

TEXAS EDUCATION AGENCY

2017 Accountability Summary

ULRICH INT (101915049) - KLEIN ISD

Accountability Rating

Met Standard

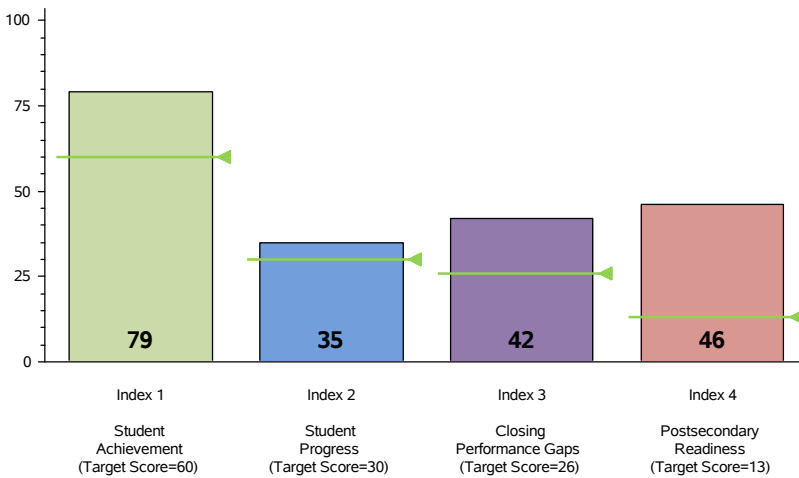
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,231 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	46.9
Percent English Language Learners	9.7
Mobility Rate	14.1
Percent Served by Special Education	10.3
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,702	3,407	79
2 - Student Progress	561	1,600	35
3 - Closing Performance Gaps	1,265	3,000	42
4 - Postsecondary Readiness			
STAAR Score	45.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		46

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	34 out of 42 = 81%
Participation Rates	18 out of 18 = 100%
Graduation Rates	N/A
Total	52 out of 60 = 87%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
ULRICH INT (101915049) - KLEIN ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	910	964	285	306	237	2,702		
Total Tests	1,151	1,151	389	359	357	3,407	79	79
Index 1 Score (Target = 60)								79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
ULRICH INT (101915049) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	79%	71%	75%	85%	*	90%	*	89%	45%	74%	47%
Number of Tests											
# Approaches Grade Level Standard	2,702	329	1,127	871	*	275	*	93	149	1,154	150
Total Tests	3,407	465	1,495	1,028	*	305	*	105	334	1,570	316
Reading											
Percent of Tests											
% Approaches Grade Level Standard	79%	71%	75%	85%	*	88%	*	83%	40%	73%	43%
Number of Tests											
# Approaches Grade Level Standard	910	110	379	298	*	91	*	29	44	387	47
Total Tests	1,151	154	506	350	*	103	*	35	110	528	110
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	84%	73%	81%	89%	*	95%	*	94%	59%	81%	65%
Number of Tests											
# Approaches Grade Level Standard	964	113	407	311	*	98	*	33	65	426	72
Total Tests	1,151	154	505	351	*	103	*	35	110	528	110
Writing											
Percent of Tests											
% Approaches Grade Level Standard	73%	65%	70%	78%	*	79%	*	100%	23%	68%	31%
Number of Tests											
# Approaches Grade Level Standard	285	37	128	77	*	26	*	15	9	125	11
Total Tests	389	57	182	99	*	33	*	15	40	185	36
Science											
Percent of Tests											
% Approaches Grade Level Standard	85%	78%	80%	92%	-	97%	-	90%	49%	76%	47%
Number of Tests											
# Approaches Grade Level Standard	306	39	121	105	-	32	-	9	18	125	14
Total Tests	359	50	152	114	-	33	-	10	37	165	30
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	66%	60%	61%	70%	-	85%	-	70%	35%	55%	20%
Number of Tests											
# Approaches Grade Level Standard	237	30	92	80	-	28	-	7	13	91	6
Total Tests	357	50	150	114	-	33	-	10	37	164	30

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
ULRICH INT (101915049) - KLEIN ISD

Overall Progress (All Subjects)											Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)		
Number of Tests	2,252	304	995	687		196		64	220	362		
# Met or Exceeded Progress	1,241	162	530	384		131		30	127	171		
# Exceeded Progress	322	45	115	93		57		10	31	40		
% Met or Exceeded Progress	55	53	53	56		67		47	58	47		
% Exceeded Progress	14	15	12	14		29		16	14	11		
Total	69	68	65	70		96		63	72	58	561	1600
Index 2 Score (Target = 30)											35	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
ULRICH INT (101915049) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	2,252	304	995	687	*	196	*	64	220	362	216
# Met or Exceeded Progress	1,241	162	530	384	*	131	*	30	127	171	n/a
# Exceeded Progress	322	45	115	93	*	57	*	10	31	40	n/a
% Met or Exceeded Progress	55%	53%	53%	56%	*	67%	*	47%	58%	47%	n/a
% Exceeded Progress	14%	15%	12%	14%	*	29%	*	16%	14%	11%	n/a
Reading											
Number of Tests	1,126	152	498	343	*	98	*	32	110	181	108
# Met or Exceeded Progress	603	80	260	189	*	59	*	12	61	78	n/a
# Exceeded Progress	177	25	62	59	*	24	*	5	16	22	n/a
% Met or Exceeded Progress	54%	53%	52%	55%	*	60%	*	38%	55%	43%	n/a
% Exceeded Progress	16%	16%	12%	17%	*	24%	*	16%	15%	12%	n/a
Mathematics											
Number of Tests	1,126	152	497	344	*	98	*	32	110	181	108
# Met or Exceeded Progress	638	82	270	195	*	72	*	18	66	93	n/a
# Exceeded Progress	145	20	53	34	*	33	*	5	15	18	n/a
% Met or Exceeded Progress	57%	54%	54%	57%	*	73%	*	56%	60%	51%	n/a
% Exceeded Progress	13%	13%	11%	10%	*	34%	*	16%	14%	10%	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
ULRICH INT (101915049) - KLEIN ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	88	86	91	265	600
Mathematics	93	85	95	273	600
Writing	75	72	79	226	600
Science	91	104	99	294	600
Social Studies	64	74	69	207	600
Total				1265	3000
Index 3 Score (Target = 26)					42

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
ULRICH INT (101915049) - KLEIN ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	528	154	506		
# Approaches Grade Level Standard	387	110	379		
# Masters Grade Level Standard	77	23	79		
% Approaches Grade Level Standard	73	71	75		
% Masters Grade Level Standard	15	15	16		
Reading Weighted Performance Rate	88	86	91	265	600

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	528	154	505		
# Approaches Grade Level Standard	426	113	407		
# Masters Grade Level Standard	65	18	70		
% Approaches Grade Level Standard	81	73	81		
% Masters Grade Level Standard	12	12	14		
Mathematics Weighted Performance Rate	93	85	95	273	600

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	185	*	182		
# Approaches Grade Level Standard	125	*	128		
# Masters Grade Level Standard	13	*	17		
% Approaches Grade Level Standard	68	*	70		
% Masters Grade Level Standard	7	*	9		
Writing Weighted Performance Rate	75	72	79	226	600

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
ULRICH INT (101915049) - KLEIN ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	165	50	152		
# Approaches Grade Level Standard	125	39	121		
# Masters Grade Level Standard	25	13	29		
% Approaches Grade Level Standard	76	78	80		
% Masters Grade Level Standard	15	26	19		
Science Weighted Performance Rate	91	104	99		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	164	50	150		
# Approaches Grade Level Standard	91	30	92		
# Masters Grade Level Standard	14	7	12		
% Approaches Grade Level Standard	55	60	61		
% Masters Grade Level Standard	9	14	8		
Social Studies Weighted Performance Rate	64	74	69		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
ULRICH INT (101915049) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	71%	74%	86%	-	95%	-	87%
Number of Tests							
Total Tests	431	1,378	1,069	*	257	*	109
Reading							
Number of Tests							
Total Tests	145	466	353	*	88	*	35
Mathematics							
Number of Tests							
Total Tests	144	466	353	*	88	*	35

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	71%	75%	85%	*	88%	*	83%	73%
% Masters Grade Level Standard	15%	16%	25%	*	36%	*	23%	15%
Number of Tests								
# Approaches Grade Level Standard	110	379	298	*	91	*	29	387
# Masters Grade Level Standard	23	79	86	*	37	*	8	77
Total Tests	154	506	350	*	103	*	35	528
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	73%	81%	89%	*	95%	*	*	81%
% Masters Grade Level Standard	12%	14%	15%	*	45%	*	*	12%
Number of Tests								
# Approaches Grade Level Standard	113	407	311	*	98	*	*	426
# Masters Grade Level Standard	18	70	54	*	46	*	*	65
Total Tests	154	505	351	*	103	*	*	528

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
ULRICH INT (101915049) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	*	70%	78%	*	79%	*	*	68%
% Masters Grade Level Standard	*	9%	16%	*	27%	*	*	7%
Number of Tests								
# Approaches Grade Level Standard	*	128	77	*	26	*	*	125
# Masters Grade Level Standard	*	17	16	*	9	*	*	13
Total Tests	*	182	99	*	33	*	*	185
Science								
Percent of Tests								
% Approaches Grade Level Standard	78%	80%	92%	-	97%	-	*	76%
% Masters Grade Level Standard	26%	19%	26%	-	48%	-	*	15%
Number of Tests								
# Approaches Grade Level Standard	39	121	105	-	**	-	*	125
# Masters Grade Level Standard	13	29	30	-	**	-	*	25
Total Tests	50	152	114	-	**	-	*	165
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	60%	61%	70%	-	85%	-	*	55%
% Masters Grade Level Standard	14%	8%	17%	-	30%	-	*	9%
Number of Tests								
# Approaches Grade Level Standard	30	92	80	-	**	-	*	91
# Masters Grade Level Standard	7	12	19	-	**	-	*	14
Total Tests	50	150	114	-	**	-	*	164

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
ULRICH INT (101915049) - KLEIN ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	45.8	100%	45.8
Index 4 Score (Target = 13)			46

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	43%	34%	37%	46%		69%		46%			275.0	600
STAAR Meets Grade Level Standard Score												45.8

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
ULRICH INT (101915049) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	43%	34%	37%	46%	*	69%	*	46%	n/a	n/a
# Meets Grade Level Standard	485	53	185	162	*	69	*	16	n/a	n/a
Total Students Tested	1,141	154	497	352	*	100	*	35	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
ULRICH INT (101915049) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 ULRICH INT (101915049) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y		Y		Y	Y	N	Y	n/a	8	9	89
Mathematics	Y	Y	Y	Y		Y		Y	Y	N	Y	n/a	8	9	89
Writing	Y	Y	Y	Y		Y			Y	N	N	n/a	6	8	75
Science	Y	Y	Y	Y		Y			Y	N	Y	n/a	7	8	88
Social Studies	Y	Y	Y	Y		Y			N	N	N	n/a	5	8	63
Total													34	42	81

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y		Y	Y	Y	n/a	Y	9	9	100
Mathematics	Y	Y	Y	Y		Y		Y	Y	Y	n/a	Y	9	9	100
Total													18	18	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **52 60 87**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
 ULRICH INT (101915049) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	910	110	379	298	*	91	*	29	387	44	116	n/a
Total Tests	1,151	154	506	350	*	103	*	35	528	110	183	110
% at Approaches Grade Level Standard	79%	71%	75%	85%	*	88%	*	83%	73%	40%	63%	n/a
Mathematics												
# at Approaches Grade Level Standard	964	113	407	311	*	98	*	33	426	65	140	n/a
Total Tests	1,151	154	505	351	*	103	*	35	528	110	183	110
% at Approaches Grade Level Standard	84%	73%	81%	89%	*	95%	*	94%	81%	59%	77%	n/a
Writing												
# at Approaches Grade Level Standard	285	37	128	77	*	26	*	15	125	9	30	n/a
Total Tests	389	57	182	99	*	33	*	15	185	40	59	36
% at Approaches Grade Level Standard	73%	65%	70%	78%	*	79%	*	100%	68%	23%	51%	n/a
Science												
# at Approaches Grade Level Standard	306	39	121	105	-	32	-	9	125	18	34	n/a
Total Tests	359	50	152	114	-	33	-	10	165	37	51	30
% at Approaches Grade Level Standard	85%	78%	80%	92%	-	97%	-	90%	76%	49%	67%	n/a
Social Studies												
# at Approaches Grade Level Standard	237	30	92	80	-	28	-	7	91	13	20	n/a
Total Tests	357	50	150	114	-	33	-	10	164	37	51	30
% at Approaches Grade Level Standard	66%	60%	61%	70%	-	85%	-	70%	55%	35%	39%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	1,231	175	542	364	*	108	*	37	581	114	n/a	129
Total Students	1,231	175	542	364	*	108	*	37	581	114	n/a	129
Participation Rate	100%	100%	100%	100%	*	100%	*	100%	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	1,233	176	542	365	*	108	*	37	582	114	n/a	129
Total Students	1,234	176	543	365	*	108	*	37	582	114	n/a	129
Participation Rate	100%	100%	100%	100%	*	100%	*	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 ULRICH INT (101915049) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
ULRICH INT (101915049) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in ELA/Reading	16.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	22.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	12.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	21.0%	Q3
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
ULRICH INT (101915049) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in Mathematics	13.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	7.0%	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	5.0%	Q4
Algebra I by Grade 8 - Participation	34.0%	Q1
EOC Algebra I Performance (Masters Grade Level)	57.0%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 7

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
ULRICH INT (101915049) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	25.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
ULRICH INT (101915049) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	13.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
ULRICH INT (101915049) - KLEIN ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 UNITED MIDDLE (240903041)	UNITED ISD	47
2 FAUBION MIDDLE (043907041)	MCKINNEY ISD	46
3 ARNOLD MIDDLE (101907041)	CYPRESS-FAIRBANKS ISD	45
4 BAKER MIDDLE (178904041)	CORPUS CHRISTI ISD	45
5 MORRIS MIDDLE (108906045)	MCALLEN ISD	44
6 ANTHONY MIDDLE (101907058)	CYPRESS-FAIRBANKS ISD	43
7 SUGAR LAND MIDDLE (079907043)	FORT BEND ISD	43
8 WEST BRIAR MIDDLE (101912099)	HOUSTON ISD	43
9 EISENHOWER MIDDLE (015910041)	NORTH EAST ISD	41
10 LABAY MIDDLE (101907046)	CYPRESS-FAIRBANKS ISD	41
11 LAKE OLYMPIA MIDDLE (079907048)	FORT BEND ISD	41
12 KATY J H (101914041)	KATY ISD	40
13 FRANKFORD MIDDLE (043910052)	PLANO ISD	39
14 HALLSVILLE J H (102904041)	HALLSVILLE ISD	39
15 KITTY HAWK MIDDLE (015916042)	JUDSON ISD	39
16 MCNIEL MIDDLE (243905047)	WICHITA FALLS ISD	39
17 CROSBY MIDDLE (101906042)	CROSBY ISD	38
18 HARRIS MIDDLE (015910058)	NORTH EAST ISD	38
19 HOBBY MIDDLE (015915045)	NORTHSIDE ISD	38
20 JORDAN MIDDLE (015915051)	NORTHSIDE ISD	38
21 BOWIE MIDDLE (068901043)	ECTOR COUNTY ISD	37
22 CANYON MIDDLE (046902042)	COMAL ISD	37
23 GENTRY J H (101911046)	GOOSE CREEK CISD	37
24 HIGHLANDS J H (101911044)	GOOSE CREEK CISD	37
25 LUNA MIDDLE (015915054)	NORTHSIDE ISD	37
26 MAGNOLIA J H (170906041)	MAGNOLIA ISD	37
27 MEDINA VALLEY MIDDLE (163908042)	MEDINA VALLEY ISD	37
28 STINSON MIDDLE (015915050)	NORTHSIDE ISD	37
29 B G HUDSON MIDDLE (057909052)	GARLAND ISD	36
30 CHARLES E PATTERSON MIDDLE (014906053)	KILLEEN ISD	36
31 COYLE MIDDLE (057909050)	GARLAND ISD	36
32 VALE MIDDLE (015915056)	NORTHSIDE ISD	36
33 VERNON SCHRADE MIDDLE (057909054)	GARLAND ISD	36
34 CONNALLY MIDDLE (015915052)	NORTHSIDE ISD	35
35 NICK KERR MIDDLE (126902042)	BURLESON ISD	35
36 RED OAK MIDDLE (070911041)	RED OAK ISD	35
ULRICH INT (101915049)	KLEIN ISD	35
37 STEVENSON MIDDLE (015915047)	NORTHSIDE ISD	34
38 GLENN MIDDLE (226903042)	SAN ANGELO ISD	33
39 LAKESIDE MIDDLE (061914041)	LITTLE ELM ISD	33
40 MANVEL J H (020901047)	ALVIN ISD	33

Top 25% in Student Progress Target = Index 2 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ULRICH INT (101915049) - KLEIN ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 MORRIS MIDDLE (108906045)	MCALLEN ISD	56
2 WEST BRIAR MIDDLE (101912099)	HOUSTON ISD	50
3 ANTHONY MIDDLE (101907058)	CYPRESS-FAIRBANKS ISD	49
4 ARNOLD MIDDLE (101907041)	CYPRESS-FAIRBANKS ISD	49
5 BAKER MIDDLE (178904041)	CORPUS CHRISTI ISD	47
6 SUGAR LAND MIDDLE (079907043)	FORT BEND ISD	46
7 UNITED MIDDLE (240903041)	UNITED ISD	46
8 B G HUDSON MIDDLE (057909052)	GARLAND ISD	45
9 CHARLES E PATTERSON MIDDLE (014906053)	KILLEEN ISD	45
10 KITTY HAWK MIDDLE (015916042)	JUDSON ISD	45
11 LABAY MIDDLE (101907046)	CYPRESS-FAIRBANKS ISD	45
12 STINSON MIDDLE (015915050)	NORTHSIDE ISD	45
13 CANYON MIDDLE (046902042)	COMAL ISD	44
14 HARRIS MIDDLE (015910058)	NORTH EAST ISD	44
15 KATY J H (101914041)	KATY ISD	44
16 LUNA MIDDLE (015915054)	NORTHSIDE ISD	44
17 FAUBION MIDDLE (043907041)	MCKINNEY ISD	43
18 MCNIEL MIDDLE (243905047)	WICHITA FALLS ISD	43
19 JORDAN MIDDLE (015915051)	NORTHSIDE ISD	42
20 STEVENSON MIDDLE (015915047)	NORTHSIDE ISD	42
ULRICH INT (101915049)	KLEIN ISD	42
21 HALLSVILLE J H (102904041)	HALLSVILLE ISD	41
22 MEDINA VALLEY MIDDLE (163908042)	MEDINA VALLEY ISD	41
23 RED OAK MIDDLE (070911041)	RED OAK ISD	40
24 CONNALLY MIDDLE (015915052)	NORTHSIDE ISD	39
25 HOBBY MIDDLE (015915045)	NORTHSIDE ISD	39
26 MAGNOLIA J H (170906041)	MAGNOLIA ISD	39
27 GENTRY J H (101911046)	GOOSE CREEK CISD	38
28 NICK KERR MIDDLE (126902042)	BURLESON ISD	38
29 VALE MIDDLE (015915056)	NORTHSIDE ISD	38
30 CROSBY MIDDLE (101906042)	CROSBY ISD	37
31 LAKE OLYMPIA MIDDLE (079907048)	FORT BEND ISD	37
32 VERNON SCHRADER MIDDLE (057909054)	GARLAND ISD	37
33 COYLE MIDDLE (057909050)	GARLAND ISD	36
34 FRANKFORD MIDDLE (043910052)	PLANO ISD	36
35 HIGHLANDS J H (101911044)	GOOSE CREEK CISD	36
36 GLENN MIDDLE (226903042)	SAN ANGELO ISD	35
37 MANVEL J H (020901047)	ALVIN ISD	35
38 EISENHOWER MIDDLE (015910041)	NORTH EAST ISD	34
39 LAKESIDE MIDDLE (061914041)	LITTLE ELM ISD	31
40 BOWIE MIDDLE (068901043)	ECTOR COUNTY ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
ULRICH INT (101915049) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	43.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
ULRICH INT (101915049) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	192,011.0	199,533.0	96.2	96.8	Q3
Greater Than Expected Student Growth in ELA/Reading	177	1,126	16	19	Q4
Greater Than Expected Student Growth in Mathematics	145	1,126	13	18	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	72	401	18	21	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	27	376	7	22	Q4
Grade 7 Reading Performance (Masters Grade Level)	85	389	22	29	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	69	397	17	21	Q2
Grade 7 Writing Performance (Masters Grade Level)	48	389	12	13	Q2
Grade 8 Reading Performance (Masters Grade Level)	76	361	21	28	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	13	237	5	13	Q4
Grade 8 Science Performance (Masters Grade Level)	91	359	25	24	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	48	357	13	25	Q4
Algebra I by Grade 8 - Participation	129	380	34	32.5	Q1
EOC Algebra I Performance (Masters Grade Level)	81	141	57	82.0	Q4
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	485	1,141	43.0	48.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Campus Comparison Group
ULRICH INT (101915049) - KLEIN ISD
 Campus Type: Middle School
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
ULRICH INT (101915049)	KLEIN ISD	06-08	1,231	46.9	9.7	14.1	0.0	10.3
1 MANVEL J H (020901047)	ALVIN ISD	06-08	1,003	52.5	11.8	10.7	0.0	11.6
2 NICK KERR MIDDLE (126902042)	BURLESON ISD	06-08	1,210	41.7	5.5	10.3	0.0	11.1
3 CANYON MIDDLE (046902042)	COMAL ISD	06-08	1,146	39.4	6.3	13.0	0.0	11.3
4 BAKER MIDDLE (178904041)	CORPUS CHRISTI ISD	06-08	1,010	52.0	3.3	14.8	0.0	7.9
5 CROSBY MIDDLE (101906042)	CROSBY ISD	06-08	1,370	46.2	10.6	10.1	0.0	8.1
6 ANTHONY MIDDLE (101907058)	CYPRESS-FAIRBANKS ISD	06-08	1,421	46.6	5.7	8.6	0.0	7.5
7 ARNOLD MIDDLE (101907041)	CYPRESS-FAIRBANKS ISD	06-08	1,356	51.9	6.9	9.5	0.0	11.7
8 LABAY MIDDLE (101907046)	CYPRESS-FAIRBANKS ISD	06-08	1,280	58.8	11.1	10.8	0.0	10.4
9 BOWIE MIDDLE (068901043)	ECTOR COUNTY ISD	06-08	1,283	58.2	12.2	13.6	0.0	7.7
10 LAKE OLYMPIA MIDDLE (079907048)	FORT BEND ISD	06-08	1,178	55.8	14.6	15.4	0.0	10.9
11 SUGAR LAND MIDDLE (079907043)	FORT BEND ISD	06-08	1,250	44.8	13.4	9.1	0.0	8.7
12 B G HUDSON MIDDLE (057909052)	GARLAND ISD	06-08	1,198	38.1	11.4	9.4	0.0	9.0
13 COYLE MIDDLE (057909050)	GARLAND ISD	06-08	1,057	55.2	11.9	12.5	0.0	9.6
14 VERNON SCHRADER MIDDLE (057909054)	GARLAND ISD	06-08	1,012	45.5	8.7	13.8	0.0	8.6
15 GENTRY J H (101911046)	GOOSE CREEK CISD	06-08	1,067	48.7	6.3	13.8	0.0	9.5
16 HIGHLANDS J H (101911044)	GOOSE CREEK CISD	06-08	1,134	50.5	7.8	15.4	0.0	13.1
17 HALLSVILLE J H (102904041)	HALLSVILLE ISD	06-08	1,126	42.0	3.4	10.7	0.0	8.5
18 WEST BRIAR MIDDLE (101912099)	HOUSTON ISD	06-08	1,042	55.5	13.1	15.3	0.0	6.8
19 KITTY HAWK MIDDLE (015916042)	JUDSON ISD	06-08	1,324	49.0	4.0	17.0	0.0	11.8
20 KATY J H (101914041)	KATY ISD	06-08	1,353	42.2	11.2	10.0	0.0	13.1
21 CHARLES E PATTERSON MIDDLE (014906053)	KILLEEN ISD	06-08	1,417	44.0	7.8	17.2	0.0	11.0
22 LAKESIDE MIDDLE (061914041)	LITTLE ELM ISD	06-08	1,252	51.3	15.7	11.4	0.0	9.2
23 MAGNOLIA J H (170906041)	MAGNOLIA ISD	06-08	1,474	45.5	10.7	10.6	0.0	9.3
24 MORRIS MIDDLE (108906045)	MCALLEN ISD	06-08	1,017	52.2	12.0	10.3	0.0	9.3
25 FAUBION MIDDLE (043907041)	MCKINNEY ISD	06-08	1,210	35.8	13.6	12.9	0.0	9.5
26 MEDINA VALLEY MIDDLE (163908042)	MEDINA VALLEY ISD	06-08	1,093	52.3	3.3	13.7	0.0	8.1
27 EISENHOWER MIDDLE (015910041)	NORTH EAST ISD	06-08	1,138	55.5	13.4	18.9	0.0	12.1
28 HARRIS MIDDLE (015910058)	NORTH EAST ISD	06-08	1,116	44.6	5.3	10.4	0.0	11.3
29 CONNALLY MIDDLE (015915052)	NORTHSIDE ISD	06-08	980	45.2	5.1	11.9	0.0	10.8
30 HOBBY MIDDLE (015915045)	NORTHSIDE ISD	06-08	1,034	51.4	10.3	20.9	0.0	13.6
31 JORDAN MIDDLE (015915051)	NORTHSIDE ISD	06-08	1,316	53.3	6.1	19.3	0.0	13.5
32 LUNA MIDDLE (015915054)	NORTHSIDE ISD	06-08	1,291	41.5	3.4	13.4	0.0	11.9
33 STEVENSON MIDDLE (015915047)	NORTHSIDE ISD	06-08	1,323	38.6	3.4	9.4	0.0	12.6
34 STINSON MIDDLE (015915050)	NORTHSIDE ISD	06-08	1,171	42.3	6.8	10.6	0.0	11.2
35 VALE MIDDLE (015915056)	NORTHSIDE ISD	06-08	1,321	48.6	3.9	15.0	0.0	10.3
36 FRANKFORD MIDDLE (043910052)	PLANO ISD	06-08	1,037	38.1	10.6	11.0	0.0	12.2
37 RED OAK MIDDLE (070911041)	RED OAK ISD	06-08	1,380	46.7	10.1	9.8	0.0	12.7
38 GLENN MIDDLE (226903042)	SAN ANGELO ISD	06-08	1,246	51.6	2.1	14.7	0.0	9.8
39 UNITED MIDDLE (240903041)	UNITED ISD	06-08	1,126	50.6	14.8	6.7	0.0	7.5
40 MCNIEL MIDDLE (243905047)	WICHITA FALLS ISD	06-08	1,070	47.0	1.5	11.0	0.0	10.6
Comparison Group Average			1,196	47.8	8.5	12.6	0.0	10.3