



Accountability Data Search Help

Texas Education Agency
2018 Accountability Ratings Overall Summary
KRIMMEL INTERMED (101915048) - KLEIN ISD

	Component Score	Scaled Score	Rating
Overall		84	Met Standard
Student Achievement		87	Met Standard
STAAR Performance	57	87	
College, Career and Military Readiness			
Graduation Rate			
School Progress		79	Met Standard
Academic Growth	69	75	Met Standard
Relative Performance (Eco Dis: 32.4%)	57	79	Met Standard
Closing the Gaps	61	78	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned



Accountability Data Search Help

Texas Education Agency 2018 STAAR Performance Data Table KRIMMEL INTERMED (101915048) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above															
	85%	77%	79%	89%	*	95%	*	88%	74%	54%	74%	51%	85%	87%	76%
% at Meets GL Standard or Above															
	56%	39%	46%	65%	*	75%	*	64%	39%	15%	39%	27%	48%	61%	44%
% at Masters GL Standard															
	29%	18%	21%	35%	*	48%	*	35%	16%	3%	17%	9%	23%	32%	21%
Number of Tests															
# at Approaches GL Standard or Above															
	3,275	400	955	1,375	*	327	*	205	941	125	411	173	41	2,526	749
# at Meets GL Standard or Above															
	2,181	203	564	996	*	260	*	150	489	35	218	93	23	1,748	433
# at Masters GL Standard															
	1,139	93	251	545	*	167	*	81	199	7	92	32	11	937	202
Total Tests															
	3,869	521	1,215	1,539	*	345	*	234	1,265	231	554	341	48	2,889	980
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above															
	88%	84%	82%	93%	*	95%	*	87%	79%	*	78%	60%	*	91%	80%
% at Meets GL Standard or Above															
	58%	47%	47%	66%	*	70%	*	60%	41%	*	42%	30%	*	61%	49%
% at Masters GL Standard															
	34%	23%	26%	41%	*	46%	*	40%	21%	*	20%	13%	*	37%	27%
Number of Tests															
# at Approaches GL Standard or Above															
	1,094	136	320	460	*	108	*	65	320	*	145	52	*	834	260
# at Meets GL Standard or Above															
	717	75	184	330	*	80	*	45	167	*	78	26	*	560	157
# at Masters GL Standard															
	424	37	100	203	*	53	*	30	86	*	37	11	*	338	86
Total Tests															
	1,241	161	389	497	*	114	*	75	404	*	185	86	*	918	323
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above															
	86%	74%	81%	90%	*	96%	*	91%	76%	*	79%	57%	*	88%	79%
% at Meets GL Standard or Above															
	54%	29%	46%	62%	*	82%	*	64%	37%	*	41%	28%	*	58%	42%
% at Masters GL Standard															
	23%	11%	15%	28%	*	51%	*	26%	11%	*	15%	6%	*	26%	15%
Number of Tests															
# at Approaches GL Standard or Above															
	1,124	131	343	465	*	110	*	71	337	*	159	74	*	850	274
# at Meets GL Standard or Above															
	711	52	194	319	*	94	*	50	163	*	83	37	*	565	146
# at Masters GL Standard															
	304	19	63	143	*	58	*	20	48	*	30	8	*	253	51
Total Tests															
	1,313	178	423	515	*	114	*	78	443	*	202	130	*	967	346

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
Writing																
Percent of Tests																
% at Approaches GL Standard or Above																
	76%	63%	70%	82%	*	89%	-	76%	63%	*	65%	*	*	81%	60%	
% at Meets GL Standard or Above																
	55%	45%	41%	64%	*	76%	-	60%	37%	*	33%	*	*	61%	36%	
% at Masters GL Standard																
	19%	13%	13%	22%	*	41%	-	20%	8%	*	10%	*	*	23%	8%	
Number of Tests																
# at Approaches GL Standard or Above																
	317	35	93	136	*	33	-	**	79	*	41	*	*	256	61	
# at Meets GL Standard or Above																
	228	25	54	105	*	28	-	**	46	*	21	*	*	192	36	
# at Masters GL Standard																
	81	7	17	37	*	15	-	**	10	*	6	*	*	73	8	
Total Tests																
	417	56	133	165	*	37	-	**	126	*	63	*	*	316	101	
Science																
Percent of Tests																
% at Approaches GL Standard or Above																
	87%	81%	81%	90%	*	95%	*	96%	77%	*	71%	46%	*	89%	80%	
% at Meets GL Standard or Above																
	69%	46%	59%	81%	*	85%	*	79%	49%	*	46%	32%	*	74%	56%	
% at Masters GL Standard																
	45%	25%	32%	55%	*	68%	*	54%	26%	*	23%	15%	*	48%	34%	
Number of Tests																
# at Approaches GL Standard or Above																
	390	51	109	163	*	38	*	27	113	*	37	19	*	306	84	
# at Meets GL Standard or Above																
	312	29	80	146	*	34	*	22	71	*	24	13	*	253	59	
# at Masters GL Standard																
	201	16	43	100	*	27	*	15	38	*	12	6	*	165	36	
Total Tests																
	449	63	135	181	*	40	*	28	146	*	52	41	*	344	105	
Social Studies																
Percent of Tests																
% at Approaches GL Standard or Above																
	78%	75%	67%	83%	*	95%	*	82%	63%	*	56%	*	*	81%	67%	
% at Meets GL Standard or Above																
	47%	35%	39%	53%	*	60%	*	64%	29%	*	23%	*	*	52%	33%	
% at Masters GL Standard																
	29%	22%	21%	34%	*	35%	*	39%	12%	*	13%	*	*	31%	20%	
Number of Tests																
# at Approaches GL Standard or Above																
	350	47	90	151	*	38	*	23	92	*	29	*	*	280	70	
# at Meets GL Standard or Above																
	213	22	52	96	*	24	*	18	42	*	12	*	*	178	35	
# at Masters GL Standard																
	129	14	28	62	*	14	*	11	17	*	7	*	*	108	21	
Total Tests																
	449	63	135	181	*	40	*	28	146	*	52	*	*	344	105	

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.



Accountability Data Search Help

**Texas Education Agency
2018 Academic Growth Data Table
KRIMMEL INTERMED (101915048) - KLEIN ISD**

ELA/Reading and Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	70	81	-	0	138	-	-	14	5		
Approaches Grade Level	-	135	0	-	194	250	-	-	197	51		
Meets Grade Level	31	-	-	148	-	-	-	114	173	170		
Masters Grade Level	4	-	-	39	-	-	180	-	-	464		
Total Number of Tests	35	205	81	187	194	388	180	114	384	690		
Total Points	0.0	0.0	81.0	0.0	97.0	388.0	0.0	57.0	384.0	690.0	1,697.0	2,458
Score												69

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	40	32	-	0	61	-	-	8	5		
Approaches Grade Level	-	55	0	-	93	120	-	-	80	43		
Meets Grade Level	12	-	-	70	-	-	-	37	63	90		
Masters Grade Level	1	-	-	24	-	-	95	-	-	274		
Total Number of Tests	13	95	32	94	93	181	95	37	151	412		
Total Points	0.0	0.0	32.0	0.0	46.5	181.0	0.0	18.5	151.0	412.0	841.0	1,203
Score												70

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	30	49	-	0	77	-	-	6	0		

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Approaches Grade Level	-	80	0	-	101	130	-	-	117	8		
Meets Grade Level	19	-	-	78	-	-	-	77	110	80		
Masters Grade Level	3	-	-	15	-	-	85	-	-	190		
Total Number of Tests	22	110	49	93	101	207	85	77	233	278		
Total Points	0.0	0.0	49.0	0.0	50.5	207.0	0.0	38.5	233.0	278.0	856.0	1,255
Score												68

- Indicates count is not available for this group.



Accountability Data Search Help

Texas Education Agency 2018 Closing the Gaps Status Table KRIMMEL INTERMED (101915048) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	Percent of Indicators Met	Weight	Score
Academic Achievement Status																			
ELA/Reading																			
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	Y	Y	Y	Y		N		Y	Y	Y	Y		Y	Y					
Mathematics																			
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	Y	N	Y	Y		Y		Y	Y	Y	Y		Y	N					
Total Indicators															19	22	86%	30.0%	25.8
Growth Status																			
ELA/Reading																			
Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y	Y	Y	Y		Y		N	Y	Y	Y		Y	Y					
Mathematics																			
Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N	N	N	N		N		N	N	N	Y		N	N					
Total Indicators															11	22	50%	50.0%	25.0
Graduation Rate Status																			
Graduation																			
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators																			
English Language Proficiency Status																			
ELP Target																			
Target Met																			
Total Indicators															0	1	0%	10.0%	0.0
Student Success Status																			
STAAR																			
Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y	Y	Y	Y					
Total Indicators															12	12	100%	10.0%	10.0
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			

Total	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	Percent of Evaluated Indicators Met	Weight Score
																		61

+ Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency 2018 Closing the Gaps Data Table KRIMMEL INTERMED (101915048) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading														
% at Meets GL Standard or Above	58%	47%	47%	66%	*	70%	*	60%	41%	42%	30%	47%	61%	49%
# at Meets GL Standard or Above	717	75	184	330	*	80	*	45	167	78	26	8	560	157
Total Tests (Adjusted)	1,241	161	389	497	*	114	*	75	404	185	86	17	918	323
Mathematics														
% at Meets GL Standard or Above	54%	29%	46%	62%	*	82%	*	64%	37%	41%	28%	50%	58%	42%
# at Meets GL Standard or Above	711	52	194	319	*	94	*	50	163	83	37	9	565	146
Total Tests (Adjusted)	1,313	178	423	515	*	114	*	78	443	202	130	18	967	346
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	70	67	67	72	*	79	*	66	66	69	60	76	71	67
Growth Points	841.0	105.0	252.0	344.5	*	89.0	*	47.5	256.5	124.0	48.0	13.0	643.0	198.0
Total Tests	1,203	157	377	480	*	112	*	72	386	181	80	17	908	295
Mathematics														
Academic Growth Score	68	62	67	69	*	82	*	67	65	66	65	75	69	65
Growth Points	856.0	106.5	274.0	337.0	*	88.5	*	47.5	275.5	133.0	81.0	13.5	649.5	206.5
Total Tests	1,255	173	412	486	*	108	*	71	425	201	124	18	937	318
Graduation (Federal Graduation Rate)														
% Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Proficiency														
TELPAS Progress Rate														33%
TELPAS Progress														28
TELPAS Total														84
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	57	45	49	63	*	73	*	62	43	43	29	52	60	47
% at Approaches GL Standard or Above	85%	77%	79%	89%	*	95%	*	88%	74%	74%	51%	85%	87%	76%
% at Meets GL Standard or Above	56%	39%	46%	65%	*	75%	*	64%	39%	39%	27%	48%	61%	44%
% at Masters GL Standard	29%	18%	21%	35%	*	48%	*	35%	16%	17%	9%	23%	32%	21%
Total Tests	3,869	521	1,215	1,539	*	345	*	234	1,265	554	341	48	2,889	980

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	99%	*	100%	*	99%	99%	100%	99%	100%	100%	99%
# Participants	1,283	177	398	512	*	116	*	75	421	191	93	17	934	349
Total Tests	1,289	177	399	516	*	116	*	76	425	191	94	17	936	353
Mathematics														
% Participation	100%	100%	100%	99%	*	100%	*	99%	99%	100%	99%	100%	100%	99%
# Participants	1,367	195	442	531	*	116	*	78	470	216	142	18	986	381
Total Tests	1,371	195	442	534	*	116	*	79	473	216	143	18	988	383
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	80%	60%	80%	80%	-	60%	-	60%	80%	67%	100%	-	-	-
# Indicators Met	4	3	4	4	-	3	-	3	4	4	5	-	-	-
# Indicators Evaluated	5	5	5	5	-	5	-	5	5	6	5	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

+ Ever HS ELs are included in the Federal Graduation Rate

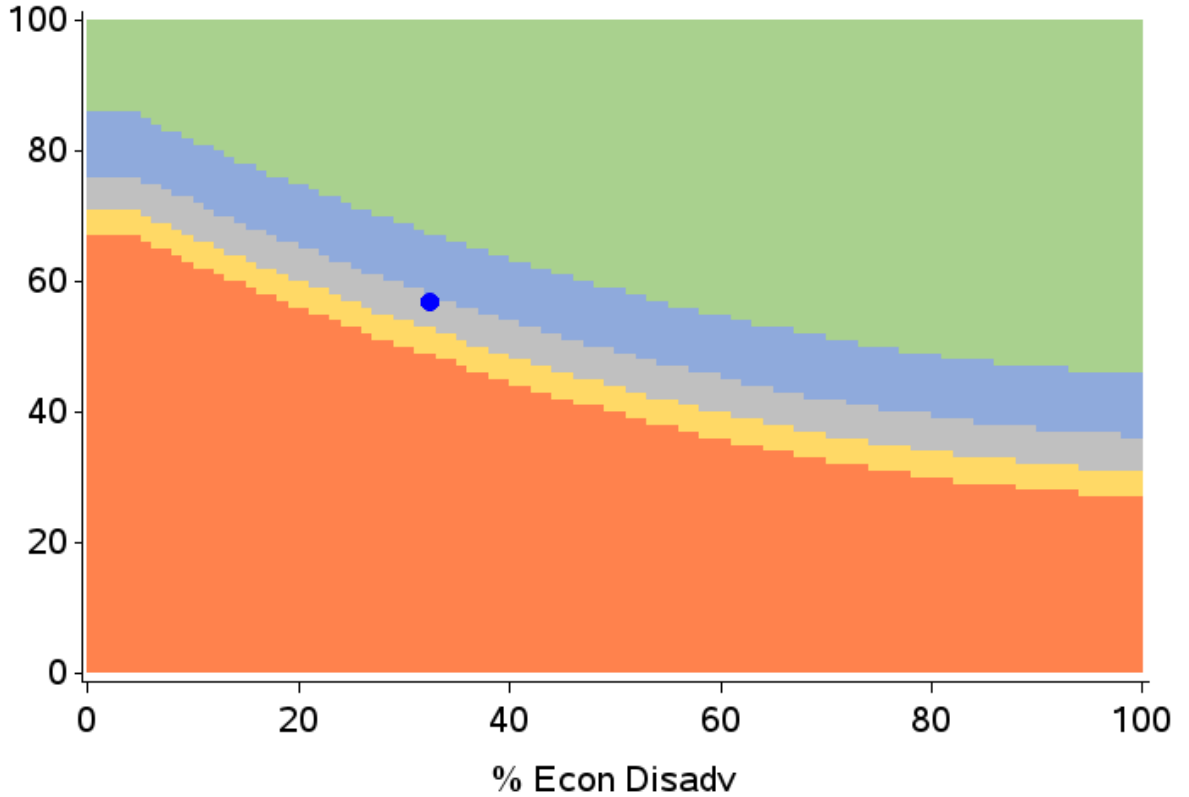
- Indicates there are no students in the group.



Accountability Data Search Help

**Texas Education Agency
2018 Relative Performance**
KRIMMEL INTERMED (101915048) - KLEIN ISD

STAAR Performance



**Texas Education Agency
2018 Relative Performance**
KRIMMEL INTERMED (101915048) - KLEIN ISD

% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	Value needed for:			
				90	80	70	60
32.4	32.1 to 33	Middle School	57	67	58	53	49

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Accelerated Student Growth in ELA/Reading	20.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	24.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	37.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	19.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	41.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Accelerated Student Growth in Mathematics	14.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	24.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	11.0%	Q3
Algebra I by Grade 8 - Participation	34.0%	Q3
Algebra I Performance (Masters Grade Level)	78.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	45.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	29.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 LANIER MIDDLE (101912057)	HOUSTON ISD	91
2 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	89
3 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	89
4 FAUBION MIDDLE (043907041)	MCKINNEY ISD	88
5 KEALING M S (227901044)	AUSTIN ISD	88
6 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	86
7 MACARIO GARCIA MIDDLE (079907049)	FORT BEND ISD	85
8 WESTBROOK INT (084910049)	CLEAR CREEK ISD	85
9 ARAGON MIDDLE (101907051)	CYPRESS-FAIRBANKS ISD	84
10 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	84
11 BRADLEY MIDDLE (015910048)	NORTH EAST ISD	83
12 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	83
13 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	81
14 RENNER MIDDLE (043910049)	PLANO ISD	81
15 BEAR BRANCH J H (170906042)	MAGNOLIA ISD	80
16 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	80
17 RAY D CORBETT J H (094902041)	SCHERTZ-CIBOLO-U CITY ISD	80
18 SMALL M S (227901060)	AUSTIN ISD	80
19 DULLES MIDDLE (079907041)	FORT BEND ISD	79
20 HALLSVILLE J H (102904041)	HALLSVILLE ISD	79
21 HOPEWELL MIDDLE (246909046)	ROUND ROCK ISD	79
22 HORNEDO MIDDLE (071902053)	EL PASO ISD	79
23 PIN OAK MIDDLE (101912337)	HOUSTON ISD	79
24 STRACK INT (101915044)	KLEIN ISD	79
25 ANTHONY MIDDLE (101907058)	CYPRESS-FAIRBANKS ISD	77
26 FOLKS MIDDLE (015915059)	NORTHSIDE ISD	77
27 HILDEBRANDT INT (101915042)	KLEIN ISD	77
28 JEFFERSON MIDDLE (015915055)	NORTHSIDE ISD	75
KRIMMEL INTERMED (101915048)	KLEIN ISD	75
29 MURCHISON MIDDLE (227901052)	AUSTIN ISD	75
30 B G HUDSON MIDDLE (057909052)	GARLAND ISD	74
31 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	72
32 LUNA MIDDLE (015915054)	NORTHSIDE ISD	72
33 RED OAK MIDDLE (070911041)	RED OAK ISD	72
34 SCHINDEWOLF INT (101915047)	KLEIN ISD	72
35 KLEB INT (101915045)	KLEIN ISD	70
36 RAWLINSON MIDDLE (015915053)	NORTHSIDE ISD	70
37 STINSON MIDDLE (015915050)	NORTHSIDE ISD	70
38 TIMBERWOOD MIDDLE (101913046)	HUMBLE ISD	69
39 STEVENSON MIDDLE (015915047)	NORTHSIDE ISD	66
40 NIMITZ MIDDLE (068901046)	ECTOR COUNTY ISD	63

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 ARAGON MIDDLE (101907051)	CYPRESS-FAIRBANKS ISD	100
2 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	100
3 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	100
4 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	100
5 LANIER MIDDLE (101912057)	HOUSTON ISD	100
6 FAUBION MIDDLE (043907041)	MCKINNEY ISD	99
7 MACARIO GARCIA MIDDLE (079907049)	FORT BEND ISD	99
8 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	96
9 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	94
10 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	90
11 ANTHONY MIDDLE (101907058)	CYPRESS-FAIRBANKS ISD	89
12 BRADLEY MIDDLE (015910048)	NORTH EAST ISD	88
13 HORNEDO MIDDLE (071902053)	EL PASO ISD	88
14 SMALL M S (227901060)	AUSTIN ISD	88
15 WESTBROOK INT (084910049)	CLEAR CREEK ISD	88
16 BEAR BRANCH J H (170906042)	MAGNOLIA ISD	87
17 FOLKS MIDDLE (015915059)	NORTHSIDE ISD	87
18 KEALING M S (227901044)	AUSTIN ISD	87
19 RAY D CORBETT J H (094902041)	SCHERTZ-CIBOLO-U CITY ISD	87
20 HOPEWELL MIDDLE (246909046)	ROUND ROCK ISD	86
21 RENNER MIDDLE (043910049)	PLANO ISD	85
22 STRACK INT (101915044)	KLEIN ISD	85
23 DULLES MIDDLE (079907041)	FORT BEND ISD	84
24 HILDEBRANDT INT (101915042)	KLEIN ISD	84
25 JEFFERSON MIDDLE (015915055)	NORTHSIDE ISD	84
26 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	84
27 PIN OAK MIDDLE (101912337)	HOUSTON ISD	83
28 B G HUDSON MIDDLE (057909052)	GARLAND ISD	79
29 HALLSVILLE J H (102904041)	HALLSVILLE ISD	79
30 SCHINDEWOLF INT (101915047)	KLEIN ISD	79
KRIMMEL INTERMED (101915048)	KLEIN ISD	78
31 LUNA MIDDLE (015915054)	NORTHSIDE ISD	78
32 RAWLINSON MIDDLE (015915053)	NORTHSIDE ISD	78
33 STEVENSON MIDDLE (015915047)	NORTHSIDE ISD	78
34 STINSON MIDDLE (015915050)	NORTHSIDE ISD	78
35 MURCHISON MIDDLE (227901052)	AUSTIN ISD	77
36 KLEB INT (101915045)	KLEIN ISD	76
37 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	75
38 RED OAK MIDDLE (070911041)	RED OAK ISD	73
39 TIMBERWOOD MIDDLE (101913046)	HUMBLE ISD	71
40 NIMITZ MIDDLE (068901046)	ECTOR COUNTY ISD	64

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 90

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	56.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	39.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
KRIMMEL INTERMED (101915048) - KLEIN ISD
Campus Type: Middle School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	229,695.0	237,985.0	96.5	97.0	Q3
Accelerated Student Growth in ELA/Reading	242	1,203	20	25	Q4
Accelerated Student Growth in Mathematics	175	1,255	14	25	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	101	414	24	34	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	47	423	11	37	Q4
Grade 7 Reading Performance (Masters Grade Level)	145	388	37	46	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	103	429	24	37	Q3
Grade 7 Writing Performance (Masters Grade Level)	81	417	19	28	Q3
Grade 8 Reading Performance (Masters Grade Level)	178	439	41	44	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	34	307	11	24	Q3
Grade 8 Science Performance (Masters Grade Level)	201	449	45	45	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	129	449	29	39	Q3
Algebra I by Grade 8 - Participation	158	470	34	44.0	Q3
Algebra I Performance (Masters Grade Level)	120	154	78	92.0	Q3
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,181	3,869	56.0	66.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	416	1,080	39.0	50.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.