

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 KRIMMEL INTERMED (101915048) - KLEIN ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

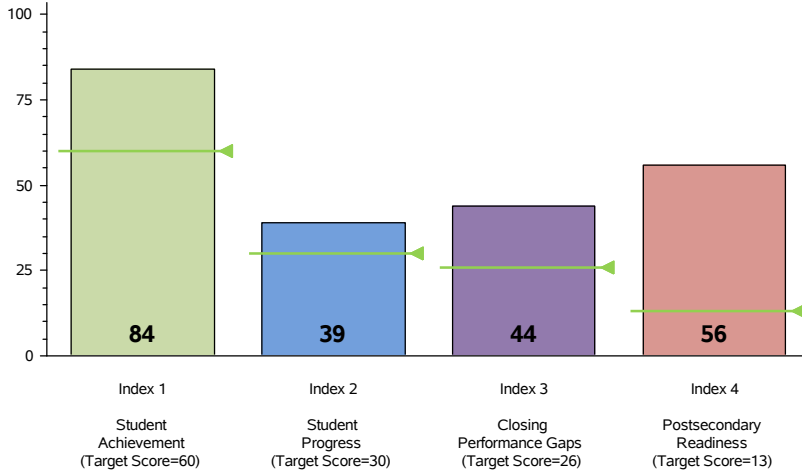
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,336 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	28.8
Percent English Language Learners	6.6
Mobility Rate	7.9
Percent Served by Special Education	9.7
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	3,289	3,915	84
2 - Student Progress	629	1,600	39
3 - Closing Performance Gaps	1,325	3,000	44
4 - Postsecondary Readiness			
STAAR Score	55.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		56

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	32 out of 41 = 78%
Participation Rates	18 out of 18 = 100%
Graduation Rates	N/A
Total	50 out of 59 = 85%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
KRIMMEL INTERMED (101915048) - KLEIN ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	1,109	1,129	366	383	302	3,289		
Total Tests	1,295	1,296	446	440	438	3,915	84	84
Index 1 Score (Target = 60)								84

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
KRIMMEL INTERMED (101915048) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	84%	73%	79%	89%	81%	93%	50%	90%	44%	73%	46%
Number of Tests											
# Approaches Grade Level Standard	3,289	332	980	1,486	17	311	5	158	167	845	109
Total Tests	3,915	457	1,248	1,668	21	335	10	176	378	1,156	239
Reading											
Percent of Tests											
% Approaches Grade Level Standard	86%	80%	79%	90%	100%	92%	*	87%	46%	76%	46%
Number of Tests											
# Approaches Grade Level Standard	1,109	124	326	494	**	104	*	53	57	289	39
Total Tests	1,295	155	411	546	**	113	*	61	125	381	84
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	87%	76%	82%	91%	100%	96%	*	93%	52%	77%	58%
Number of Tests											
# Approaches Grade Level Standard	1,129	118	339	499	**	108	*	57	65	294	49
Total Tests	1,296	155	411	547	**	113	*	61	125	381	84
Writing											
Percent of Tests											
% Approaches Grade Level Standard	82%	62%	79%	89%	*	85%	*	92%	40%	69%	37%
Number of Tests											
# Approaches Grade Level Standard	366	34	107	167	*	33	*	24	16	90	10
Total Tests	446	55	135	188	*	39	*	26	40	130	27
Science											
Percent of Tests											
% Approaches Grade Level Standard	87%	72%	84%	92%	*	97%	*	93%	41%	74%	41%
Number of Tests											
# Approaches Grade Level Standard	383	33	122	178	*	34	*	13	18	98	9
Total Tests	440	46	146	194	*	35	*	14	44	132	22
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	69%	50%	59%	77%	*	91%	*	79%	25%	56%	*
Number of Tests											
# Approaches Grade Level Standard	302	23	86	148	*	32	*	11	11	74	*
Total Tests	438	46	145	193	*	35	*	14	44	132	*

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
KRIMMEL INTERMED (101915048) - KLEIN ISD

Overall Progress (All Subjects)											Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)		
Number of Tests	2,512	290	806	1,060		224		116	241	274		
# Met or Exceeded Progress	1,613	164	494	712		161		72	125	139		
# Exceeded Progress	501	36	142	231		66		24	24	31		
% Met or Exceeded Progress	64	57	61	67		72		62	52	51		
% Exceeded Progress	20	12	18	22		29		21	10	11		
Total	84	69	79	89		101		83	62	62	629	1600
Index 2 Score (Target = 30)											39	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
KRIMMEL INTERMED (101915048) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	2,512	290	806	1,060	*	224	*	116	241	274	168
# Met or Exceeded Progress	1,613	164	494	712	*	161	*	72	125	139	n/a
# Exceeded Progress	501	36	142	231	*	66	*	24	24	31	n/a
% Met or Exceeded Progress	64%	57%	61%	67%	*	72%	*	62%	52%	51%	n/a
% Exceeded Progress	20%	12%	18%	22%	*	29%	*	21%	10%	11%	n/a
Reading											
Number of Tests	1,256	145	404	529	*	112	*	58	120	137	84
# Met or Exceeded Progress	799	77	250	358	*	77	*	31	63	72	n/a
# Exceeded Progress	268	20	85	116	*	30	*	15	15	20	n/a
% Met or Exceeded Progress	64%	53%	62%	68%	*	69%	*	53%	53%	53%	n/a
% Exceeded Progress	21%	14%	21%	22%	*	27%	*	26%	13%	15%	n/a
Mathematics											
Number of Tests	1,256	145	402	531	*	112	*	58	121	137	84
# Met or Exceeded Progress	814	87	244	354	*	84	*	41	62	67	n/a
# Exceeded Progress	233	16	57	115	*	36	*	9	9	11	n/a
% Met or Exceeded Progress	65%	60%	61%	67%	*	75%	*	71%	51%	49%	n/a
% Exceeded Progress	19%	11%	14%	22%	*	32%	*	16%	7%	8%	n/a

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
KRIMMEL INTERMED (101915048) - KLEIN ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Reading	94	102	101	297	600
Mathematics	92	102	91	285	600
Writing	75	89	69	233	600
Science	101	113	92	306	600
Social Studies	71	72	61	204	600
Total				1325	3000
Index 3 Score (Target = 26)					44

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
KRIMMEL INTERMED (101915048) - KLEIN ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	381	411	155		
# Approaches Grade Level Standard	289	326	124		
# Masters Grade Level Standard	69	95	33		
% Approaches Grade Level Standard	76	79	80		
% Masters Grade Level Standard	18	23	21		
Reading Weighted Performance Rate	94	102	101	297	600

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	381	411	155		
# Approaches Grade Level Standard	294	339	118		
# Masters Grade Level Standard	57	82	24		
% Approaches Grade Level Standard	77	82	76		
% Masters Grade Level Standard	15	20	15		
Mathematics Weighted Performance Rate	92	102	91	285	600

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	130	135	*		
# Approaches Grade Level Standard	90	107	*		
# Masters Grade Level Standard	8	14	*		
% Approaches Grade Level Standard	69	79	*		
% Masters Grade Level Standard	6	10	*		
Writing Weighted Performance Rate	75	89	69	233	600

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
KRIMMEL INTERMED (101915048) - KLEIN ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	132	146	46		
# Approaches Grade Level Standard	98	122	33		
# Masters Grade Level Standard	36	43	9		
% Approaches Grade Level Standard	74	84	72		
% Masters Grade Level Standard	27	29	20		
Science Weighted Performance Rate	101	113	92		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	132	145	46		
# Approaches Grade Level Standard	74	86	23		
# Masters Grade Level Standard	20	19	5		
% Approaches Grade Level Standard	56	59	50		
% Masters Grade Level Standard	15	13	11		
Social Studies Weighted Performance Rate	71	72	61		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
KRIMMEL INTERMED (101915048) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	79%	77%	91%	-	94%	-	95%
Number of Tests							
Total Tests	376	1,234	1,632	12	318	11	138
Reading							
Number of Tests							
Total Tests	127	410	546	*	107	*	49
Mathematics							
Number of Tests							
Total Tests	127	409	546	*	107	*	49

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	80%	79%	90%	*	92%	*	87%	76%
% Masters Grade Level Standard	21%	23%	41%	*	46%	*	39%	18%
Number of Tests								
# Approaches Grade Level Standard	124	326	494	*	104	*	53	289
# Masters Grade Level Standard	33	95	224	*	52	*	24	69
Total Tests	155	411	546	*	113	*	61	381
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	76%	82%	91%	*	96%	*	93%	77%
% Masters Grade Level Standard	15%	20%	36%	*	52%	*	31%	15%
Number of Tests								
# Approaches Grade Level Standard	118	339	499	*	108	*	57	294
# Masters Grade Level Standard	24	82	195	*	59	*	19	57
Total Tests	155	411	547	*	113	*	61	381

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
KRIMMEL INTERMED (101915048) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	*	79%	89%	*	85%	*	92%	69%
% Masters Grade Level Standard	*	10%	28%	*	28%	*	54%	6%
Number of Tests								
# Approaches Grade Level Standard	*	107	167	*	33	*	24	90
# Masters Grade Level Standard	*	14	52	*	11	*	14	8
Total Tests	*	135	188	*	39	*	26	130
Science								
Percent of Tests								
% Approaches Grade Level Standard	72%	84%	92%	*	97%	*	93%	74%
% Masters Grade Level Standard	20%	29%	36%	*	60%	*	50%	27%
Number of Tests								
# Approaches Grade Level Standard	33	122	178	*	34	*	13	98
# Masters Grade Level Standard	9	43	70	*	21	*	7	36
Total Tests	46	146	194	*	35	*	14	132
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	50%	59%	77%	*	91%	*	79%	56%
% Masters Grade Level Standard	11%	13%	27%	*	57%	*	43%	15%
Number of Tests								
# Approaches Grade Level Standard	23	86	148	*	32	*	11	74
# Masters Grade Level Standard	5	19	53	*	20	*	6	20
Total Tests	46	145	193	*	35	*	14	132

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
KRIMMEL INTERMED (101915048) - KLEIN ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	55.7	100%	55.7
Index 4 Score (Target = 13)			56

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	55%	34%	43%	65%		76%		61%			334.0	600
STAAR Meets Grade Level Standard Score												55.7

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
KRIMMEL INTERMED (101915048) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	55%	34%	43%	65%	*	76%	*	61%	n/a	n/a
# Meets Grade Level Standard	710	52	177	354	*	85	*	37	n/a	n/a
Total Students Tested	1,292	155	407	548	*	112	*	61	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
KRIMMEL INTERMED (101915048) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	
Annual RHSP/DAP Graduates: SY 2015-16											
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16											
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16											
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 KRIMMEL INTERMED (101915048) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y		Y		Y	Y	N	Y	n/a	8	9	89
Mathematics	Y	Y	Y	Y		Y		Y	Y	N	Y	n/a	8	9	89
Writing	Y	Y	Y	Y		Y		Y	Y	N	N	n/a	7	9	78
Science	Y	Y	Y	Y		Y			Y	N		n/a	6	7	86
Social Studies	Y	N	N	Y		Y			N	N		n/a	3	7	43
Total													32	41	78

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N	N	N	Y	n/a	n/a	n/a	n/a	N	N		n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y		Y	Y	Y	n/a	Y	9	9	100
Mathematics	Y	Y	Y	Y		Y		Y	Y	Y	n/a	Y	9	9	100
Total													18	18	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **50** **59** **85**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
KRIMMEL INTERMED (101915048) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	1,109	124	326	494	**	104	*	53	289	57	87	n/a
Total Tests	1,295	155	411	546	**	113	*	61	381	125	137	84
% at Approaches Grade Level Standard	86%	80%	79%	90%	100%	92%	*	87%	76%	46%	64%	n/a
Mathematics												
# at Approaches Grade Level Standard	1,129	118	339	499	**	108	*	57	294	65	96	n/a
Total Tests	1,296	155	411	547	**	113	*	61	381	125	137	84
% at Approaches Grade Level Standard	87%	76%	82%	91%	100%	96%	*	93%	77%	52%	70%	n/a
Writing												
# at Approaches Grade Level Standard	366	34	107	167	*	33	*	24	90	16	26	n/a
Total Tests	446	55	135	188	*	39	*	26	130	40	44	27
% at Approaches Grade Level Standard	82%	62%	79%	89%	*	85%	*	92%	69%	40%	59%	n/a
Science												
# at Approaches Grade Level Standard	383	33	122	178	*	34	*	13	98	18	19	n/a
Total Tests	440	46	146	194	*	35	*	14	132	44	33	22
% at Approaches Grade Level Standard	87%	72%	84%	92%	*	97%	*	93%	74%	41%	58%	n/a
Social Studies												
# at Approaches Grade Level Standard	302	23	86	148	*	32	*	11	74	11	10	n/a
Total Tests	438	46	145	193	*	35	*	14	132	44	33	*
% at Approaches Grade Level Standard	69%	50%	59%	77%	*	91%	*	79%	56%	25%	30%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	1,353	167	424	569	**	121	*	63	403	132	n/a	94
Total Students	1,357	167	424	573	**	121	*	63	403	132	n/a	94
Participation Rate	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	1,352	167	423	569	**	121	*	63	402	132	n/a	94
Total Students	1,356	167	423	573	**	121	*	63	402	132	n/a	94
Participation Rate	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 KRIMMEL INTERMED (101915048) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Student Growth in ELA/Reading	21.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	27.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	34.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	21.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	38.0%	Q2
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Student Growth in Mathematics	19.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	16.0%	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	28.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	12.0%	Q3
Algebra I by Grade 8 - Participation	37.0%	Q3
EOC Algebra I Performance (Masters Grade Level)	84.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	34.0%	Q2
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	24.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 LANIER MIDDLE (101912057)	HOUSTON ISD	53
2 KEALING M S (227901044)	AUSTIN ISD	50
3 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	49
4 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	48
5 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	47
6 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	47
7 WESTBROOK INT (084910049)	CLEAR CREEK ISD	47
8 DOWELL MIDDLE (043907043)	MCKINNEY ISD	46
9 FAUBION MIDDLE (043907041)	MCKINNEY ISD	46
10 MONTGOMERY J H (170903042)	MONTGOMERY ISD	46
11 RENNER MIDDLE (043910049)	PLANO ISD	46
12 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	45
13 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	45
14 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	44
15 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	44
16 HOPEWELL MIDDLE (246909046)	ROUND ROCK ISD	44
17 RAY D CORBETT J H (094902041)	SCHERTZ-CIBOLO-U CITY ISD	44
18 DULLES MIDDLE (079907041)	FORT BEND ISD	43
19 OTTO MIDDLE (043910056)	PLANO ISD	43
20 BRADLEY MIDDLE (015910048)	NORTH EAST ISD	42
21 HORNEDO MIDDLE (071902053)	EL PASO ISD	42
22 WOODCREEK MIDDLE (101913048)	HUMBLE ISD	42
23 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	41
24 PIN OAK MIDDLE (101912337)	HOUSTON ISD	41
25 RAWLINSON MIDDLE (015915053)	NORTHSIDE ISD	41
26 STRACK INT (101915044)	KLEIN ISD	41
27 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	40
28 BEAR BRANCH J H (170906042)	MAGNOLIA ISD	39
29 HILDEBRANDT INT (101915042)	KLEIN ISD	39
30 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	39
31 KLEB INT (101915045)	KLEIN ISD	39
KRIMMEL INTERMED (101915048)	KLEIN ISD	39
32 MURCHISON MIDDLE (227901052)	AUSTIN ISD	39
33 JEFFERSON MIDDLE (015915055)	NORTHSIDE ISD	38
34 NAVO MIDDLE (061901047)	DENTON ISD	38
35 TIMBERWOOD MIDDLE (101913046)	HUMBLE ISD	38
36 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	36
37 B G HUDSON MIDDLE (057909052)	GARLAND ISD	36
38 SCHINDEWOLF INT (101915047)	KLEIN ISD	36
39 SMALL M S (227901060)	AUSTIN ISD	34
40 STEVENSON MIDDLE (015915047)	NORTHSIDE ISD	34

Top 25% in Student Progress Target = Index 2 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 LANIER MIDDLE (101912057)	HOUSTON ISD	65
2 HORNEDO MIDDLE (071902053)	EL PASO ISD	60
3 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	56
4 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	55
5 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	53
6 PIN OAK MIDDLE (101912337)	HOUSTON ISD	53
7 WESTBROOK INT (084910049)	CLEAR CREEK ISD	53
8 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	51
9 DULLES MIDDLE (079907041)	FORT BEND ISD	49
10 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	49
11 BRADLEY MIDDLE (015910048)	NORTH EAST ISD	48
12 JEFFERSON MIDDLE (015915055)	NORTHSIDE ISD	48
13 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	48
14 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	47
15 HOPEWELL MIDDLE (246909046)	ROUND ROCK ISD	47
16 DOWELL MIDDLE (043907043)	MCKINNEY ISD	46
17 NAVO MIDDLE (061901047)	DENTON ISD	46
18 RAWLINSON MIDDLE (015915053)	NORTHSIDE ISD	46
19 B G HUDSON MIDDLE (057909052)	GARLAND ISD	45
20 RAY D CORBETT J H (094902041)	SCHERTZ-CIBOLO-U CITY ISD	45
KRIMMEL INTERMED (101915048)	KLEIN ISD	44
21 FAUBION MIDDLE (043907041)	MCKINNEY ISD	43
22 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	43
23 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	43
24 SCHINDEWOLF INT (101915047)	KLEIN ISD	43
25 TIMBERWOOD MIDDLE (101913046)	HUMBLE ISD	43
26 WOODCREEK MIDDLE (101913048)	HUMBLE ISD	43
27 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	42
28 HILDEBRANDT INT (101915042)	KLEIN ISD	42
29 OTTO MIDDLE (043910056)	PLANO ISD	42
30 STEVENSON MIDDLE (015915047)	NORTHSIDE ISD	42
31 STRACK INT (101915044)	KLEIN ISD	42
32 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	41
33 BEAR BRANCH J H (170906042)	MAGNOLIA ISD	41
34 MURCHISON MIDDLE (227901052)	AUSTIN ISD	41
35 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	41
36 RENNER MIDDLE (043910049)	PLANO ISD	41
37 KLEB INT (101915045)	KLEIN ISD	40
38 MONTGOMERY J H (170903042)	MONTGOMERY ISD	40
39 SMALL M S (227901060)	AUSTIN ISD	40
40 KEALING M S (227901044)	AUSTIN ISD	37

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	55.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	215,127.0	222,676.0	96.6	97.2	Q3
Greater Than Expected Student Growth in ELA/Reading	268	1,256	21	24	Q2
Greater Than Expected Student Growth in Mathematics	233	1,256	19	27	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	110	407	27	33	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	62	391	16	39	Q4
Grade 7 Reading Performance (Masters Grade Level)	151	445	34	39	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	123	440	28	36	Q2
Grade 7 Writing Performance (Masters Grade Level)	95	446	21	24	Q2
Grade 8 Reading Performance (Masters Grade Level)	167	443	38	44	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	33	275	12	26	Q3
Grade 8 Science Performance (Masters Grade Level)	151	440	34	38	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	103	438	24	36	Q3
Algebra I by Grade 8 - Participation	169	452	37	47.5	Q3
EOC Algebra I Performance (Masters Grade Level)	160	190	84	89.5	Q3
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	710	1,292	55.0	64.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Campus Comparison Group
KRIMMEL INTERMED (101915048) - KLEIN ISD
 Campus Type: Middle School
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
KRIMMEL INTERMED (101915048)	KLEIN ISD	06-08	1,336	28.8	6.6	7.9	0.0	9.7
1 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	06-08	1,143	20.3	4.8	5.9	0.0	7.7
2 KEALING M S (227901044)	AUSTIN ISD	06-08	1,224	26.6	5.6	8.0	0.0	8.2
3 MURCHISON MIDDLE (227901052)	AUSTIN ISD	06-08	1,328	22.3	8.7	8.7	0.0	7.2
4 SMALL M S (227901060)	AUSTIN ISD	06-08	1,179	27.3	9.9	8.2	0.0	11.5
5 WESTBROOK INT (084910049)	CLEAR CREEK ISD	06-08	1,135	25.4	7.4	5.2	0.0	6.3
6 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	06-08	1,384	28.8	3.5	7.0	0.0	8.1
7 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	06-08	1,401	20.6	3.6	8.8	0.0	6.6
8 NAVO MIDDLE (061901047)	DENTON ISD	06-08	1,372	30.5	4.7	14.6	0.0	10.2
9 HORNEDO MIDDLE (071902053)	EL PASO ISD	06-08	1,272	20.0	7.2	6.0	0.0	4.9
10 DULLES MIDDLE (079907041)	FORT BEND ISD	06-08	1,540	33.4	8.7	9.7	0.0	7.1
11 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	06-08	1,331	22.8	5.6	8.4	0.0	7.2
12 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	06-08	1,228	30.4	2.0	8.3	0.0	7.5
13 B G HUDSON MIDDLE (057909052)	GARLAND ISD	06-08	1,198	38.1	11.4	9.4	0.0	9.0
14 LANIER MIDDLE (101912057)	HOUSTON ISD	06-08	1,423	26.1	4.8	4.4	0.0	3.7
15 PIN OAK MIDDLE (101912337)	HOUSTON ISD	06-08	1,239	29.5	6.2	1.1	0.0	4.6
16 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	06-08	1,233	26.7	3.6	8.1	0.0	7.7
17 TIMBERWOOD MIDDLE (101913046)	HUMBLE ISD	06-08	1,529	29.0	3.9	7.9	0.0	8.4
18 WOODCREEK MIDDLE (101913048)	HUMBLE ISD	06-08	1,555	28.9	4.2	8.2	0.0	6.8
19 HILDEBRANDT INT (101915042)	KLEIN ISD	06-08	1,288	29.6	8.8	11.0	0.0	9.9
20 KLEB INT (101915045)	KLEIN ISD	06-08	1,396	32.8	8.5	11.2	0.0	8.8
21 SCHINDEWOLF INT (101915047)	KLEIN ISD	06-08	1,422	31.3	6.8	10.0	0.0	9.9
22 STRACK INT (101915044)	KLEIN ISD	06-08	1,318	31.0	6.4	12.5	0.0	9.6
23 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	06-08	1,326	21.0	4.8	7.7	0.0	13.1
24 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	06-08	1,253	33.0	7.1	7.0	0.0	12.1
25 BEAR BRANCH J H (170906042)	MAGNOLIA ISD	06-08	1,445	28.7	9.6	9.8	0.0	8.2
26 DOWELL MIDDLE (043907043)	MCKINNEY ISD	06-08	1,225	22.3	6.2	8.2	0.0	8.7
27 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	06-08	1,262	19.3	3.1	8.1	0.0	9.9
28 FAUBION MIDDLE (043907041)	MCKINNEY ISD	06-08	1,210	35.8	13.6	12.9	0.0	9.5
29 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	06-08	1,126	21.6	5.2	6.9	0.0	12.1
30 MONTGOMERY J H (170903042)	MONTGOMERY ISD	07-08	1,352	25.5	1.1	9.0	0.0	7.9
31 BRADLEY MIDDLE (015910048)	NORTH EAST ISD	06-08	1,259	33.8	5.5	10.1	0.0	9.7
32 JEFFERSON MIDDLE (015915055)	NORTHSIDE ISD	06-08	1,500	38.9	3.9	9.3	0.0	8.9
33 RAWLINSON MIDDLE (015915053)	NORTHSIDE ISD	06-08	1,203	30.3	5.8	16.3	0.0	11.1
34 STEVENSON MIDDLE (015915047)	NORTHSIDE ISD	06-08	1,323	38.6	3.4	9.4	0.0	12.6
35 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	06-08	1,205	24.3	5.2	8.3	0.0	9.8
36 OTTO MIDDLE (043910056)	PLANO ISD	06-08	1,064	28.9	7.1	7.7	0.0	10.1
37 RENNER MIDDLE (043910049)	PLANO ISD	06-08	1,227	21.4	5.3	10.3	0.0	8.8
38 HOPEWELL MIDDLE (246909046)	ROUND ROCK ISD	06-08	1,058	31.7	8.5	11.4	0.0	11.2
39 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	06-08	1,361	16.8	2.7	5.7	0.0	10.8
40 RAY D CORBETT J H (094902041)	SCHERTZ-CIBOLO-U CITY ISD	07-08	1,237	32.3	4.6	12.5	0.0	10.5
Comparison Group Average			1,294	27.9	6.0	8.8	0.0	8.9