



Standards Based Report Card 2023-24	
Student Name/Nombre del estudiante	
Student ID	Grade/Grado 02
Homeroom Teacher/Maestro/a	
Campus/Escuela	Principal/Director/a

**Attendance/Asistencia**

	Q1	Q2	Q3	Q4
Days in Term	0	0	0	0
Present	0	0	0	0
Absent	0	0	0	0
Tardy	0	0	0	0

**Mastery of Standards (Dominio de conceptos académicos):**

4 (Masters/Domina) The student demonstrates and applies an understanding of the standard independently. / El estudiante demuestra y aplica una comprensión del estándar de forma independiente.

3 (Meets/Cumple) The student demonstrates an understanding of the standard independently. / El estudiante demuestra una comprensión del estándar de forma independiente.

2 (Approaches/Se acerca) The student demonstrates some understanding of the standard with adult assistance. / El estudiante demuestra cierta comprensión del estándar con la ayuda de un adulto.

1 (Does not meet/No cumple) The student is not yet able to demonstrate an understanding of the standard with adult assistance. / El estudiante aún no puede demostrar una comprensión del estándar con la ayuda de un adulto.

M (Modifications/Accommodations/ Modificaciones/Adaptaciones) to access the curriculum / para acceder al currículo

	Q1	Q2	Q3	Q4
<b>Mathematics</b>				
<b>Basic Facts, Represent &amp; Compare, Compose &amp; Decompose</b>				
Recall basic addition facts 0-20				
Recall basic subtraction facts 0-20				
Represent numbers in standard form to 1,200				
Represent numbers in word form to 1,200				
Represent numbers in expanded form to 1,200				
Use objects and pictures to compose and decompose numbers to 1,200 in different ways				
Compare and order numbers to 1,200 using symbols (>, <, =)				
<b>Add and Subtract Whole Numbers, Fractions</b>				
Solve one-step word problems using addition and subtraction				
Solve multi-step word problems using addition and subtraction				
Explain fractional parts and sizes in relation to a whole				
<b>Financial Literacy &amp; Geometry</b>				
Determine the value of a collection of coins to one dollar				
Classify and sort polygons with up to 12 sides				
<b>Data Analysis, Mult &amp; Div, Measurement, Time</b>				
Organize data to create pictographs				
Organize data to create bar graphs				
Use objects to build multiplication models				
Use objects to build division models				
Measure lengths of objects using tools				
Use models of square units to find the area of rectangles				
Read and write time to the nearest minute using analog and digital clocks including AM/PM				

	Q1	Q2	Q3	Q4
<b>Science</b>				
<b>Matter and Energy</b>				
Classifies matter by physical properties				
Compares changes in materials caused by heating and cooling				
<b>Force, Motion and Energy</b>				
Investigates the effects on objects by increasing or decreasing amounts of light, heat, and sound energy				
Identifies how magnets are used in everyday life				
<b>Earth and Space</b>				
Describes and compares rocks by size, texture, and color				
Distinguishes between natural and manmade resources				
Measures, records, and graphs weather information in order to identify patterns in the data				

Describes and records patterns of objects in the sky, including the appearance of the moon				
<b>Organisms and Environments</b>				
Identifies the basic needs of plants and animals				
Compares the ways living organisms depend on each other and on their environments				
Records and compares how the physical characteristics and behavior of animals help them meet their basic needs				
Records and compares how the physical characteristics of plants help them meet their basic needs				

Q1 Q2 Q3 Q4

<b>Social Studies</b>				
<b>Government</b>				
Describe how the government helps a community				
Compares the roles of public officials				
<b>Citizenship</b>				
Describe customs, symbols, and celebrations that represent America				
Describes characteristics of good citizenship and responsibilities				
<b>Culture</b>				
Explains customs of celebrations				
Compares cultures and traditions				
<b>Geography</b>				
Uses geographic tools to determine location				
Identifies major geographic features				
Identifies ways people modify the environment				
<b>History</b>				
Describe how people have helped shape the community, state, and nation				
<b>Economics</b>				
Distinguishes between producing and consuming				
Explains the choices people make about money				
<b>Science, Technology and Society</b>				
Describe how technology affects daily lives				

Q1 Q2 Q3 Q4

<b>English Language Arts/Reading</b>				
<b>Foundational Skills</b>				
Decodes words				
Decodes multisyllabic words				
Spells one syllable and multisyllabic words				
<b>Reading</b>				
Uses context to determine the meaning of unfamiliar words				
Makes inferences and uses evidence to support understanding				
Describes the main character's internal and external traits				
Describes and understands plot elements				
Recognizes characteristics and structures of informational text				
Recognizes characteristics of persuasive text				
<b>Writing</b>				
Plans a draft by generating ideas				
Develops a draft by organizing with structure				
Develops drafts by developing an idea with specific details				
Revises drafts				
Edits drafts using complete sentences with subject-verb agreement				
Edits drafts using correct spelling				

**Mastery of Standards (Dominio de conceptos académicos):**

ESNU Scale = Excellent, Satisfactory, Needs Improvement, Unsatisfactory  
 ESNU Escala = Excelente, Satisfactorio, Necesita mejorar, Insatisfactorio

Q1 Q2 Q3 Q4

<b>Art</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				

Follows, rules, procedures and safe practices while working independently or participating with others				
	Q1	Q2	Q3	Q4
<b>Music</b>				
Describes and identifies musical sound				
Performs a varied repertoire of music				
Reads and writes rhythmic and melodic patterns				
Examines music in relation to history and cultures				
Listens to, responds to, and evaluates music and musical performances				
Follows rules, procedures and safe practices while working independently or participating with others.				
	Q1	Q2	Q3	Q4
<b>Physical Education</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows rules, procedures and safe practices while working independently or participating with others				
	Q1	Q2	Q3	Q4
<b>Health</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				
	Q1	Q2	Q3	Q4
<b>Profile of a Learner</b>				
<b>Pathway Explorer</b>				
Follows rules and procedures				
Participates in Learning				
<b>Equipped Scholar</b>				
Shows respect for self, others and property				
Uses time effectively and completes tasks				
<b>Values Driven Leader</b>				
Listens attentively				
Communicates and works effectively with others				
Identifies and expresses feelings and emotions appropriately				
<b>Forever Learner</b>				
Works through problems and accepts challenges				