

**Texas Education Agency  
2017-18 School Report Card  
BENFER EL (101915107)**

District Name: **KLEIN ISD**  
Campus Type: **Elementary**

Total Students: **825**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	78
School Progress	Met Standard	85
Closing the Gaps	Met Standard	90

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**      **Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.7%	14.8%	12.6%	Kindergarten	20.6	19.0	18.7
Hispanic	37.1%	40.7%	52.4%	Grade 1	18.9	18.9	18.8
White	31.9%	32.2%	27.8%	Grade 2	18.5	18.8	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	20.2	19.1	19.0
Asian	9.0%	8.6%	4.4%	Grade 4	21.3	19.3	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	23.5	21.7	21.2
Two or More Races	3.3%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	41.2%	40.0%	58.8%				
English Learners	14.8%	15.0%	18.8%				
Special Education	9.6%	8.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.5%	14.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.1%	63.1%	Total Operating Expenditures	\$6,355	\$9,185	\$9,503
				Instruction	\$5,020	\$5,424	\$5,338
				Instructional Leadership	\$65	\$85	\$149
				School Leadership	\$419	\$558	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>80%</b>	64%	78%	89%	-	92%	*	83%	72%
	2017	75%	81%	<b>81%</b>	74%	73%	88%	-	93%	*	70%	72%
Reading	2018	74%	78%	<b>81%</b>	64%	81%	88%	-	92%	*	82%	72%
	2017	72%	78%	<b>82%</b>	80%	74%	89%	-	89%	*	*	73%
Mathematics	2018	81%	84%	<b>87%</b>	73%	86%	94%	-	94%	*	*	80%
	2017	79%	85%	<b>85%</b>	*	81%	89%	-	100%	*	*	79%
Writing	2018	66%	71%	<b>65%</b>	*	*	*	-	*	*	*	*
	2017	67%	70%	<b>65%</b>	*	*	78%	-	*	-	*	*
Science	2018	80%	83%	<b>71%</b>	*	63%	88%	-	*	*	*	59%
	2017	79%	85%	<b>79%</b>	*	70%	89%	-	94%	-	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>50%</b>	37%	38%	65%	-	71%	*	47%	38%
	2017	45%	52%	<b>49%</b>	37%	36%	61%	-	73%	*	44%	34%
Reading	2018	46%	52%	<b>52%</b>	41%	39%	70%	-	61%	*	55%	38%
	2017	44%	51%	<b>50%</b>	37%	40%	61%	-	64%	*	*	35%
Mathematics	2018	50%	53%	<b>54%</b>	41%	44%	68%	-	78%	*	*	45%
	2017	46%	53%	<b>50%</b>	*	35%	60%	-	83%	*	*	38%
Writing	2018	41%	47%	<b>41%</b>	*	*	*	-	*	*	*	*
	2017	36%	41%	<b>38%</b>	*	*	49%	-	*	-	*	*
Science	2018	51%	57%	<b>39%</b>	*	21%	59%	-	*	*	*	25%
	2017	49%	59%	<b>53%</b>	*	36%	72%	-	81%	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>24%</b>	12%	18%	36%	-	35%	*	30%	15%
	2017	20%	25%	<b>25%</b>	8%	15%	36%	-	48%	*	26%	12%
Reading	2018	19%	23%	<b>29%</b>	16%	23%	44%	-	25%	*	45%	17%
	2017	19%	23%	<b>28%</b>	10%	21%	38%	-	42%	*	*	16%
Mathematics	2018	24%	27%	<b>27%</b>	16%	18%	39%	-	53%	*	*	18%
	2017	22%	27%	<b>25%</b>	*	15%	35%	-	61%	*	*	12%
Writing	2018	13%	15%	<b>9%</b>	*	*	*	-	*	*	*	*
	2017	11%	13%	<b>14%</b>	*	*	27%	-	*	-	*	*
Science	2018	23%	29%	<b>17%</b>	*	10%	34%	-	*	*	*	11%
	2017	19%	26%	<b>27%</b>	*	11%	43%	-	50%	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>78</b>	75	77	80	-	85	*	75	76
Reading	2018	69	70	<b>73</b>	64	69	81	-	76	*	88	69
Mathematics	2018	70	69	<b>84</b>	86	86	79	-	93	*	63	84

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>40%</b>	31%	40%	*	-	*	-	*	34%
	2017	35%	37%	<b>35%</b>	*	29%	*	-	*	-	*	33%
Mathematics	2018	47%	53%	<b>68%</b>	41%	80%	83%	-	*	-	*	67%
	2017	43%	52%	<b>61%</b>	58%	57%	67%	-	*	-	*	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>78%</b>	54%	77%	88%	-	91%	*	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>22%</b>	46%	23%	12%	-	*	*	*	32%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>84%</b>	58%	81%	95%	-	100%	*	*	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>88%</b>	67%	85%	100%	-	100%	*	*	82%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>12%</b>	33%	15%	*	-	*	*	*	18%
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>95%</b>	79%	98%	100%	-	100%	*	*	90%

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