



Standards Based Report Card 2023-24	
Student Name/Nombre del estudiante	
Student ID	Grade/Grado KG
Homeroom Teacher/Maestro/a	
Campus/Escuela	Principal/Director/a

**Attendance/Asistencia**

	Q1	Q2	Q3	Q4
Days in Term	0	0	0	0
Present	0	0	0	0
Absent	0	0	0	0
Tardy	0	0	0	0

**Mastery of Standards (Dominio de conceptos académicos):**

4 (Masters/Domina) The student demonstrates and applies an understanding of the standard independently. / El estudiante demuestra y aplica una comprensión del estándar de forma independiente.

3 (Meets/Cumple) The student demonstrates an understanding of the standard independently. / El estudiante demuestra una comprensión del estándar de forma independiente.

2 (Approaches/Se acerca) The student demonstrates some understanding of the standard with adult assistance. / El estudiante demuestra cierta comprensión del estándar con la ayuda de un adulto.

1 (Does not meet/No cumple) The student is not yet able to demonstrate an understanding of the standard with adult assistance. / El estudiante aún no puede demostrar una comprensión del estándar con la ayuda de un adulto.

M (Modifications/Accommodations/ Modificaciones/Adaptaciones) to access the curriculum / para acceder al currículo

	Q1	Q2	Q3	Q4
<b>Mathematics</b>				
<b>Read, Write, Represent &amp; Compare Whole Numbers</b>				
Read numbers 0-20: (Q1) 0-10 (Q2) 0-20				
Write numbers 0-20: (Q1) 0-10 (Q2) 0-20				
Represent numbers 0-20: (Q1) 0-10 (Q2) 0-20				
Compare two numbers from 0-20: (Q1) 0-10, (Q2) 0-20				
<b>Compose and Decompose Whole Numbers</b>				
Compose (put together) numbers to 10 using objects and pictures				
Decompose (break apart) numbers to 10 using objects and pictures				
<b>Addition and Subtraction of Whole Numbers</b>				
Uses objects, pictures and number sentences to explain addition to solve problems				
Uses objects, pictures and number sentences to explain subtraction to solve problems				
<b>Geometry, Measurement, Data Analysis</b>				
Identify 2D shapes				
Group and sort 2D and 3D shapes				
Identify length, capacity, and weight of an object				
Uses data to create graphs				

	Q1	Q2	Q3	Q4
<b>Science</b>				
<b>Matter and Energy</b>				
Records properties of objects, including bigger or smaller, heavier or lighter, shape, color and texture				
<b>Force, Motion and Energy</b>				
Identifies different forms of energy (light, thermal and sound) using senses				
Describes the direction and speed that different objects move				
<b>Earth and Space</b>				
Describes and sorts rocks by size, shape, color and texture				
Describes weather changes from day to day and over seasons				
Identifies events that have repeating patterns				
<b>Organisms and Environments</b>				
Differentiates between living and non-living things based on whether they have basic needs or produce offspring				
Sorts plants and animals into groups based on physical characteristics such as color, size, body covering or leaf shape				
Identifies the parts of a plant and the parts of an animal				

	Q1	Q2	Q3	Q4
<b>Social Studies</b>				
<b>Government</b>				
Identify rules at home and school				
Identify authority figures				
<b>Culture</b>				
Compares cultures and traditions				
<b>Geography</b>				
Uses geographic tools to determine location				
Identifies characteristics of geography				
<b>History</b>				
Identify customs of patriotic holidays				
Describes the contribution of historical figures				
<b>Economics</b>				
Explains needs and wants				
Explains the value of jobs				
<b>Science, Technology and Society</b>				
Understands how technology helps people				

	Q1	Q2	Q3	Q4
<b>English Language Arts/Reading</b>				
<b>Foundational Skills</b>				
Blends sounds to form one-syllable words				
Segments one-syllable words into individual sounds				
Identifies and matches letter sounds				
Reads grade appropriate words correctly(Q2) VC(Q3) VC, CVC(Q4)VC,CVC,CCVC/CVCC				
Identifies and Reads high frequency words				
Spells grade appropriate words correctly(Q2) VC(Q3) VC, CVC (Q4)VC, CVC, CCVC/CVCC				
Identifies uppercase and lowercase letters				
Spells words using sound-spelling patterns				
<b>Writing</b>				
Generates ideas for writing				
Develops drafts				
Revises drafts				

### Mastery of Standards (Dominio de conceptos académicos):

ESNU Scale = Excellent, Satisfactory, Needs Improvement, Unsatisfactory

ESNU Escala = Excelente, Satisfactorio, Necesita mejorar, Insatisfactorio

	Q1	Q2	Q3	Q4
<b>Art</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows, rules, procedures and safe practices while working independently or participating with others				

	Q1	Q2	Q3	Q4
<b>Music</b>				
Describes and identifies musical sound				
Performs a varied repertoire of music				
Examines music in relation to history and cultures				
Listens to, responds to, and evaluates music and musical performances				
Follows rules, procedures and safe practices while working independently or participating with others				

	Q1	Q2	Q3	Q4
<b>Physical Education</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows rules, procedures and safe practices while working independently or participating with others				

	Q1	Q2	Q3	Q4
<b>Health</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				
	Q1	Q2	Q3	Q4
<b>Profile of a Learner</b>				
<b>Pathway Explorer</b>				
Follows rules and procedures				
Participates in Learning				
<b>Equipped Scholar</b>				
Shows respect for self, others and property				
Uses time effectively and completes tasks				
<b>Values Driven Leader</b>				
Listens attentively				
Communicates and works effectively with others				
Identifies and expresses feelings and emotions appropriately				
<b>Forever Learner</b>				
Works through problems and accepts challenges				