1
18 WOODCREEK J H (101914052)	KATY ISD	06-08	1,345	7.9	3.9	5.3	0.0	9.2
19 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	06-08	1,180	15.3	7.4	7.4	0.0	7.2
20 LAKE TRAVIS MIDDLE (227913041)	LAKE TRAVIS ISD	06-08	1,262	5.2	1.7	5.4	0.0	7.3
21 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	06-08	1,326	21.0	4.8	7.7	0.0	13.1
22 CEDAR PARK MIDDLE (246913041)	LEANDER ISD	06-08	1,409	10.6	1.6	3.9	0.0	10.5
23 FLORENCE W STILES MIDDLE (246913048)	LEANDER ISD	06-08	1,171	7.8	2.2	7.5	0.0	10.4
24 DOWELL MIDDLE (043907043)	MCKINNEY ISD	06-08	1,225	22.3	6.2	8.2	0.0	8.7
25 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	06-08	1,262	19.3	3.1	8.1	0.0	9.9
26 BUSH MIDDLE (015910050)	NORTH EAST ISD	06-08	1,239	15.7	6.5	7.9	0.0	8.8
27 HILL MIDDLE (015910059)	NORTH EAST ISD	06-08	1,102	19.2	4.2	10.1	0.0	9.3
28 LOPEZ MIDDLE (015910057)	NORTH EAST ISD	06-08	1,179	8.4	4.2	4.5	0.0	7.9
29 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	06-08	1,144	18.5	3.5	8.8	0.0	6.8
30 BRISCOE MIDDLE (015915058)	NORTHSIDE ISD	06-08	1,095	19.9	2.9	11.8	0.0	8.6
31 GARCIA MIDDLE (015915057)	NORTHSIDE ISD	06-08	1,474	12.3	3.4	6.3	0.0	6.8
32 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	06-08	1,167	17.2	3.0	12.4	0.0	8.5
33 MEDLIN MIDDLE (061911042)	NORTHWEST ISD	06-08	1,145	8.6	2.7	7.2	0.0	7.7
34 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	06-08	1,205	24.3	5.2	8.3	0.0	9.8
35 MURPHY MIDDLE (043910054)	PLANO ISD	06-08	1,234	8.5	2.6	3.9	0.0	7.8
36 RENNER MIDDLE (043910049)	PLANO ISD	06-08	1,227	21.4	5.3	10.3	0.0	8.8
37 LORENE ROGERS MIDDLE (043912041)	PROSPER ISD	06-08	1,245	7.4	1.8	6.9	0.0	6.8
38 CANYON VISTA MIDDLE (246909044)	ROUND ROCK ISD	06-08	1,369	10.0	5.7	6.9	0.0	5.7
39 CEDAR VALLEY MIDDLE (246909047)	ROUND ROCK ISD	06-08	1,444	10.5	4.8	4.6	0.0	8.3
40 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	06-08	1,361	16.8	2.7	5.7	0.0	10.8
Comparison Group Average			1,249	14.4	4.5	7.4	0.0	7.9